



**UNIVERSITY OF FLORIDA BOARD OF TRUSTEES
COMMITTEE ON EDUCATIONAL POLICY AND STRATEGIC INITIATIVES
COMMITTEE MINUTES**

June 9, 2016

Time Convened: 11:34 a.m. EDT

Time Adjourned: 1:05 p.m. EDT

President's Room 215B, Emerson Alumni Hall

University of Florida, Gainesville, Florida

1.0 Verification of Quorum

After a roll call, Vice President, General Counsel and University Secretary Jamie Lewis Keith confirmed a quorum, with all members present.

University of Florida Board of Trustee Members present:

David M. Thomas (Chair), David L. Brandon, James W. Heavener, Mori Hosseini, Leonard H. Johnson, Rahul Patel, Marsha D. Powers, Jason J. Rosenberg, Steven M. Scott, Nicole LP Stedman, Robert G. Stern, Susan D.C. Webster, Anita G. Zucker

Others present:

W. Kent Fuchs, President; Winfred Phillips, Executive Chief of Staff; Joseph Glover, Provost and Senior Vice President for Academic Affairs; Charles Lane, Senior Vice President and Chief Operating Officer; David Guzick, Senior Vice President for Health Affairs and President of UF Health; Jamie Lewis Keith, Vice President, General Counsel and University Secretary; David Parrott, Vice President for Student Affairs; Zina Evans, Vice President for Enrollment Management; David Norton, Vice President for Research; Janine Sikes, Assistant Vice President for Media Relations and Public Affairs; Melissa Orth, Senior Director, Government Relations and Assistant University Secretary; Brigit Dermott, Executive Assistant; Rebecca Holt, Executive Assistant; Sandy Mitchell, Senior Administrative Assistant; and other members of the University community and the media.

2.0 Call to Order and Welcome

Committee Chair David M. Thomas called the meeting of the Committee on Educational Policy and Strategic Initiatives to order at 11:34 a.m. EDT and welcomed the Committee members and all those in attendance.

3.0 Review and Approval of Minutes

The Committee on Strategic Initiatives did not meet in March and was terminated by the Board of Trustees at the April 1, 2016 meeting, with that Committee's purpose being incorporated into the charter of the Committee on Educational Policy and Strategic Initiatives. Also, service on the Board of some members of the now defunct Committee on Strategic Initiatives has ended. Committee Chair Thomas asked for a motion from the remaining former members of the Committee on Strategic Initiatives to approve the minutes of the December 3, 2015 Committee meeting, which was made Trustee Zucker and a second from those former members by Trustee Patel. Mr. Thomas asked for further discussion, after which he asked for all former members in favor of the motion and any opposed and the motion was approved unanimously.

The Committee Chair then asked for a motion to approve the minutes of the March 11, 2016 meeting (which was a joint meeting of the Board of Trustees and Educational Policy and Strategy Committee, March 18, 2016 meeting (which was a joint meeting of the Board of Trustees and Educational Policy and Strategy Committee), March 18, 2016 meeting (which was a meeting of the Educational Policy and Strategy Committee to prepare for the March 30, 2016 meeting) and the March 31, 2016 Committee meeting, which was made by Trustee Johnson. Committee Chair Thomas asked for a second, which was made by Trustee Rosenberg. The Committee Chair asked for further discussion, after which he asked for all in favor of the motion and any opposed, and the motion was approved unanimously.

4.0 Public Comment

There were no requests for public comment.

The Committee considered the following Action Items:

5.0 Action Items

Committee Chair Thomas noted that the Committee discussed all of the Action Items on its June 6th call and asked Provost Joe Glover to briefly present them and entertain further questions and discussion if desired by the Committee.

EP1. Annual Tenure Awards

Provost Glover noted that there are 57 annual tenure cases that have gone through the complete process and each has been recommended for tenure by the Provost. Trustee Hosseini asked President Fuchs and Provost Glover when the tenure process was last reviewed by them. Provost Glover noted that the process is reviewed annually and President Machen had made a change to the Academic Personnel Board structure, to enhance the effectiveness of its advice. In response to a request by Trustee Hosseini, President Fuchs agreed that he and Provost Glover would review the process to confirm that no further adjustments are needed.

The Committee Chair asked for a motion approve Action Item EP1 for recommendation to the Board for its approval on the Consent Agenda, which was made by Trustee Heavener, and a

second, which was made by Trustee Stern,. The Committee Chair asked for further discussion, of which there was none. The Committee Chair then asked for all in favor of the motion and any opposed, and the motion was approved unanimously.

EP2. Tenure Upon Hire

Provost Glover noted that there are 9 tenure upon hire cases that are being recommended to the Board for approval. He noted that, for those individuals hired with faculty and administrative appointments, tenure attaches only to the faculty appointments. Dr. Glover stated that Dr. Joerg Rekittke would not be included on the list because he had not accepted the offer of employment.

Provost Glover presented the names and appointments of each tenure upon hire case:

1. Dr. Roger Kjelgren-College of Agricultural and Life Sciences
Professor, Environmental Horticulture
2. Dr. Chimay J. Anumba-College of Design, Construction and Planning
Professor, Construction Management
3. Dr. Rachael D. Seidler-College of Health and Human Performance
Professor, Applied Physiology and Kinesiology
4. Dr. Zhongwu Guo-College of Liberal Arts and Sciences
Professor, Chemistry
5. Dr. Laurence Ralph-College of Liberal Arts and Sciences
Associate Professor, Anthropology
6. Chengguo Xing-College of Pharmacy
Professor, Medicinal Chemistry
7. Chenglong Li-College of Pharmacy
Professor, Medicinal Chemistry
8. Dr. Russell T. Hepple-College of Public Health and Health Professions
Professor-Physical Therapy
9. Dr. Andrew J. Lotto-College of Public Health and Health Professions
Professor, Speech, Language, and Hearing Sciences

The Committee Chair asked for a motion to approve Action Item EP2 for recommendation to the Board for its approval on the Consent Agenda, which was made by Trustee Johnson, and a second, which was made by Trustee Rosenberg. The Committee Chair asked for further discussion, of which there was none. The Committee Chair then asked for all in favor of the motion and any opposed, and the motion was approved unanimously.

EP3. University of Florida Work Plan 2016

Provost Glover pointed out that the Annual Work Plan is a forward-looking report submitted by the University to the Board of Governors and projects expected outcomes for the coming year and the four years thereafter, tying the University's long-term forward-looking Strategic Plan goals to its backward-looking Annual Accountability Report. Provost Glover and the Committee discussed certain highlights of the Work Plan.

First, as planned at the June 6th Committee call/meeting, Provost Glover presented UF's institution specific stretch goal related to research funding and explained the scoring, which is determined in relation to performance of other AAU institutions. He noted that a portion of performance funding (that is not awarded to the three bottom-scoring universities) is reallocated to the three top-scoring universities. Other universities chose institutional goals that they knew they would achieve; UF, which already far exceeds other State University System institutions in research, chose a stretch goal in research, tied to UF's performance against AAU institutions, as a demonstration of UF's seriousness to advance to premier national public university stature. However, this unfairly cost UF several hundred-thousand dollars of performance funding and a number one ranking, even though UF is in fact most accomplished. Trustees Thomas and Hosseini expressed an interest in working with the Board of Governors (BOG) to address these fairness concerns, which the BOG would do in collaboration with other universities as well. Provost Glover indicated that he would have a conversation with Tim Jones at the BOG to initiate the discussion.

Provost Glover then addressed projected housing fees, noting that an increase in housing fees, tied to the cost to operate housing and justified in the market, is projected. Living in UF housing is optional and the fees apply only to those who elect to live in UF housing. Assistant Vice President and Director of Housing and Residence Education Norb Dunkel provided an assessment of the need for the increase and a comparison of 2016-2017 rates for housing on and off campus.

Trustee Hosseini, while acknowledging funding needs to address costs over time, requested that, at this time, the 4.4% increase in the housing fee be removed from the Annual Work Plan in keeping with UF's important goal of maintaining a low cost of attendance. President Fuchs indicated that the University is willing to make this change to the Work Plan. Provost Glover noted that the Work Plan will project the 1.2% increase in the cost of optional dining services due to the external vendor contract with Aramark, but the projected increase for University housing will be removed from the Work Plan.

The Committee Chair asked for a motion to approve Action Item EP3 for recommendation to the Board for its approval on the Consent Agenda, eliminating the projected increase in University housing fees in FY17-18 and FY 18-19, as described by Provost Glover, which was made by Trustee Hosseini and Seconded by Trustee Johnson. The Committee Chair asked for further discussion, of which there was none. The Committee Chair then asked for all in favor of the motion and any opposed and the motion was approved unanimously.

EP4. University of Florida Regulation Amendments

General Counsel Jamie Lewis Keith presented the annual revision to the regulation setting the tuition and certain fees for the coming academic year. The references to the academic year have been updated to 2016-17. The existing provisions on tuition and fees are unchanged, with the exception of a few pennies reduction in the statutorily required fee for taking an undergraduate course more than twice.

The Committee Chair asked for a motion to approve Action Item EP4 for recommendation to the Board for its approval on the Consent Agenda, which was made by Trustee Rosenberg, and, a

second, which was made by Trustee Stern. The Committee Chair asked for further discussion, of which there was none. The Committee Chair then asked for all in favor of the motion and any opposed, and the motion was approved unanimously.

EP5 Facility Security Clearance; Exclusion of Certain Directors and Officers; Designation of Senior Managerial Group for Classified Information

Vice President David Norton explained that the Department of Defense requires the Board to appoint a management committee to have access to classified information necessary in certain contracts and research, and to adopt a resolution that Trustees will not require such access, listing all Trustees, if the Trustees do not want to be required to obtain individual security-clearances. The Board takes this action each time a new Trustee is appointed or begins service. With the appointment of Trustee Mori Hosseini and the commencement of service of Trustees Nicole Stedman and Susan Webster, this action is required.

The Committee Chair asked for a motion to approve Action Item EP5 for recommendation to the Board for its approval on the Consent Agenda, which was made by Trustee Brandon, and a second, which was made by Trustee Zucker. The Committee Chair asked for further discussion, of which there was none. The Committee Chair then asked for all in favor of the motion and any opposed and the motion was approved unanimously.

6.0 Discussion/Informational Items

Committee Chair Thomas turned the Committee's attention to the information items and asked each presenter to address a topic in turn:

6.1 Admissions Update – Vice President for Enrollment Management Zina Evans presented an overview of the 2016 Freshmen Admission: Summer, Fall, Innovation Academy, and PACE confirmations.

6.2 Faculty Senate Update - Faculty Senate Chair Nicole Stedman made her report and expressed her enthusiasm for serving the Senate and the Board in the coming year.

6.3 Student Government Update – Student Body President Susan Webster provided a handout highlighting the accomplishments and initiatives of Student Government. She expressed her enthusiasm for serving all students and the Board in the coming year.

6.4 House Bill 7019 – Provost Glover indicated that HB 7019 makes the Board of Trustees responsible for required actions under the textbook affordability statute and that the University is waiting for additional guidance from the Board of Governors' Office.

6.5 Early Decision Policy – In response to a request from the Trustees at the March 31, 2016, Committee meeting, Vice President for Enrollment Management Zina Evans and Provost Joseph Glover provided information about early decision policies. Ms. Evans noted that UF informs students of admissions decisions in February, earlier than most institutions. Despite this early notification, most students decide where they will attend after they have received all offers. She further noted that early decision programs disadvantage students who require financial aid as financial aid decisions are made later and these students are more likely to need to compare costs across institutions rather than committing to one institution before receiving

other offers and their financial aid packages. For this reason, UF, like most public universities, does not have an early decision program.

6.6 Changes in Major/Degree Program

- 6.6.1. Name Change: Recreation, Parks and Tourism to Tourism and Recreation Management in the College of Health and Human Performance
- 6.6.2. New Major in Construction Productivity in the College of Design, Construction and Planning

6.7 New Center/Institutes

- 6.7.1 Florida Institute for Cyber Security Research (FICS Research)

Provost Glover provided information about programs and center name changes. All have been approved by the Faculty Senate. They do not require Board action but were presented for information.

Provost Glover asked if there were any questions and there were none.

- 6.8 Lake Nona Transaction** – A handout was provided with questions from the Office of the Governor and answers from the University regarding the proposed Sanford Burnham transaction, which were recently given to the Office of the Governor. President Fuchs noted that he was engaging Trustee Hosseini in the discussions. He indicated that if the state wants to go forward, when ready, a Term Sheet would be brought to the Board.

7.0 New Business

There was no new business to come before the Committee.

8.0 Adjourn

After asking for any further discussion and hearing none, Committee Chair Thomas asked for a motion to adjourn, which was made by Trustee Zucker, and a second, which was made by Trustee Corr, and, with no further discussion desired, the motion was passed unanimously and the University of Florida Committee on Educational Policy and Strategic Initiatives was adjourned at 1:05 p.m., EDT.



UNIVERSITY OF FLORIDA BOARD OF TRUSTEES
COMMITTEE ON EDUCATIONAL POLICY AND STRATEGIC INITIATIVES
EXECUTIVE SUMMARY
June 9, 2016

The Committee will consider and be asked to act on the following Action Items:

- **EP1 – Annual Tenure Awards** – On the Provost’s recommendation, the Committee is asked to approve for recommendation to the Board on the Consent Agenda the award of tenure to certain faculty meeting the requirements of the University’s tenure policy.
- **EP2 – Tenure Upon Hire** – On the Provost’s recommendation, the Committee is asked to approve for recommendation to the Board of Trustees on the Consent Agenda, the granting of tenure commencing with the appointment of the listed newly appointed faculty members, who have been recommended to the Provost by their Chairs and Deans for tenure upon hire.
- **EP3 – University of Florida Work Plan 2016** – The Committee is asked to approve for recommendation to the Board of Trustees on the Consent Agenda, the University of Florida Work Plan 2016 for submission to the Florida Board of Governors.
- **EP4 – University of Florida Regulation Amendments** – The Committee is asked to approve for recommendation to the Board of Trustees on the Consent Agenda, the University of Florida Regulation Amendments as proposed. This is the annual tuition and fees regulation. The relevant academic year is updated, but the provisions on tuition and fees are not changed from the current provisions (with the exception of one fee—for taking an undergraduate course more than twice--which is determined by the Board of Governors and has been reduced).
- **EP5 – Facility Security Clearance; Exclusion of Certain Directors and Officers; Designation of Senior Managerial Group for Classified Information** – The Committee is asked to approve for recommendation to the Board of Trustees for its approval on the Consent Agenda, an update to the Board’s existing resolution to reflect the appointment and service of new Trustees, Morteza Hosseini, Nicole Stedman and Susan Webster, in order to avoid the need for Trustees to obtain security clearances and to instead continue to rely on the President and Vice President for Research to maintain the necessary clearance to oversee such programs.

The Committee will address the following Discussion/Informational Items:

- Admissions Update by Zina Evans, Vice President for Enrollment Management
- Faculty Senate Update by Nicole LP Stedman, Faculty Senate Chair
- Student Government Update by Susan D.C. Webster, President of Student Government
- House Bill 7019 by Joseph Glover, Provost and Senior Vice President
- Early Decision Policy by Joseph Glover, Provost and Senior Vice President and Zina Evans, Vice President for Enrollment Management
- Changes in Major/Degree Program by Joseph Glover, Provost and Senior Vice President
- New Institute-Florida Institute for Cyber Security Research (FICS Research) by Joseph Glover, Provost and Senior Vice President
- Lake Nona Transaction (expected to be an information item, but could be moved to action items if ready)



UNIVERSITY OF FLORIDA BOARD OF TRUSTEES
COMMITTEE ON EDUCATIONAL POLICY AND STRATEGIC INITIATIVES
COMMITTEE AGENDA
June 9, 2016
~11:30 a.m. EDT
President's Room 215B, Emerson Alumni Hall
University of Florida, Gainesville, FL

Committee Members:

David M. Thomas (Chair), David L. Brandon, James W. Heavener, Morteza (Mori) Hosseini, Leonard H. Johnson, Rahul Patel, Marsha D. Powers, Jason J. Rosenberg, Steven M. Scott, Nicole LP Stedman, Robert G. Stern, Susan D.C. Webster, Anita G. Zucker

- 1.0 Verification of Quorum..... Jamie Lewis Keith, VP/General Counsel/University Secretary
2.0 Call to Order and Welcome David M. Thomas, Chair
3.0 Review and Approval of Minutes..... David M. Thomas, Chair
December 3, 2015 (Strategic Initiatives)
(to be acted upon by Trustees Patel, Scott Zucker)

March 11, 2016 (Joint BOT/Educational Policy & Strategy)
March 18, 2016 (Joint BOT/Educational Policy & Strategy)
March 18, 2016 (Pre-Educational Policy & Strategy Committee Conference call/meeting)
March 31, 2016

- 4.0 Public Comment..... David M. Thomas, Chair
5.0 Action Items David M. Thomas, Chair
EP1. Annual Tenure Awards
EP2. Tenure Upon Hire
EP3. University of Florida Work Plan 2016
EP4. University of Florida Regulation Amendments
EP5. Facility Security Clearance; Exclusion of Certain Directors and Officers; Designation of Senior Managerial Group for Classified Information

- 6.0 Discussion/Informational Items..... David M. Thomas, Chair
 - 6.1 [Admissions Update](#) Zina Evans, Vice President for Enrollment Management
 - 6.2 Faculty Senate Update Nicole LP Stedman, Faculty Senate Chair
 - 6.3 Student Government Update Susan D.C. Webster, President, Student Gov't
 - 6.4 House Bill 7019 Joseph Glover, Provost
 - 6.5 Early Decision Policy Joseph Glover, Provost and
..... Zina Evans, Vice President for Enrollment Management
 - 6.6 Changes in Major/Degree Program Joseph Glover, Provost
 - 6.6.1. [Name Change: Recreation, Parks and Tourism to Tourism and Recreation Management in the College of Health and Human Performance](#)
 - 6.6.2. [New Major in Construction Productivity in the College of Design, Construction and Planning](#)
 - 6.7 New Center/Institutes Joseph Glover, Provost
 - 6.7.1 [Florida Institute for Cyber Security Research \(FICS Research\)](#)
 - 6.8 Lake Nona Transaction (expected to be an information item, but could be moved to action items if ready)

- 7.0 New Business David M. Thomas, Chair

- 8.0 Adjourn David M. Thomas, Chair



**UNIVERSITY OF FLORIDA BOARD OF TRUSTEES
COMMITTEE ON STRATEGIC INITIATIVES
COMMITTEE MINUTES**

December 3, 2015

Emerson Alumni Hall, University of Florida, Gainesville, FL

Time Convened: 2:00 p.m., EST

Time Adjourned: 2:52 p.m., EST

Committee Chair, Christopher T. Corr, called the meeting to order at 2:00 p.m., EST.

Members present were:

Christopher T. Corr (Chair), Susan M. Cameron, Paul W. Davenport, Rahul Patel, Steven M. Scott, Anita G. Zucker

Others present were:

President Kent Fuchs, Provost Joseph Glover, Sr. Vice President David Guzick, Executive Chief of Staff Win Phillips, Vice President, General Counsel and University Secretary Jamie Lewis Keith, Executive Assistants Rebecca Holt and Cheryl May, and members of the President's Cabinet, members of the University of Florida Community, and other members of the public and the media.

Verification of Quorum

After a roll call, a quorum was confirmed, with all members present except for Trustee Thomas.

Review and Approval of Minutes

The Committee Chair asked for a motion to approve the minutes of the June 4, 2015 committee meeting, which was made by Trustee Davenport and Seconded by Trustee Scott. The Chair asked for further discussion, after which he asked for all in favor of the motion and any opposed and the motion was approved unanimously.

Action Items

The Committee did not have any Action Items.

Discussion/Informational Items

The following Discussion/Informational Items were the addressed by the Committee:

Charles E. Lane, Senior Vice President and Chief Operating Officer, briefed the Trustees on the initiative to prepare a Strategic Development Plan. Dr. Lane provided an overview of the process that led to the selection of Elkus Manfredi as the consulting firm that will work with UF and community stakeholders to develop the plan. Dr. Lane described next steps, which include identifying and engaging with stakeholder groups.

Evie Cummings, Director, UF Online, provided an update on UF Online.

New Business

The Committee had no new business.

Adjourn

After asking for any further discussion and hearing none, Chair Corr asked for a motion to adjourn, which was made by Trustee Patel and a second which was made by Trustee Cameron and he asked all in favor, any opposed, and the motion was passed unanimously. The University of Florida Committee on Strategic Initiatives meeting was adjourned at 2:52 p.m., EST.



**UNIVERSITY OF FLORIDA BOARD OF TRUSTEES
COMMITTEE ON EDUCATIONAL POLICY AND STRATEGY
AND**

**UNIVERSITY OF FLORIDA BOARD OF TRUSTEES
MEETING MINUTES**

March 11, 2016 Joint Meeting/Telephone Conference Call Meeting

123 Tigert Hall, University of Florida, Gainesville, Florida

Time Convened: 8:00 a.m. EST

Time Adjourned: 8:02 a.m. EST

1.0 Verification of Quorum

After a roll call, a quorum was confirmed, with all members present except for Trustees Susan M. Cameron and Robert G. Stern.

**University of Florida Board of Trustees and Committee on Educational Policy and Strategy
Members Present:**

Steven M. Scott (Board Chair), David M. Thomas (Committee Chair), David L. Brandon, Christopher T. Corr, Paul Davenport, James W. Heavener, Rahul Patel, Marsha D. Powers, Jason J. Rosenberg, Joselin Padron-Rasines and Anita G. Zucker

Others present were:

Provost and Senior Vice President for Academic Affairs Joseph Glover; Vice President, General Counsel and University Secretary Jamie Lewis Keith; Vice President for Student Affairs David Kratzer; Senior Director for Development Melissa Orth; Executive Assistant Cheryl May; Executive Assistant Becky Holt and a member of the media.

2.0 Call to Order and Welcome

Committee Chair David M. Thomas called the meeting to order at 8:00 a.m. EST and welcomed everyone.

3.0 Vote to Hold a Joint Meeting (Committee/Board)

Committee Chair David Thomas asked for a motion to hold a joint meeting of the Educational Policy and Strategy Committee (a committee of the whole Board) and the Board of Trustees, which was made by Trustee Zucker and Seconded by Trustee Davenport. The Committee Chair asked for further discussion, after which he asked for all in favor of the motion and any opposed, and the motion was approved unanimously.

4.0 Review and Approval of Minutes

There were no minutes to approve.

5.0 Action Items (Consent)

EP1. University of Florida Annual Accountability Report 2014-2015

Committee Chair David Thomas noted that the Board of Governors requires the Board of Trustees to approve the University's Annual Accountability Report for submission to the Board of Governors (BOG). The report is backward looking and there is no judgment the Board can exercise on the data in it, which reflects performance that has already occurred. Whenever authorized to do so by the BOG, the University of Florida Board of Trustees has authorized the President or Provost to submit this type of backward looking report without further Board approval, as long as the Board is notified and can discuss the report at a later meeting. The Accountability Report is on the discussion agenda at the Educational Policy and Strategy Committee meeting on March 31. Provost Glover will answer any questions on the Accountability Report or will highlight anything that the Board should know for the future at the March 31 meeting.

Committee Chair David Thomas asked for a motion to approve EP1, the UF Annual Accountability Report for 2014-2015, for submission to the BOG, which was made by Trustee Brandon and Seconded by Trustee Zucker. The Committee Chair asked for any discussion, and hearing none, then asked for all in favor of the motion and any opposed. The motion was approved unanimously.

6.0 Discussion/Informational Items

There were no Discussion or Informational Items.

7.0 New Business

There was no New Business.

8.0 Adjourn

Committee Chair David Thomas asked for a motion to adjourn the meeting, which was made by Trustee Scott and Seconded by Trustee Brandon. The Committee Chair asked for all in favor of the motion and any opposed, and the motion was approved unanimously. The joint meeting of the Committee on Educational Policy and Strategy and the Board of Trustees was adjourned at 8:02 a.m. EST.



**UNIVERSITY OF FLORIDA BOARD OF TRUSTEES
COMMITTEE ON EDUCATIONAL POLICY AND STRATEGY
AND
UNIVERSITY OF FLORIDA BOARD OF TRUSTEES
MEETING MINUTES**

**Joint Meeting/Telephone Conference Call Meeting
123 Tigert Hall, University of Florida, Gainesville, Florida**

Friday, March 18, 2016

Time Convened: 1:45 p.m. EDT

Time Adjourned: 1:53 p.m. EDT

1.0 Verification of Quorum

After a roll call, Vice President, General Counsel and University Secretary Jamie Lewis Keith confirmed a quorum, with all members present except Trustees David M. Thomas and Joselin Padron-Rasines, who were unable to attend.

University of Florida Board of Trustees and University of Florida Board of Trustees Committee on Educational Policy and Strategy Members present were:

Steven M. Scott (Board Chair), David L. Brandon, Christopher T. Corr, Paul Davenport, James W. Heavener, Leonard H. Johnson, Rahul Patel, Marsha D. Powers, Jason J. Rosenberg, Robert G. Stern, Anita G. Zucker. Trustees David M. Thomas and Joselin Padron-Rasines were unable to attend.

Others present were:

President W. Kent Fuchs; Senior Vice President for Academic Affairs Joseph Glover; Vice President, General Counsel and University Secretary Jamie Lewis Keith; Vice President for Student Affairs David Kratzer; Vice President for Enrollment Management Zina Evans; Vice President and Chief Financial Officer Michael McKee; Vice President for Business Affairs Curtis Reynolds; Assistant Vice President and University Controller Alan West; Senior University Counsel for Tax, Corporations and Athletics Mike Ford; Associate University Counsel for Real Estate, Financing, Procurement and Contracts Colt Little; Deputy General Counsel for Health Affairs Christi Braun; Executive Associate Athletics Director for Internal Affairs Chip Howard; Assistant Vice President for Public Affairs Janine Sikes; Senior Director for Government

Relations Melissa Orth; Executive Assistant Becky Holt; and Senior Administrative Assistant Sandy Mitchell.

2.0 Call to Order and Welcome

Board Chair Steven Scott called the meeting to order at 1:45 p.m. EDT and welcomed newest Trustee Leonard Johnson and everyone else in attendance.

3.0 Vote to Hold a Joint Meeting (Committee/Board)

Board Chair Steven Scott asked for a motion to hold a joint meeting of the Educational Policy and Strategy Committee (a committee of the whole Board) and the Board of Trustees, which was made by Trustee Zucker and Seconded by Trustee Davenport. The Board Chair asked for further discussion, after which he asked for all in favor of the motion and any opposed, and the motion was approved unanimously.

4.0 Review and Approval of Minutes

Board Chair Steven Scott asked for a motion to approve the Board's minutes of the impasse resolution decision-making meeting on January 28, 2016, which was made by Trustee Brandon and Seconded by Trustee Zucker. The Board Chair asked for further discussion, after which he asked for all in favor of the motion and any opposed, and the motion was approved unanimously.

5.0 Action Items (Consent)

BOT1. Impasse Resolution: Amendment to Collective Bargaining Agreement Ratification

Vice President, General Counsel and University Secretary Jamie Lewis Keith noted that on January 28, 2016, the Board issued an order resolving the impasse between the United Faculty of Florida and the University concerning the level and timing of salary increases for in-unit faculty. The statute requires the University and the Union to enter into an amendment to the Collective Bargaining Agreement to reflect the Board's order resolving the impasse. The Board and Union are then to ratify the amendment. The Union ratified the amendment in time for this Board call. The Board is asked to approve Action Item BOT1, ratifying the amendment of the Collective Bargaining Agreement between the University of Florida Board of Trustees and the United Faculty of Florida to reflect the Board's order resolving the impasse. This results in a 2.5% merit wage pool for in-unit faculty, effective January 1, 2016. This is the same raise as was given to the two-thirds of UF's faculty who are not in the union. Raises for in-unit faculty will be processed at the first opportunity, which is in the next pay check on April 1, 2016; the amount will include the raise for the period from January 1 through March 31, 2016.

Board Chair Steven Scott asked for a motion to approve BOT1, the Impasse Resolution: Amendment to Collective Bargaining Agreement Ratification, which was made by Trustee Zucker and Seconded by Trustee Brandon. The Board Chair asked for any discussion, and hearing none, then asked for all in favor of the motion and any opposed. The motion passed unanimously.

EP1. Regulation 7.061 Educational, Research and Service Sites

Vice President, General Counsel and University Secretary Jamie Lewis Keith explained that Board of Governors Regulation 8.009 establishes requirements for creating, reclassifying, relocating and closing certain educational, research and service programs on sites apart from the main campus. The proposed UF Regulation implements the BOG Regulation, as required, and is consistent with existing practice following the BOG requirements. BOG and University Board approval are required to establish, reclassify, relocate or close additional campuses and special purpose centers. University Board or Board-designee approval is needed for Special Purpose Sites and Instructional Sites. As required, the proposed regulation requires the BOG and UF Board to approve Campuses and Special Purpose Centers—which reflect longer-term, more substantial commitments. It authorizes the President to approve Special Purpose Sites and Instructional Sites, which are not UF-owned sites and reflect more time-limited, less substantial commitments.

Board Chair Steven Scott asked for a motion to approve EP1, Regulation 7.061 Educational, Research and Service Sites, which was made by Trustee Zucker and Seconded by Trustee Brandon. The Board Chair asked for any discussion, and hearing none, then asked for all in favor of the motion and any opposed. The motion passed unanimously.

6.0 Discussion/Informational Items

There were no Discussion/Informational Items.

