



**UNIVERSITY OF FLORIDA BOARD OF TRUSTEES
COMMITTEE ON EDUCATIONAL POLICY AND STRATEGY
COMMITTEE MINUTES**

June 4, 2015

**President’s Room 215B, Emerson Alumni Hall
University of Florida, Gainesville, Florida**

Time Convened: 2:00 p.m., EDT

Time Adjourned: 3:10 p.m., EDT

1.0 Verification of Quorum

After a roll call, Vice President, General Counsel and University Secretary Jamie Lewis Keith confirmed a quorum, with all members present.

2.0 Call to Order and Welcome

Committee Chair, David M. Thomas called the meeting to order at 2:00 p.m., EDT.

Members present were:

David M. Thomas, Chair, David L. Brandon, Susan M. Cameron, Christopher T. Corr, Paul W. Davenport, Charles B. Edwards, James W. Heavener, Joselin Padron-Rasines, Rahul Patel, Steven M. Scott, Robert G. Stern, Anita G. Zucker. Trustee Jason J. Rosenberg was unable to attend.

Others present were:

President W. Kent Fuchs, Provost and Senior Vice President for Academic Affairs Joseph Glover, Senior Vice President for Health Affairs David Guzick, Senior Vice President for Agriculture and Natural Resources Jack Payne, Senior Vice President and Chief Operating Officer Charles Lane, Vice President for Human Resources Paula Fussell, Vice President for Research David Norton, Vice President, General Counsel and University Secretary Jamie Lewis Keith, other members of the President’s cabinet, Executive Assistant Cheryl May and Executive Assistant Rebecca Holt, members of the University of Florida Community, and other members of the public and the media.

3.0 Review and Approval of Minutes

The Committee Chair asked for a motion to approve the minutes of the March 30, 2015 and April 2, 2015 committee meetings, which was made by Trustee Heavener and Seconded by Trustee Zucker. The Chair asked for further discussion, after which he asked for all in favor of the motion and any opposed and the motion was approved unanimously.

4.0 Public Comment

There were no requests for public comment.

The Committee considered the following Action Items:

5.0 Action Items

Committee Chair Thomas shared that a pre-June Board meeting conference call/meeting was held on May 28, 2015, where all items were presented as information. He then asked Provost Glover to present the following Action Items:

EP1 Tenure Upon Hire

Provost Glover stated that there are 15 tenure upon hire cases that the President and Provost recommend to the Committee and the Board for approval. There have been 84 confirmed faculty hires in the preeminence initiative to-date. For those individuals hired with faculty and administrative appointments, tenure attaches only to the faculty appointment. Provost Glover asked whether the Committee wanted him to review the cases again, after having done so at the May call/meeting or if any Committee members had questions. The Committee members indicated they were ready to act.

The Committee Chair asked for a motion to approve Action Item EP1, which was made by Trustee Brandon and Seconded by Trustee Scott, for recommendation to the Board for its approval on the Consent Agenda. The Chair asked for further discussion, of which there was none. The Chair then asked for all in favor of the motion and any opposed and the motion was approved unanimously.

EP2 Honorary Degrees

Provost Glover asked if he should repeat the summary he gave during the pre-June meeting call/meeting in May on the accomplishments of the two candidates for honorary degrees or whether the Committee was ready to vote on (1) Dr. Walden C. Rhines, who is recommended by the Faculty Senate and the President for an honorary Doctor of Technology degree; and (2) Attorney Henry Trawick, a UF College of Law graduate, who is recommended by the Faculty Senate and the President for an honorary Doctor of Law degree. The Committee did not have further questions or require a restatement of the summary given previously.

The Committee Chair asked for a motion to approve Action Item EP2 which was made by Trustee Brandon and Seconded by Trustee Cameron for recommendation to the Board for its approval on the Consent Agenda. The Chair asked for further discussion, of which there was none. The Chair then asked for all in favor of the motion and any opposed and the motion was approved unanimously.