7.0 New Business

There was no New Business to discuss.

8.0 Adjourn

Board Chair Scott asked for a motion adjourn the joint meeting, which was made by Trustee Zucker and Seconded by Trustee Brandon. The Board Chair asked for all in favor of the motion and any opposed, and the motion was approved unanimously. The joint meeting of the Committee on Educational Policy and Strategy and the Board of Trustees was adjourned at 1:53 p.m. EDT.



**UNIVERSITY OF FLORIDA BOARD OF TRUSTEES
COMMITTEE ON EDUCATIONAL POLICY AND STRATEGY
COMMITTEE MINUTES**

Meeting/Telephone Conference Call Meeting

March 18, 2016

123 Tigert Hall, University of Florida, Gainesville, Florida

Time Convened: 1:55 p.m. EDT

Time Adjourned: 2:14 p.m. EDT

1.0 Verification of Quorum

After a roll call, a quorum was confirmed, with all members present except Trustee David M. Thomas and Joselin Padron-Rasines.

2.0 Call to Order and Welcome

Acting Committee Chair James Heavener called the meeting to order at 1:54 p.m., EDT.

Members present were:

James W. Heavener (Acting Committee Chair), David L. Brandon, Christopher T. Corr, Paul W. Davenport, Leonard H. Johnson, Rahul Patel, Marsha D. Powers, Jason J. Rosenberg, Steven M. Scott, Robert G. Stern, Anita G. Zucker. Trustees David M. Thomas and Joselin Padron-Rasines were unable to attend.

Others present were:

President W. Kent Fuchs; Provost and Senior Vice President for Academic Affairs Joseph Glover; Executive Chief of Staff Winfred Phillips; Vice President, General Counsel and University Secretary Jamie Lewis Keith; Vice President and Chief Financial Officer Michael McKee; Vice President for Business Affairs Curtis Reynolds; Executive Associate Athletics Director for Internal Affairs Chip Howard; Assistant Vice President for Public Affairs Janine Sikes; Senior Director for Government Relations Melissa Orth; Executive Assistant Becky Holt; Senior Administrative Assistant Sandy Mitchell and members of the public and media.

3.0 Review and Approval of Minutes

None.

4.0 Public Comment

There are no requests for public comment.

5.0 Action Items

Acting Committee Chair Heavener stated that no action would be taken, as the conference call/meeting is for informational purposes only. Acting Committee Chair Heavener then asked Provost Glover to go through each item on the agenda and allow time for discussion.

EP1. Tenure Upon Hire

Provost Glover stated that there were four newly hired faculty members who have been reviewed and recommended for tenure upon hire to the Provost by the Deans and Chairs. For those individuals hired with faculty and administrative appointments, tenure attaches only to the faculty appointment. They are as follows:

1. Ilaria Capua has been hired from the Istituto Zooprofilattico Sperimentale delle Venezie Legnaro, National Reference Laboratory for Avian Influenza and Newcastle Disease, and National Collaborating Center for Diseases at the Human-Animal Interface as a Professor in the Department of Animal Science in the College of Agricultural and Life Sciences and Director for Center of Excellence in One Health.
2. Edzard van Santen has been hired from Auburn University as a Professor in the Department of Agronomy in the College of Agricultural and Life Sciences.
3. Dorothy Espelage has been hired from the University of Illinois at Urbana-Champaign as a Professor in the Department of Psychology in the College of Liberal Arts and Sciences.
4. John Stanton has been hired from the University of Texas at Austin as a Professor in the Department of Chemistry in the College of Agricultural and Life Sciences.

EP2. New Degrees

Provost Glover stated that there was one new degree program to approve from the College of Agricultural and Life Sciences, the Doctor of Philosophy in Youth Development and Family Sciences, and one degree program reactivation in the College of Design, Construction and Planning, the MA/MS Fire and Emergency Sciences degree program, which was approved years ago and never implemented. The Board of Governors has recommended that it be approved anew by the University of Florida Board of Trustees.

EP3. New Type III Campus

Provost Glover stated that the College of Nursing would like to establish a Type III campus at the University of Florida Health Science Center Jacksonville campus to increase the number of BSN prepared nurses. The State of Florida is in need of nurses and the Gainesville program is filled to its capacity. The University of Florida has consulted with the University of North Florida which is delighted to have the program in Jacksonville and indicated the UF program would not interfere with the UNF program.

EP4. Degree Program Termination

Provost Glover stated that the College of Agricultural and Life Sciences has requested termination of the B.S. Degree in Packaging Science since there has been no student enrollment since fall 2011. This has been approved by the Faculty Senate.

EP5. Honorary Degrees

Provost Glover stated that the Honorary Degrees, Distinguished Alumnus Awards and Memorials Committee recommends honorary degrees to the Faculty Senate. The Faculty Senate has approved the two honorary degree candidates as follows: Doctor of Music for renowned American composer, Libby Larsen, and a Doctor of Humane Letters for Nobel Prize winning economist and Harvard University Professor, Eric S. Maskin.

EP6. University of Florida Regulations

General Counsel Jamie Lewis Keith presented a summary of each of the regulation amendments as follows:

1.006-Non-Discrimination/Harassment/Invasion of Privacy Policies

This regulation outlines the University's anti-discrimination and harassment policies. The amendment corrects a previous requirement that supervisors both report and investigate sexual harassment. Supervisors are required to report sexual harassment to Human Resource Services for investigation. The amendment removes the requirement that supervisors be disciplined for failing to investigate sexual harassment because that is Human Resource Services' responsibility.

2.004-Use of University Facilities: Definitions, Priorities In Use; General Restrictions on Use

The amendment adds a requirement to the definition of "private function" that it be held in a defined and/or controlled access space for the purposes of UF Regulations 2.004 through 2.020.

2.005-Use of University Facilities, Outdoor Areas

The amendment to this regulation provides that the Department of Recreational Sports may schedule use of facilities under its management in accordance with policies located on its website. This addition codifies existing practices of the Department of Recreational Sports. The amendment also codifies existing practices by clarifying that when requesting use of electronically amplified sound in outdoor areas, student groups and organizations seek approval from the Department of Student Activities and Involvement, while other persons, groups or organizations seek approval through the Office of the Vice President for Business Affairs.

2.016-Public Functions Policy; Use of Campus Lands; Camping

This regulation is amended to codify existing practices that student groups and organizations secure approval for the use of temporary structures, including tents,

solely through the Department of Student Activities and Involvement. Also, a new requirement provides that approved temporary structures, including tents, must comply with relevant policies established by the Division of Environmental Health and Safety, a division of the Office of the Vice President for Business Affairs.

2.019-Alcoholic Beverages

The amendments to this regulation, which governs alcohol, include: (a) clarifying, without changing, a number of provisions, including but not limited to the applicability of subsections (1) (for sale of alcohol), (2) (for service, consumption and possession, but not sale, of alcohol, e.g., at functions and events), and (3) (for special permission to sell, serve, consume and possess alcohol when otherwise not permitted by subsections (1) and (2)), (b) codifying existing practice by specifying the Vice President for Business Affairs as the President's designee for granting special permission under subsection (3), (c) adding two club lounges (but not club seats) at the O'Connell Center during basketball games and two club lounges (but not club seats) at the Ben Hill Griffin Stadium during football games, as locales where alcohol may be sold when the lounges are open for food service, subject to conditions, (d) codifying existing practice that, subject to conditions, alcohol may be served (not sold) at the F-Club, e.g., during functions, and Touchdown Terrace dens (adding these locales to those already on the list in the regulation), (e) specifying certain approvals required and conditions imposed under various subsections of the regulation, including but not limited to the requirement for the President's approval of (i) conditions for sale of alcohol in the lounges referenced in (c), (ii) service, consumption and possession of alcohol in association with any "competition, performance or demonstration event" (athletic or other) under subsection (2) of the regulation—except that the already-existing privilege of serving (not selling) alcohol in Stadium boxes, suites on level 6 and level 7, and Touchdown Terrace dens is preserved, and (iii) the sale, service, consumption and possession of alcohol in association with any competition, demonstration or performance event given special permission under subsection (3) of the regulation in any athletic facility, or in any other locale with occupancy of 5,000 or more, and (f) providing a definition of "in association with" (before, during and—except as otherwise provided--following).

Trustee Scott stated that he had consulted with President Fuchs and leadership at several other universities. He noted that this decision was given careful consideration and reflects current national trends at university athletic events.

7.003-Academic Personnel Employment Plan: Academic Appointments, Types of Appointments, Appointment Status Modifiers, Academic-Administrative Classification Titles, and Faculty Award Titles

The amendment creates a new appointment status modifier for non-tenure eligible faculty. The modifier "Of Practice" emphasizes relevant industry/professional experience. It may be used in conjunction with the faculty title "professor" for senior faculty appointments and may not be used with the modifiers "Research" or "Clinical." A candidate for this field-specific rank shall be expected to demonstrate a national or

international record of distinction in non-academic achievement pertinent to the position, and have demonstrated applied and practical professional experience relevant to the goals of the academic unit in which she or he will be employed.

7.041-Methods for Review and Resolution of Faculty Grievances

This regulation outlines the methods by which faculty not in the union may seek resolution of a dispute, including grievance, informal resolution and mediation. The amendment continues to allow for all of these methods of resolution and faculty retain the discretion to pick their desired process. The amendment requires a faculty member to opt for either mediation or filing a grievance. If a faculty member chooses to grieve, he or she would not be able to mediate and vice versa. Mediation and the grievance procedures are time-consuming processes and permitting both methods in one dispute significantly delays the resolution of that dispute.

7.042-University Grievance Procedure for Faculty and Postdoctoral Associates: Definitions, General Information, and Procedures

This regulation contains one of the grievance procedures for faculty not in the union. The amendment makes a clarifying change to subparagraph (4)(b)2d. This grievance procedure permits a faculty member in the Health Center or in IFAS to appeal a grievance decision by an applicable dean or director to the Senior Vice President for Health Affairs or the Senior Vice President for Agricultural Affairs respectively. In the event of such an appeal, the amendment clarifies that the applicable Senior Vice President will review the appeal under the same procedures utilized by a dean or director and not the procedures utilized by a grievance committee. The amendment also modifies how arbitrators are selected if a grievance proceeds to arbitration. The regulation currently requires that the parties go through the American Arbitration Association (AAA) for assignment of an arbitrator. The AAA charges a fee for this service and the University and the grieving faculty member share the costs of arbitration. The University has a panel of qualified and certified arbitrators who are utilized in arbitrations with faculty in the union, USPS and TEAMS employees. These arbitrators are also on AAA panels. By hiring these arbitrators privately without utilizing AAA, an unnecessary cost to the University and the faculty member is eliminated.

3.054-Appointment; Technical, Executive, Administrative, and Managerial Support and University Support Personnel System Staff

This regulation outlines appointments for TEAMS employees. The amendment creates consistency among salaried and hourly TEAMS employees with regard to probationary periods. It creates a 6-month probationary period for newly hired salaried TEAMS employees, which already exists for hourly TEAMS employees.

3.025-Lease of Space

The amendments to this regulation remove a reference to a statutory provision that no longer exists, replacing it instead with language from a related statutory section that addresses the same subject matter; clarify that only certain portions of Chapter 255, F.S. will be applicable to University leases; correct an internal inconsistency by ensuring that

the prescribed method of space measurement is consistent throughout; and remove a reference to a specific version of a space allocation authority document, citing instead to the most recent version.

General Counsel Keith indicated that there are a number of changes listed at the end of regulation summaries that are technical in nature and do not include any substantive changes. These are provided for the Trustees' information but do not require their approval.

EP8. Facility Security Clearance

General Counsel Jamie Lewis Keith stated that the Department of Defense requires the Board to appoint a management committee to have access to classified information which UF uses in certain contracts and research, and to adopt a resolution that Trustees will not require such access, listing all Trustees – if the Trustees do not want to be individually security-cleared. This action is required whenever new members are appointed to the Board.

6.0 Discussion/Informational Items

Provost Glover stated that all discussion items would be addressed during the Committee meeting on March 31, 2016.

7.0 New Business

There was no New Business to be discussed.

8.0 Adjourn

After asking for any further discussion and hearing none, Action Committee Chair Heavener adjourned the meeting at 2:14 p.m. EDT.



**UNIVERSITY OF FLORIDA BOARD OF TRUSTEES
COMMITTEE ON EDUCATIONAL POLICY AND STRATEGY
COMMITTEE MINUTES**

March 31, 2016

**President's Room 215B, Emerson Alumni Hall
University of Florida, Gainesville, Florida**

Time Convened: 1:42 p.m., EDT

Time Adjourned: 3:15 p.m. EDT

1.0 Verification of Quorum

After a roll call Vice President, General Counsel and University Secretary Jamie Lewis Keith confirmed a quorum, with all members present.

2.0 Call to Order and Welcome

Committee Chair, David M. Thomas called the meeting to order at 1:42 p.m. EDT and welcomed the Committee members and all those in attendance. Committee Chair Thomas particularly welcomed new Trustees Marsha Powers, Leonard (Len) Johnson, and Morteza (Mori) Hosseini.

Committee Members present were:

David M. Thomas (Chair), David L. Brandon, Paul W. Davenport, James W. Heavener, Morteza (Mori) Hosseini, Leonard H. Johnson, Joselin Padron-Rasines, Rahul Patel, Marsha D. Powers, Jason J. Rosenberg, Steven M. Scott, Robert G. Stern, Anita G. Zucker

Others present were:

W. Kent Fuchs, President; Winfred Phillips, Executive Chief of Staff; Joseph Glover, Provost and Senior Vice President for Academic Affairs; Charles Lane, Senior Vice President and Chief Operating Officer; David Guzick, Senior Vice President for Health Affairs and President of UF Health; Jack Payne, Senior Vice President for Agriculture and Natural Resources; David Kratzer, Vice President for Student Affairs; Zina Evans, Associate Provost and Vice President for Enrollment Management; Jamie Lewis Keith, Vice President, General Counsel and University Secretary; other members of the President's Cabinet; Janine Sikes, Assistant Vice President for Media Relations and Public Affairs; Melissa Orth, Senior Director, Government Relations; Sandy Mitchell, Senior Administrative Assistant; Becky Holt, Executive Assistant; and other members of the University community and members of the media.

3.0 Review and Approval of Minutes

The Committee Chair asked for a motion to approve the minutes of the November 30, 2015 and December 3, 2015 committee meetings, which was made by Trustee Heavener and Seconded by Trustee Zucker. The Chair asked for further discussion, after which he asked for all in favor of the motion and any opposed and the motion was approved unanimously.

4.0 Public Comment

There were no requests for public comment.

The Committee considered the following Action Items:

5.0 Action Items

Committee Chair Thomas noted that a conference call/meeting to prepare for the March 31 Committee on Educational Policy and Strategy meeting was held on March 18, 2016, where all items were presented as information. He then asked Provost Glover to present the following Action Items:

EP1. Tenure Upon Hire

Provost Glover noted there were four tenure upon hire cases that he recommended to the Committee and Board for approval. He noted that tenure applies only to the academic appointment and not to any administrative appointment, although both are noted. He presented the names and appointments of each tenure upon hire case, and asked if the Committee wanted him to review their biographies or had any questions.

1. Dr. Ilaria Capua- College of Agricultural and Life Sciences
Professor, Animal Science and Director for Center of Excellence in One Health
2. Dr. Edzard van Santen-College of Agricultural and Life Sciences
Professor, Agronomy
3. Dr. Dorothy Espelage-College of Liberal Arts and Sciences
Professor, Psychology
4. Dr. John Stanton-College of Liberal Arts and Sciences
Professor, Chemistry

The Committee Chair asked for a motion to approve Action Item EPI, which was made by Trustee Heavener and Seconded by Trustee Scott, for recommendation to the Board for its approval on the Consent Agenda. The Chair asked for further discussion, of which there was none. The Chair then asked for all in favor of the motion and any opposed and the motion was approved unanimously.

EP2. New Degrees

Provost Glover noted that the Committee is asked to approve for recommendation to the Board of Trustees for its approval on the Consent Agenda two new degree programs: the Doctor of

Philosophy in Youth Development and Family Sciences (which is truly new) and the MS/MA in Fire and Emergency Sciences (which is a reactivated program).

The Committee Chair asked for a motion to approve Action Item EP2 which was made by Trustee Brandon and Seconded by Trustee Powers for recommendation to the Board for its approval on the Consent Agenda. The Chair asked for further discussion, of which there was none. The Chair then asked for all in favor of the motion and any opposed and the motion was approved unanimously.

EP3. New Type III Campus

Provost Glover noted the Committee is asked to approve for recommendation to the Board of Trustees for its approval on the Consent Agenda a new Type III Campus for the College of Nursing at the UF Health Science Center Jacksonville campus. The other institutions of higher education in Jacksonville are supportive because the demand for programs in nursing is high.

The Committee Chair asked for a motion to approve Action Item EP3 which was made by Trustee Heavener and Seconded by Trustee Scott for recommendation to the Board for its approval on the Consent Agenda. The Chair asked for further discussion, of which there was none. The Chair then asked for all in favor of the motion and any opposed and the motion was approved unanimously.

EP4. Degree Program Termination

Provost Glover noted the proposed termination of the B.S. in Packaging Science degree program in the College of Agricultural and Life Sciences. There has been no student enrollment in the program since fall 2011, and the department cannot support the infrastructure for this program due to faculty retirement and attrition. An elective course that covers a portion of the program and a minor in packaging science are still offered. The College and Faculty Senate have approved the termination.

The Committee Chair asked for a motion to approve Action Item EP4 which was made by Trustee Brandon and Seconded by Trustee Scott for recommendation to the Board for its approval on the Consent Agenda. The Chair asked for further discussion, of which there was none. The Chair then asked for all in favor of the motion and any opposed and the motion was approved unanimously.

EP5. Honorary Degrees

Provost Glover stated that the Committee is asked to approve for recommendation to the Board of Trustees for its approval on the Consent Agenda, two honorary degrees: Doctor of Music for renowned American composer, Libby Larsen, and Doctor of Humane Letters for Nobel Prize winning economist and Harvard University professor, Dr. Eric S. Maskin. The Senate Committee and President approved the awarding of these honorary degrees for recommendation to the Trustees.

The Committee Chair asked for a motion to approve Action Item EP5 which was made by Trustee Rosenberg and Seconded by Trustee Heavener for recommendation to the Board for its approval on the Consent Agenda. The Chair asked for further discussion, of which there was none. The Chair then asked for all in favor of the motion and any opposed and the motion was approved unanimously.

EP6. UF Regulations

Vice President, General Counsel and University Secretary Jamie Lewis Keith noted that on the March 18th call, she reviewed each proposed amendment to the University's regulations and the Committee asked any questions it had at that time. Ms. Keith offered to review each amendment again, as a new Trustee was appointed since that time and the Committee concurred.

1.006 Non-Discrimination/Harassment/Invasion of Privacy Policies

This amendment to the University's anti-discrimination and harassment regulation corrects an internal inconsistency that is a remnant of an old version of the regulation by removing the requirement that supervisors be disciplined for failing to investigate sexual harassment. Under the current regulation, that is Human Resource Services' responsibility and supervisors are required to report (but should not investigate) such harassment.

2.004 Use of University Facilities: Definitions, Priorities In Use; General Restrictions on Use

The amendment clarifies the meaning of "private function," as used in other UF regulations (2.004 through 2.020) relating to use of UF property, by adding a requirement to the definition of "private function" that to be "private," it must be held in a defined and/or controlled access space.

2.005 Use of University Facilities, Outdoor Areas

The amendment to this regulation codifies existing practices that the Department of Recreational Sports may schedule use of facilities under its management in accordance with policies located on its website, and that approvals to use electronically amplified sound in outdoor areas by student groups and organizations are granted by the Department of Student Activities and Involvement, while such approvals for other persons, groups or organizations are granted by the Office of the Vice President for Business Affairs.

2.016 Public Functions Policy; Use of Campus lands; Camping

The amendment to this regulation codifies existing practices that student groups and organizations obtain approval for use of temporary structures, including tents, solely through the Department of Student Activities and Involvement. A new requirement provides that approved temporary structures, including tents, must comply with relevant health and safety policies established by the Division of Environmental Health and Safety, in the Office of the Vice President for Business Affairs.

2.019 Alcoholic Beverages

The amendments to this regulation, which governs alcohol, include: (a) clarifying, without changing, a number of provisions, such as the applicability of subsections (1) (for sale of alcohol), (2) (for service, consumption and possession, but not sale, of alcohol, e.g., at functions and events), and (3) (for special permission to sell, serve, consume and possess alcohol when otherwise not permitted by subsections (1) and (2)), (b) codifying existing practice by specifying the Vice President for Business Affairs as the President’s designee for granting special permission under subsection (3), (c) adding two club lounges (but not club seats) at the O’Connell Center during basketball games and two club lounges (but not club seats) at the Ben Hill Griffin Stadium during football games, as locales where alcohol may be sold when the lounges are open for food service, subject to conditions, (d) codifying existing practice that, subject to conditions, alcohol may be served (not sold) at the F-Club, e.g., during functions, and Touchdown Terrace dens (adding these locales to those already on the list in the regulation), (e) specifying certain approvals required and conditions imposed under various subsections of the regulation, including but not limited to the requirement for the President’s approval of (i) conditions for sale of alcohol in the lounges referenced in (c), (ii) service, consumption and possession of alcohol in association with any “competition, performance or demonstration event” (athletic or other) under subsection (2) of the regulation—except that the already-existing privilege of serving (not selling) alcohol in Stadium boxes, suites on level 6 and level 7, and Touchdown Terrace dens is preserved, and (iii) the sale, service, consumption and possession of alcohol in association with any competition, demonstration or performance event given special permission under subsection (3) of the regulation in any athletic facility, or in any other locale with occupancy of 5,000 or more, and (f) providing a definition of “in association with” (before, during and—except as otherwise provided—following).

7.003 Academic Personnel Employment Plan: Academic Appointment Status Modifiers, Academic-Administrative Classification Titles, and Faculty Award Titles

There are a number of different types of academic appointments and this amendment creates a new appointment status modifier for non-tenure eligible faculty, “Of Practice,” which may be used in conjunction with the faculty title “professor” for senior faculty appointments (and may not be used with the modifiers “Research” or “Clinical”). This field-specific rank is for individuals who demonstrate a national or international record of distinction in non-academic achievement pertinent to the position, and have demonstrated applied and practical professional experience relevant to the goals of the academic unit in which she or he will be employed.

7.041 Methods for Review and Resolution of Faculty Grievances

The amendment to this regulation retains the methods by which faculty who are not in the union may resolve a dispute—grievance, informal resolution and mediation—but requires a faculty member to opt for either mediation or filing a grievance, not both. Mediation and grievance procedures are time consuming processes and it is in the individual’s and UF’s interest to resolve disputes without the delays that come from use of multiple processes for a single dispute.

7.042 University Grievance Procedure for Faculty and Postdoctoral Associates: Definitions, General Information, and Procedures

The amendment to this regulation makes a clarifying change to subparagraph (4)(b)2d of a grievance procedure that permits a faculty member in the Health Center or IFAS (not in the union) to appeal a grievance decision by an applicable dean or director to the Senior Vice President for Health Affairs or the Senior Vice President for Agricultural Affairs respectively. The amendment clarifies that the applicable Senior Vice President will review the appeal under the same procedures utilized by a dean or director, and not the procedures utilized by a grievance committee. Also, the amendment modifies how arbitrators are selected if a grievance proceeds to arbitration, by providing for arbitrators to be selected from the University's panel of qualified and certified arbitrators who are utilized in arbitrations with faculty in the union, USPS and TEAMS employees and who are also on American Arbitration Association (AAA) panels. This eliminates the need for the faculty member and University to incur the unnecessary cost of paying the AAA fee, while providing for well-qualified arbitrators.

3.054 Appointment; Technical, Executive, Administrative, and Managerial Support and University Support Personnel System Staff

The amendment to this regulation creates consistency in appointment conditions for salaried and hourly TEAMS employees by creating a 6-month probationary period for newly hired salaried TEAMS employees, as already exists for hourly TEAMS employees.

3.025 Lease of Space

The amendments to this regulation concern technical requirements for leasing space, removing a reference to a statutory provision that no longer exists and replacing it with language from a related statutory section that addresses the same subject matter; clarifying that only certain portions of Chapter 255, Florida Statutes are applicable to University leases; correcting an internal inconsistency in the method of space measurement; and updating cites to the most recent space allocation authority document.

Technical Changes have been made to certain regulations (such as updating office names, position titles, correcting typographical errors, updating from Rules to Regulations format and replacing outdated forms) that do not require Board of Trustees action:

- 2.0031 Identification Card Program**
- 2.008 Use of University Facilities; Instructional Space; Use of P.K. Yonge Developmental Research School Facilities and Grounds**
- 2.0151 Promotional Trade-Outs, Giveaways, In-Kind Exchanges**
- 2.0162 Skateboards, Rollerskates, Inline Skates or Similar Devices**
- 2.0171 Use of University Facilities by Academic Professional Organizations**
- 2.022 No Smoking and Tobacco Use**
- 3.0031 Volunteers**

The Committee Chair asked for a motion to approve Action Item EP6 which was made by Trustee Heavener and Seconded by Trustee Scott for recommendation to the Board for its

approval on the Consent Agenda. The Committee Chair asked for further discussion, of which there was none. The Committee Chair then asked for all in favor of the motion and any opposed and the motion was approved unanimously.

EP8. Facility Security Clearance

Vice President for Research David Norton explained that the University receives classified information in connection with some research, and the Department of Defense requires that security cleared officials be responsible for receiving and managing the information. The Committee is asked to approve for recommendation to the Board of Trustees for its approval on the Consent Agenda an update of the Board's existing resolution to reflect changes in the composition of the UF Board. The resolution avoids the need for all Trustees to obtain security clearances, by instead continuing to rely on the President and Vice President for Research as a management committee chaired by the Vice President for Research, which maintains the necessary clearance to receive classified information and oversee the related programs. Every time a new Trustee is appointed, the Department of Defense requires an update of this action if individual Trustees and officials are not to be security cleared.

The Committee Chair asked for a motion to approve Action Item EP8, which was made by Trustee Scott and Seconded by Trustee Brandon for recommendation to the Board for its approval on the Consent Agenda. The Committee Chair asked for further discussion, of which there was none. The Committee Chair then asked for all in favor of the motion and any opposed and the motion was approved unanimously.

The following Discussion/Informational Items were addressed by the Committee:

6.0 Discussion/Informational Items

Committee Chair David Thomas asked Provost Glover to address the first Discussion/Informational Item, and asked each presenter to address the topics in turn.

6.1 Ready, Set, Work: Strategies for Enhancing Job Opportunities for Students

President Fuchs noted that the two handouts, which are attached to these minutes, were sent to each Trustee in December and January when they were sent to the Governor. These letters were written in response to the challenge by the Governor regarding graduates pursuing employment. President Fuchs highlighted the important role UF plays in the state in terms of creating and providing jobs and informing the students and families about career prospects during orientation (UF Preview). The President indicated that UF must help educate the workforce by providing opportunities for students to study in high-demand areas— finance, business and STEM--and providing education on how to be successful in careers, including resume writing, non-credit skill-building courses and connecting students with employers/companies. The proposed skill modules include finance and accounting (a “mini-MBA”), coding and communications and writing.

The University is also hiring more career resource individuals and assigning career resource staff to key colleges. Currently Engineering, CLAS, Journalism and CALS have dedicated career resource staff, and PHHP, Business and Veterinary Medicine will have staff assigned soon.

Trustee Thomas asked whether the University is eliminating courses that are under-performing. Provost Glover indicated that there is a group of Provosts from the SUS that review the degrees every year. New and termination of degrees are recommended by this BOG Committee. President Fuchs indicated that the UF Board of Trustees terminates degrees at many meetings. Provost Glover indicated the Provosts look at productivity thresholds, with special attention paid to bachelor degrees that are below the threshold.

6.2 Admissions Update – Vice President for Enrollment Management Zina Evans presented an overview of the 2016 Freshmen Admission for Summer, Fall, Innovation Academy, and PACE confirmations. Vice President Evans noted that there are approximately 2,100 students in the PACE program. Trustee Thomas asked how many PACE students have moved to Gainesville and Vice President Evans indicated that 15% have moved to Gainesville.

Provost Glover noted that he asked Vice President Evans for the total number of residential students we have at UF. There are approximately 42,000 residential students and 7,000 non-residential students at the University of Florida. Trustee Stern asked how many PACE students applied last year, and Vice President Evans indicated 270. Provost Glover indicated he thought more students would apply since there has been more information available to students about the program this year.

Trustee Thomas asked whether the qualifications for the PACE program were different? Vice President Evans indicated that the admission process is the same whether residential or online. We always have more students than we can accommodate. There are 60 majors in PACE. Provost Glover indicated that the majors are filled in where there was capacity.

Student Body President Padron-Rasines asked what is the goal of the number of students to be enrolled in PACE? Vice President Evans indicated that 500 was the goal but that they were trying to figure out what type of student wants to go into PACE so that the University can start targeting those groups.

Trustee Thomas asked whether there was any change to the diversity. Vice President Evans indicated that the group is quite diverse with Hispanics on the rise; there is a focus on encouraging increases in African American enrollment. Vice President Evans indicated her office is increasing outreach regionally in Texas and California, among other efforts.

6.3 Faculty Senate Update – Faculty Senate Chair Paul Davenport provided his report and expressed his enthusiasm for serving on the Board over the last year. He indicated that his successor, Nicole Stedman, will be an outstanding leader of the faculty.

6.4 Student Government Update – Student Body President Joselin Padron-Rasines gave a presentation highlighting the accomplishments and initiatives of Student Government. She expressed her enthusiasm for serving all students during the time she has served on the Board. She indicated that her successor, Susan Webster, would continue to move Student Government forward.

Provost Glover stated that the following information items were reviewed during the conference call/meeting held on March 18 in preparation for the March 31st meeting and that all items have been approved by the Faculty Senate. They do not require Board action but were presented for information.

6.5 New Center/Institutes

6.5.1 University of Florida Engineering Innovation Institute

6.5.2 University of Florida STEM Translational Communication Center

6.5.3 University of Florida Biodiversity Institute – Provost Glover indicated that this Institute was made possible with an anonymous gift from a current faculty member in the amount of \$20 million and Pam Soltis is the Director of this Institute.

6.6 UF Innovation Station/Special Purpose Site – Provost Glover indicated that the College of Engineering will be leasing space in Sarasota County.

6.7 Capital Improvement Trust Fund (CITF) – Vice President for Student Affairs David Kratzer stated that the University received notice from the Board of Governors that the University would be receiving \$8 million in CITF. The Finance and Facilities Committee will discuss how the money will be spent at the June meeting:

\$2.5 million expansion project for the Career Resource Center

\$3.3 million renovation of the Institute of Black Culture and the Institute of Hispanic Culture. The proposed renovations will preserve the iconic look of the exteriors while providing modern interiors. Vice President Kratzer thanked Vice President Reynolds and Student Body President Padron-Rasines for their input into the planned renovations.

6.8 UF Annual Accountability Report 2014-2015

Provost Glover reviewed pages 2-4 of the Accountability Report and encouraged each Trustee to go through the dashboard which each University is required to create.

Provost Glover noted the performance funding metrics are as follows:

There are 10 metrics on a 10 point scale and if an institution scores below 50, it does not receive any funding. Many universities scored above 50 which means they do not lose their base funding. If a university scores below 3 there is no performance funding. On metric #10, other universities chose metrics they were certain to achieve and scored a 10. The University of Florida chose a stretch metric (increase in total research funding) and scored a 7. By doing so, the University of Florida acknowledged its existing strength, as well as its sincere commitment to do the hard work to advance in this area. The Chief Financial Officer for the BOG complimented UF for choosing a stretch metric. New Trustee and former BOG Chair, Mori

Hosseini, indicated that this action by UF got the attention of the Board of Governors because the University demonstrated its seriousness to advance. President Fuchs noted that the University continued to receive the most funding under the BOG's formula.

6.9 Name Change: Department of Soil and Water Sciences

Provost Glover noted that an "s" has been added to "Science" in the Department of Soil and Water Sciences' name, making "Science" plural, because multiple scientific disciplines are covered. This is so minor a change, in the nature of correcting a scrivener's error, that a formal process is unwarranted. The Committee concurred.

Provost Glover asked if there were any questions and there were none.

7.0 New Business

Committee Chair Thomas asked if there was any other business for the Committee.

Vice President, General Counsel and University Secretary Jamie Lewis Keith noted for all Trustees' information that the Governance Committee was being asked by Board Chair Scott, President Fuchs and Provost Glover to disband the Strategic Initiatives Committee and to fold its purpose—of "focused consideration of a few strategic initiatives that are important for the University's advancement, contributions and future strength"—into the Educational Policy and Strategy Committee, to rename the Committee the "Educational Policy and Strategic Initiatives Committee," and to devote a segment of the Committee's meeting to all Trustees having the opportunity to discuss important strategic initiatives when guidance or updates are timely. This will ensure that the purpose of the Strategic Initiatives Committee is not lost, but will allow a Committee of the whole Board to engage, without diminishing the time that the External Relations Committee has devoted to its agenda. Currently, External Relations and Strategic Initiatives must meet jointly to provide for the full Board to engage on these topics. This proposal also recognizes that updates and guidance are not ready or needed at every regular Board meeting.

8.0 Adjourn

After asking for any further discussion and hearing none, Committee Chair Thomas asked for a motion to adjourn, which was made by Trustee Stern and Seconded by Trustee Scott. The Committee Chair then asked for all in favor of the motion and any opposed and the motion was approved unanimously and the University of Florida Committee on Educational Policy and Strategy meeting was adjourned at 3:15 p.m. EDT.



**UNIVERSITY OF FLORIDA BOARD OF TRUSTEES
COMMITTEE ON EDUCATIONAL POLICY AND STRATEGIC INITIATIVES
COMMITTEE ACTION ITEM EP1
June 9, 2016**

SUBJECT: Annual Tenure Awards

BACKGROUND INFORMATION

The Board of Trustees has the authority to award tenure. Provost Glover has recommended the award of tenure to certain faculty meeting the requirements of the University's tenure policy. A summary of highlights on each Faculty member recommended for tenure is attached.

PROPOSED COMMITTEE ACTION

The Committee on Educational Policy and Strategic Initiatives is asked to approve the Annual Tenure Awards to faculty recommended by the Provost as reflected in the attached summary and in the Board materials for recommendation to the Board of Trustees for approval on the Consent Agenda.

ADDITIONAL COMMITTEE CONSIDERATIONS

Board of Governors approval is not required.

Supporting Documentation Included: Summary spreadsheet will be provided prior to the meeting.

Submitted by: Joseph Glover, Provost and Senior Vice President for Academic Affairs

Approved by the University of Florida Board of Trustees, June 9, 2016.

Steven M. Scott, Chair

W. Kent Fuchs, President and Corporate Secretary

Tenure and Permanent Status

Name	College/Unit	Department	Title
Kirk, Marcus	Business	Fisher School of Accounting	Associate Professor
Sela, Aner	Business	Marketing	Associate Professor
Miller, Sean Owen	College of the Arts	School of Art and Art History	Associate Professor
Wilson, Scott T	College of the Arts	School of Music	Associate Professor
Kennedy-Lewis, Brianna L	Education	School of Teaching and Learning	Associate Professor
Yang, Lin	Engineering	Biomedical Engineering	Associate Professor
Yang, Yong	Engineering	Materials Science and Engineering	Associate Professor
Angelini, Thomas Ettore	Engineering	Mechanical and Aerospace Engineering	Associate Professor
Bevilacqua, Riccardo	Engineering	Mechanical and Aerospace Engineering	Associate Professor
Kumar, Mrinal	Engineering	Mechanical and Aerospace Engineering	Associate Professor
Stepchenkova, Svetlana O	Health and Human Performance	Tourism, Recreation, and Sport Management	Associate Professor
McLamore, Eric	IFAS	Agricultural and Biological Engineering	Associate Professor
Flory, Stephen	IFAS	Agronomy	Associate Professor
Abeels, Holly Ann	IFAS	County Operations	Extension Agent II
Badurek, Theresa Marie	IFAS	County Operations	Extension Agent III
Crawson, Nicole Ranae	IFAS	County Operations	Extension Agent II
Freppon-Duncan, LuAnn	IFAS	County Operations	Extension Agent III
Haddock, Susan R	IFAS	County Operations	Extension Agent III
Madhosingh-Hector, Ramona C	IFAS	County Operations	Extension Agent III
Prevatt, Tycee Rena	IFAS	County Operations	Extension Agent II
Romero, Maria J	IFAS	County Operations	Extension Agent III
Steed, Shawn T	IFAS	County Operations	Extension Agent III
Stevenson, Carrie T	IFAS	County Operations	Extension Agent III
Taylor, Scott E	IFAS	County Operations	Extension Agent II
Odero, Dennis C	IFAS	Everglades Research and Education Center	Associate Professor
Adams, Damian	IFAS	Forest Resources and Conservation	Associate Professor
Lorenzen, Kai	IFAS	Forest Resources and Conservation	Professor
Olmstead, Mercy Anne	IFAS	Horticultural Sciences	Associate Professor
Rice, Kelly C	IFAS	Microbiology and Cell Science	Associate Professor
DiLorenzo, Nicolas	IFAS	North Florida Research and Education Center	Associate Professor

Tenure and Permanent Status

Dubeux,Jose Carlos	IFAS	North Florida Research and Education Center	Associate Professor
Freeman,Joshua H	IFAS	North Florida Research and Education Center	Associate Professor
Folimonova,Svetlana Yuryevna	IFAS	Plant Pathology	Associate Professor
Deleon,Valerie Burke	Liberal Arts and Sciences	Anthropology	Associate Professor
Liao,James C	Liberal Arts and Sciences	Biology	Associate Professor
Ponciano Castellanos,Jose Miguel	Liberal Arts and Sciences	Biology	Associate Professor
Mao,Liang	Liberal Arts and Sciences	Geography	Associate Professor
Tlili,Sarra	Liberal Arts and Sciences	Languages, Literatures, and Cultures - Arabic	Associate Professor
Deleon,Iser Guillermo	Liberal Arts and Sciences	Psychology	Professor
Norton,Hannah F	Libraries	Health Science Center Libraries	Associate University Librarian
Zajac-Kaye,Maria	Medicine	Anatomy and Cell Biology	Professor
Tighe,Patrick J	Medicine	Anesthesiology	Associate Professor
Jobin,Christian	Medicine	Gastroenterology	Professor
Wang,Gary P	Medicine	Infectious Diseases and Global Medicine	Associate Professor
Someya,Shinichi	Medicine	Institute on Aging	Associate Professor
Karst,Stephanie M	Medicine	Molecular Genetics and Microbiology	Associate Professor
Tibbetts,Scott Aaron	Medicine	Molecular Genetics and Microbiology	Associate Professor
Giasson,Benoit Ivan	Medicine	Neuroscience	Professor
Mitchell,Duane	Medicine	Neurosurgery	Professor
Reynolds,Brent A	Medicine	Neurosurgery	Professor
Brusko,Todd Michael	Medicine	Pathology, Immunology and Laboratory Medicine	Associate Professor
Beck,Adam W	Medicine	Vascular Surgery and Endovascular Therapy	Associate Professor
Wallis,Neill Jansen	Natural History	Florida Archaeology and Bioarchaeology	Associate Curator
Yang,Yang	Public Health and Health Professions	Biostatistics	Associate Professor
Dotson,Vonetta M	Public Health and Health Professions	Clinical and Health Psychology	Associate Professor
Mai,Volker	Public Health and Health Professions	Epidemiology	Associate Professor
Galvao,Klubs Neblan Alves	Veterinary Medicine	Large Animal Clinical Sciences	Associate Professor

Tenure and Permanent Status

	Total	Business Administration	College of the Arts	Center for Latin American Studies	Dentistry	Design, Construction & Planning	Education	Engineering	Florida Museum of Natural History	Health & Human Performance	IFAS	Journalism & Communications	Law	Liberal Arts	Libraries	Medicine	Nursing	Pharmacy	Public Health & Health Professions	Veterinary Medicine	Whitney Marine Laboratory
White	46	2	2	0	1	0	1	2	1	2	19	0	0	4	1	10	0	0	1	0	0
African American	3	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	0	0	1	0	0
American Indian/ Alaska Native	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	11	0	0	0	0	0	0	3	0	0	3	0	0	2	0	2	0	0	1	0	0
Hispanic	4	0	0	0	0	0	0	0	0	0	1	0	0	2	0	0	0	0	0	1	0
Multiple	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Not Reported	2	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0	0
Male	44	2	2	0	0	0	0	5	1	1	13	0	0	6	0	11	0	0	2	1	0
Female	22	0	0	0	1	0	1	0	0	1	13	0	0	2	1	2	0	0	1	0	0
Approved	57	2	2	0	0	0	1	5	1	1	22	0	0	6	1	12	0	0	3	1	0
Denied	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0
Withdrawn	8	0	0	0	1	0	0	0	0	1	4	0	0	1	0	1	0	0	0	0	0
Extension	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Tenure and Permanent Status

African American		American Indian/ Alaska Native		Asian		Hispanic		Multiple		Not Reported		Female	
Female	1	Female	0	Female	3	Female	0	Female	0	Female	0	Professor	1
Male	2	Male	0	Male	8	Male	4	Male	0	Male	2	Associate Professor	8
Total	3	Total	0	Total	11	Total	4	Total	0	Total	2	Associate University Librarian	1
Associate Professor	2			Associate Professor	8	Associate Professor	3			Associate Professor	1	Extension Agent II	3
Professor	1			Extension Agent III	1	Professor	1					Extension Agent III	6
<hr/>													
Approved	3	Approved	0	Approved	10	Approved	4	Approved	0	Approved	2	Approved	20
Denied	0	Denied	0	Denied	0	Denied	0	Denied	0	Denied	0	Denied	0
Withdrawn	0	Withdrawn	0	Withdrawn	1	Withdrawn	0	Withdrawn	0	Withdrawn	0	Withdrawn	2
												Extension	0



**UNIVERSITY OF FLORIDA BOARD OF TRUSTEES
COMMITTEE ON EDUCATIONAL POLICY & STRATEGIC INITIATIVES
COMMITTEE ACTION ITEM EP2
June 9, 2016**

SUBJECT: Tenure Upon Hire

BACKGROUND INFORMATION

The Chairs and Deans have recommended to the Provost and Senior Vice President for Academic Affairs that 9 newly appointed faculty members be granted tenure commencing with their appointment. These individuals meet the criteria set forth in the University’s tenure policy and are recommended by the Provost to receive tenure. Attached is a Summary of these Tenure Upon Hire cases.

PROPOSED COMMITTEE ACTION

The Committee on Educational Policy and Strategic Initiatives is asked to approve the Tenure Upon Hire cases listed on the attached Summary and in the Board materials for recommendation to the Board of Trustees for approval on the Consent Agenda. While any administrative appointment is noted, tenure is granted only for the faculty appointments.

ADDITIONAL COMMITTEE CONSIDERATIONS

Board of Governors approval is not required.

Supporting Documentation Included: See attached [Biographies](#) and [Spreadsheet](#) and see BoardVantage for Tenure Packets.

Submitted by: Joseph Glover, Provost and Senior Vice President for Academic Affairs

Approved by the University of Florida Board of Trustees, June 9, 2016.

Steven M. Scott, Chair

W. Kent Fuchs, President and Corporate Secretary

Dr. Roger Kjelgren-College of Agricultural and Life Sciences

Professor, Environmental Horticulture

Dr. Roger Kjelgren received his B.S. in Soil Science from Washington State University in 1978, his M.S. in Soil Science from Oregon State University in 1983, and his Ph.D. in Forestry from the University of Washington in 1988. Dr. Kjelgren is currently a professor of horticulture in the Department of Plants, Soils, and Climate at Utah State University. He has developed comprehensive research and outreach programs in irrigated urban landscapes with state, regional, and national impact. He has nearly \$5M in research funding over his career from many different funding agencies. Dr. Kjelgren has over 80 peer reviewed publications. He has taught many courses at the graduate and undergraduate levels. He has also developed asynchronous USDA-Challenge Grant distance education courses on sustainable landscape management. Dr. Kjelgren's vision is to work with the faculty and staff at the Mid-Florida Research and Education Center (MREC) to develop an overarching narrative identity. Such an identity creates space for MREC faculty and staff to succeed in adding value to the Center, its clientele, the community, and the University of Florida. The college is very supportive of Dr. Kjelgren and are looking forward to getting started on this exciting path.

Dr. Chimay J. Anumba-College of Design, Construction and Planning

Professor, Construction Management

Dr. Chimay Anumba received his B.S. in Building from the University of Jos, Nigeria in 1984 and his Ph.D. in Civil Engineering from the University of Leeds, UK in 1990. Dr. Anumba is currently a professor and head of the Department of Architectural Engineering at Pennsylvania State University. His research interests are in the fields of construction engineering and management, advanced engineering informatics, collaborative approaches to project delivery, knowledge management, integrated systems, and distributed communications. He has over 450 publications in these fields. Dr. Anumba's research has received support worth over \$150M from a variety of national and international agencies. He has supervised more than 45 doctoral graduates, advised numerous master's students, and mentored over 20 postdoctoral scholars. He has won various recognitions/awards for his work and has been a Visiting Professor/Scholar at more than ten universities in North America, Europe, Asia, and Africa. Dr. Anumba has over 16 years of experience in administrative leadership in higher education. Dr. Anumba will be a welcome addition to the College of Design, Construction, and Planning as well as to the entire University of Florida.

Dr. Rachael D. Seidler-College of Health and Human Performance

Professor, Applied Physiology and Kinesiology

Dr. Rachael Seidler received her B.S. from the University of Oregon in 1992, her M.S. from Arizona State University in 1995, and her Ph.D. from Arizona State University in 1999. Currently

Dr. Seidler is a professor in the Department of Applied Physiology and Kinesiology at the University of Michigan. She is an internationally recognized authority in the field of motor control and neuroscience. She has authored more than 90 publications in outstanding journals that include *Science* and *Proceedings of the National Academy of Science*. Her Web of Science h-index of 27 demonstrates that her work is widely cited and impactful. Dr. Seidler is principle investigator on two major research grants funded by NASA. She has been awarded over \$5M in funding from institutions including NIH, NASA, and NSF. She has been advisor for eleven Ph.D. students and has served on the doctoral dissertation committees of 16 other students. Dr. Seidler will be a wonderful addition to the Department of Applied Physiology and Kinesiology and to the entire university.

Dr. Zhongwu Guo-College of Liberal Arts and Sciences

Professor, Chemistry

Dr. Zhongwu Guo received his Pharm. D. in Pharmacy from The Second Military Medical University in Shanghai, China in 1984, his M.S. in Medicinal Chemistry from The Second Military Medical University in 1987, and his Ph.D. in Organic Chemistry from the Institute of Organic Chemistry, Polish Academy of Sciences in 1991. He is currently a professor in the Department of Chemistry at Wayne State University. Dr. Guo's research interests are focused on carbohydrate chemistry, glycobiology, glycoimmunology, chemical biology, and medicinal chemistry. His research has been supported by more than \$10.4M in funding since 2000 including continuous funding from NIH and NSF. Dr. Guo has published more than 150 peer-reviewed papers and is Editor-in-Chief of the *Journal of Carbohydrate Chemistry*. He has taught undergraduate and graduate courses and was praised as an enthusiastic and caring teacher. It is anticipated that Dr. Guo will be a leader in the effort to grow the chemical biology focus of the Department of Chemistry and help strengthen connections between the College of Liberal Arts and Sciences and the colleges of Pharmacy, Medicine, and Engineering. Dr. Guo's record suggests that he will quickly become an integrated and valuable member of the campus research community.

Dr. Laurence Ralph-College of Liberal Arts and Sciences

Associate Professor, Anthropology

Dr. Laurence Ralph received his B.S. in History from the Georgia Institute of Technology in 2004, his M.A. in Anthropology from The University of Chicago in 2006, and his Ph.D. in Anthropology from The University of Chicago in 2010. Dr. Ralph is currently an associate professor of the social sciences at Harvard University. His specialized areas of study include urban anthropology, African America studies, disability studies, policing, mass incarceration, and social inequality. Dr. Ralph's work has regularly appeared in refereed outlets, conferences, invited talks, and workshops. He has taught several courses which would have wide appeal to a diversity of majors. Student evaluations and scores are uniformly high. Dr. Ralph is engaged in graduate

and undergraduate research and mentoring. He is Associate Editor of Transforming Anthropology and serves on the editorial boards of American Anthropology and Transition. Dr. Ralph's record demonstrates that he is a rising star who will be a very strong leader in cultural anthropology and related fields. UF is very excited to have him here.

Chengguo Xing-College of Pharmacy

Professor-Medicinal Chemistry

Dr. Chengguo Xing received his B.S. in Chemistry and Chemical Engineering from Dalian University of Technology and his Ph.D. in Organic Chemistry from Arizona State University. Dr. Xing is currently a Professor in the Department of Medicinal Chemistry at the University of Minnesota, Twin Cities Campus. He has an exceptional scientific record with 65 original publications, and a substantial record of research funding, including three active NIH grants, one of which is funded through 2020. Dr. Xing is widely recognized for his work on chemopreventive agents (drugs/compounds to prevent cancer) and particularly natural products to be used in this manner. He has an impressive teaching record, which includes teaching in the professional PharmD program and graduate program at the University of Minnesota. Dr. Xing has an excellent record of scientific service and is actively engaged in professional societies, journals and has served as a grant reviewer for NIH and multiple other grant organizations, with many other levels of evidence pointing to his national and international reputation.

Chenglong Li-College of Pharmacy

Professor-Medicinal Chemistry

Dr. Chenglong Li received his B.S. in Chemistry from Beijing University in Beijing China, his M.S. in Physical Chemistry from Beijing University in Beijing China and his Ph.D. in Biophysics with a minor in organic chemistry from Cornell University. Dr. Li has an exceptional scientific record, with over 100 original publications, and more than 85 of these as the primary or corresponding author. He has a substantial record of research funding including two active NIH grants, one of which is funded through 2020, and a Leukemia and Lymphoma Society grant, as PI or MPI with an additional 8 active, funded grants as a co-investigator. Dr. Li has an impressive teaching record, which includes teaching in the professional PharmD program and graduate program at Ohio State University. He has an excellent record of scientific service and is actively engaged in service to Ohio State and the Cancer Center, journal reviewer for numerous journals and has served as a grant reviewer for NIH, NSF and multiple other grant organizations, with many other levels of evidence pointing to his national and international reputation.

Dr. Russell T. Hepple-College of Public Health and Health Professions

Professor-Physical Therapy

Dr. Russell Hepple received his B.S. in Physiology from the University of Saskatchewan, M.S. in Physiology from the University of Toronto, Ph.D. in Physiology from the University of Toronto and his Post-Doctoral Research Fellow from the Department of Medicine at the University of California, San Diego. Dr. Hepple is currently a professor of Kinesiology and Physical Education at McGill University. His contributions to the research in the field of muscle biology have been exemplary. Dr. Hepple has demonstrated important links between exercise, mitochondrial function, denervation and muscle atrophy. He has 69 peer reviewed publications, with many in the highest impact journals in his fields and 76 invited national and international publications. Dr. Hepple's prominence and leadership is provided by his extensive service on grant review panels for NIH, CIHR, NSERC, the Medical Research Council (UK), and the Wellcome Trust, as well as advisory panels for several of these granting agencies.

Dr. Andrew J. Lotto-College of Public Health and Health Professions

Professor, Speech, Language and Hearing Sciences

Dr. Andrew Lotto received his B.S. in Mathematics and Psychology from the University of Wisconsin-Madison in 1990 and his Ph.D. in Cognitive Science, Computational Linguistics Minor from the University of Wisconsin-Madison in 1996. Dr. Lotto is currently an associate professor at the University of Arizona. Dr. Lotto has established himself as a leader in speech and auditory processing. His research spans multiple disciplines including psycholinguistics, phonetics, and audition. Dr. Lotto is considered a bright star and is known for big theoretical ideas and an enthusiasm for intellectual debate. He is a leader by his efforts to build "auditory cognitive neuroscience" as a field. Dr. Lotto is an innovator in the field of auditory cognitive neuroscience and he challenges one's thinking and perhaps what makes him a true leader. He has advanced the field of speech science forward in terms of theory, approach to research and ingenious experimentation.

TENURE UPON HIRE CASES				
JUNE 2016				
Name	College	Department	Rank	Previous Institution
Roger Kjelgren	Agricultural and Life Sciences	Environmental Horticulture	Professor	Utah State University
Chimay J. Anumba	Design, Construction and Planning	Construction Management	Professor	Pennsylvania State University
Rachael D. Seidler	Health and Human Performance	Applied Physiology and Kinesiology	Professor	University of Michigan
Zhongwu Guo	Liberal Arts and Sciences	Chemistry	Professor	Wayne State University
Laurence Ralph	Liberal Arts and Sciences	Anthropology	Associate Professor	Harvard University
Chenggou Xing	Pharmacy	Medicinal Chemistry	Professor	University of Minnesota
Chenglong Li	Pharmacy	Medicinal Chemistry	Professor	The Ohio State University
Russell T. Hepple	Public Health and Health Professions	Physical Therapy	Professor	McGill University
Andrew J. Lotto	Public Health and Health Professions	Speech, Language and Hearing Sciences	Professor	University of Arizona



**UNIVERSITY OF FLORIDA BOARD OF TRUSTEES
COMMITTEE ON EDUCATIONAL POLICY AND STRATEGIC INITIATIVES
COMMITTEE ACTION ITEM EP3
June 9, 2016**

SUBJECT: University of Florida Work Plan 2016

BACKGROUND INFORMATION

The Board of Governors (BOG) has developed three tools that aid in guiding the System’s future: 1) The BOG’s new Strategic Plan 2012-2025 is driven by goals and associated metrics that stake out where the System is headed; 2) The BOG’s Annual Accountability Report provides yearly tracking for how the System is progressing toward its goals; and 3) The Institutional Work Plans connect the two and create an opportunity for greater dialogue relative to how each institution contributes to the System’s overall vision.

These three documents assist the BOG with strategic planning and with setting short-, mid- and long-term goals. They also enhance the System’s commitment to accountability and drive improvements in three primary areas of focus: 1) academic quality; 2) operational efficiency; and; 3) return on investment.

The BOG will use these documents to help advocate for all System institutions and foster even greater coordination with the institutions and their Boards of Trustees.

PROPOSED COMMITTEE ACTION

The Committee on Educational Policy and Strategic Initiatives is asked to approve the University of Florida Work Plan 2016 for recommendation to the Board of Trustees for approval on the Consent Agenda.

ADDITIONAL COMMITTEE CONSIDERATIONS

Submission to the Board of Governors of a copy of the Work Plan for its consideration is required.

Supporting Documentation Included: See [Appendix](#).

Submitted by: Joseph Glover, Provost and Senior Vice President for Academic Affairs

Approved by the University of Florida Board of Trustees, June 9, 2016

Steven M. Scott, Chair

W. Kent Fuchs, President and Corporate Secretary

UF

2016 Work Plan



University of Florida

*University Work Plan Presentation
for Board of Governors June 2016 Meeting*

DRAFT PENDING BOT APPROVAL

STATE UNIVERSITY SYSTEM *of* FLORIDA | **Board of Governors**



INTRODUCTION

The State University System of Florida has developed three tools that aid in guiding the System's future.

- 1) The Board of Governors' 2025 System Strategic Plan is driven by goals and associated metrics that stake out where the System is headed;*
- 2) The Board's Annual Accountability Report provides yearly tracking for how the System is progressing toward its goals;*
- 3) Institutional Work Plans connect the two and create an opportunity for greater dialogue relative to how each institution contributes to the System's overall vision.*

These three documents assist the Board with strategic planning and with setting short-, mid- and long-term goals. The Board will use these documents to help advocate for all System institutions and foster even greater coordination with the institutions and their Boards of Trustees.

Longer-term goals will inform future agendas of the Board's Strategic Planning Committee. The Board's acceptance of a work plan does not constitute approval of any particular component, nor does it supersede any necessary approval processes that may be required for each component.



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MISSION STATEMENT (What is your purpose?)

The University of Florida is a comprehensive learning institution built on a land grant foundation. We are The Gator Nation, a diverse community dedicated to excellence in education and research and shaping a better future for Florida, the nation and the world.

Our mission is to enable our students to lead and influence the next generation and beyond for economic, cultural and societal benefit.

VISION STATEMENT (What do you aspire to?)

UF will be a premier university that the state, nation, and world look to for leadership through: (1) an exceptional academic environment, achieved by a diverse community of students, faculty, and staff; (2) an outstanding and accessible education that prepares students for work, citizenship, and life; (3) a preeminent faculty; (4) growth in research and scholarship that improves the lives of the world's citizens; (5) strengthened public engagement; (6) successful and appreciative alumni; and (7) a physical infrastructure and efficient administration and support structure that enable preeminence. The environment will foster new discoveries and inventions, enabling UF to build on its excellent national ranking in technology transfer and licensing. This will spur new businesses and state economic development to accompany UF's emphasis on service and outreach to State citizens.

STATEMENT OF STRATEGY (How will you get there?)

Given your mission, vision, strengths and available resources, provide a brief description of your market and your strategy for addressing and leading it.

UF is building leadership positions in strategic endeavors through investment of new resources appropriated in the preeminence legislation, private donations, and internal reallocations. This is a long-term strategy to reposition UF among the nation's top public research universities and to become recognized as one of the nation's very best comprehensive public institutions. With the addition of well over 100 new faculty members, UF is strengthening undergraduate and graduate student recruitment, doctoral education, externally-funded research programs, and online education. These initiatives are being supported by vigorous outreach and branding efforts, technology transfer and licensing programs, economic development initiatives, and a capital campaign.



STRENGTHS AND OPPORTUNITIES *(within 3 years)*

What are your core capabilities, opportunities and challenges for improvement?

UF has nationally competitive expertise across a vast array of disciplines and can leverage this to tackle critical interdisciplinary challenges such as early childhood education, biodiversity, neuroscience, cancer, and security. Through the state's investment in the preeminence initiative, there is a unique opportunity for UF to become one of the nation's top publics. Fundamental challenges that remain revolve around resources: the ability to compensate faculty at nationally competitive levels so UF can retain them, the ability to provide nationally competitive graduate stipends to attract top-notch students, the money needed to refresh and rebuild an aging infrastructure, and the ability to provide need-based student financial aid to undergraduates to afford them access to higher education.

KEY INITIATIVES & INVESTMENTS *(within 3 years)*

Describe your top three key initiatives for the next three years that will drive improvement in Academic Quality, Operational Efficiency, and Return on Investment.