EP3 Baby Gator Child Development and Research Center Fees for Fiscal Year 2015-2016

Committee Chair Thomas asked whether the Committee members would like Vice President for Human Resource Services, Paula Fussell, to present or answer questions on EP3—Baby Gator Fees—or whether the discussion on the pre-June meeting call/meeting in May answered all

questions. The Committee members stated that the supporting information was good and no further discussion was needed.

The Committee Chair asked for a motion to approve Action Item EP3, which was made by Trustee Cameron and Seconded by Trustee Zucker, for recommendation to the Board for its approval on the Consent Agenda. The Chair asked for further discussion, of which there was none. The Chair then asked for all in favor of the motion and any opposed and the motion was approved unanimously.

EP4 University of Florida Work Plan 2015

Committee Chair Thomas asked if the Committee members had any questions for Provost Glover about the annual Work Plan which Dr. Glover presented at the pre-June meeting call/meeting in May. There were no questions.

The Committee Chair asked for a motion to approve Action Item EP4, which was made by Trustee Brandon and Seconded by Trustee Patel, for recommendation to the Board for its approval on the Consent Agenda. The Chair asked for further discussion, of which there was none. The Chair then asked for all in favor of the motion and any opposed and the motion was approved unanimously.

EP5 Facility Security Clearance; Exclusion of Certain Directors and Officers; Designation of Senior Managerial Group for Classified Information

Committee Chair Thomas asked whether any Trustee would like Vice President for Research David Norton to address or answer questions on EP5 and the accompanying resolution concerning UF's management of classified information. Having acted on similar action items previously and hearing a summary on the May call/meeting, the Committee did not require further discussion.

The Committee Chair asked for a motion to approve Action Item EP5, which was made by Trustee Cameron and Seconded by Trustee Brandon, for recommendation to the Board for its approval on the Consent Agenda. The Chair asked for further discussion, of which there was none. The Chair then asked for all in favor of the motion and any opposed and the motion was approved unanimously.

EP6 Annual Tenure Awards

Committee Chair Thomas asked if any Trustee had questions for Provost Glover on the Annual tenure Awards which were addressed on the call. Provost Glover stated that the list of candidates for tenure awards has gone through the complete review process and each candidate has been nominated for tenure by the President and Provost.

The Committee Chair asked for a motion to approve Action Item EP6, which was made by Trustee Cameron and Seconded by Trustee Scott, for recommendation to the Board for its approval on the Consent Agenda. The Chair asked for further discussion, of which there was none. The Chair then asked for all in favor of the motion and any opposed and the motion was approved unanimously.

President Fuchs stated that at many great research universities, the Chief Academic Officer (the Provost), makes the recommendations for tenure and that he had delegated the tenure review process and recommendation responsibility to the Provost going forward.

EP7 University of Florida Regulation Amendments

Committee Chair Thomas asked whether any Trustee wanted Vice President and General Counsel Jamie Lewis Keith to address EP7, the proposed regulation change which she discussed on the pre-June meeting call/meeting in May. The Committee did not want Ms. Keith to repeat her presentation and had no further questions.

The Committee Chair asked for a motion to approve Action Item EP7, which was made by Trustee Zucker and Seconded by Trustee Brandon, for recommendation to the Board for its approval on the Consent Agenda. The Chair asked for further discussion, of which there was none. The Chair then asked for all in favor of the motion and any opposed and the motion was approved unanimously.

The following Discussion/Informational Items were the addressed by the Committee:

6.0 Discussion/Informational Items

Committee Chair Thomas turned the Committee's attention to the information items and asked each presenter to address a topic in turn:

- 6.1 **Admissions Update** – Vice President for Enrollment Management Zina Evans presented an overview of the 2015 Freshmen Admission: Summer, Fall, Innovation Academy, and PACE confirmations. The Committee expressed support for the variety of admissions pathways and the PACE program.
- 6.2 **Faculty Senate Update** – Faculty Senate Chair Paul Davenport made his report and expressed his enthusiasm for serving the Senate and the Board in the coming year.
- 6.3 **Student Government Update** – Student Body President Joselin Padron-Rasines provided a handout highlighting the accomplishments and initiatives of Student Government. She expressed her enthusiasm for serving all students and the Board in the coming year.

Provost Glover stated that the following information items were reviewed on the pre-June meeting call/meeting and that all items have been approved by the Faculty Senate. They do not require Board action but are presented for information.

- 6.4 Changes in Major/Degree Program
 - 6.4.1 Bachelor of Science in Economics (CIP Code 52.0201) Warrington College of Business Administration
 - 6.4.2 Bachelor of Music in Music Education – change in total credits of degree program for 2015 and 2016
- 6.5 New Center/Institute

- 6.5.1 Myology Institute
- 6.6 Centers/Institutes Closing
 - 6.6.1 Florida Center for Medicaid and the Uninsured (FCMU)
 - 6.6.2 National Rural Behavioral Health Center (NRBHC)
 - 6.6.3 Florida Institute on Disability and Rehabilitation (FIDR)
 - 6.6.4 Center for Neurobiology of Aging
 - 6.6.5 Center for Pavements and Infrastructure Materials

Provost Glover asked if there were any questions and there were none.

7.0 New Business

Committee Chair Thomas asked if there was any new business for the Committee.

Senior Vice President for Health Affairs David Guzick provided some history and a brief description of the importance of the Clinical Translational Research Building (CTRB) in support of the success of multi-disciplinary research. The Board dinner and reception was to be held at the CTRB that evening and Co-Director David Nelson was to provide more information on the impressive accomplishments supported by the CTRB at the reception.

Vice President, General Counsel and University Secretary Jamie Lewis Keith stated that there will be a 10-minute break after the Committee is adjourned and then at 3:40 p.m., the full Board will hold a public hearing on the Campus Master Plan. The Campus Master Plan has been approved by the Finance and Facilities Committee for recommendation to the Board for its approval. At the end of the hearing, the Board will be asked to consider any comments received and then, if appropriate, to approve the Campus Master Plan. She noted that if comments warrant any changes the Board would be able to incorporate them. After adjourning the public hearing, there was to be a very short break and the Board meeting was then to begin.

8.0 Adjourn

After asking for any further discussion and hearing none, Chair Thomas asked for a motion to adjourn, which was made by Trustee Zucker and a second which was made by Trustee Corr, and, with no further discussion desired, the motion was passed unanimously and the University of Florida Committee on Educational Policy and Strategy meeting was adjourned at 3:10 p.m., EDT.



**UNIVERSITY OF FLORIDA BOARD OF TRUSTEES
COMMITTEE ON EDUCATIONAL POLICY AND STRATEGY
COMMITTEE MINUTES**

March 30, 2015

**Pre-Meeting/Telephone Conference Call Meeting
123 Tigert Hall, University of Florida, Gainesville, Florida**

Time Convened: 4:02 p.m. EDT

Time Adjourned: 4:43 p.m. EDT

1. Verification of Quorum

After a roll call, a quorum was confirmed, with all members present except Trustee Heavener.

2. Call to Order and Welcome

Committee Chair, David M. Thomas called the meeting to order at 4:02 p.m., EDT.

Members present were:

David M. Thomas, Chair, David L. Brandon, Susan M. Cameron, Christopher T. Corr, Paul W. Davenport, Charles B. Edwards, Rahul Patel, Jason J. Rosenberg, Robert G. Stern, Steven M. Scott, Cory M. Yeffet, Anita G. Zucker. Trustee James W. Heavener was unable to attend.