1 UF is partnering with donor Herbert Wertheim to transform the College of Engineering over the next decade. His \$50M gift facilitates investment in programs and facilities, while UF's new \$9M recurring investment will grow the faculty in size and strength. A vision of "The New Engineer" needed for the 21st century now drives the college's educational programs. Anticipated return on investments include: increased number of engineers who are even better prepared for the workforce; a more vigorous research enterprise in traditional disciplines and new areas such as cybersecurity; a larger grants and contracts portfolio; more extensive tech-transfer and economic development; and increased outreach to Florida industry through centers like the UF Innovation Station recently established in Sarasota.

2 We are launching a \$3B capital campaign to advance UF faculty, students and programs. This initiative will help provide resources for the margin of excellence we seek and also attract national and international recognition for the university's world-class achievements in learning, discovery, engagement, and economic development. We will place special emphasis on doubling the endowment from \$1.5B to \$3B and on securing named professorships and chairs to help attract and retain world-class faculty. In turn, the funds that accompany these endowed positions will provide them with resources to attract the best graduate students and underpin their research efforts. In addition, we will seek private funds to help underwrite the cost of new construction on the campus and the renovation of historical structures.

3 UF's aspiration to become one of the nation's top publics through the preeminence initiative remains key. The university has added well over 100 exceptional faculty and will continue to seek world-class faculty. It improves UF's research accomplishments (as measured by Academic Analytics), its grant and contract portfolio (where a 3:1 return on investment has already been realized), its economic development enterprise, its student-faculty ratio, and its national reputation. UF is capitalizing on the addition of these faculty by organizing large interdisciplinary initiatives to combine their talents with those of our outstanding faculty and to better brand UF's accomplishments in many domains.



PERFORMANCE BASED FUNDING METRICS

	2015 ACTUAL	2016 ACTUAL	2017 GOALS	2018 GOALS	2019 GOALS	2020 GOALS
Percent of Bachelor's Graduates Enrolled or Employed (\$25,000+) <i>within the U.S. One Year After Graduation</i>	66.2% 2012-13	65.7% 2013-14	66% 2014-15	67% 2015-16	67% 2016-17	67% 2017-18
Median Wages of Bachelor's Graduates Employed Full-time <i>in Florida One-Year After Graduation</i>	\$34,800 2012-13	\$35,200 2013-14	\$35,496 2014-15	\$35,496 2015-16	\$36,206 2016-17	\$36,206 2017-18
Cost per Bachelor's Degree <i>Costs to the University</i>	\$25,450 2010-14	\$26,450 2011-15	\$26,478 2012-16	\$26,478 2013-17	\$26,478 2014-18	\$26,478 2015-19
FTIC 6 year Graduation Rate <i>for full- and part-time students</i>	87.5% 2008-14	86.5% 2009-15	87% 2010-16	88% 2011-17	89% 2012-18	89% 2013-19
Academic Progress Rate <i>FTIC 2 year Retention Rate with GPA>2</i>	95.2% 2013-14	94.6% 2014-15	96% 2015-16	96% 2016-17	97% 2017-18	97% 2018-19
Bachelor's Degrees Awarded Within Programs of Strategic Emphasis	54.7% 2013-14	56.1% 2014-15	56% 2015-16	56% 2016-17	57% 2017-18	57% 2018-19
University Access Rate <i>Percent of Fall Undergraduates with a Pell grant</i>	32.4% Fall 2013	31.6% Fall 2014	30% Fall 2015	30% Fall 2016	30% Fall 2017	30% Fall 2018
Graduate Degrees Awarded Within Programs of Strategic Emphasis	69.8% 2013-14	69.2% 2014-15	71% 2015-16	71% 2016-17	72% 2017-18	72% 2018-19
BOG METRIC: Number of Faculty Awards	20 2012	15 2013	21 2014	22 2015	23 2016	25 2017
UBOT METRIC: Total Research Expenditures	\$695.1 2012-13	\$708.5 2013-14	\$740 2014-15	\$747 2015-16	\$762 2016-17	\$777 2017-18

Note: Metrics are defined in appendix. For more information about the PBF model visit: http://www.flbog.edu/about/budget/performance_funding.php.



PREEMINENT RESEARCH UNIVERSITY FUNDING METRICS

	BENCH- MARKS	2016 ACTUAL	2017 GOALS	2018 GOALS	2019 GOALS	2020 GOALS
Average GPA and SAT Score <i>for incoming freshman in Fall semester</i>	4.0 GPA 1200 SAT	4.3 1273 Fall 2015	4.3 1273 Fall 2016	4.3 1280 Fall 2017	4.3 1280 Fall 2018	4.3 1290 Fall 2019
Public University National Ranking <i>in more than one national ranking</i>	Top 50	10 2016	10 2017	10 2018	10 2019	10 2020
Freshman Retention Rate <i>Full-time, FTIC</i>	90%	96% 2014-15	97% 2015-16	97% 2016-17	97% 2017-18	97% 2018-19
6-year Graduation Rate <i>Full-time, FTIC</i>	70%	87% 2009-15	88% 2010-16	89% 2011-17	89% 2012-18	89% 2013-19
National Academy Memberships	6	25 2016	25 2017	25 2018	26 2019	26 2020
Science & Engineering Research Expenditures (\$M)	\$200 M	\$699.8 2014-15	\$707 2015-16	\$721 2016-17	\$735 2017-18	\$750 2018-19
Non-Medical Science & Engineering Research Expenditures (\$M)	\$150 M	\$518 2014-15	\$523 2015-16	\$534 2016-17	\$544 2017-18	\$555 2018-19
National Ranking in S.T.E.M. Research Expenditures <i>includes public & private institutions</i>	Top 100 in 5 of 8 disciplines	8 2013-14	8 2014-15	8 2015-16	8 2016-17	8 2017-18
Patents Awarded <i>over 3 year period</i>	100	303 2013-15	270 2014-16	273 2015-17	276 2016-18	279 2017-19
Doctoral Degrees Awarded Annually <i>Includes Research Doctoral Degrees and Medical/Health Professional Doctoral Degrees</i>	400	1,592 2014-15	1,592 2015-16	1,600 2016-17	1,600 2017-18	1,600 2018-19
Number of Post-Doctoral Appointees	200	674 Fall 2012	677 Fall 2013	680 Fall 2014	690 Fall 2015	690 Fall 2016
Endowment Size (\$M)	\$500 M	\$1,560 2014-15	\$1,630 2015-16	\$1,750 2016-17	\$1,900 2017-18	\$1,920 2018-19
NUMBER OF METRICS ABOVE THE BENCHMARK		12	12	12	12	12

Note: Metrics are defined in appendix. For more information about Preeminent state research universities, see 1001.7065 Florida Statutes.



KEY PERFORMANCE INDICATORS

Teaching & Learning Metrics (from 2025 System Strategic Plan that are not included in PBF or Preeminence)

	2015 ACTUAL	2016 ACTUAL	2017 GOALS	2018 GOALS	2019 GOALS	2020 GOALS
2. Freshmen in Top 10% of Graduating High School Class	75% <small>Fall 2014</small>	72% <small>Fall 2015</small>	72% <small>Fall 2016</small>	72% <small>Fall 2017</small>	72% <small>Fall 2018</small>	72% <small>Fall 2019</small>
3. Professional Licensure & Certification Exam Pass Rates At or Above Benchmarks	10 of 10 <small>2013-14</small>	9 of 10 <small>2014-15</small>	10 of 10 <small>2015-16</small>	10 of 10 <small>2016-17</small>	10 of 10 <small>2017-18</small>	10 of 10 <small>2018-19</small>
4. Time to Degree for FTICs in 120hr programs	4.1 <small>2013-14</small>	4.0 <small>2014-15</small>	4.1 <small>2015-16</small>	4.1 <small>2016-17</small>	4.1 <small>2017-18</small>	4.1 <small>2018-19</small>
5. Four-Year FTIC Graduation Rates full- and part-time students	67% <small>2010-14</small>	67% <small>2011-15</small>	67% <small>2012-16</small>	68% <small>2013-17</small>	68% <small>2014-18</small>	69% <small>2015-19</small>
8. Bachelor’s Degrees Awarded First Majors Only	8,515 <small>2013-14</small>	8,604 <small>2014-15</small>	8,515 <small>2015-16</small>	8,515 <small>2016-17</small>	8,515 <small>2017-18</small>	8,600 <small>2018-19</small>
9. Graduate Degrees Awarded First Majors Only	6,241 <small>2013-14</small>	5,612 <small>2014-15</small>	5,620 <small>2015-16</small>	5,650 <small>2016-17</small>	5,700 <small>2017-18</small>	5,800 <small>2018-19</small>
10. Bachelor’s Degrees Awarded to African-American & Hispanic Students	26% <small>2013-14</small>	26% <small>2014-15</small>	26% <small>2015-16</small>	26% <small>2016-17</small>	26% <small>2017-18</small>	26% <small>2018-19</small>
11. Adult (Aged 25+) Undergraduates Enrolled	6% <small>2013-14</small>	6% <small>2014-15</small>	6% <small>2015-16</small>	6% <small>2016-17</small>	6% <small>2017-18</small>	6% <small>2018-19</small>
12. Percent of Undergraduate FTE that is Distance Learning	25% <small>2013-14</small>	27% <small>2014-15</small>	27% <small>2015-16</small>	28% <small>2016-17</small>	29% <small>2017-18</small>	30% <small>2018-19</small>
16. Percent of Bachelor’s Degrees in STEM & Health	42% <small>2013-14</small>	43% <small>2014-15</small>	44% <small>2015-16</small>	44% <small>2016-17</small>	45% <small>2017-18</small>	45% <small>2018-19</small>
18. Percent of Graduate Degrees in STEM & Health	58% <small>2013-14</small>	58% <small>2014-15</small>	58% <small>2015-16</small>	59% <small>2016-17</small>	59% <small>2017-18</small>	59% <small>2018-19</small>
IMPROVING METRICS		3 of 11	4 of 11	4 of 11	3 of 11	4 of 11



KEY PERFORMANCE INDICATORS (continued)

Scholarship, Research and Innovation Metrics (from the 2025 System Strategic Plan) ONLY RESEARCH UNIV

	2015 ACTUAL	2016 ACTUAL	2017 GOALS	2018 GOALS	2019 GOALS	2020 GOALS
20. Faculty Awards	20 2012	15 2013	21 2014	22 2015	23 2016	25 2017
22. Total Research Expenditures (\$M)	\$708.5 2013-14	\$739.5 2014-15	\$747 2015-16	\$762 2016-17	\$777 2017-18	\$793 2018-19
23. Research Expenditures Funded from External Sources	54% 2013-14	52% 2014-15	52% 2015-16	52% 2016-17	52% 2017-18	52% 2018-19
25. Licenses/Options Executed	140 2012-13	147 2013-14	225 2014-15	230 2015-16	235 2016-17	240 2017-18
26. Number of Start-up Companies Created	16 2013-14	15 2014-15	17 2015-16	17 2016-17	18 2017-18	18 2018-19
IMPROVING METRICS		2 of 5	4 of 5	3 of 5	4 of 5	3 of 5

Institution Specific Goals (optional) Please delete section if not used.

To further distinguish the university's distinctive mission, the university may choose to provide additional narrative and metric goals that are based on the university's own strategic plan.

Narrative Goals.

	2015 ACTUAL	2016 ACTUAL	2017 GOALS	2018 GOALS	2019 GOALS	2020 GOALS
Metric #1 Bachelor's Degrees in Areas of Strategic Emphasis	4,799 2013-14	4,999 2014-15	4,847 2015-16	4,847 2016-17	4,895 2017-18	4,895 2018-19
Metric #2 Graduate Degrees in Areas of Strategic Emphasis	4,355 2013-14	3,884 2014-15	3,900 2015-16	3,900 2016-17	3,900 2017-18	3,900 2018-19
Metric #3 Percentage of Eligible Programs with Specialized Accreditation	98% 2013-14	98% 2014-15	99% 2015-16	99% 2016-17	99% 2017-18	99% 2018-19



ENROLLMENT PLANNING

Planned Headcount Enrollment by Student Type *(for all students at all campuses)*

	FALL 2013 ACTUAL	FALL 2014 ACTUAL	FALL 2015 ACTUAL	FALL 2016 PLAN	FALL 2017 PLAN	FALL 2018 PLAN	FALL 2019 PLAN
UNDERGRADUATE							
FTIC	26,223	26,336	26,839	26,940	27,021	27,100	27,180
AA Transfers ¹	5,138	5,427	5,884	6,153	6,317	6,424	6,499
Other ²	1,124	1,165	1,441	1,439	1,401	1,358	1,314
Subtotal	32,485	32,928	34,164	34,532	34,739	34,882	34,993
GRADUATE³							
Master's	7,204	7,114	7,618	7,739	7,884	8,010	8,122
Research Doctoral	4,348	4,229	4,296	4,306	4,328	4,358	4,397
Professional Doctoral	4,377	4,411	4,359	4,422	4,489	4,556	4,612
Subtotal	15,929	15,754	16,273	16,467	16,701	16,924	17,131
UNCLASSIFIED							
H.S. Dual Enrolled	71	149	124	136	148	160	172
Other ⁴	1,610	1,705	1,958	1,904	1,964	1,982	2,015
Subtotal	1,681	1,854	2,082	2,040	2,112	2,142	2,187
TOTAL	50,095	50,536	52,519	53,039	53,552	53,948	54,311

Notes: This table reports the number of students enrolled at the university by student type categories. The determination for undergraduate, graduate and unclassified is based on the institutional class level values. Unclassified refers to a student who has not yet been formally admitted into a degree program but is enrolled. The student type for undergraduates is based on the Type of Student at Time of Most Recent Admission. The student type for graduates is based on the degree that is sought and the student CIP code. (1) Includes AA Transfers from the Florida College System. (2) Undergraduate – Other includes Post-Baccalaureates who are seeking a degree. (3) Includes Medical students. (4) Unclassified – Other includes Post-Baccalaureates who are not seeking a degree.

Planned FTE Enrollment by Method of Instruction *(for all students at all campuses)*

	2012-13 ACTUAL	2013-14 ACTUAL	2014-15 ACTUAL	2015-16 PLAN	2016-17 PLAN	2017-18 PLAN	2018-19 PLAN
UNDERGRADUATE							
Distance (80-100%)	6,402	8,377	8,918	10,149	11,481	12,695	13,935
Hybrid (50-79%)	491	305	319	438	386	404	382
Traditional (0-50%)	25,423	23,935	23,427	23,128	26,242	23,593	23,860
Subtotal	32,316	32,617	32,664	33,715	35,109	36,692	38,177
GRADUATE							
Distance (80-100%)	3,355	3,643	3,943	3,891	4,120	4,136	4,137
Hybrid (50-79%)	486	310	280	288	294	295	295
Traditional (0-50%)	10,676	10,176	9,813	10,232	10,301	10,340	10,342
Subtotal	14,517	14,129	14,036	14,411	14,715	14,771	14,774

Note: Full-time Equivalent (FTE) student is a measure of instructional activity that is based on the number of credit hours that students enroll. FTE is based on the standard national definition, which divides undergraduate credit hours by 30 and graduate credit hours by 24. **Distance Learning** is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both (per 1009.24(17), F.S.). **Hybrid** is a course where 50% to 79% of the instruction is delivered using some form of technology, when the student and instructor are separated by time or space, or both (per SUDS data element 2052). **Traditional** refers to primarily face to face instruction utilizing some form of technology for delivery of supplemental course materials for *no more* than 49% of instruction (per SUDS data element 2052).



ENROLLMENT PLANNING (continued)

Planned FTE Enrollment Plan by Student Level

	2014-15 ACTUAL	2015-16 ESTIMATE	2016-17 PLAN	2017-18 PLAN	2018-19 PLAN	2019-20 PLAN	2020-21 PLAN	2021-22 PLAN	Annual Growth Rate*
STATE FUNDABLE									
RESIDENT									
LOWER	12,626	12,894	13,309	13,732	14,125	14,505	14,892	15,228	2.52%
UPPER	17,694	18,054	18,458	19,286	20,140	20,954	21,736	22,395	3.52%
GRAD I	2,470	2,567	2,711	2,755	2,762	2,768	2,773	2,776	0.47%
GRAD II	4,749	4,507	4,267	4,052	4,048	4,044	4,040	4,039	-1.13%
TOTAL	37,539	38,022	38,745	39,825	41,075	42,271	43,441	44,438	2.56%
NON RESIDENT									
LOWER	749	999	1,194	1,266	1,339	1,434	1,521	1,614	5.20%
UPPER	777	891	1,226	1,458	1,611	1,719	1,800	1,885	6.99%
GRAD I	1,658	1,925	1,892	1,904	1,912	1,916	1,919	1,921	0.30%
GRAD II	2,411	2,531	2,733	2,948	2,952	2,956	2,960	2,961	1.54%
TOTAL	5,595	6,346	7,045	7,576	7,814	8,025	8,200	8,381	3.19%
TOTAL									
LOWER	13,375	13,893	14,503	14,998	15,464	15,939	16,413	16,842	2.78%
UPPER	18,470	18,945	19,684	20,744	21,751	22,673	23,536	24,280	3.79%
GRAD I	4,128	4,492	4,603	4,659	4,674	4,684	4,692	4,698	0.41%
GRAD II	7,160	7,038	7,000	7,000	7,000	7,000	7,000	7,000	0.00%
TOTAL	43,133	44,368	45,790	47,401	48,889	50,296	51,641	52,820	2.66%
NOT STATE FUNDABLE									
LOWER	231	244	254	258	260	261	261	261	0.54%
UPPER	588	633	668	692	702	705	706	706	1.08%
GRAD I	2,234	2,371	2,644	2,665	2,670	2,674	2,677	2,680	0.27%
GRAD II	514	511	468	447	431	421	415	412	-2.72%
TOTAL	3,567	3,759	4,034	4,062	4,063	4,061	4,059	4,059	0.12%

Note: Full-time Equivalent (FTE) student is a measure of instructional activity that is based on the number of credit hours that students enroll. FTE is based on the standard national definition, which divides undergraduate credit hours by 30 and graduate credit hours by 24. Note*: The Planned Annual Growth Rate is a compounded rate based on the following formula: (2021-22 value divided by the 2016-17 value) to the (1/5) exponent minus one.

Medical Student Headcount Enrollments

	2014-15 ACTUAL	2015-16 ESTIMATE	2016-17 PLAN	2017-18 PLAN	2018-19 PLAN	2019-20 PLAN	2020-21 PLAN	2021-22 PLAN	Growth Rate*
MEDICAL DOCTORATES									
RESIDENT	532	513	513	513	513	513	513	513	0%
NON-RESIDENT	21	0	0	0	0	0	0	0	0%
TOTAL	553	513	513	513	513	513	513	513	0%
DENISTRY									
RESIDENT	336	324	324	324	324	324	324	324	0%
NON-RESIDENT	12	7	7	7	7	7	7	7	0%
TOTAL	348	331	331	331	331	331	331	331	0%
VETERINARY									
RESIDENT	357	344	344	344	344	344	344	344	0%
NON-RESIDENT	82	0	0	0	0	0	0	0	0%
TOTAL	439	344	344	344	344	344	344	344	0%



ACADEMIC PROGRAM COORDINATION

New Programs For Consideration by University in AY 2016-17

The S.U.S. Council of Academic Vice Presidents (CAVP) Academic Program Coordination Work Group will review these programs as part of their on-going coordination efforts. The programs listed below are based on the 2015 Work Plan list for programs under consideration for 2016-17.

PROGRAM TITLES	CIP CODE 6-digit	AREA OF STRATEGIC EMPHASIS	OTHER UNIVERSITIES WITH SAME PROGRAM	OFFERED VIA DISTANCE LEARNING IN SYSTEM	PROJECTED ENROLLMENT <i>in 5th year</i>	PROPOSED DATE OF SUBMISSION TO UBOT
BACHELOR'S PROGRAMS						
MASTER'S, SPECIALIST AND OTHER ADVANCED MASTER'S PROGRAMS						
DOCTORAL PROGRAMS						
Family, Youth & Comm Science	19.0701		UCF, USF, FSU	No	20	Summer 2016
Occupational Therapy	51.2306		None	No	135	Spring 2017

New Programs For Consideration by University in 2017-19

These programs will be used in the 2017 Work Plan list for programs under consideration for 2017-18.

PROGRAM TITLES	CIP CODE 6-digit	AREA OF STRATEGIC EMPHASIS	OTHER UNIVERSITIES WITH SAME PROGRAM	OFFERED VIA DISTANCE LEARNING IN SYSTEM	PROJECTED ENROLLMENT <i>in 5th year</i>	PROPOSED DATE OF SUBMISSION TO UBOT
Mfg Eng Technology	15.0613		None	100%	300	Fall 2017
Educational Studies	13.0101		FAU, FGCU	100%	30	Fall 2017
Marine Sciences	26.1302		FIU, UWF	TBD	100	Spring 2018
Ag Operations Mgmt	01.0106		None	TBD	40	Spring 2018
MASTER'S, SPECIALIST AND OTHER ADVANCED MASTER'S PROGRAMS						
Dance	50.0301		FSU	No	25	Fall 2018
Case Management	51.0001		None	Yes	40	Fall 2017
Bioinformatics Comp Biology	26.1103		USF	No	30	Spring 2017
Advanced Legal Research	22.0201		None	Yes	25	Spring 2017
Medical Physics	51.2205		FAU	No	TDB	Fall 2018
Athletic Training	51.0913		FIU, USF	No	40	Fall 2018
DOCTORAL PROGRAMS						
Arch & Bldg Sciences/Tech	04.0902		None	No	30	Spring 2017
Sustainability Studies	30.3301		None	No	20	Spring 2017
Medical Physics	51.2205		None	No	TBD	Fall 2018
Lang, Lit & Cultures	16.0101		None	TBD	TBD	Fall 2018



STUDENT DEBT & NET COST

Student Debt Summary

	2010-11	2011-12	2012-13	2013-14	2014-15
Percent of Bachelor's Recipients with Debt	38%	41%	43%	44%	43%
Average Amount of Debt <i>for Bachelor's who have graduated with debt</i>	\$17,500	\$19,640	\$20,710	\$20,640	\$21,820
NSLDS Cohort Year	2008-11	2009-12	2010-13	2011-14	2012-15 Preliminary
Student Loan Cohort Default Rate (3rd Year)	3.5%	3.8%	3.6%	3%	2.1%

Cost of Attendance *(for Full-Time Undergraduate Florida Residents in the Fall and Spring of 2015-16)*

	TUITION & FEES	BOOKS & SUPPLIES	ROOM & BOARD	TRANSPORTATION	OTHER EXPENSES	TOTAL
ON-CAMPUS	\$6,310	\$1,300	\$9,650	\$1,100	\$2,230	\$20,590
AT HOME	\$6,310	\$1,300	\$960	\$1,100	\$2,230	\$11,900

Estimated Net Cost by Family Income *(for Full-Time Undergraduate Florida Residents in the Fall and Spring of 2015-16)*

FAMILY INCOME GROUPS	FULL-TIME RESIDENT UNDERGRADUATES HEADCOUNT	PERCENT	AVG. NET COST OF ATTENDANCE	AVG. NET TUITION & FEES	AVG. GIFT AID AMOUNT	AVG. LOAN AMOUNT
Below \$40,000	7,006	25.38%	\$10,323	-\$4,041	\$10,351	\$2,941
\$40,000-\$59,999	2,386	8.65%	\$13,860	-\$310	\$6,620	\$3,306
\$60,000-\$79,999	1,912	6.93%	\$15,860	\$2,100	\$4,210	\$3,930
\$80,000-\$99,999	1,629	5.90%	\$16,409	\$2,923	\$3,387	\$4,088
\$100,000 Above	6,787	24.59%	\$16,508	\$3,156	\$3,154	\$2,779
Not Reported	7,879	28.55%	n/a	\$3,503	\$2,807	\$51
TOTAL	27,599	100%	AVERAGE	\$14,592*	\$5,088	\$2,849

Notes: These data only represents Fall and Spring financial aid data and is accurate as of March 31, 2016. Please note that small changes to Spring 2015 awards are possible before the data are finalized. **Family Income Groups** are based on the Total Family Income (including untaxed income) as reported on student FAFSA records. **Full-time Students** is a headcount based on at least 24 credit hours during Fall and Spring terms. **Average Gift Aid** includes all grants and scholarships from Federal, State, University and other private sources administered by the Financial Aid Office. Student waivers are also included in the Gift Aid amount. Gift Aid does not include the parental contribution towards EFC. **Net Cost of Attendance** is the actual average of the total Costs of Attendance (which will vary by income group due to the diversity of students living on- & off- campus) *minus* the average Gift Aid amount. **Net Tuition & Fees** is the actual average of the total costs of tuition and fees (which will vary by income group due to the amount of credit hours students are enrolled) *minus* the average Gift Aid amount (see page 16 for list of fees that are included). **Average Loan Amount** includes Federal (Perkins, Stafford, Ford Direct, and PLUS loans) and all private loans. 'Not Reported' represents the students who did not file a FAFSA. The bottom-line **Total/Average** represents the average of all full-time undergraduate Florida residents (note*: the total Net Cost of Attendance does not include students who did not report their family income data).



UNIVERSITY REVENUES

University Revenues *(in Millions of Dollars)*

EDUCATION & GENERAL	2014-15	2015-16
Main Operations		
State Funds	\$ 371.2	\$ 395.2
Tuition	\$ 295.3	\$ 301.5
Subtotal	\$ 666.6	\$ 696.7
Health-Science Center / Medical Schools		
State Funds	\$ 110.6	\$ 111.3
Tuition	\$ 38.2	\$ 38.2
Other Trust Funds	\$ 27.5	\$ 30.3
Subtotal	\$ 176.2	\$ 179.8
Institute of Food & Agricultural Sciences (IFAS)		
State Funds	\$ 153.0	\$ 157.9
Tuition	\$ 0.0	\$ 0.0
Other Trust Funds	\$ 22.6	\$ 19.3
Subtotal	\$ 175.6	\$ 177.2
E&G TOTAL	\$ 1,018.3	\$ 1,053.7
OTHER BUDGET ENTITIES		
Auxiliary Enterprises	\$ 363.5	\$ 352.2
Contracts & Grants	\$ 1,414.2	\$ 1039.8
Local Funds	\$ 578.8	\$ 555.3
Faculty Practice Plans	\$ 876.7	\$ 871.3

Note: State funds include recurring and non-recurring General Revenue funds, Lottery funds appropriated by the Florida Legislature. Actual tuition includes base tuition and tuition differential fee revenues for resident and non-resident undergraduate and graduate students net of waivers. Source: Tables 1A & 1E of the annual Accountability Report.



UNIVERSITY TUITION, FEES AND HOUSING PROJECTIONS

University: University of Florida							
<u>Undergraduate Students</u>	-----Actual-----			-----Projected-----			
	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Tuition:							
Base Tuition - (0% inc. for 2016-17 to 2019-20)	\$105.07	\$105.07	\$105.07	\$105.07	\$105.07	\$105.07	\$105.07
Tuition Differential ^f	44.17	\$44.17	\$44.17	\$44.17	\$44.17	\$44.17	\$44.17
Total Base Tuition & Differential per Credit Hour	\$149.24	\$149.24	\$149.24	\$149.24	\$149.24	\$149.24	\$149.24
% Change		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Fees (per credit hour):							
Student Financial Aid ¹	\$5.25	\$5.25	\$5.25	\$5.25	\$5.25	\$5.25	\$5.25
Capital Improvement ²	\$6.76	\$6.76	\$6.76	\$6.76	\$6.76	\$6.76	\$6.76
Activity & Service	\$17.35	\$18.19	\$19.06	\$19.06	\$19.06	\$19.06	\$19.06
Health	\$14.11	\$14.93	\$15.81	\$15.81	\$15.81	\$15.81	\$15.81
Athletic	\$1.90	\$1.90	\$1.90	\$1.90	\$1.90	\$1.90	\$1.90
Transportation Access	\$8.91	\$8.91	\$9.44	\$9.44	\$9.44	\$9.44	\$9.44
Technology ¹	\$5.25	\$5.25	\$5.25	\$5.25	\$5.25	\$5.25	\$5.25
Green Fee (USF, NCF, UWF only)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Student Life & Services Fee (UNF only)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Marshall Center Fee (USF only)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Student Affairs Facility Use Fee (FSU only)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Fees	\$59.53	\$61.19	\$63.47	\$63.47	\$63.47	\$63.47	\$63.47
Total Tuition and Fees per Credit Hour	\$208.77	\$210.43	\$212.71	\$212.71	\$212.71	\$212.71	\$212.71
% Change		0.8%	1.1%	0.0%	0.0%	0.0%	0.0%
Total Tuition for 30 Credit Hours	\$4,477.20	\$4,477.20	\$4,477.20	\$4,477.20	\$4,477.20	\$4,477.20	\$4,477.20
Total Fees for 30 Credit Hours	\$1,785.90	\$1,835.70	\$1,904.10	\$1,904.10	\$1,904.10	\$1,904.10	\$1,904.10
Total Tuition and Fees for 30 Credit Hours	\$6,263.10	\$6,312.90	\$6,381.30	\$6,381.30	\$6,381.30	\$6,381.30	\$6,381.30
\$ Change		\$49.80	\$68.40	\$0.00	\$0.00	\$0.00	\$0.00
% Change		0.8%	1.1%	0.0%	0.0%	0.0%	0.0%
Out-of-State Fees							
Out-of-State Undergraduate Fee	\$707.21	\$707.21	\$707.21	\$707.21	\$707.21	\$707.21	\$707.21
Out-of-State Undergraduate Student Financial Aid ³	\$35.36	\$35.36	\$35.36	\$35.36	\$35.36	\$35.36	\$35.36
Total per credit hour	\$742.57	\$742.57	\$742.57	\$742.57	\$742.57	\$742.57	\$742.57
% Change		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Tuition for 30 Credit Hours	\$25,693.50	\$25,693.50	\$25,693.50	\$25,693.50	\$25,693.50	\$25,693.50	\$25,693.50
Total Fees for 30 Credit Hours	\$2,846.70	\$2,896.50	\$2,964.90	\$2,964.90	\$2,964.90	\$2,964.90	\$2,964.90
Total Tuition and Fees for 30 Credit Hours	\$28,540.20	\$28,590.00	\$28,658.40	\$28,658.40	\$28,658.40	\$28,658.40	\$28,658.40
\$ Change		\$49.80	\$68.40	\$0.00	\$0.00	\$0.00	\$0.00
% Change		0.2%	0.2%	0.0%	0.0%	0.0%	0.0%
Housing/Dining⁴							
	\$9,520.00	\$9,630.00	\$9,750.00	\$9,870.00	\$10,304.00	\$10,757.00	\$11,026.00
\$ Change		\$110.00	\$120.00	\$120.00	\$434.00	\$453.00	\$269.00
% Change		1.2%	1.2%	1.2%	4.4%	4.4%	2.5%



DEFINITIONS

Performance Based Funding

Percent of Bachelor's Graduates Enrolled or Employed (\$25,000+) in the U.S. One Year After Graduation

This metric is based on the percentage of a graduating class of bachelor's degree recipients who are enrolled or employed (earning at least \$25,000) somewhere in the United States. Students who do not have valid social security numbers and are not found enrolled are excluded. Note: This data now non-Florida employment data. Sources: State University Database System (SUDS), Florida Education & Training Placement Information Program (FETPIP) analysis of Wage Record Interchange System (WRIS2) and Federal Employment Data Exchange (FEDES), and National Student Clearinghouse (NSC).