Others present were:

Provost and Senior Vice President for Academic Affairs Joseph Glover, Senior Vice President for Health Affairs David Guzick, Vice President for Student Affairs David Kratzer, Vice President, General Counsel and University Secretary Jamie Lewis Keith, Dean, College of Veterinary Medicine, James Lloyd, other members of the Cabinet, Executive Assistant Cheryl May and Executive Assistant Rebecca Holt, members of the University of Florida Community, and other members of the public and the media.

3. Review and Approval of Minutes

Committee Chair Thomas stated that the minutes will be reviewed for approval at the April 2, 2015 meeting.

4. Public Comment

The Graduate Assistants United requested to make public comments at the committee meeting on April 2, 2015. They will be speaking about their role in preeminence and their importance to the University.

5. Action Items

Committee Chair Thomas stated that no action would be taken, as the conference call/meeting was for information purposes only. Committee Chair Thomas then asked Provost Joseph Glover to go through each item on the agenda and allow time for discussion.

EP1. Tenure Upon Hire

Provost Glover stated that there are 12 newly hired faculty members who have been reviewed and recommended for tenure upon hire by the Dean, the Provost and the President. For those individuals hired with faculty and administrative appointments, tenure attaches only to the faculty appointment. They are as follows

1. **Steven Enloe** has been hired from Auburn University as an Associate Professor in the Department of Agronomy in the College of Agricultural and Life Sciences.
2. **Saqib Mukhtar** has been hired from Texas A&M University as a Professor in IFAS Extension Administration in the College of Agricultural and Life Sciences.
3. **Blair Siegfried** has been hired from the University of Nebraska-Lincoln as a Professor in Entomology and Nematology in the College of Agricultural and Life Sciences.
4. **Spiro Stefanou** has been hired from Pennsylvania State University as a Professor of Food and Resource Economics in the College of Agricultural and Life Sciences.
5. **Coray Colina** has been hired from Pennsylvania State University as a Professor of Chemistry in the College of Liberal Arts and Sciences.
6. **Dorina Avram** has been hired from Albany Medical College as a Professor of Medicine in the College of Medicine.
7. **Josie Clark-Curtiss** has been hired from Arizona State University as a Professor of Medicine in the College of Medicine.
8. **Carol Mathews** has been hired from the University of California, San Francisco as a Professor of Psychiatry in the College of Medicine.
9. **H. Lee Sweeney** has been hired from the University of Pennsylvania as a Professor of Pharmacology and Therapeutics in the College of Medicine.
10. **Somnath Datta** has been hired from the University of Louisville as a Professor of Biostatistics in the Colleges of Medicine and Public Health and Health Professions.
11. **Susmita Datta** has been hired from the University of Louisville as a Professor of Biostatistics in the colleges of Medicine and Public Health and Health Professions.
12. **Roy Curtiss** has been hired from Arizona State University as a Professor of Infectious Diseases and Pathology in the College of Veterinary Medicine.

Provost Glover asked if there were any questions and there were none.

EP2 Housing Rental Rates for Fiscal Year Ending June 30, 2016

Vice President for Student Affairs David Kratzer reviewed the proposed increases as follows: 3.5% for single student housing; 3.5% for graduate and family housing in Diamond Village, Corry Village, Tanglewood Village, and University Village South; and 7% for graduate and family housing in Maquire Village. The Maguire Village increase represents the last year of a three-year, student-agreed plan, to incorporate the former HUD property into University housing and bring its support up to the same rate as applies to University Village South.

One of the Trustees asked how these rates compare with off-campus housing locally and with peer institutions. Associate Vice President for Student Affairs Norb Dunkel explained that these rates are reasonable in the context of the demand for and cost to the University of Florida for student housing, as well as local market conditions. The rates were unanimously recommended by the campus Student Housing Committee (of faculty, staff and students). He said that there are 400-800 on the waiting list for student housing.

EP3 Honorary Degree

Provost Joe Glover provided a brief overview of honorary degrees and stated that the Faculty Senate and the President had approved an honorary degree for Dr. Phillip Frost. Dr. Frost, Chair of the Board, Teva Pharmaceutical Industries, Ltd., is a world leader in the pharmaceutical industry. He is recognized for his dedication to education and scientific advancement, his exceptional business acumen, and his focus on service to country and community. Dr. Frost has been nominated for a Doctor of Science Honorary Degree.