Median Wages of Bachelor's Graduates Employed Full-time in Florida One Year After Graduation

This metric is based on annualized Unemployment Insurance (UI) wage data from the fourth fiscal quarter after graduation for bachelor's recipients. UI wage data does not include individuals who are self-employed, employed out of state, employed by the military or federal government, those without a valid social security number, or making less than minimum wage. Sources: State University Database System (SUDS), Florida Education & Training Placement Information Program (FETPIP), National Student Clearinghouse.

Average Cost per Bachelor's Degree
Costs to the university

For each of the last four years of data, the annual undergraduate total full expenditures (includes direct and indirect expenditures) were divided by the total fundable student credit hours to create a cost per credit hour for each year. This cost per credit hour was then multiplied by 30 credit hours to derive an average annual cost. The average annual cost for each of the four years was summed to provide an average cost per degree for a baccalaureate degree that requires 120 credit hours. Sources: State University Database System (SUDS), Expenditure Analysis: Report IV.

Six Year FTIC Graduation Rate

This metric is based on the percentage of first-time-in-college (FTIC) students who started in the Fall (or summer continuing to Fall) term and had graduated from the same institution within six years. Source: Accountability Report (Table 4D).

Academic Progress Rate
2nd Year Retention with GPA Above 2.0

This metric is based on the percentage of first-time-in-college (FTIC) students who started in the Fall (or summer continuing to Fall) term and were enrolled full-time in their first semester and were still enrolled in the same institution during the Fall term following their first year with had a grade point average (GPA) of at least 2.0 at the end of their first year (Fall, Spring, Summer). Source: Accountability Report (Table 4B).

Bachelor's Degrees within Programs of Strategic Emphasis

This metric is based on the number of baccalaureate degrees awarded within the programs designated by the Board of Governors as 'Programs of Strategic Emphasis'. A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double-majors are included). Source: Accountability Report (Table 4H).

University Access Rate
Percent of Undergraduates with a Pell-grant

This metric is based the number of undergraduates, enrolled during the fall term, who received a Pell-grant during the fall term. Unclassified students, who are not eligible for Pell-grants, were excluded from this metric. Source: Accountability Report (Table 3E).

Graduate Degrees within Programs of Strategic Emphasis

This metric is based on the number of graduate degrees awarded within the programs designated by the Board of Governors as 'Programs of Strategic Emphasis'. A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double-majors are included). Source: Accountability Report (Table 5C).



BOG Choice Metrics

Number of Faculty Awards

This metric is based on the number of awards that faculty have earned in the arts, humanities, science, engineering and health fields as reported in the annual ‘Top American Research Universities’ report. Twenty-three of the most prominent awards are considered, including: Getty Scholars in Residence, Guggenheim Fellows, Howard Hughes Medical Institute Investigators, MacArthur Foundation Fellows, National Endowment for the Humanities (NEH) Fellows, National Medal of Science and National Medal of Technology, Robert Wood Johnson Policy Fellows, Sloan Research Fellows, Woodrow Wilson Fellows, to name a few awards. Source: Center for Measuring University Performance, Annual Report of the Top American Research Universities (TARU).

BOT Choice Metrics

Total Research Expenditures
UF

This metric is the total expenditures (includes non-science & engineering fields) for research & development activities within a given fiscal year.
Source: National Science Foundation annual survey of Higher Education Research and Development (HERD).

Preeminent Research University Funding Metrics

Average GPA and SAT Score

An average weighted grade point average of 4.0 or higher and an average SAT score of 1200 or higher for fall semester incoming freshmen, as reported annually in the admissions data that universities submit to the Board of Governors. This data includes registered FTIC (student type='B','E') with an admission action of admitted or provisionally admitted ('A','P','X').

Public University National Ranking

A top-50 ranking on at least two well-known and highly respected national public university rankings, reflecting national preeminence, using most recent rankings, includes: Princeton Review, Fiske Guide, QS World University Ranking, Times Higher Education World University Ranking, Academic Ranking of World University, US News and World Report National University, US News and World Report National Public University, US News and World Report Liberal Arts Colleges, Forbes, Kiplinger, Washington Monthly Liberal Arts Colleges, Washington Monthly National University, and Center for Measuring University Performance.



Freshman Retention Rate (Full-time, FTIC)	Freshman Retention Rate (Full-time, FTIC) as reported annually to the Integrated Postsecondary Education Data System (IPEDS). The retention rates that are reported in the Board's annual Accountability report are preliminary because they are based on student enrollment in their second fall term as reported by the 28th calendar day following the first day of class. When the Board of Governors reports final retention rates to IPEDS in the Spring (usually the first week of April), that data is based on the student enrollment data as reported after the Fall semester has been completed. The preliminary and final retention rates are nearly identical when rounded to the nearest whole number.
6-year Graduation Rate (Full-time, FTIC)	Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term). Percent Graduated is based on federal rate and does <u>not</u> include students who originally enroll as part-time students, or who transfer into the institution. This metric complies with the requirements of the federal Student Right to Know Act that requires institutions to report the completion status at 150% of normal time (or six years). For more information about how this data is calculated, see: http://www.flbog.edu/about/budget/docs/performance_funding/PBF_GRADUATION and RETENTION Methodology FINAL.pdf .
National Academy Memberships	National Academy Memberships held by faculty as reported by the Center for Measuring University Performance in the Top American Research Universities (TARU) annual report.
Science & Engineering Research Expenditures (\$M)	Science & Engineering Research Expenditures, including federal research expenditures as reported annually to the National Science Foundation (NSF).
Non-Medical Science & Engineering Research Expenditures (\$M)	Total S&E research expenditures in non-medical sciences as reported to the NSF. This removes medical sciences funds (9F & 12F in HERD survey) from the total S&E amount.
National Ranking in S.T.E.M. Research Expenditures	The NSF identifies 8 broad disciplines within Science & Engineering (Computer Science, Engineering, Environmental Science, Life Science, Mathematical Sciences, Physical Sciences, Psychology, Social Sciences). The rankings by discipline are determined by BOG staff using the NSF WebCaspar database.
Patents Awarded (3 calendar years)	Total patents awarded by the United States Patent and Trademark Office (USPTO) for the most recent three calendar year period. Due to a year-lag in published reports, Board of Governors staff query the USPTO database with a query that only counts utility patents: "(AN/"University Name" AND ISD/yyyymmdd->yyyymmdd AND APT/1)".
Doctoral Degrees Awarded Annually	Doctoral degrees awarded annually, as reported annually in the Board of Governors Accountability Report.
Number of Post-Doctoral Appointees	The number of Postdoctoral Appointees awarded annually, as reported in the TARU annual report. This data is based on National Science Foundation/National Institutes of Health annual Survey of Graduate Students and Postdoctorates in Science and Engineering (GSS).
Endowment Size (\$M)	This data comes from the National Association of College and University Business Officers (NACUBO) and Commonfund Institute's annual report of Market Value of Endowment Assets - which, due to timing, may release the next fiscal year's data after the Board of Governors Accountability report is published.



Key Performance Indicators	
Teaching & Learning Metrics	
Freshmen in Top 10% of HS Graduating Class	Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within the top 10% of their graduating high school class. As reported by the university to the Common Data Set (C10).
Professional/Licensure Exam First-time Pass Rates	The number of exams with first-time pass rates above and below the national or state average, as reported in the annual Accountability report, including: Nursing, Law, Medicine (3 subtests), Veterinary, Pharmacy, Dental (2 subtests), Physical Therapy (Occupational Therapy is not included).
Average Time to Degree Mean Years for FTIC in 120hr programs	This metric is the mean number of years between the start date (using date of most recent admission) and the end date (using the last month in the term degree was granted) for a graduating class of first-time, single-major baccalaureates in 120 credit hour programs within a (Summer, Fall, Spring) year.
FTIC Graduation Rates In 4 years (or less)	As reported in the annual Accountability report (table 4D), First-time-in-college (FTIC) cohort is defined as undergraduates entering in fall term (or summer continuing to fall) with fewer than 12 hours earned since high school graduation. The rate is the percentage of the initial cohort that has either graduated from or is still enrolled in the <u>same</u> institution by the fourth academic year. Both full-time and part-time students are used in the calculation. The initial cohort is revised to remove students, who have allowable exclusions as defined by IPEDS, from the cohort.
Bachelor’s Degrees Awarded	This is a count of baccalaureate degrees awarded as reported in the annual Accountability Report (Table 4G).
Graduate Degrees Awarded	This is a count of graduate degrees awarded as reported in the Accountability Report (Table 5B).
Bachelor’s Degrees Awarded To African-American and Hispanic Students	Non-Hispanic Black and Hispanic do not include students classified as Non-Resident Alien or students with a missing race code – as reported in the Accountability Report (table 4I). Students who earn two distinct degrees in the same term are counted twice – whether their degrees are from the same six-digit CIP code or different CIP codes. Students who earn only one degree are counted once – even if they completed multiple majors or tracks. Percentage of Degrees is based on the number of baccalaureate degrees awarded to non-Hispanic Black and Hispanic students divided by the total degrees awarded - excluding those awarded to non-resident aliens and unreported.
Adult (Aged 25+) Undergraduates Enrolled	This metric is based on the age of the student at the time of enrollment (not upon entry). Age acts as a surrogate variable that captures a large, heterogeneous population of adult students who often have family and work responsibilities as well as other life circumstances that can interfere with successful completion of educational objectives.
Percent of Undergraduate FTE Enrolled in Online Courses	Full-time Equivalent (FTE) student is a measure of instructional activity that is based on the number of credit hours that students enroll. FTE is based on the US definition, which divides undergraduate credit hours by 30. Distance Learning is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both (per 1009.24(17), F.S.).
Percent of Bachelor’s Degrees in STEM & Health	The percentage of baccalaureate degrees that are classified as STEM by the Board of Governors in the SUS program inventory as reported in the annual Accountability Report (Table 4H).
Percent of Graduate Degrees in STEM & Health	The percentage of baccalaureate degrees that are classified as STEM by the Board of Governors in the SUS program inventory as reported in the annual Accountability Report (Table 5C).



Key Performance Indicators (continued)

Scholarship, Research & Innovation Metrics

Faculty Awards	Awards include: American Council of Learned Societies (ACLS) Fellows, Beckman Young Investigators, Burroughs Wellcome Fund Career Awards, Cottrell Scholars, Fulbright American Scholars, Getty Scholars in Residence, Guggenheim Fellows, Howard Hughes Medical Institute Investigators, Lasker Medical Research Awards, MacArthur Foundation Fellows, Andrew W. Mellon Foundation Distinguished Achievement Awards, National Endowment for the Humanities (NEH) Fellows, National Humanities Center Fellows, National Institutes of Health (NIH) MERIT, National Medal of Science and National Medal of Technology, NSF CAREER awards (excluding those who are also PECASE winners), Newberry Library Long-term Fellows, Pew Scholars in Biomedicine, Presidential Early Career Awards for Scientists and Engineers (PECASE), Robert Wood Johnson Policy Fellows, Searle Scholars, Sloan Research Fellows, Woodrow Wilson Fellows. As reported by the Top American Research Universities – see: http://mup.asu.edu/research_data.html .
Total Research Expenditures (\$M)	Total expenditures for all research activities (including non-science and engineering activities) as reported in the National Science Foundation annual survey of Higher Education Research and Development (HERD).
Percent of R&D Expenditures funded from External Sources	This metric reports the amount of research expenditures that was funded from federal, private industry and other (non-state and non-institutional) sources. Source: National Science Foundation annual survey of Higher Education Research and Development (HERD).
Licenses/Options Executed	Licenses/options executed in the fiscal year for all technologies as reported in the annual Accountability Report (table 6A).
Number of Start-up Companies	The number of start-up companies that were dependent upon the licensing of University technology for initiation as reported in the annual Accountability Report (table 6A).



Student Debt Summary

Percent of Bachelor’s Recipients with Debt

This is the percentage of bachelor’s graduates in a given academic year who entered the university as a first-time-in-college (FTIC) student and who borrowed through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and unsubsidized, private) that were certified by your institution - excludes parent loans. Source: Common Dataset (H4).

Average Amount of Debt for Bachelor’s who have graduated with debt

This is the average amount of cumulative principal borrowed (from any loan program certified by the institution) for each native, FTIC bachelor’s recipient in a given academic year that graduated with debt – see metric definition above. This average does NOT include students who did not enter a loan program that was certified by the institution. Source: Common Dataset (H5).

Student Loan Cohort Default Rate (3rd Year)

Student loan cohort default rate (CDR) data includes undergraduate and graduate students, and refers to the three federal fiscal year period when the borrower enters repayment and ends on the second fiscal year following the fiscal year in which the borrower entered repayment. Cohort default rates are based on the number of borrowers who enter repayment, not the number and type of loans that enter repayment. A borrower with multiple loans from the same school whose loans enter repayment during the same cohort fiscal year will be included in the formula only once for that cohort fiscal year. Default rate debt includes: Federal Stafford Loans, and Direct Stafford/Ford Loans – for more information see: <http://ifap.ed.gov/DefaultManagement/CDRGuideMaster.html>.

Three Year CDR			
Cohort Fiscal Year	Year Published	Borrowers in the Numerator Borrowers in the Denominator	3-Yr Time Period (Numerator) 1-Yr Time Period (Denominator)
2009	2012	Borrowers who entered repayment in 2009 and defaulted in 2009, 2010 or 2011 Borrowers who entered repayment in 2009	<u>10/01/2008 to 9/30/2011</u> 10/01/2008 to 9/30/2009
2010	2013	Borrowers who entered repayment in 2010 and defaulted in 2010, 2011 or 2012 Borrowers who entered repayment in 2010	<u>10/01/2009 to 9/30/2012</u> 10/01/2009 to 9/30/2010
2011	2014*	Borrowers who entered repayment in 2011 and defaulted in 2011, 2012 or 2013 Borrowers who entered repayment in 2011	<u>10/01/2010 to 9/30/2013</u> 10/01/2010 to 9/30/2011
2012	2015	Borrowers who entered repayment in 2012 and defaulted in 2012, 2013 or 2014 Borrowers who entered repayment in 2012	<u>10/01/2011 to 9/30/2014</u> 10/01/2011 to 9/30/2012
2013	2016	Borrowers who entered repayment in 2013 and defaulted in 2013, 2014 or 2015 Borrowers who entered repayment in 2013	<u>10/01/2012 to 9/30/2015</u> 10/01/2012 to 9/30/2013
2014	2017	Borrowers who entered repayment in 2014 and defaulted in 2014, 2015 or 2016 Borrowers who entered repayment in 2014	<u>10/01/2013 to 9/30/2016</u> 10/01/2013 to 9/30/2014
2015	2018	Borrowers who entered repayment in 2015 and defaulted in 2015, 2016 or 2017 Borrowers who entered repayment in 2015	<u>10/01/2014 to 9/30/2017</u> 10/01/2014 to 9/30/2015

2016/2017 Rate Comparison

Off Campus Housing ¹	Annual Rate
Single	\$ 12,154.98
2 Person	\$ 9,168.48
4 Person (4 bedroom)	\$ 8,453.04
Average Application Fee	\$ 59.96

UF Campus Housing ²	Annual Rate
Single	\$ 8,412.00
2 Person	\$ 7,944.00
4 Person (4 bedroom)	\$ 8,535.00
Standard Application Fee	\$ 25.00

The properties chosen for comparison are comprised of those directly adjacent to campus that offer single lease options. The off campus rates above reflect the annual cost of housing, as short term leasing is normally unavailable. If available, short term leasing is accompanied by a premium rate that is not reflected in the self-reported figures. Off campus rates are often not inclusive of amenities and options that are included in residence hall rent, including but not limited to:

- All utilities (electricity, natural gas, water, sewage)
- Digital Cable (192 channels)
- 100 mbps hard wired, and up to 1 GB wireless, Internet connection³
- 24/7 service desk and maintenance support
- Nighttime Security
- Close proximity to academic buildings
- Student Nighttime Auxiliary Patrol (SNAP) Shuttle
- Educational Programming
- Live-in professional, para professional, and student staff members to support residents
- Academic Adviser in Residence programs tied directly to academic initiatives and student success
- Flexible leasing options based on the academic calendar including automatic cancellation options for non-attendance

¹ Based on average of self-reported rates from 28 off campus properties directly adjacent to campus
² Based on residence hall rate of the most frequently occurring room type in each category.
³ Wireless B/G/N clients could see anywhere from 50-400MB. Wireless AC clients could potentially see 1GB

Campus Housing Rental Rate Discussion

- Gradual rental rate increases are effective and market driven.
- Utility expenses are flat year to year due to proactive measures.
- Renovation and renewal (deferred maintenance) budget for campus housing.
- Campus housing is a self-supporting auxiliary operation.

Current FY'16

3% Merit Pool Increase	\$385,000 (budgeted)
Minimum Wage Increase to \$12/hour	\$350,000 (unbudgeted)
Salary Compression Relief	\$500,000 (unbudgeted)
The Keys Commons Renovation	\$1,100,000 (unbudgeted)

FY'17 - 0% Rental Rate Increase

Unbudgeted Salary Issues from Previous Year	\$1,700,000
1.5% Salary Increase on January 1, 2017	\$192,500
No New Deferred Maintenance Funds	\$0

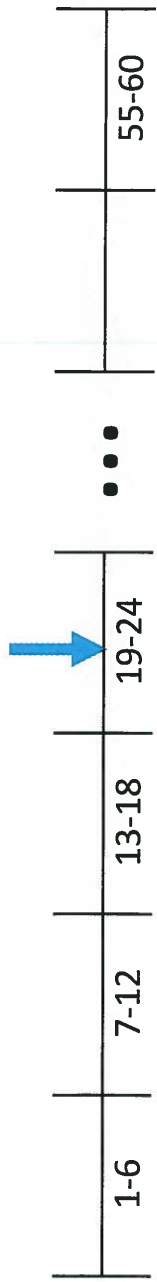
FY'18 - Projecting a 4.4% Rental Rate Increase

Unbudgeted Salary Issues from Previous Years	\$2,085,000
Estimated New Salary Issue at 3%	\$700,000
No New Deferred Maintenance Funds	\$0

FY'19 - Projecting a 4.4% Rental Rate Increase

Estimated New Salary Issue at 3%	\$721,000
New Deferred Maintenance Funds	\$1,802,846

Bucket #7



AAU Research Expenditures



**UNIVERSITY OF FLORIDA BOARD OF TRUSTEES
COMMITTEE ON EDUCATIONAL POLICY AND STRATEGIC INITIATIVES
COMMITTEE ACTION ITEM EP4
June 9, 2016**

SUBJECT: University of Florida Regulation Amendments

BACKGROUND INFORMATION

Under the Board of Governors regulations development procedure for State Universities, proposed regulations or amendments are adopted upon approval of the University Boards of Trustees. Regulations that pertain to student tuition and fees, articulation and admissions require additional approval by the Board of Governors prior to becoming effective.

PROPOSED COMMITTEE ACTION

The Committee on Educational Policy and Strategic Initiatives is asked to approve the amendments to University of Florida regulations as contained in the following Summary and Board materials for recommendation to the Board of Trustees for approval on the Consent Agenda.

ADDITIONAL COMMITTEE CONSIDERATIONS

Board of Governors' final approval is required for regulations that pertain to student fees.

Supporting Documentation Included: See attached [Summary](#) and [Appendix](#).

Submitted by: W. Kent Fuchs, President

Approved by the University of Florida Board of Trustees, June 9, 2016.

Steven M. Scott, Chair

W. Kent Fuchs, President and Corporate Secretary



University of Florida Regulation 3.0375

Summary

This is the annual tuition and fees regulation. The relevant academic year is updated, but the provisions on tuition and fees are not changed from the current provisions (with the exception of one fee—for taking an undergraduate course more than twice--which is determined by the Board of Governors and has been reduced).

NOTICE OF PROPOSED REGULATION AMENDMENT

Date: May 10, 2016

REGULATION TITLE:

Tuition Cost

REGULATION NO.:

3.0375

SUMMARY: This is the Board of Trustees' approval of tuition and certain fees for the 2016-2017 academic year, an action taken annually at the end of the legislative session in time for the fall term. For 2016-17, there are no changes proposed in the provisions of the current regulation setting tuition and fees, except that the charge for repeating an undergraduate course more than twice is decreased slightly, as provided by the Board of Governors. The citations to dates for the academic year are updated.

AUTHORITY: BOG Regulation 1.001, 7.001 and 7.003.

COMMENTS CONCERNING THE PROPOSED REGULATION SHOULD BE SUBMITTED WITHIN 14 DAYS OF THE DATE OF THIS NOTICE TO THE CONTACT PERSON IDENTIFIED BELOW. The comments must identify the regulation you are commenting on.

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED REGULATION IS: Sandy Mitchell, Sr. Administrative Assistant, 123 Tigert Hall, Post Office Box 113125, University of Florida, Gainesville, Florida 32611, 352-392-1358 office, 352-392-4387 facsimile, regulations@ufl.edu.

NAME OF PERSON WHO APPROVED THE PROPOSED REGULATION: Joseph Glover, Provost and Senior Vice President for Academic Affairs

THE FULL TEXT OF THE PROPOSED REGULATION IS ATTACHED TO THIS NOTICE.

REGULATIONS OF THE
UNIVERSITY OF FLORIDA

3.0375 Tuition Cost.

(1) Tuition Cost shall be defined as tuition and fees assessed to students for enrollment in credit courses at the University of Florida. Tuition Cost consists of the following tuition and fees:

(a) Resident Tuition Cost, comprised of the following, shall be defined as the tuition and fees charged an enrolled student who qualifies as a Florida resident as defined in Rule 6A-10.044, F.A.C., as adopted by a Board of Governors Resolution dated April 21, 2005:

1. Resident Tuition;
2. Tuition Differential;
3. Student Financial Aid Fee;
4. Capital Improvement Trust Fund Fee;
5. Transportation Access Fee;
6. Health Fee;
7. Athletic Fee;
8. Activity and Service Fee; and
9. Technology Fee.

(b) Non-Resident Tuition Cost, comprised of the following, shall be defined as the tuition and fees charged an enrolled student who does not qualify as a Florida resident as defined in Rule 6A-10.044, F.A.C., as adopted by a Board of Governors Resolution dated April 21, 2005:

1. Resident Tuition;
2. Tuition Differential;

3. Non-Resident Fee;
4. Student Financial Aid Fee;
5. Non-Resident Student Financial Aid Fee;
6. Capital Improvement Trust Fund Fee;
7. Transportation Access Fee;
8. Health Fee;
9. Athletic Fee;
10. Activity and Service Fee; and
11. Technology Fee.

(2) Enrollment shall be defined as consisting of two components:

(a) Formal registration in one or more credit courses approved and scheduled by the University; and,

(b) Payment of Tuition Costs, or other appropriate arrangements for payment (deferment or third party billing) for the courses in which the student is registered as of the end of the drop/add period.

(3) A student is liable for Tuition Costs associated with all courses for which the student is registered at the end of the drop/add period. The Tuition Cost payment deadline is 3:30 p.m. Friday of the second week of class.

(4) Except for those Tuition Costs set forth in sections (6) and (7) of this regulation, Tuition Costs shall be levied and collected for each student enrolled and will vary dependent upon the following categories:

(a) “Pre-Fall 2005 Continuing Student” is defined as a degree-seeking student admitted prior to the Fall 2005 term and enrolled in the Summer 2005 term or Spring 2005 term.

However, any such student shall no longer be a “Pre-Fall 2005 Continuing Student” upon receipt of a degree or upon the student’s admission or readmission to a degree program requiring a new application, whichever is sooner.

(b) “Fall 2005 Continuing Student” is defined as a degree-seeking student admitted for, and enrolled in, the fall 2005 term, spring 2006, or summer 2006 term. However, any such student shall no longer be a “Fall 2005 Continuing Student” upon receipt of a degree or upon the student’s admission or readmission to a degree program requiring a new application, whichever is sooner.

(c) “Fall 2006 Continuing Student” is defined as a degree-seeking student admitted for, and enrolled in, the fall 2006 term, spring 2007, or summer 2007 term. However, any such student shall no longer be a “Fall 2006 Continuing Student” upon receipt of a degree or upon the student’s admission or readmission to a degree program requiring a new application, whichever is sooner.

(d) “Fall 2007 Continuing Student” is defined as a degree-seeking student admitted for, and enrolled in, the fall 2007 term, spring 2008, or summer 2008 term. However, any such student shall no longer be a “Fall 2007 Continuing Student” upon receipt of a degree or upon the student’s admission or readmission to a degree program requiring a new application, whichever is sooner.

(e) “Fall 2008 Continuing Student” is defined as a degree-seeking student admitted for, and enrolled in, the fall 2008 term, spring 2009, or summer 2009 term. However, any such student shall no longer be a “Fall 2008 Continuing Student” upon receipt of a degree or upon the student’s admission or readmission to a degree program requiring a new application, whichever is sooner.

(f) “Fall 2009 Continuing Student” is defined as a degree-seeking student admitted for, and enrolled in, the fall 2009 term, spring 2010, or summer 2010 term. However, any such student shall no longer be a “Fall 2009 Continuing Student” upon receipt of a degree or upon the student’s admission or readmission to a degree program requiring a new application, whichever is sooner.

(g) “Fall 2010 Continuing Student” is defined as a degree-seeking student admitted for, and enrolled in, the fall 2010 term, spring 2011, or summer 2011 term. However, any such student shall no longer be a “Fall 2010 Continuing Student” upon receipt of a degree or upon the student’s admission or readmission to a degree program requiring a new application, whichever is sooner.

(h) “Fall 2011 Continuing Student” is defined as a degree-seeking student admitted for, and enrolled in, the fall 2011 term, spring 2012, or summer 2012 term. However, any such student shall no longer be a “Fall 2011 Continuing Student” upon receipt of a degree or upon the student’s admission or readmission to a degree program requiring a new application, whichever is sooner.

(i) “Fall 2012 Continuing Student” is defined as a degree-seeking student admitted for, and enrolled in, the fall 2012 term, spring 2013, or summer 2013 term. However, any such student shall no longer be a “Fall 2012 Continuing Student” upon receipt of a degree or upon the student’s admission or readmission to a degree program requiring a new application, whichever is sooner.

(j) “Fall 2013 Continuing Student” is defined as a degree-seeking student admitted for, and enrolled in, the fall 2013 term, spring 2014, or summer 2014 term. However, any such student shall no longer be a “Fall 2013 Continuing Student” upon receipt of a degree or upon the

student's admission or readmission to a degree program requiring a new application, whichever is sooner.

(k) ___ "Fall 2014 Continuing Student" is defined as a degree-seeking student admitted for, and enrolled in, the fall 2014 term, spring 2015, or summer 2015 term. However, any such student shall no longer be a "Fall 2014 Continuing Student" upon receipt of a degree or upon the student's admission or readmission to a degree program requiring a new application, whichever is sooner.

(l) "Fall 2015 Continuing Student" is defined as a degree-seeking student admitted for, and enrolled in, the fall 2015 term, spring 2016, or summer 2016 term. However, any such student shall no longer be a "Fall 2015 Continuing Student" upon receipt of a degree or upon the student's admission or readmission to a degree program requiring a new application, whichever is sooner.

(~~lm~~) "Fall 201~~5~~6 New Student" is defined as any student other than a "Pre-Fall 2005 Continuing Student", a "Fall 2005 Continuing Student," a "Fall 2006 Continuing Student", "Fall 2007 Continuing Student", "Fall 2008 Continuing Student", "Fall 2009 Continuing Student", "Fall 2010 Continuing Student", a "Fall 2011 Continuing Student", a "Fall 2012 Continuing Student", a "Fall 2013 Continuing Student", a "Fall 2014 Continuing Student", or a Fall 201~~4~~5 Continuing Student" including any of the following:

1. any first-time-admitted degree-seeking student of the University of Florida registered for the Fall 201~~5~~6, Spring 201~~6~~7, or Summer 201~~6~~7 term;
2. any non-degree seeking student;

3. any current or past University of Florida student who through a new application is admitted or readmitted to a degree program for the Fall 201~~56~~, Spring 201~~67~~, or Summer 201~~67~~ term; or

4. any University of Florida student who is readmitted after an absence of two or more consecutive terms, excluding military withdrawals.