EP4 University of Florida Regulations and Regulation Amendments

Committee Chair Thomas asked if the regulation amendments were due to changes or just updates. Vice President, General Counsel, and University Secretary Jamie Lewis Keith explained that the regulations are annually clarified, updated and changed when necessary. She then provided a summary of each regulation change and answered questions.

EP5 Facility Security Clearance; Exclusion of Certain Directors and Officers; Designation of Senior Managerial Group for Classified Information

Vice President for Research David Norton explained that the Department of Defense requires the Board to appoint a management committee to have access to classified information which UF uses in certain research, and to adopt a resolution that Trustees will not require such access, listing all Trustees—if the Trustees do not want to be individually security-cleared. This action is required whenever new members are appointed to the Board. We will have to repeat this action at the June meeting due to the new Student Government President appointment.

EP6 UF-UFRF Institutional Conflict of Interest Policy

Vice President for Research David Norton explained the proposed changes to the UF-UFRF Research Foundation Institutional Conflict of Interest Policy, which are aimed at ensuring the objectivity and integrity of research, are commensurate with policies of our peer institutions, and have been approved by the UFRF Board and have to go before the Committee and the Board for its approval. Vice President Norton summarized the changes for the group.

Committee Chair Thomas stated that the purpose of this pre-meeting call is to get background information prior to the meeting to manage a full agenda and make sure all Trustees are well-informed. He asked whether the Committee would like Provost Glover to review the information items.

Provost Glover then reviewed the following Discussion/Informational Items:

6. Discussion/Informational Items

- 6.4 New Major in the College of Design, Construction and Planning
 - 6.4.1 MSCM Degree in Sustainable Construction in M.E. Rinker School of Construction Management (CIP Code 15.1001)
- 6.5 Request to Close Major in the College of Liberal Arts and Sciences
 - 6.5.1 MAT in Philosophy (CIP Code 38.0101)
- 6.6 New Centers/Institutes
 - 6.6.1 UF Informatics Institute
 - 6.6.2 The UF/IFAS Plant Innovation Center
 - 6.6.3 Center for Adaptive Innovation, Resilience, Ethics and Sciences (UF CAIRES)
- 6.7 Center Name Change
 - 6.7.1 Change FROM “Blue Cross Blue Shield of Florida Center for Health Care Access, Patient Safety and Quality Outcomes” TO “Florida Blue Center for Health Care Quality”

7. Adjourn

After asking for any further discussion and hearing none, Committee Chair Thomas thanked everyone for participating on the call. The Committee on Educational Policy and Strategy conference call/meeting was adjourned at 4:43 p.m. EDT.



**UNIVERSITY OF FLORIDA BOARD OF TRUSTEES
COMMITTEE ON EDUCATIONAL POLICY AND STRATEGY
COMMITTEE MINUTES**

April 2, 2015

**President's Room 215B, Emerson Alumni Hall
University of Florida, Gainesville, Florida**

Time Convened: 3:27 p.m. EDT

Time Adjourned: 4:27 p.m. EDT

1.0 Verification of Quorum

After a roll call, a quorum was confirmed, with all members present except for Trustee Heavener.

2.0 Call to Order and Welcome

Committee Chair, David M. Thomas called the meeting to order at 3:27 p.m., EDT.

Members present were:

David M. Thomas, Chair, David L. Brandon, Susan M. Cameron, Christopher T. Corr, Paul W. Davenport, Charles B. Edwards, Rahul Patel, Jason J. Rosenberg, Steven M. Scott, Robert G. Stern, Cory M. Yeffet, Anita G. Zucker. Trustee James W. Heavener was unable to attend.