(i) For the purposes of defining a “Pre-Fall 2005 Continuing Student”, “Fall 2005 Continuing Student,” “Fall 2006 Continuing Student,” “Fall 2007 Continuing Student,” “Fall 2008 Continuing Student,” “Fall 2009 Continuing Student,” “Fall 2010 Continuing Student,” “Fall 2011 Continuing Student,” “Fall 2012 Continuing Student,” “Fall 2013 Continuing Student,” “Fall 2014 Continuing Student,” “Fall 2015 Continuing Student,” and a “Fall 201~~56~~ New Student,” a “term” shall mean: for the fall, the fall semester, for the spring, the spring semester, and for the summer, any of the summer sessions.

(5) Except for those Tuition Costs referenced in sections (6) and (7) of this regulation, the following are the Tuition Costs which, in addition to the student activity and service, health, athletics, and transportation access fees that are set forth in UF Regulation 3.0372, shall be levied and collected for the 201~~56~~-201~~67~~ academic year:

(a) Undergraduate Courses Charged per Student Credit Hour 201~~56~~-1~~67~~

	Pre-Fall 2005 Continuing Students	Fall-2005-Fall 2006 Continuing Students	Fall 2007-Fall 201 45 Continuing Students	Fall 201 56 New Students
Resident Tuition	\$105.07	\$105.07	\$105.07	\$105.07
Tuition Differential			\$44.17	\$44.17
Capital Improvement Trust Fund	\$6.76	\$6.76	\$6.76	\$6.76
Student Financial Aid	\$5.25	\$5.25	\$5.25	\$5.25
Technology	\$5.25	\$5.25	\$5.25	\$5.25

Non-Resident Fee	\$675.05	\$707.21	\$707.21	\$707.21
Non-Resident Student Financial Aid	\$33.75	\$35.36	\$35.36	\$35.36

(b) Notwithstanding the foregoing paragraph (a), an undergraduate resident student who is a Fall 2007 continuing student, Fall 2008 continuing student, Fall 2009 continuing student, Fall 2010 continuing student, Fall 2011 continuing student, Fall 2012 continuing student, Fall 2013 continuing student, Fall 2014 continuing student, Fall 2015 continuing student, or a Fall 201~~5~~6 new student need not pay the Tuition Differential if the student is a beneficiary of a prepaid tuition contract pursuant to Section 1009.98(2)(b), Fla. Stat., which was in effect on July 1, 2007 and which remains in effect, or if the student otherwise meets the criteria set forth for exemption from payment of the tuition differential in Section 1009.24(16), Fla. Stat.

(c) Notwithstanding the foregoing paragraph (a), if an undergraduate student is a beneficiary of a prepaid tuition contract pursuant to Section 1009.98(2)(b), Fla. Stat., purchased prior to July 1, 2024, the undergraduate resident tuition, paid on behalf of the student effective the Fall 2009 term, will increase above the preceding fiscal year's assessed amount based on the actuarial reserve determined by the Florida Prepaid by the maximum percent allowed. Effective Fall 2014, the actuarial reserve percent change means that the undergraduate resident tuition amount paid on behalf of such a student will be \$105.07 per credit hour. Florida Prepaid will pay on behalf of any such student any other fees that are covered by that student's prepaid tuition contract.

(d) Graduate Courses Charged per Student Credit Hour 201~~5~~6-167

	Pre-Fall 2005 Continuing Students	Fall 2005 Continuing Students	Fall 2006-Fall 2014 5 Continuing Students	Fall 201 5 6 New Students
Resident Tuition	\$391.08	\$428.33	\$448.73	\$448.73
Capital Improvement Trust Fund	\$6.76	\$6.76	\$6.76	\$6.76
Student Financial Aid	\$19.55	\$21.41	\$22.43	\$22.43
Technology	\$6.56	\$6.56	\$6.56	\$6.56
Non-Resident Fee	\$712.29	\$690.21	\$690.21	\$690.21
Non-Resident Student Financial Aid	\$35.61	\$34.51	\$34.51	\$34.51

(e) College of Law (JD and Law LL.M degrees) Charged per Student Credit Hour

201~~5~~~~6~~-1~~6~~~~7~~

	Pre-Fall 2005 Continuing Students	Fall 2005 Continuing Students	Fall 2006-Fall 2014 5 Continuing Students	Fall 201 5 6 New Students
Resident Tuition	\$550.72	\$622.85	\$652.47	\$652.47
Capital Improvement Trust Fund	\$6.76	\$6.76	\$6.76	\$6.76
Student Financial Aid	\$27.53	\$31.14	\$32.62	\$32.62
Technology	\$5.25	\$5.25	\$5.25	\$5.25

Non-Resident Fee	\$552.86	\$527.14	\$527.14	\$527.14
Non-Resident Student Financial Aid	\$27.64	\$26.35	\$26.35	\$26.35

(f) College of Law (Tax LL.M. degrees) Charged per Student Credit Hour 201~~56~~-1~~67~~

	Pre-Fall 2005 Continuing Students	Fall 2005 Continuing Students	Fall 2006-Fall 201 45 Continuing Students	Fall 201 56 New Students
Resident Tuition	\$611.91	\$692.05	\$724.97	\$724.97
Capital Improvement Trust Fund	\$6.76	\$6.76	\$6.76	\$6.76
Student Financial Aid	\$27.53	\$31.14	\$32.62	\$32.62
Technology	\$5.25	\$5.25	\$5.25	\$5.25
Non-Resident Fee	\$644.76	\$614.76	\$614.76	\$614.76
Non-Resident Student Financial Aid	\$32.23	\$30.73	\$30.73	\$30.73

(g) College of Pharmacy (PharmD) Degree Annual Charge 201~~56~~-1~~67~~

	Pre-Fall 2005 Continuing Students	Fall 2005 Continuing Students	Fall 2006-Fall 201 45 Continuing Students	Fall 201 56 New Students
Resident Tuition	\$16,855.80	\$18,942.70	\$19,844.74	\$19,844.74
Capital Improvement Trust Fund	\$243.36	\$243.36	\$243.36	\$243.36

Student Financial Aid	\$842.78	\$947.12	\$992.22	\$992.22
Technology	\$157.50	\$157.50	\$157.50	\$157.50
Non-Resident Fee	\$22,297.74	\$21,399.42	\$22,041.40	\$22,041.40
Non-Resident Student Financial Aid	\$1,114.88	\$1,069.96	\$1,102.06	\$1,102.06

(h) College of Medicine (MD) Degree Annual Charge 201~~56~~-1~~67~~

	Pre-Fall 2005 Continuing Students	Fall 2005 Continuing Students	Fall 2006-Fall 201 45 Continuing Students	Fall 201 56 New Students
Resident Tuition	\$29,896.46	\$32,743.70	\$32,743.70	\$32,743.70
Capital Improvement Trust Fund	\$270.40	\$270.40	\$270.40	\$270.40
Student Financial Aid	\$1,494.82	\$1,637.18	\$1,637.18	\$1,637.18
Technology	\$157.50	\$157.50	\$157.50	\$157.50
Non-Resident Fee	\$28,603.34	\$27,036.76	\$27,847.86	\$27,847.86
Non-Resident Student Financial Aid	\$1,430.16	\$1,351.82	\$1,392.38	\$1,392.38

(i) College of Veterinary Medicine (DVM) Degree Annual Charge 201~~56~~-1~~67~~

	Pre-Fall 2005 Continuing Students	Fall 2005 Continuing Students	Fall 2006-Fall 201 45 Continuing Students	Fall 201 56 New Students
Resident Tuition	\$21,445.30	\$24,100.48	\$25,248.16	\$25,248.16

Capital Improvement Trust Fund	\$270.40	\$270.40	\$270.40	\$270.40
Student Financial Aid	\$1,072.26	\$1,205.02	\$1,262.40	\$1,262.40
Technology	\$157.50	\$157.50	\$157.50	\$157.50
Non-Resident Fee	\$20,882.16	\$19,394.56	\$19,976.40	\$19,976.40
Non-Resident Student Financial Aid	\$1,044.10	\$969.72	\$998.80	\$998.80

(j) College of Dentistry (DMD) Degree Annual Charge 201~~56~~-1~~67~~

	Pre-Fall 2005 Continuing Students	Fall 2005 Continuing Students	Fall 2006-Fall 201 45 Continuing Students	Fall 201 56 New Students
Resident Tuition	\$32,738.18	\$35,856.10	\$37,563.52	\$37,563.52
Capital Improvement Trust Fund	\$270.40	\$270.40	\$270.40	\$270.40
Student Financial Aid	\$1,636.90	\$1,792.80	\$1,878.16	\$1,878.16
Technology	\$157.50	\$157.50	\$157.50	\$157.50
Non-Resident Fee	\$25,847.50	\$24,485.22	\$25,219.78	\$25,219.78
Non-Resident Student Financial Aid	\$1,292.36	\$1,224.26	\$1,260.98	\$1,260.98

(k) College of Public Health and Health Professions (DPT) Degree Annual Charge

201~~56~~-1~~67~~

	Fall 2005-Fall 201 45 Continuing Students	Fall 201 56 New Students
Resident Tuition	\$19,522.30	\$19,522.30
Capital Improvement Trust Fund	\$263.64	\$263.64
Student Financial Aid	\$976.10	\$976.10
Technology	\$157.50	\$157.50
Non-Resident Fee	\$8,800.00	\$8,800.00
Non-Resident Student Financial Aid	\$440.00	\$440.00

(l) College of Public Health and Health Professions (MPH) Degree Annual Charge

201~~56~~-1~~67~~

	Fall 2006-Fall 201 45 Continuing Students 48 Hour 2 Year Program	Fall 201 56 New Students
Resident Tuition	\$13,201.82	\$13,201.82
Capital Improvement Trust Fund	\$162.24	\$162.24

Student Financial Aid	\$660.08	\$660.08
Technology	\$157.50	\$157.50
Non-Resident Fee	\$16,565.24	\$16,565.24
Non-Resident Student Financial Aid	\$828.26	\$828.26

(m) College of Public Health and Health Professions (MPH) 42 Hour Accelerated

Degree Annual Charge 201~~56~~-1~~67~~

	Fall 2007-Fall 201 45 Continuing Students	Fall 201 56 New Students
Resident Tuition	\$11,551.56	\$11,551.56
Capital Improvement Trust Fund	\$141.96	\$141.96
Student Financial Aid	\$577.56	\$577.56
Technology	\$157.50	\$157.50
Non-Resident Fee	\$14,494.56	\$14,494.56
Non-Resident Student Financial Aid	\$724.72	\$724.72

(n) College of Medicine Physician's Assistant Program Courses Charge Per Credit

Hour 201~~56~~-1~~67~~

	Pre-Fall 2005 Continuing Students	Fall 2005 Continuing Students	Fall 2006-Fall 2011 Continuing Students	Fall 2012-Fall 2014 5 Continuing Students and Fall 2015 6 New Students
Resident Tuition	\$470.17	\$514.97	\$539.48	\$590.87
Capital Improvement Trust Fund	\$6.76	\$6.76	\$6.76	\$6.76
Student Financial Aid	\$23.50	\$25.74	\$26.97	\$29.54
Technology	\$6.56	\$6.56	\$6.56	\$6.56
Non-Resident Fee	\$819.13	\$793.74	\$793.74	\$793.74
Non-Resident Student Financial Aid	\$40.95	\$39.68	\$39.68	\$39.68

(o) College of Design, Construction, and Planning Graduate Courses

Charge Per Credit Hour 2015 6 -16 7	Pre-Fall 2005 Continuing Students	Fall 2005 Continuing Students	Fall 2006-Fall 2014 5 Continuing Students	Fall 2015 6 New Students
Resident Tuition	\$470.17	\$514.97	\$539.49	\$539.49
Capital Improvement Trust Fund	\$6.76	\$6.76	\$6.76	\$6.76
Student Financial Aid	\$23.50	\$25.74	\$26.97	\$26.97
Technology	\$6.56	\$6.56	\$6.56	\$6.56

Non-Resident Fee	\$712.29	\$690.21	\$690.21	\$690.21
Non-Resident Student Financial Aid	\$35.61	\$34.51	\$34.51	\$34.51

(6) Pursuant to Section 1001.7065, F.S., the University of Florida has established the Preeminent State Research University Institute for Online Learning (“UF Online”). Tuition Costs levied and collected per credit hour for undergraduate students enrolled in this program for the 201~~56~~-201~~67~~ academic year shall be as follows:

Resident Tuition	\$78.80
Tuition Differential	\$33.12
Capital Improvement Trust Fund	\$6.76
Resident Student Financial Aid	\$5.25
Technology	\$5.25
Resident Tuition and Fees per credit hour	\$129.18

Non-Resident Tuition and Fees	Non-resident tuition is set at market rates and is program specific. Tuition and fees may be found at http://ufonline.ufl.edu/costs/
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(7) Tuition costs levied and collected for self-funded courses and programs are determined pursuant to Board of Governors Regulation 8.002 and University of Florida Regulation 3.0376. Tuition costs for market rate programs other than UF Online are levied and collected at the rates set forth at <http://www.distance.ufl.edu/market-rate>.

(8) Pursuant to Section 1009.285, F.S., each student enrolled in the same undergraduate course more than twice, shall be assessed an additional \$177.~~94~~57 per credit hour charge in addition to the Tuition Costs outlined above in section (5) or (6), for each such course.

(9) An Excess Hour Surcharge shall be assessed to an undergraduate student for each credit hour in excess of the number of credit hours required to complete the baccalaureate degree program in which the student is enrolled. The University will follow the definitions of required credit hours and other provisions governing the surcharge as set forth in Board of Governors Reg. 7.003. The excess hour surcharge shall become effective for students who enter a state university for the first time and maintain continuous enrollment as follows:

(a) For the 2009-2010 and 2010-2011 academic years, an excess hour surcharge equal to 50 percent of the tuition rate as set forth in section (5) or (6), as applicable, for each credit hour in excess of 120 percent;

(b) For the 2011-2012 academic year, an excess hour surcharge equal to 100 percent of the tuition rate as set forth in section (5) or (6), as applicable, for each credit hour in excess of 115 percent; and

(c) For the 2012-2013 academic year and thereafter, an excess hour surcharge equal to 100 percent of the tuition rate as set forth in section (5) or (6), as applicable, for each credit hour in excess of 110 percent.

(10) Any person classified as an out-of-state resident who has been appointed as a graduate assistant for at least 0.25 FTE shall be charged resident Tuition Costs. Upon completion of the appointment, such person shall be charged resident Tuition Costs for the remainder of his or her graduate career in any semester in which he or she receives a waiver of all tuition fees or all tuition fees are paid from University funds. If the student loses the waiver or tuition remission under this provision for any semester, he or she shall be liable for Tuition Costs for that semester based on his or her out-of-state residency classification. Any graduate student classified as an out-of-state resident who is receiving a full fellowship may be charged resident Tuition Costs.

(11) The Provost has the authority to designate programs in which Non-Resident Tuition Cost, or any portion thereof, are waived when such waiver is in support of the mission of the University and is consistent with policies specifically approved by the board of trustees.

(12) For the 201~~56~~-201~~67~~ academic year the President or the President's designee has the authority to waive \$2.00 per credit hour of the Capital Improvement Trust Fund fee for graduate students holding appointments as graduate assistants or graduate associates.

Authority: BOG Regulations 1.001, 7.001 and 7.003.

History--New 9-10-02, Amended 9-19-03, 1-11-05, 7-19-05, 11-22-05, 9-8-06, 7-24-07, 1-9-08, 9-5-08 (BOT Approval), 10-3-08 (BOG Approval), 7-9-09 (BOG Approval), 9-11-09 (BOT Approval), 10-27-09 (BOG Approval), 10-8-10 (BOT Approval), 10-19-10 (BOG Approval), 7-5-11 (BOG Approval), 9-6-11 (BOT Approval). 6-8-2012 (BOT Approval), 8-3-2012 (BOG Approval), 7-8-13 (BOG Approval), 9-3-13 (BOT Approval), 12-6-13 (BOT

Approval), 1-28-14 (BOG Approval), 6-6-14 (BOT Approval), 7-9-14 (BOG Approval), 6-4-15
(BOT Approval), 6-22-15 (BOG Approval), _____.



**UNIVERSITY OF FLORIDA BOARD OF TRUSTEES
COMMITTEE ON EDUCATIONAL POLICY & STRATEGIC INITIATIVES
COMMITTEE ACTION ITEM EP5
June 9, 2016**

SUBJECT: Facility Security Clearance; Exclusion of Certain Directors and Officers;
Designation of Senior Managerial Group for Classified Information

BACKGROUND INFORMATION

Certain contracts between the University and federal governmental agencies and certain research at the University require a facility security clearance for classified information. Department of Defense policy and procedure permit the University to designate a senior management committee to obtain security clearance rather than obtaining the clearances for individual Trustees and other officers. All Trustees must be listed in the Board Action designating the management committee. Consequently, whenever there is a new Trustee appointed or who begins service after being elected, this action is taken again. With the appointment of Trustees Morteza “Mori” Hosseini and the commencement of service of Nicole LP Stedman and Susan D.C. Webster, the Board is asked to take the necessary action to add Trustees Hosseini, Stedman and Webster to the list of Trustees in an authorization to continue the senior management committee for classified information.

PROPOSED COMMITTEE ACTION

The Committee on Educational Policy and Strategic Initiatives is asked to approve a Resolution, R16-177, confirming that members of the Board of Trustees will not require access to classified information, designating a senior management committee comprising the President and Vice President for Research for the purpose of receiving and managing classified information, and listing all Trustees, for recommendation to the Board of Trustees for approval on the Consent Agenda.

ADDITIONAL COMMITTEE CONSIDERATIONS

Board of Governors approval is not required. Upon the appointment of any new Trustee, the Board will need to approve a similar resolution to include them.

Supporting Documentation Included: See attached [Resolution R16-177](#)

Submitted by: David P. Norton, Vice President for Research

Approved by the University of Florida Board of Trustees, June 9, 2016.

Steven M. Scott, Chair

W. Kent Fuchs, President and Corporate Secretary



**UNIVERSITY OF FLORIDA BOARD OF TRUSTEES
RESOLUTION**

Number: R16-177

Subject: Facility Security Clearance; Exclusion of Certain Directors and Officers; Designation of Senior Managerial Group for Classified Information

Date: June 9, 2016

WHEREAS, the University of Florida, a university in the State University System of Florida desires to enter into contractual obligations with agencies of the United States Government, including contractual obligations requiring security clearance, and

WHEREAS, current Department of Defense Regulations contain a provision making it mandatory that the Chair of the Board and all principal officers meet the personnel clearance requirements established for a security clearance, and

WHEREAS, current Department of Defense Regulations do authorize exclusion from the security clearance requirements of certain members of the Board of Directors and other officers, provided that this Board adopts a resolution stating that the Board members and such officers will not require access to classified material and designate the President and Vice President for Research for such purposes.

NOW THEREFORE, BE IT RESOLVED, that a Senior Managerial Group for Classified Information is hereby designated for the purpose of providing oversight of all classified information and programs at the University.

NOW THEREFORE, BE IT RESOLVED, that the membership of the Senior Managerial Group shall be composed of those persons occupying the following positions at the University: (a) the President; and (b) the Vice President for Research. The Chair of the Senior Managerial group shall be the Vice President for Research. At the present time, the individuals in these positions do possess, or will be processed for, the required security clearance; and

NOW THEREFORE, BE IT RESOLVED, that the following Board of Trustees members are excluded from access to classified information and are excluded from the requirement for a Personnel Security Clearance in accordance with Department of Defense 5220.00-M National Industrial Security Program Operating Manual, Section 1.2-106:

David L. Brandon	Trustee
James W. Heavener	Trustee
Morteza "Mori" Hosseini	Trustee
Leonard H. Johnson	Trustee
Rahul Patel	Trustee
Marsha D. Powers	Trustee
Jason J. Rosenberg	Trustee
Steven M. Scott	Trustee
Nicole LP Stedman	Faculty Trustee
Robert G. Stern	Trustee
David M. Thomas	Trustee
Susan D.C. Webster	Student Trustee
Anita G. Zucker	Trustee

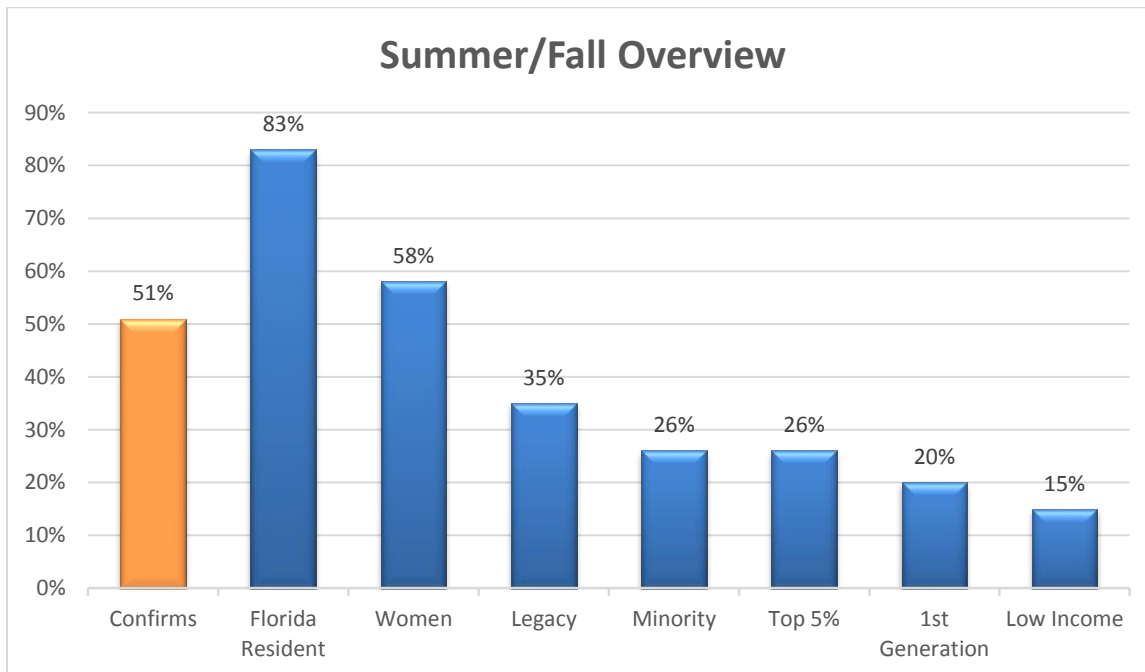
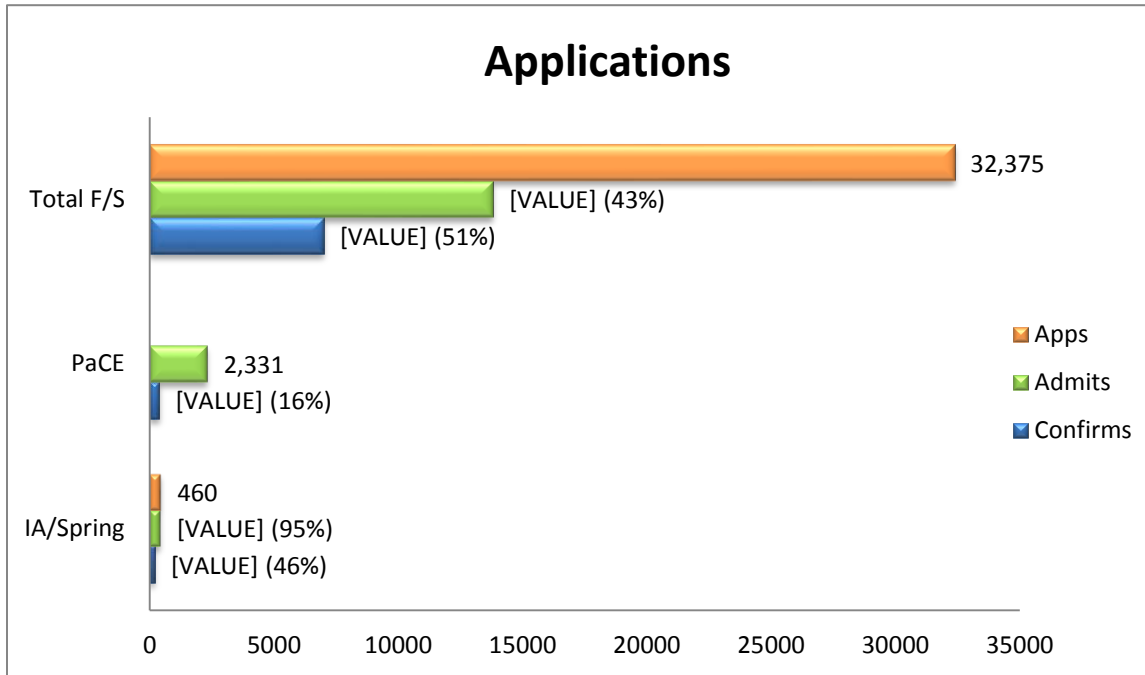
This action is in the form of a resolution to take effect immediately upon its adoption.

Adopted this 9th day of June, 2016, by the University of Florida Board of Trustees.