Others present were:

President W. Kent Fuchs, Provost and Senior Vice President for Academic Affairs Joseph Glover, Senior Vice President and Chief Operating Officer Charles Lane, Vice President for Student Affairs David Kratzer, Vice President, General Counsel and University Secretary Jamie Lewis Keith, other members of the Cabinet, Executive Assistant Cheryl May and Executive Assistant Rebecca Holt, members of the University of Florida Community, and other members of the public and the media.

3.0 Review and Approval of Minutes

The Committee Chair asked for a motion to approve the minutes of the November 24, 2014 and December 4, 2014 committee meetings, which was made by Trustee Scott and Seconded by Trustee Davenport. The Committee Chair asked for further discussion, after which he asked for all in favor of the motion and any opposed, and the motion was approved unanimously.

4.0 Public Comment

The Committee heard public comments from Kevin Funk and John Hames, representatives of Graduate Assistants United, on mandatory student fees and on the role of graduate assistants in the UF top-10 initiative.

The Committee considered the following Action Items:

5.0 Action Items

Provost Glover shared that a Pre-BOT Conference Call was held on March 30, 2015, where all items were presented as information.

EP1. Tenure Upon Hire

Provost Glover stated that there were 12 tenure upon hire cases for the Committee to act upon. There have been 76 confirmed faculty hires in the preeminence initiative to date. The President has determined that the 12 faculty members satisfy the requirements for tenure and recommends them to the Board. For those individuals hired with faculty and administrative appointments, tenure attaches only to the faculty appointment. Provost Glover asked if there were any questions about any of the cases, all of which were discussed on the pre-meeting call, and there were none. (He noted that David Kisailus, who had been listed previously, has declined the College of Engineering's offer and has been removed from the Action Item.)

Committee Chair Thomas asked for a motion to approve Action Item EP1 for recommendation to the Board for its approval on the Consent Agenda, which was made by Trustee Edwards and Seconded by Trustee Cameron. The Committee Chair asked for further discussion, of which there was none. The Committee Chair then asked for all in favor of the motion and any opposed, and the motion was approved unanimously.

EP2 Housing Rental Rates for Fiscal Year Ending June 30, 2016

Vice President for Student Affairs David Kratzer stated that the proposed increases were as follows: 3.5% for single student housing; 3.5% for graduate and family housing in Diamond Village, Corry Village, Tanglewood Village, and University Village South; and 7% for graduate and family housing in Maquire Village. The Maguire Village increase represents the last year of a three-year, student-agreed plan, to incorporate this former HUD property into University housing and bring its support up to the same rate as applies to University Village South. Vice President Kratzer explained that these rates are reasonable in the context of the demand for and cost to the University of Florida for student housing, as well as local market conditions. The rates were unanimously recommended by the campus Student Housing Committee (of faculty, staff and students).

Committee Chair Thomas asked for a motion to approve Action Item EP2 for recommendation to the Board for its approval on the Consent Agenda, which was made by Trustee Scott and Seconded by Trustee Cameron,. The Committee Chair asked for further discussion, of which there was none. The Committee Chair then asked for all in favor of the motion and any opposed, and the motion was approved unanimously.

EP3 Honorary Degree

Provost Joe Glover stated that the Honorary Degrees, Distinguished Alumnus Awards and Memorials Committee recommends honorary degrees to the Faculty Senate. The honorary degree for Dr. Phillip Frost was approved by the Faculty Senate on November 20, 2014 and then by the President on January 7, 2015. Dr. Frost, Chair of the Board, Teva Pharmaceutical Industries, Ltd., is a world leader in the pharmaceutical industry. He is recognized for his dedication to education and scientific advancement, his exceptional business acumen, and his focus on serviced to country and community. Dr. Frost has been nominated for a Doctor of Science Honorary Degree.