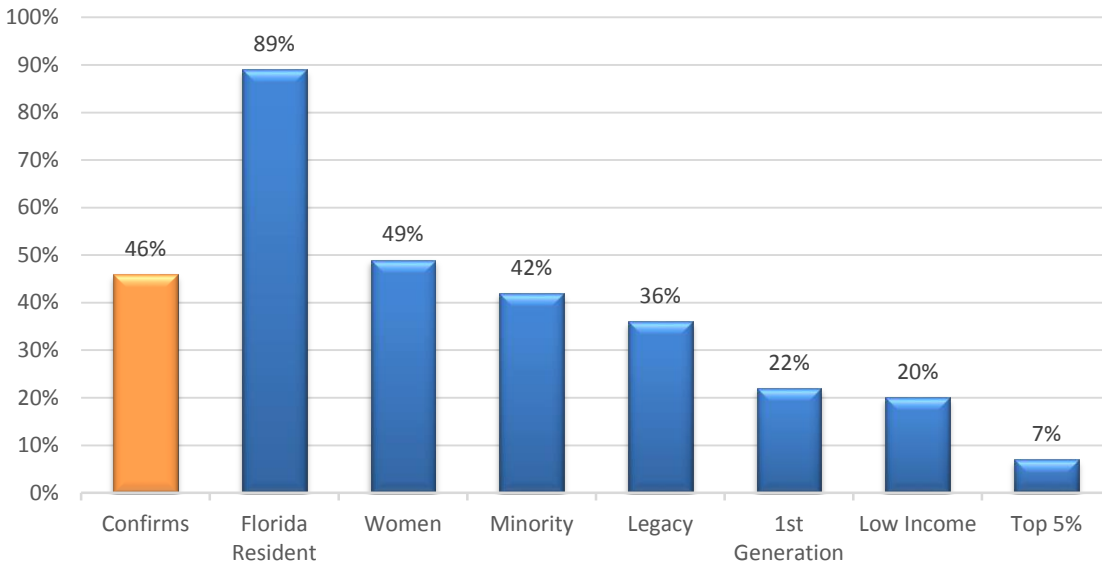
Steven M. Scott, Chair

W. Kent Fuchs, President
and Corporate Secretary

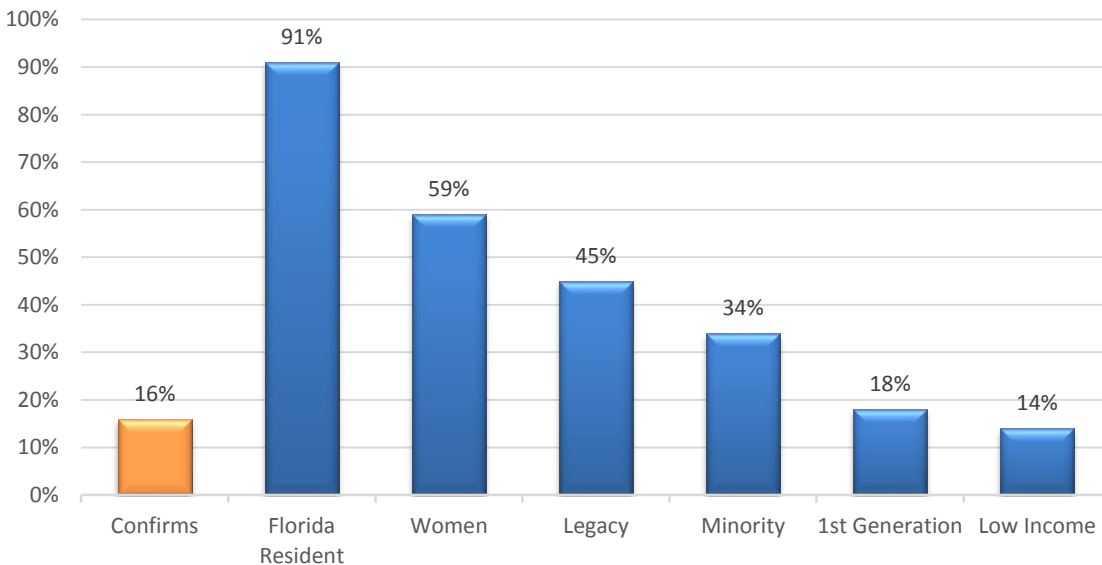
Overview

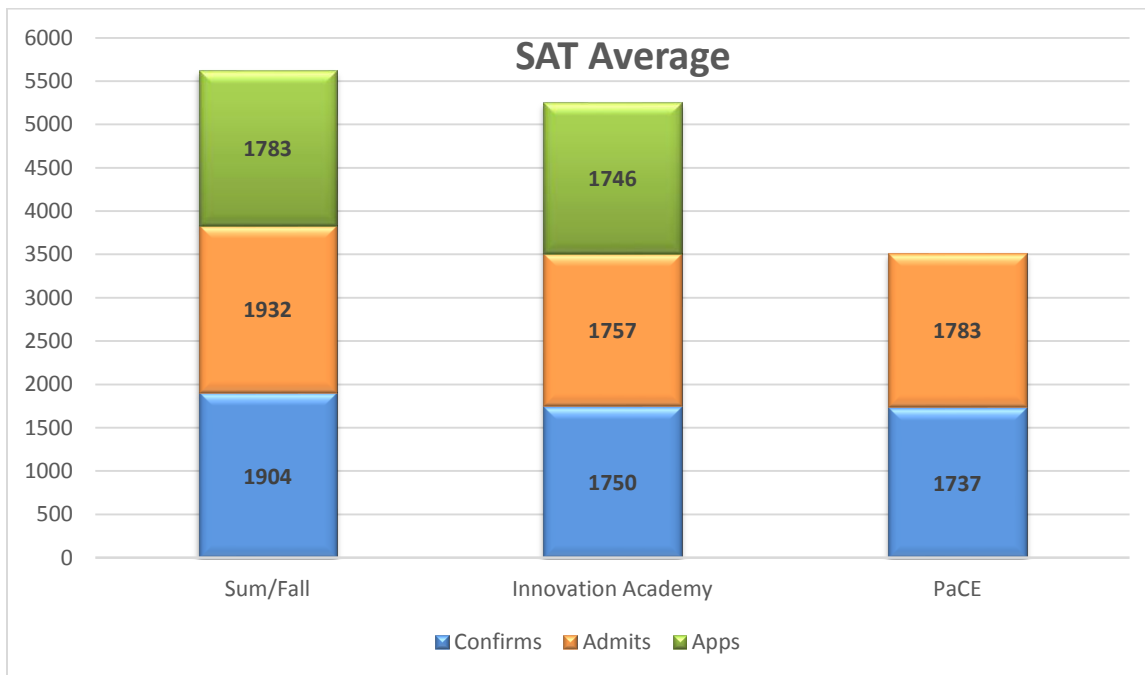
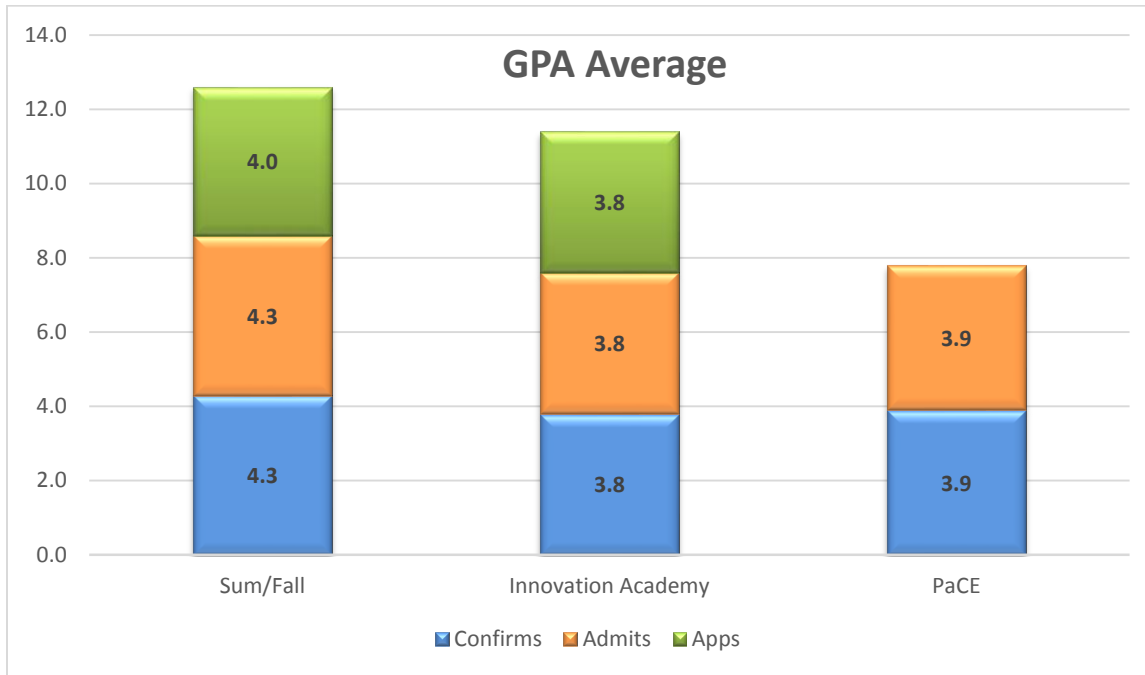


Innovation Academy Overview



PaCE Overview





Institution	4-Year Grad. Rate
University of Virginia-Main Campus	87%
University of North Carolina at Chapel Hill	80%
University of Michigan-Ann Arbor	76%
University of California-Berkeley	72%
University of California-Los Angeles	72%
University of California-Santa Barbara	69%
University of Illinois at Urbana-Champaign	69%
University of California-Irvine	68%
University of Florida	67%
University of Maryland-College Park	67%
Pennsylvania State University-Main Campus	66%
University of Pittsburgh-Pittsburgh Campus	65%
Ohio State University-Main Campus	61%
University of Washington-Seattle Campus	61%
Indiana University-Bloomington	59%
Rutgers University-New Brunswick	59%
University of Minnesota-Twin Cities	58%
University of California-San Diego	57%
University of Wisconsin-Madison	55%
University of California-Davis	53%
Michigan State University	53%
University at Buffalo	53%
The University of Texas at Austin	52%
Texas A & M University-College Station	50%
University of Iowa	48%
Stony Brook University	48%
University of Colorado Boulder	46%
University of Missouri-Columbia	46%
University of Oregon	45%
Purdue University-Main Campus	45%
University of Arizona	40%
Iowa State University	39%
Georgia Institute of Technology-Main Campus	37%
University of Kansas	37%

Source: IPEDS 2010 Cohort

First-Time in College (FTIC) Four-Year Graduation Rates [includes full- and part-time students]

	FAMU	FAU	FGCU	FIU	FSU	NCF	UCF	UF	UNF	USF	UWF*	SUS SAME*	SUS ANY
2007-11	11.6	14.8	21.2	19.3	56.4	56.9	35.3	64.9	19.9	34.6	20.0	37.7	39.2
2008-12	12.1	16.6	23.2	22.7	61.2	57.2	39.8	66.8	25.2	37.4	26.6	40.3	42.0
2009-13	11.3	19.4	21.2	27.2	61.5	63.1	40.2	65.8	25.6	41.7	26.0	41.5	43.4
2010-14	12.0	18.7	19.9	24.0	60.3	53.6	39.5	67.0	25.5	42.8	26.1	40.5	42.4
2011-15	13.4	23.0	20.9	25.6	62.0	57.0	40.2	67.3	29.5	48.1	19.4	42.0	44.1

Note: Data reporting errors for UWF and SUS (same) were fixed on 4/28/2016.



Board of Trustees Report
Thursday, June 9th, 2016
Educational Policy and Strategic Initiatives
Emerson Hall

Submitted by, Nicole LP Stedman, Senate Chair

I would like to express my sincere gratitude and appreciation for this opportunity to serve to the University of Florida Board of Trustees as the faculty representative. The faculty have a significant and prominent place in making the University of Florida a preeminent institution.

In the coming year, I would like to encourage discussion with administration and faculty regarding three key areas: Communication, Faculty Resilience and Stress, Space Resource Availability

Communication emphasizes the connection between administration, senate and faculty, with particular interest on communication between senate and faculty. Exploring the current strategies used by Senators to communicate key issues, important items, and informational aspects to their contingencies will be a central activity. We'll also be implementing the Senate Orange and Blue and monthly newsletter with senate items to be disseminated to all faculty.

Faculty resilience and stress is an important consideration to ensure the longevity and health of our faculty. As there continues to be pressure on faculty to produce and be active scholars, so does the need to support them in a holistic healthy way. Senate will explore ways in which faculty would like to be supported and ways to ensure this happens.

Space resource and availability focuses on the access that faculty have to meeting space. The goal is to ensure that faculty can access available space on campus and low or reduced costs in order to host meetings and facilitate collaborative partnerships. Maker spaces and other innovative meeting space opportunities should be made available, so that faculty are able to host not just multidisciplinary meetings, but multi-institutional in a high quality environment.

With the election of our Senate Chair, David Quillen, Associate Professor of Family Medicine, we are certain that the coming academic year will be exciting as we further our efforts to reach preeminence.



ENROLLED

CS/HB 7019, Engrossed 1

2016 Legislature

1
2 An act relating to education access and affordability;
3 amending s. 1001.7065, F.S.; specifying that the costs
4 of instructional materials are not included in tuition
5 for certain online degree programs; creating s.
6 1004.084, F.S.; requiring the Board of Governors and
7 the State Board of Education to annually identify
8 strategies to promote college affordability; requiring
9 the Board of Governors of the State University System
10 and the State Board of Education to submit annual
11 reports to the Governor and Legislature relating to
12 college affordability; amending s. 1004.085, F.S.;
13 revising provisions relating to textbook affordability
14 to include instructional materials; defining the term
15 "instructional materials"; specifying that Florida
16 College System or state university employees may not
17 receive anything of value in exchange for
18 instructional materials; requiring Florida College
19 System institution and state university boards of
20 trustees to identify wide variances in the costs of,
21 and frequency of changes in the selection of,
22 textbooks and instructional materials for certain
23 courses; requiring the boards of trustees to send a
24 list of identified courses to the academic department
25 chairs for review; providing for legislative review
26 and repeal of specified provisions; authorizing the

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CODING: Words ~~stricken~~ are deletions; words underlined are additions.

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27 Florida College System institution and state
28 university boards of trustees to adopt policies in
29 consultation with providers to allow for the use of
30 innovative pricing techniques and payment options for
31 certain textbooks and instructional materials;
32 requiring the innovative techniques and options to
33 include certain provisions; requiring Florida College
34 System institutions and state universities to post
35 certain information on their websites; requiring the
36 State Board of Education and Board of Governors to
37 receive input from specified individuals and entities
38 before adopting textbook and instructional materials
39 affordability policies; requiring postsecondary
40 institutions to consult with certain school districts
41 to identify certain practices; requiring cost-benefit
42 analyses relating to textbooks and instructional
43 materials; providing reporting requirements; amending
44 s. 1009.23, F.S.; requiring Florida College System
45 institutions to provide a public notice relating to
46 increases in tuition and fees; amending s. 1009.24,
47 F.S.; requiring state universities to provide a public
48 notice relating to increases in tuition and fees;
49 providing an effective date.

50
51 Be It Enacted by the Legislature of the State of Florida:
52 Section 1. Paragraph (k) of subsection (4) of section



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53 | 1001.7065, Florida Statutes, is amended to read:

54 | 1001.7065 Preeminent state research universities program.—

55 | (4) PREEMINENT STATE RESEARCH UNIVERSITY INSTITUTE FOR
56 | ONLINE LEARNING.—A state research university that, as of July 1,
57 | 2013, meets all 12 of the academic and research excellence
58 | standards identified in subsection (2), as verified by the Board
59 | of Governors, shall establish an institute for online learning.
60 | The institute shall establish a robust offering of high-quality,
61 | fully online baccalaureate degree programs at an affordable cost
62 | in accordance with this subsection.

63 | (k) The university shall establish a tuition structure for
64 | its online institute in accordance with this paragraph,
65 | notwithstanding any other provision of law.

66 | 1. For students classified as residents for tuition
67 | purposes, tuition for an online baccalaureate degree program
68 | shall be set at no more than 75 percent of the tuition rate as
69 | specified in the General Appropriations Act pursuant to s.
70 | 1009.24(4) and 75 percent of the tuition differential pursuant
71 | to s. 1009.24(16). No distance learning fee, fee for campus
72 | facilities, or fee for on-campus services may be assessed,
73 | except that online students shall pay the university's
74 | technology fee, financial aid fee, and Capital Improvement Trust
75 | Fund fee. The revenues generated from the Capital Improvement
76 | Trust Fund fee shall be dedicated to the university's institute
77 | for online learning.

78 | 2. For students classified as nonresidents for tuition



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79 | purposes, tuition may be set at market rates in accordance with
80 | the business plan.

81 | 3. Tuition for an online degree program shall include all
82 | costs associated with instruction, materials, and enrollment,
83 | excluding costs associated with the provision of textbooks and
84 | instructional materials pursuant to s. 1004.085 and physical
85 | laboratory supplies.

86 | 4. Subject to the limitations in subparagraph 1., tuition
87 | may be differentiated by degree program as appropriate to the
88 | instructional and other costs of the program in accordance with
89 | the business plan. Pricing must incorporate innovative
90 | approaches that incentivize persistence and completion,
91 | including, but not limited to, a fee for assessment, a bundled
92 | or all-inclusive rate, and sliding scale features.

93 | 5. The university must accept advance payment contracts
94 | and student financial aid.

95 | 6. Fifty percent of the net revenues generated from the
96 | online institute of the university shall be used to enhance and
97 | enrich the online institute offerings, and 50 percent of the net
98 | revenues generated from the online institute shall be used to
99 | enhance and enrich the university's campus state-of-the-art
100 | research programs and facilities.

101 | 7. The institute may charge additional local user fees
102 | pursuant to s. 1009.24(14) upon the approval of the Board of
103 | Governors.

104 | 8. The institute shall submit a proposal to the president



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105 | of the university authorizing additional user fees for the
 106 | provision of voluntary student participation in activities and
 107 | additional student services.

108 | Section 2. Section 1004.084, Florida Statutes, is created
 109 | to read:

110 | 1004.084 College affordability.—

111 | (1) The Board of Governors and the State Board of
 112 | Education shall annually identify strategies to promote college
 113 | affordability for all Floridians by evaluating, at a minimum,
 114 | the impact of:

115 | (a) Tuition and fees on undergraduate, graduate, and
 116 | professional students at public colleges and universities and
 117 | graduate assistants employed by public universities.

118 | (b) Federal, state, and institutional financial aid
 119 | policies on the actual cost of attendance for students and their
 120 | families.

121 | (c) The costs of textbooks and instructional materials.

122 | (2) By December 31 of each year, beginning in 2016, the
 123 | Board of Governors and the State Board of Education shall submit
 124 | a report on their respective college affordability initiatives
 125 | to the Governor, the President of the Senate, and the Speaker of
 126 | the House of Representatives.

127 | Section 3. Section 1004.085, Florida Statutes, is amended
 128 | to read:

129 | 1004.085 Textbook and instructional materials
 130 | affordability.—



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131 (1) As used in this section, the term "instructional
 132 materials" means educational materials for use within a course
 133 which may be available in printed or digital format.

134 (2)~~(1)~~ An ~~No~~ employee of a Florida College System
 135 institution or state university may not demand or receive any
 136 payment, loan, subscription, advance, deposit of money, service,
 137 or anything of value, present or promised, in exchange for
 138 requiring students to purchase a specific textbook or
 139 instructional material for coursework or instruction.

140 (3)~~(2)~~ An employee may receive:

141 (a) Sample copies, instructor copies, or instructional
 142 materials. These materials may not be sold for any type of
 143 compensation if they are specifically marked as free samples not
 144 for resale.

145 (b) Royalties or other compensation from sales of
 146 textbooks or instructional materials that include the
 147 instructor's own writing or work.

148 (c) Honoraria for academic peer review of course
 149 materials.

150 (d) Fees associated with activities such as reviewing,
 151 critiquing, or preparing support materials for textbooks or
 152 instructional materials pursuant to guidelines adopted by the
 153 State Board of Education or the Board of Governors.

154 (e) Training in the use of course materials and learning
 155 technologies.

156 (4) Each Florida College System institution and state



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157 | university board of trustees shall, each semester, examine the
158 | cost of textbooks and instructional materials by course and
159 | course section for all general education courses offered at the
160 | institution to identify any variance in the cost of textbooks
161 | and instructional materials among different sections of the same
162 | course and the percentage of textbooks and instructional
163 | materials that remain in use for more than one term. Courses
164 | that have a wide variance in costs among sections or that have
165 | frequent changes in textbook and instructional materials
166 | selections shall be identified and a list of such courses sent
167 | to the appropriate academic department chair for review. This
168 | subsection is repealed July 1, 2018, unless reviewed and saved
169 | from repeal through reenactment by the Legislature.

170 | (5) Each Florida College System institution and state
171 | university board of trustees is authorized to adopt policies in
172 | consultation with providers, including bookstores, which allow
173 | for the use of innovative pricing techniques and payment options
174 | for textbooks and instructional materials. Such policies may
175 | include bulk pricing arrangements that enable students to
176 | purchase course materials or texts that are delivered digitally;
177 | delivered through other technologies that are, or the licenses
178 | of which are, required for use within a course; or delivered in
179 | a print format. Innovative pricing techniques and payment
180 | options must include an opt-in provision for students and may be
181 | approved only if there is documented evidence that the options
182 | reduce the cost of textbooks and instructional materials for



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183 students taking a course.

184 (6)(3) Each Florida College System institution
185 ~~institutions~~ and state university universities shall post
186 prominently in the course registration system and on its website
187 ~~on their websites~~, as early as is feasible, but at least 45 not
188 ~~less than 30~~ days before ~~prior to~~ the first day of class for
189 each term, a hyperlink to lists list of each ~~textbook~~ required
190 and recommended textbooks and instructional materials for at
191 least 95 percent of all courses and each course sections offered
192 at the institution during the upcoming term. The lists ~~posted~~
193 ~~list~~ must include the International Standard Book Number (ISBN)
194 for each required and recommended textbook and instructional
195 material or other identifying information, which must include,
196 at a minimum, all of the following: the title, all authors
197 listed, publishers, edition number, copyright date, published
198 date, and other relevant information necessary to identify the
199 specific ~~textbook or~~ textbooks or instructional materials
200 required and recommended for each course. The State Board of
201 Education and the Board of Governors shall include in the
202 policies, procedures, and guidelines adopted under subsection
203 (7) (4) certain limited exceptions to this notification
204 requirement for classes added after the notification deadline.

205 (7)(4) After receiving input from students, faculty,
206 bookstores, and publishers, the State Board of Education and the
207 Board of Governors each shall adopt textbook and instructional
208 materials affordability policies, procedures, and guidelines for



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209 implementation by Florida College System institutions and state
210 universities, respectively, that further efforts to minimize the
211 cost of textbooks and instructional materials for students
212 attending such institutions while maintaining the quality of
213 education and academic freedom. The policies, procedures, and
214 guidelines shall address ~~provide for the following:~~

215 (a) The establishment of deadlines for an instructor or
216 department to notify the bookstore of required and recommended
217 textbooks and instructional materials so that the bookstore may
218 verify availability, source lower cost options when practicable,
219 explore alternatives with faculty when academically appropriate,
220 and maximize the availability of used textbooks and
221 instructional materials ~~That textbook adoptions are made with~~
222 ~~sufficient lead time to bookstores so as to confirm availability~~
223 ~~of the requested materials and, where possible, ensure maximum~~
224 ~~availability of used books.~~

225 (b) Confirmation by the course instructor or academic
226 department offering the course, before the textbook or
227 instructional materials adoption is finalized ~~That, in the~~
228 ~~textbook adoption process, of the intent to use all items~~
229 ~~ordered, particularly each individual item sold as part of a~~
230 ~~bundled package, is confirmed by the course instructor or the~~
231 ~~academic department offering the course before the adoption is~~
232 ~~finalized.~~

233 (c) Determination by ~~That~~ a course instructor or the
234 academic department offering the course ~~determines~~, before a



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235 | textbook or instructional material is adopted, of the extent to
236 | which a new edition differs significantly and substantively from
237 | earlier versions and the value to the student of changing to a
238 | new edition or the extent to which an open-access textbook or
239 | instructional material is available ~~may exist and be used~~.

240 | (d) ~~That the establishment of policies shall address~~ The
241 | availability of required and recommended textbooks and
242 | instructional materials to students otherwise unable to afford
243 | the cost, including consideration of the extent to which an
244 | open-access textbook or instructional material may be used.

245 | (e) Participation by ~~That~~ course instructors and academic
246 | departments ~~are encouraged to participate~~ in the development,
247 | adaptation, and review of open-access textbooks and
248 | instructional materials and, in particular, open-access
249 | textbooks and instructional materials for high-demand general
250 | education courses.

251 | (f) Consultation with school districts to identify
252 | practices that impact the cost of dual enrollment textbooks and
253 | instructional materials to school districts, including, but not
254 | limited to, the length of time that textbooks and instructional
255 | materials remain in use.

256 | (g) Selection of textbooks and instructional materials
257 | through cost-benefit analyses that enable students to obtain the
258 | highest-quality product at the lowest available price, by
259 | considering:

260 | 1. Purchasing digital textbooks in bulk.



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261 2. Expanding the use of open-access textbooks and
262 instructional materials.

263 3. Providing rental options for textbooks and
264 instructional materials.

265 4. Increasing the availability and use of affordable
266 digital textbooks and learning objects.

267 5. Developing mechanisms to assist in buying, renting,
268 selling, and sharing textbooks and instructional materials.

269 6. The length of time that textbooks and instructional
270 materials remain in use.

271 7. An evaluation of cost savings for textbooks and
272 instructional materials which a student may realize if
273 individual students are able to exercise opt-in provisions for
274 the purchase of the materials.

275 (8) The board of trustees of each Florida College System
276 institution and state university shall report, by September 30
277 of each year, beginning in 2016, to the Chancellor of the
278 Florida College System or the Chancellor of the State University
279 System, as applicable, the textbook and instructional materials
280 selection process for general education courses with a wide cost
281 variance identified pursuant to subsection (4) and high-
282 enrollment courses; specific initiatives of the institution
283 designed to reduce the costs of textbooks and instructional
284 materials; policies implemented in accordance with subsection
285 (6); the number of courses and course sections that were not
286 able to meet the textbook and instructional materials posting



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287 deadline for the previous academic year; and any additional
 288 information determined by the chancellors. By November 1 of each
 289 year, beginning in 2016, each chancellor shall provide a summary
 290 of the information provided by institutions to the State Board
 291 of Education and the Board of Governors, as applicable.

292 Section 4. Subsection (20) is added to section 1009.23,
 293 Florida Statutes, to read:

294 1009.23 Florida College System institution student fees.—

295 (20) Each Florida College System institution shall
 296 publicly notice and notify all enrolled students of any proposal
 297 to increase tuition or fees at least 28 days before its
 298 consideration at a board of trustees meeting. The notice must:

299 (a) Include the date and time of the meeting at which the
 300 proposal will be considered.

301 (b) Specifically outline the details of existing tuition
 302 and fees, the rationale for the proposed increase, and how the
 303 funds from the proposed increase will be used.

304 (c) Be posted on the institution's website and issued in a
 305 press release.

306 Section 5. Paragraph (b) of subsection (4) of section
 307 1009.24, Florida Statutes, is amended, and subsection (20) is
 308 added to that section, to read:

309 1009.24 State university student fees.—

310 (4)

311 (b) The Board of Governors, ~~or the board's designee,~~ may
 312 establish tuition for graduate and professional programs, ~~and~~



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313 out-of-state fees for all programs. Except as otherwise provided
314 in this section, the sum of tuition and out-of-state fees
315 assessed to nonresident students must be sufficient to offset
316 the full instructional cost of serving such students. However,
317 adjustments to out-of-state fees or tuition for graduate
318 programs and professional programs may not exceed 15 percent in
319 any year.

320 (20) Each state university shall publicly notice and
321 notify all enrolled students of any proposal to increase tuition
322 or fees at least 28 days before its consideration at a board of
323 trustees meeting. The notice must:

324 (a) Include the date and time of the meeting at which the
325 proposal will be considered.

326 (b) Specifically outline the details of existing tuition
327 and fees, the rationale for the proposed increase, and how the
328 funds from the proposed increase will be used.

329 (c) Be posted on the university's website and issued in a
330 press release.

331 Section 6. This act shall take effect July 1, 2016.

The Graduate School
Office of the Associate Vice President and Dean

164 Grinter Hall
PO Box 115500
Gainesville, FL 32611-5500
352-392-6622 Tel
352-392-8729 Fax

February 18, 2016

MEMORANDUM

TO: Mike Sagas
Professor
Department of Tourism, Recreation, and Sport Management

FROM: Henry T. Frierson *H.T.F.*
Associate Vice President and Dean
Graduate School

RE: #10642 change the name for the MS degree program from Recreation, Parks and
Tourism to Tourism and Recreation Management, College of Health and Human
Performance

The proposal from the College of Health and Human Performance to change the name for the MS degree program from Recreation, Parks and Tourism to Tourism and Recreation Management was approved at the February 18, 2016 Graduate Council meeting effective Fall 2016, pending further approvals.

The following individuals and offices will be notified by a copy of this letter so that they can complete their processes to implement the change of the name for the MS degree program:

Heather Gibson, Associate Professor, Department of Tourism, Recreation, and Sport Management
Gann Enholm, Caroline Lentz, Bobby Parker, Stacy Wallace, Graduate School
Lee Morrison, University Curriculum Committee and Office of the University Registrar
Brandi Baker, University Curriculum Committee and Office of the University Registrar
Marie Zeglen, Office of Institutional Planning and Research
Sue Alvers, Administrative Assistant to Faculty Senate Chair
Christopher Janelle, Associate Dean, College of Health and Human Performance

HF/ld

Program-Major/|Change_Name for request 10642

Info

Request: M.S. in Tourism and Recreation Management

Submitter: Eberhart, Sarah seberhart@hhp.ufl.edu

Created: 2/4/2016 4:28:44 PM

Form version: 7

Responses

Current Degree Program Name

Enter the name of the degree program. A list of approved programs is available at the [SUS Academic Program Inventory](#) database.

Response:
Master of Science

CIP Code

Enter the six digit Classification of Instructional Programs (CIP) code for the existing degree program. The code has the numerical format XX.XXXX. Contact the [Office of Institutional Planning and Research \(OIPR\)](#) to verify the CIP code for the existing degree program.

Response:
310301

Requested Name Change

Response:
Change the name of a major.

Current Major Name

Enter the current major name (e.g., "Tree Surgery").

Response:
Recreation, Parks and Tourism

Proposed Major Name

Enter the proposed major name (e.g., "Tree Surgery Practice").

Response:
Tourism and Recreation Management

Current Major Code

Enter the current two-letter or three-letter major code.

Response:
RPT

Proposed Major Code

Enter the proposed two-letter or three-letter major code.

Response:
TRM

Effective Term

Enter the term (semester and year) that students would first be admitted to the renamed degree and/or major.

Response:
Fall

Effective Year

Response:
2016

Pedagogical Rationale/Justification

Describe the rationale for the proposed change.

Response:
The name change request reflects the curriculum that is being offered and the direction of our students' career paths. The faculty agreed that the term recreation encompasses parks and recreation. Because the emphasis of the program is management of the leisure industry, the faculty feel it is necessary to include "management" in the title to better represent the curriculum. Similarly the undergraduate curriculum underwent a name change from Recreation, Parks and Tourism to Tourism, Event and Recreation Management in 2014.

Recreation, Parks, and Tourism Tourism and Recreation Management

College

[College of Health and Human Performance](#)

Department/School

[Tourism, Recreation, and Sport Management Department](#)

Recreation, Parks, and Tourism and Recreation Management Program Information

The Master of Science in ~~Recreation, Parks and Tourism~~ and Recreation Management offers the following four areas of concentration:

1. Tourism and Commercial Recreation

- Travel activities to and staying outside one's usual environment; hospitality, transportation
- Recreation activities covered by fees, charges or other non-tax revenues; theme/amusement/water parks, movie theaters, sport/fitness/health clubs, resorts
- Examples of employers include: travel agencies, cruise lines, dance studios, special event companies, resorts, multipurpose sports clubs and health & fitness clubs

2. Natural Resource Recreation

- Park(s) management, protected areas, wilderness conservation
- State parks, river floating, horseback riding, hiking trails
- Beach management, rivers and lakes, sustainability
- Outdoor recreation leadership
- Conservation management, planning, and policy
- Federal agencies (National Parks, U.S. Army Corp of Engineers)

3. Recreation Administration and Supervision

- City/state public parks
- City pools
- City skate parks, family parks
- Public tennis courts

- City sports teams/leagues, youth sports
- Organized group and youth camps
- Military recreation departments (Morale, Welfare & Recreation [MWR] programs)

4. Campus Recreation Programming & Administration

- college campus intramural recreation programs
- campus fitness / exercise centers

Graduates of the Master of Science in ~~Recreation, Parks & Tourism~~ and Recreation Management will be trained for middle and/or upper level management positions, in their respective fields mentioned above.

Students can choose between three options: 1.) Thesis, or 2.) Non-Thesis Internship, or 3.) Non-Thesis with Paper.

For more information, please see our website: <http://trsm.hhp.ufl.edu/index.php/graduate/masters-programs/recreation-parks-and-tourism>.

Degrees Offered with a Major in ~~Recreation, Parks, and Tourism~~ and Recreation Management

Master of Science

without a concentration

concentration in Historic Preservation

concentration in Natural Resource Recreation

concentration in Therapeutic Recreation

concentration in Tourism

concentration in Tropical Conservation and Development

The Graduate School
Office of the Associate Vice President and Dean

164 Grinter Hall
PO Box 115500
Gainesville, FL 32611-5500
352-392-6622 Tel
352-392-8729 Fax

January 22, 2016

MEMORANDUM

TO: Joseph Carroll
Graduate Program Assistant
M.E. Rinker Sr., School of Construction Management

FROM: Henry T. Frierson
Associate Vice President and Dean
Graduate School

RE: #10367 new major in Construction Productivity, College of Design, Construction and Planning

The proposal from the College of Design, Construction and Planning for a new major in Construction Productivity was approved at the January 21, 2016 Graduate Council meeting effective Summer 2016, pending further approvals.

The following individuals and offices will be notified by a copy of this letter so that they can complete their processes to implement the major:

Charles Kibert, Professor, M.E. Rinker Sr., School of Construction Management
Gann Enholm, Caroline Lentz, Stacy Wallace, Graduate School
Lee Morrison, University Curriculum Committee and Office of the University Registrar
Brandi Baker, University Curriculum Committee and Office of the University Registrar
Marie Zeglen, Office of Institutional Planning and Research
Sue Alvers, Administrative Assistant to Faculty Senate Chair
Paul Zwick, Interim Associate Dean, College of Design, Construction and Planning

HF/ld

Major|New for request 10367

Info

Request: BCN: ICM Major in Construction Productivity

Submitter: Ries,Robert rries@ufl.edu

Created: 1/11/2016 4:13:02 PM

Form version: 3

Responses

Program Level: M - Master's Degree

CIP Code: 15.1001

Program Name : Master of International Construction Management

Major Code, Degree & Name for Existing Majors: ICM, Master of International Construction Management, International Construction Management

Major Code: ICM

Requested New Major Name: Construction Productivity

Degree of Requested Major : Master of International Construction Management

Credits : 33

Tracks/Concentrations : None

Students : 42

Effective Term : Summer

Effective Year : 2016

Percentage of Credits Available Fully Online : 50-99%

Percentage of Credits Available Off-Campus: 25-49%

Rationale for the Proposed Major : International construction managers and their organizations are increasingly seeking graduate programs that will provide key skillsets that will equip them to create a competitive advantage. This is particularly true in Asia where there is an enormous shift toward urbanization which is creating a critical need to design and construct a sophisticated built environment and the supporting infrastructure required to accommodate this migration while providing a high quality of life. The proposed Major in Construction Productivity in the International Construction Management (ICM) Masters degree program is evidence of this trend toward specialization in construction management graduate education. Specifically, this new major supports the development of a masters degree program tailored to meet the needs of highly competitive Asian markets, specifically in Singapore. The Singapore Building Construction Authority (BCA) recently collaborated with the Rinker School of Construction Management to adapt the existing Masters in International Construction Management degree program to meet the needs of its member companies for advanced construction management skills. The BCA requested that a new program specializing in productivity in construction be developed that includes the core ICM program coupled with courses on specific construction delivery systems, technologies, materials, and methods used in Singapore. The resulting program will be jointly taught by UF faculty and adjunct faculty from Singapore who will be recruited in collaboration with the BCA.

New courses

ICM 6XXX Construction Productivity and Methods Improvement and ICM 6XXX Lean for Construction are new courses pending course numbers.

ICM 6XXX Manufactured Construction Processes has been recycled back to the department level for revision.

The new course proposal for ICM 6XXX, Virtual Design and Construction and Building Information Modeling Coordination, will be submitted to the college curriculum committee at their next meeting.

ICM 6710, Construction Human Resource Management, will be renamed Construction Human Factors, but the title change proposal has not been submitted yet.

Impacts on Other Programs : The proposed major in Construction Productivity is a

major in an existing self-funded degree program – the Masters in International Construction Management. It will not affect other programs. A self-funded application was submitted to the Self-funded Working Group at their September 30, 2015 meeting. The self-funded program and this request for a new major are were proposed concurrently to begin in the spring 2016 semester. No general education or prerequisite courses are required. Attendees are required to have significant construction industry experience prior to admission into the program. There is no duplication of content or overlap with existing UF programs.

Graduate School Contact:

Caroline Lentz
Coordinator, Editorial Services
106 Grinter Hall
(352) 273-3143
caroline.lentz@ufl.edu

**Proposal Review – New – Construction Productivity
Major**

Department: Construction Management
College: Design, Construction and Planning
Approval #: 10367

Please note: If you are updating documents that you have already uploaded to the system (e.g. the form), please replace the documents rather than add additional documents. In the system on your proposal's page, click on the "Add Document" box. Then a dialog box will pop up and you can choose to browse for the new document that you wish to upload. Underneath the browse button there is a drop-down menu that says "Replaces" in which you can select which document the newly uploaded document will replace.

TECHNICAL CHANGES FOR "FORM_10367"

1. **EFFECTIVE TERM/YEAR SECTION. ACTION REQUESTED.** Please select an effective date other than "earliest available."
2. **RATIONALE FOR THE PROPOSED MAJOR SECTION. ACTION REQUESTED.** Please correct the word "tha" in the first sentence to read **that** and "Sinapore" in the last sentence of the paragraph to read **Singapore**.
3. **IMPACT ON OTHER PROGRAMS SECTION. ACTION REQUESTED.** We recommend changing the language of the first sentence of this paragraph to read something similar to this: "The Major in Construction Productivity is an alignment extension of a new n-existing off-book program that was approved by the Provost's Self-Funded Work Group at the September 30, 2015 meeting (or the correct date if this is not it). The self-funded program and this request for a new major are were-proposed concurrently to begin in the _____ semester." It may also be beneficial to include the proposal for self-funded program status or the pages of the proposal that reference the details for the new major in Construction Productivity.

TECHNICAL CHANGES FOR THE DOCUMENT TITLED "TRACK CHANGES FOR GRAD CATALOG FOR CONSTRUCTION PRODUCTIVITY FINAL." ACTION REQUESTED.

- a. Please explain where the following courses are in the Approval System that are being proposed for the new major (the other two courses can be found in the Approval System):
 - ICM 6xxx Human Factors
 - ICM 6xxx Virtual Design and Construction and Building Information Modeling Coordination

On 01/11/2016 the following changes were made to Form 10367:

- The effective term and year were changed from “earliest available” to Summer 2016
- The typos “tha” and “Sinapore” were changed to “that” and “Singapore”
- The Impact on Other Programs Section was reworded.

Additionally, ICM 6710, Construction Human Resource Management, will be renamed Construction Human Factors, but the title change proposal has not been submitted yet. The new course proposal for ICM 6XXX, Virtual Design and Construction and Building Information Modeling Coordination, will be submitted to the college curriculum committee in January.

International Construction Management

College

College of Design, Construction, and Planning

Department/School

M.E. Rinker, Sr., School of Construction Management

Degrees Offered with a Major in International Construction Management

Master of International Construction Management
without a concentration
concentration in Historic Preservation

[Master of International Construction Management
with a Major in Construction Productivity](#)

Construction Management Departmental Courses

- BCN 5470: Construction Methods Improvements
- BCN 5618C: Comprehensive Estimating
- BCN 5625: Construction Cost Analysis
- BCN 5705C: Project Management for Construction
- BCN 5715: Advanced Construction Labor Problems
- BCN 5722: Advanced Construction Planning and Control
- BCN 5729: Design-Build Delivery Methods
- BCN 5737: Advanced Issues in Construction Safety and Health
- BCN 5754C: Site Development
- BCN 5776: International Construction Business Management
- BCN 5778: Facilities Operation and Maintenance
- BCN 5789C: Construction Project Delivery
- BCN 5874: Equipment and Methods for Heavy Construction
- BCN 5885: Methods and Management for Heavy Construction
- BCN 5905: Special Studies in Construction
- BCN 5949: Graduate Construction Management Internship
- BCN 5957: Advanced International Studies in Construction
- BCN 6036: Research Methods in Construction
- BCN 6580: High-Performance Green Building Delivery Systems
- BCN 6585: Sustainable Construction

- BCN 6586: Construction Ecology and Metabolism
- BCN 6621: Bidding Strategy
- BCN 6641: Construction Value Engineering
- BCN 6748: Construction Law
- BCN 6755: Construction Financial Management
- BCN 6756: Housing Economics and Policy
- BCN 6777: Construction Management Processes
- BCN 6785: Construction Information Systems
- BCN 6905: Directed Independent Study in Construction
- BCN 6910: Supervised Research
- BCN 6933: Advanced Construction Management
- BCN 6934: Construction Research
- BCN 6940: Supervised Teaching
- BCN 6971: Research for Master's Thesis
- FES 6705: Communications in Emergency Management
- FES 6724: Fire and Emergency Services Response Planning
- FES 6726: Hazard Mitigation and Preparedness
- FES 6735: International Emergency/Disaster Management
- FES 6736: Homeland Security and Emergency Management
- FES 6786: Research Methods in FES
- FES 6806: Disaster Response and Recovery
- FES 6826: Emergency Services - Disaster Planning
- FES 6827: Business Continuity and Disaster Planning
- FES 6836: Impacts of Natural and Man-made Disasters on Buildings
- FES 6916: Research for Master's Report
- FES 6940: Practicum in FES
- ICM 5905: Special Studies
- ICM 6420: Commercial Management and Cost Control
- ICM 6440: Construction Value Management
- ICM 6680: Principles of International Sustainable Construction
- ICM 6682: Construction Ecology and Metabolism
- ICM 6684: High-Performance Green Building Delivery Systems
- ICM 6710: Construction Human Resource Management
- ICM 6750: Managing Construction Information Technology
- ICM 6751: International Construction Management
- ICM 6752: Construction Finance and Investment
- ICM 6761: Advanced Planning, Scheduling, and Logistics
- ICM 6762: Construction Risk Management
- ICM 6770: Advanced Project Safety Management
- ICM 6772: International Strategic Management
- ICM 6905: Directed Independent Study in International Construction
- ICM 6910: Supervised Research
- ICM 6930: Construction Communication and Research
- ICM 6XXX: Human Factors
- ICM 6934: International Construction Research
- ICM 6XXX: Construction Productivity Improvement
- ICM 6XXX: Virtual Design and Construction and Building Information

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Modeling Coordination

- ICM 6XXX: Lean Construction

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College of Design, Construction, and Planning Courses

- BCN 6558C: Building Integrated Renewable Energy Systems
- DCP 6205: Ecological Issues in Sustainability and the Built Environment
- DCP 6211: Preservation Topics, Issues, and Practice
- DCP 6212: Sustainable Design Issues: Ecology, Architecture, and Planning
- DCP 6301: Sustainable Planning and Design Studio
- DCP 6710: History and Theory of Historic Preservation
- DCP 6711: History of the Built Environment for Preservation Practice
- DCP 6712: Preservation Technology: Conserving Modern Buildings
- DCP 6713: Historic Preservation: Principles, Practice, and Engineering
- DCP 6714: Built Heritage Resources: Research, Documentation, And Conservation
- DCP 6715: Preservation Building Technology
- DCP 6716: Cultural Resource Management
- DCP 6730: Preservation Policy
- DCP 6905: Independent Study
- DCP 6931: Special Topics in Design, Construction, and Planning
- DCP 6943: Practicum in Historic Preservation
- DCP 6971: Research for Master's Thesis
- DCP 7790: Doctoral Core I
- DCP 7792: Doctoral Core II
- DCP 7794: Doctoral Seminar
- DCP 7911: Advanced Design, Construction, and Planning Research I
- DCP 7940: Supervised Teaching
- DCP 7949: Professional Internship
- DCP 7979: Advanced Research
- DCP 7980: Research for Doctoral Dissertation

Master of International Construction Management (M.I.C.M.): This program prepares students to assume upper-level management responsibilities in a multinational company. To be eligible for admission to the M.I.C.M. program, a student must have

- A 4-year undergraduate degree
- At least 5 years of meaningful, supervisory-level construction management experience
- Acceptable GRE scores (verbal and quantitative)
- A grade point average of 3.0 on a 4.0 scale
- Employer sponsorship
- International students must submit an acceptable score on one of the following: TOEFL (Test of English as a Foreign Language: computer=213, paper=550, web=80), IELTS (International English Language Testing System: 6), MELAB

(Michigan English Language Assessment Battery: 77), or successful completion of the UF English Language Institute program-

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[A Master of International Construction Management with a Major in Construction Productivity is also available to applicants.](#) No more 3 credits of [ICM 6934](#) may be used to satisfy the credit requirements for the M.I.C.M. without written permission of the Director. All candidates are required to take ICM 6930. In addition to these 6 research-oriented graduate credit hours, the student selects one or two areas of emphasis and then takes the rest of the required 33 credit hours from the remaining courses and special electives. All candidates are required to pass a comprehensive oral and/or written examination at the completion of the course work and their master's research report/project.

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Format and Guidelines for Institutes/Centers

Sample Cover Sheet for a State of Florida or University Institute/Center Proposal

Florida Institute for Cyber Security Research (FICS Research)

(Proposed Implementation Date)

The submission and signing of a proposal to initiate a State of Florida institute/center or the establishment of a University institute/center constitutes a commitment by the university(ies) to ensure that the institute/center's activities support the stated mission(s) and goals of the institution(s).

_____		<u>5/23/16</u>
University Submitting Proposal	President	Date
_____		<u>5/18/16</u>
	Provost	Date
_____	_____	_____
Type of Institute/Center	Senior Vice President	Date
_____		<u>5/18/16</u>
Proposed Implementation Date	Vice President for Research	Date
_____		<u>5/16/16</u>
Associated Discipline (2-digit CIP)	Dean of School or College	Date
	_____	_____
Proposed Institute/Center Director (if known)	Vice President and Chief Financial Officer (as appropriate)	Date
March 28, 2016		
_____		<u>5/23/16</u>
	Other President(s)/ Administrator(s) (as appropriate)	Date

Form Ia
Indirect Cost Return for Proposed Center

For UF Internal Use Only

The indirect cost return for a center in a college is subtracted from that received by the college. This is because all indirect costs are now returned to the colleges, minus costs of running central programs. This form is to establish what percentage (7.5% maximum), if any, the proposed center or institute will receive in indirect cost return.

INDIRECT COST ASSIGNMENT

Date: 3/28/2016

Institute or Center Name: Florida Institute for Cyber Security Research (FICS Research)

College: Herbert Wertheim College of Engineering

Indirect Cost Return: YES _____ % Return (max 7.5%) _____ %
NO X

Dean's Agreement:
(Use separate form for each college)


Dean's signature

EDC/cl

Form 2

Institute/Center Data

Directory Information

I/C Name: The Florida Institute for Cyber Security Research (FICS Research)		
I/C Code:	University: University of Florida	I/C Type: University
I/C Director: Profs. Mark Tehranipoor and Patrick Traynor		Discipline(s) (2-Digit CIPs): 11
I/C Address: FICS E301 CSE Building, PO Box 116120 Gainesville, FL 32611		
I/C Telephone: 352-505-1914	I/C E-Mail Address:	
I/C SUNCOM:	I/C Web Site Address: http://fics-institute.org/	
I/C FAX:	Affiliated Universities: University of Florida	

Mission and Areas of Focus

Mission Statement:
 (No more than 120 words)

The Florida Institute for Cyber Security Research (FICS Research) develops advanced security algorithms, methodologies, and systems to address issues of national importance, and educates current and future members of our workforce with the skills necessary to protect, FICS Research also performs outreach to members of the corporate and government communities, helping to integrate advanced information security technologies into important organizations. Finally, the Institute also serves as a multidisciplinary nexus for the campus and beyond, combining the University's strengths across disciplines including law, engineering and public policy with information security.

Key Terms: Information Security Cybersecurity National Security

Florida Institute for Cyber Security Research (FICS Research)
Institute Description Document

Mission Statement and Goals:

The Florida Institute for Cyber Security Research (FICS Research) develops advanced security algorithms, methodologies, and systems to address issues of national importance, and educates current and future members of our workforce with the skills necessary to protect the 21st Century economy and the nation's critical infrastructure. In addition to education and research, the Institute also performs outreach to members of the corporate and government communities, helping to integrate advanced information security technologies into important organizations. Finally, the Institute also serves as a multidisciplinary nexus for the campus and beyond, combining the University's strengths across disciplines including law, engineering and public policy with information security.

Proposed Activities:

The Institute will actively participate in the following areas:

Education: Demand for experts in information security is at an all time high, leaving industry, government and academia with a dramatic shortfall of qualified individuals. The Institute will help to fill this void by producing top quality undergraduate and graduate students educated in this discipline. Moreover, we will offer specialized concentrations in Information Security through our proposed Certificate Programs at both levels. These programs will be offered across the departments of Computer and Information Science and Engineering (CISE) and Electrical and Computer Engineering (ECE).

Research: Faculty will conduct cutting edge research across all areas of information security. These efforts will not only be conducted to help address currently unsolved problems in security, but also to encourage the formation of new companies based on research breakthroughs.

Outreach: The Institute will actively work with industry, government and beyond to ensure that the results of our work serve as large an audience as possible. Part of this outreach will come in the form of a seminar series, which has already attracted corporate support and a donation. Moreover, the Institute plans to have an annual "Industry Day" each Spring to attract corporate and government partners to take active roles in the Institute.

The advantages to forming a Institute are numerous. First, the Institute allows for a cooperative effort between the CISE and ECE Departments that can harness the talents of a large pool of faculty. Second, the Institute can serve a larger pool of students, helping to better satisfy the dramatic shortfall in production of quality information security-trained individuals. Third, because of our combined size, the

Institute will be better able to pursue large-scale research grants (e.g., Department of Defense MURIs, National Science Foundation Expeditions, etc) than was previously possible. Fourth, members of faculties outside of the College of Engineering (e.g., Law, Business) have already indicated interest in working with and potentially joining the Institute, making our efforts truly multi-disciplinary. Finally, by having a single cooperative effort, the University of Florida immediately becomes recognized as one of the biggest contributors to cyberdefense in the Southeastern United States.

The Institute will be a loosely organized unit, co-directed by Professors Patrick Traynor and Mark Tehranipoor. As other faculty become more senior and interested in running the Institute, leadership roles will evolve to include them. Beyond this, 10 faculty members in both CISE and ECE departments have already begun to participate in shared security initiatives.

Reporting Structure:

The Institute Directors will report to the Dean of the College of Engineering on a semi-annual basis, for matters ranging from finances to curriculum and service. The Directors will also regularly meet with the chairs in CISE and ECE. All members of the Institute will also be responsible for reporting to their respective department administration.

Membership in the Institute will also be contingent on regular collaboration with other members. All members will have a role in matters of curriculum, and will participate in the annual Industry Day.

Administrative Structure:

The Institute will be located within the College of Engineering, and co-directed by Professors Patrick Traynor (CISE) and Mark Tehranipoor (ECE). The Directors will also regularly meet with the chairs in CISE and ECE. Members of the Institute will regularly interact with the Directors, but are ultimately responsible to the Department in which their tenure case exists.

The Directors aim to establish an external advisory board, composed primarily of industrial and government sponsors. Such board members are expected to make regular financial contributions to the Institute.

Institute Membership :

Membership in the proposed Institute is expanding rapidly. Details of our 10 members are included below as an Appendix.

Space Requirements

The Institute will be moving into a completely renovated space located in the MAE Building on main campus during Summer 2015. This 3,600 sq/ft space will act as the home for the Institute, and will welcome faculty, staff, students and visitors alike.

Budget

The Institute intends to run largely from revenue generated by Grants and Contracts and Direct Donations. A sample budget has been included with this document. At the current time, the Institute is not seeking any State Funds, nor additional indirect cost returns.

FICS Research Current Membership

Patrick Traynor (co-director) is an Associate Professor in the Department of Computer and Information Science and Engineering (CISE) at the University of Florida. His research focuses on the security of mobile systems, with a concentration on telecommunications infrastructure and mobile devices. This research has uncovered critical vulnerabilities in cellular networks, made the first characterization of mobile malware in provider networks and offers a robust approach to detecting and combatting Caller-ID scams. He is also interested in Internet security and the systems challenges of applied cryptography. Professor Traynor earned his Ph.D and M.S. in Computer Science and Engineering from the Pennsylvania State University in 2008 and 2004, respectively, and his B.S. in Computer Science from the University of Richmond in 2002. After promotion and tenure in the School of Computer Science at Georgia Tech, he joined the University of Florida in 2014 as part of the UFRising Preeminence Hiring Program. He is the co-director of FICS Research, a co-founder of Pindrop Security, a National Science Foundation CAREER Award winner and an Alfred P. Sloan Foundation Research Fellow.

Mark Tehranipoor (co-director) is currently the Intel Charles E. Young Professor in Cybersecurity at the Department of Electrical and Computer Engineering, the University of Florida. *His current research projects include: hardware security and trust, electronics supply chain security, counterfeit IC detection and prevention, and reliable and testable VLSI design.* Prof. Tehranipoor has published over 250 journal articles and refereed conference papers and has given more than 150 invited talks and keynote addresses since 2006. In addition, he has published six books and ten book chapters. Prof. Tehranipoor is a Senior Member of the IEEE, Golden Core Member of IEEE Computer Society, and Member of ACM and ACM SIGDA.

Kevin Butler is Associate Professor in the Department of Computer and Information Science and Engineering (CISE) at the University of Florida. His research focuses on the security of computer systems, storage, and networks. Recent work has demonstrated secure mechanisms for portable storage, methods of uniquely identifying computer systems through commodity interfaces, techniques for amortizing the costs of secure computation, and provided frameworks for deploying better web security. Professor Butler received an B.Sc. in electrical engineering in 1999 from Queen's University at Kingston, an M.S. in electrical engineering in 2003 from Columbia University, and a Ph.D. in computer science and engineering in 2010 from the Pennsylvania State University. He is the recipient of an NSF CAREER award and has been extensively involved in technical conference organization, including chairing the ACSAC conference. He was previously at the University of Oregon before joining the University of Florida in 2014 as part of the UF Rising to National Preeminence program.

Swarup Bhunia is a Professor in the Department of Electrical and Computer Engineering at the University of Florida. His research interests include low power

and robust design, hardware security and trust, adaptive nanocomputing and novel test methodologies. He has worked in the semiconductor industry on RTL synthesis, verification, and low power design for about three years. Dr. Bhunia received IBM Faculty Award (2013), National Science Foundation (NSF) career development award (2011), Semiconductor Research Corporation (SRC) technical excellence award (2005), best paper award in International Conference on VLSI Design (VLSI Design 2012), best paper award in International Conference on Computer Design (ICCD 2004), best paper award in Latin American Test Workshop (LATW 2003), and best paper nomination in Asia and South Pacific Design Automation Conference (ASP-DAC 2006) and in Hardware Oriented Test and Security (HOST 2010), nomination for John S. Diekhoff Award, Case Western Reserve University (2010) and SRC Inventor Recognition Award (2009).

Thomas Shrimpton is an Associate Professor in the Department of Computer and Information Science and Engineering (CISE). His research is in cryptography, with an emphasis on the theory and practice of hash functions, authenticated encryption, and other symmetric-key primitives. Recently, he has worked more broadly in applied cryptography. He earned a Ph.D. in 2004 from the University of California (Davis). In 2009, Professor Shrimpton was the recipient of a National Science Foundation CAREER award, and is best known for his recent work on Format Transforming Encryption.

Daniela Oliveira is an Associate Professor in the Department of Electrical and Computer Engineering. She received her BS and MS degree in Computer Science from the Federal University of Minas Gerais in Brazil in 1999 and 2001, respectively. After working as a software engineer for three years, she started her PhD program at the Department of Computer Science at the University of California, Davis. In June 2010, she received her PhD in Computer Science from the University of California at Davis, where she specialized in computer security and operating systems. She is the recipient of the NSF CAREER Award 2012 and the 2012 United States Presidential Early Career Award for Scientists and Engineers (PECASE) from President Obama. Her main research interest is interdisciplinary computer security. She enjoys employing successful ideas from other fields to make computer systems more secure. Her current research interests include employing biology and warfare strategies to protect operating systems. She is also interested in understanding the nature of software vulnerabilities and social engineering attacks, especially how these attacks can be prevented from a psychological perspective.

Domenic Forte is currently an Assistant Professor in the Electrical and Computer Engineering (ECE) Department at the University of Florida. Previously, he was an Assistant Professor in the Electrical and Computer Engineering (ECE) Department at the University of Connecticut. Professor Forte received his PhD in Electrical and Computer Engineering from the University of Maryland in 2013. His current research focuses on (i) Counterfeit Detection and Avoidance; (ii) Physically Unclonable Functions (PUFs); (iii) Hardware Trojan Detection and Prevention; (iv) Nanoscale Integration Challenges; (v) Reverse Engineering and Anti-reverse

engineering; and (vi) Biometrics. Past projects of mine also include Dynamic Energy and Thermal management in Distributed Systems and Green Computing in Large-Scale Datacenters.

Shigang Chen is a Professor with Department of Computer and Information Science and Engineering at University of Florida. He received his B.S. degree in computer science from University of Science and Technology of China in 1993. He received M.S. and Ph.D. degrees in computer science from University of Illinois at Urbana-Champaign in 1996 and 1999, respectively. After graduation, he had worked with Cisco Systems for three years before joining University of Florida in 2002. He served on the technical advisory board for Protego Networks Inc. in 2002-2003 and as CTO for Chance Media Inc. during 2012-2014. His research interests include computer networks, Internet security, wireless communications, and distributed computing. He published more than 100 peer-reviewed journal/conference papers. He received IEEE Communications Society Best Tutorial Paper Award and NSF CAREER Award. He holds 12 US patents. He is an associate editor for IEEE/ACM Transactions on Networking, and served as editors for a number of other journals. He served in various chair positions or as committee members for numerous conferences. He is a senior member of IEEE.

Michael Fang is a Professor in the Department of Electrical and Computer Engineering. His research focuses on areas including wireless networks, mobile computing, cybersecurity, online social networks, mobile health, and the smart grid. He currently directs the Wireless Networks Laboratory (WINET) in ECE.

Juan E. Gilbert is the Andrew Banks Family Preeminence Endowed Chair and the Associate Chair of Research in the Computer & Information Science & Engineering Department at the University of Florida where he leads the Human Experience Research Lab. He is also a Fellow of the American Association of the Advancement of Science, National Associate of the National Research Council of the National Academies, an ACM Distinguished Scientist and a Senior Member of the IEEE. Dr. Gilbert was recently named one of the 50 most important African-Americans in Technology.

Xiaolin (Andy) Li is an associate professor and area chair of Computer Engineering Division in Department of Electrical and Computer Engineering at University of Florida. His research interests include Parallel and Distributed Systems (PDS), Cyber-Physical Systems (CPS), and Network Security & Privacy (S&P). He has published over 80 refereed papers in journals and conference proceedings, 4 books, and 4 patents. His team has created many scalable software systems for clouds, big data, HPC, SDN, CPS, mobile social networks, indoor localization and LBS, sensor networks, trust, privacy, and graphical passwords. He is directing the Scalable Software Systems Laboratory (S3Lab). He received a PhD degree in Computer Engineering from Rutgers University. He is a recipient of National Science Foundation CAREER Award, the Internet2 Innovative Application Award, and several best paper awards.

Janise McNair is an Associate Professor in the Department of Electrical & Computer Engineering at the University of Florida, where she leads the Wireless And Mobile Systems Laboratory. She earned her B.S. and M.S. in electrical engineering from the University of Texas at Austin in 1991 and 1993, respectively, and her Ph.D. in electrical and computer engineering from the Georgia Institute of Technology in 2000. Currently, she serves on the Editorial Board of the Springer Wireless Networks Journal and she is a co-chair of publications for IEEE INFOCOM 2012. Formerly, she served as an associate editor of the IEEE Transactions on Mobile Computing, as workshop co-chair for IEEE INFOCOM 2010, as vice general chair of the IEEE TridentCom 2007 conference and as TPC co-chair of IFIP Networking 2007. Other service activities are listed here. McNair is also a participant in the 2008 DARPA Computer Science Study Group. Her current research interests are next generation wireless networks, including small satellite networks, sensor networks, and cognitive networks, specifically addressing security, routing and medium access control.

Richard Newman is an Assistant Professor with the University of Florida's Computer and Information Science and Engineering Department. He completed my Ph.D. in Computer Science from University of Rochester Computer Science Department in Rochester, NY in 1986. He earned my BA in Mathematics from New College in Sarasota, FL, and attended Eckerd College in St. Petersburg, FL. He regularly teaches courses in Cryptography, Cryptographic Protocols, Anonymity, Theory of Security, and Cybersecurity at both the graduate and undergraduate levels.

Joseph N. Wilson is an Assistant Professor in the Department of Computer and Information Science and Engineering. His background is in programming languages and machine learning. His cybersecurity research is focused on how to develop secure programs and understand program security from a language-theoretic perspective as well as applying machine learning techniques to malware analysis and detection. His primary goal is to help our next generation of graduates avoid designing and writing malware-ready programs. He received the Ph.D. in Computer Science and M.S. in Applied Mathematics and Computer Science from the University of Virginia, and the B.S. in Applied Mathematics and Computer Science from the Florida State University. He is the holder of the GPEN (Penetration Tester), GXPN (Exploit Research and Advanced Penetration Tester), and GWAPT (Web Application Penetration Tester) GIAC Certifications.

Projected Space Requirements (in square feet)

Projected Space Required by Source	Office	Laboratory	Conference Rooms	Other
From Existing Inventory				
Rented				
New Construction	600	3200	0	200