Committee Chair Thomas asked for a motion to approve Action Item EP3, which was made by Trustee Rosenberg and Seconded by Trustee Cameron, for recommendation to the Board for its approval on the Consent Agenda. The Committee Chair asked for further discussion, of which there was none. The Committee Chair then asked for all in favor of the motion and any opposed and the motion was approved unanimously.

EP4 University of Florida Regulations and Regulation Amendments

Vice President, General Counsel, and University Secretary Jamie Lewis Keith stated that a summary of the regulation changes was located behind the Committee Action Item, and asked if anyone would like for her to summarize the changes which she reviewed for the Committee on the pre-meeting call or if there were any questions. She did note that Regulation 7.0042 had been removed and will be reviewed at the June meeting.

Committee Chair Thomas asked for a motion to approve Action Item EP4 for recommendation to the Board for its approval on the Consent Agenda, which was made by Trustee Brandon and Seconded by Trustee Edwards. The Committee Chair asked for further discussion, of which there was none. The Committee Chair then asked for all in favor of the motion and any opposed, and the motion was approved unanimously.

EP5 Facility Security Clearance; Exclusion of Certain Directors and Officers; Designation of Senior Managerial Group for Classified Information

Vice President for Research David Norton explained that the Department of Defense requires the Board to appoint a management committee to have access to classified information which UF must access in certain research, and to adopt a resolution that Trustees will not require such access, listing all Trustees—if the Trustees do not want to be individually security-cleared. The Board has taken this action each time a new Trustee is appointed and will be required to do so again in June when the new Student Body President Trustee assumes office.

Committee Chair Thomas asked for a motion to approve Action Item EP5 for recommendation to the Board for its approval on the Consent Agenda, which was made by Trustee Rosenberg and Seconded by Trustee Cameron. The Committee Chair asked for further discussion, of which there was none. The Committee Chair then asked for all in favor of the motion and any opposed, and the motion was approved unanimously.

EP6 UF-UFRF Institutional Conflict of Interest Policy

Vice President for Research David Norton stated that the proposed changes to the UF-UFRF Research Foundation Institutional Conflict of Interest Policy, which are aimed at ensuring the objectivity and integrity of research, are commensurate with policies of our peer institutions, and have been approved by the UFRF Board of Directors and are now before the Committee and the Board for their approval. Vice President Norton asked if the Committee wanted him to summarize the changes, which he reviewed with the Committee on the pre-meeting call or if there were any questions.

Committee Chair Thomas asked for a motion to approve Action Item EP6 for recommendation to the Board for its approval on the Consent Agenda, which was made by Trustee Brandon and Seconded by Trustee Scott. The Committee Chair asked for further discussion, of which there was none. The Committee Chair then asked for all in favor of the motion and any opposed and the motion was approved unanimously.

The following Discussion/Informational Items were then addressed by the Committee:

6.0 Discussion/Informational Items

Committee Chair Thomas turned the Committee's attention to the information items. He asked each presenter to address a topic in turn:

- 6.1 **Admissions Update** – Vice President for Enrollment Management Zina Evans presented an overview of the 2015 Freshmen Admission: Applicants and Admits as of February 20, 2015.
- 6.2 **Faculty Senate Update** – Faculty Senate Chair Paul Davenport thanked Pradeep Kumar for his leadership and congratulated him on his March 31st retirement. He said that he was looking forward to working with faculty and representing them on this Board.
- 6.3 **Student Government Update** – Student Body President Cory Yeffet shared a Student Update booklet highlighting accomplishments and initiatives by Student Government over the year. Cory introduced the next Student Body President, Joselin Padron-Rasines.

Provost Glover stated that the following information was reviewed on the pre-meeting call and that all items that required Faculty Senate approval had been so approved. These items do not require Board action but are presented for information.

- 6.4 New Major in the College of Design, Construction and Planning
 - 6.4.1 MSCM Degree in Sustainable Construction in M.E. Rinker School of Construction Management (CIP Code 15.1001)
- 6.5 Request to Close Major in the College of Liberal Arts and Sciences
 - 6.5.1 MAT in Philosophy (CIP Code 38.0101)
- 6.6 New Centers/Institutes
 - 6.6.1 UF Informatics Institute
 - 6.6.2 The UF/IFAS Plant Innovation Center

- 6.6.3 Center for Adaptive Innovation, Resilience, Ethics and Sciences (UF CAIRES)
- 6.7 Center Name Change
 - 6.7.1 Change FROM “Blue Cross Blue Shield of Florida Center for Health Care Access, Patient Safety and Quality Outcomes” to “Florida Blue Center for Health Care Quality”

7.0 Adjourn

After asking for any further discussion and hearing none, Committee Chair Thomas asked for a motion to adjourn, which was made by Trustee Scott and a second which was made by Trustee Cameron and, with no further discussion desired, the motion was passed unanimously and the University of Florida Committee on Educational Policy and Strategy meeting was adjourned at 4:27 p.m. EDT.



**UNIVERSITY OF FLORIDA BOARD OF TRUSTEES
COMMITTEE ON EDUCATIONAL POLICY & STRATEGY
COMMITTEE ACTION ITEM EP1
June 4, 2015**

SUBJECT: Tenure Upon Hire

BACKGROUND INFORMATION

The relevant Chairs and Deans have recommended to the President and Provost that 15 newly appointed faculty members be granted tenure commencing with their appointment. These individuals meet the criteria set forth in the University's tenure policy and are recommended by the President and Provost to receive tenure. Attached is a Summary of these Tenure Upon Hire cases.

PROPOSED COMMITTEE ACTION

The Committee on Educational Policy and Strategy is asked to approve the Tenure Upon Hire cases listed on the attached Summary and the Board materials for recommendation to the Board of Trustees for approval on the Consent Agenda. While any administrative appointment is noted, tenure is granted only for the faculty appointments.

SIGNIFICANT POLICY ISSUES FOR COMMITTEE TO CONSIDER

Board of Governors approval is not required.

Supporting Documentation Included: See attached [Summary](#) and BoardVantage for Tenure packets.

Submitted by: Joseph Glover, Provost and Senior Vice President for Academic Affairs

TENURE UPON HIRE CASES				
JUNE 2015				
Name	College	Department	Rank	Previous Institution
David Gaddis Ross	Business Administration	Management	Associate Professor	Columbia University
Swarup Bhunia	Engineering	Electrical & Computer Engineering	Associate Professor	Case Western Reserve University
Thomas Shrimpton	Engineering	Computer & Information Sciences Engineering	Associate Professor	Portland State University
Douglas Spearot	Engineering	Mechanical & Aerospace Engineering	Associate Professor	University of Arkansas
Mark Tehranipoor	Engineering	Electrical & Computer Engineering	Professor	University of Connecticut
Laura Rosenbury	Law	Law	Professor	Washington University
Derek Cummings	Liberal Arts and Sciences	Biology	Professor	Johns Hopkins University
Lisa S. Scott	Liberal Arts and Sciences	Psychology	Associate Professor	University of Massachusetts at Amherst
Alyssa Zucker	Liberal Arts and Sciences	Center for Women's Studies and Gender Research	Associate Professor	The George Washington University
J. Andrew Berglund	Medicine	Biochemistry and Molecular Biology	Professor	University of Oregon
Timothy W. Martin	Medicine	Anesthesiology	Professor	University of Arkansas at Little Rock

Gonzalo E. Torres	Medicine	Pharmacology and Therapeutics	Associate Professor	University of Pittsburgh
Michael T. Weaver	Nursing	Biobehavioral Nursing Science	Professor	Indiana University
Thomas Schmittgen	Pharmacy	Pharmaceutics	Professor	The Ohio State University
Glenn Smith	Public Health and Health Professions	Clinical and Health Psychology	Professor	Mayo Clinic

Dr. David Gaddis Ross-College of Business Administration

Associate Professor, Department of Management

Dr. David Gaddis Ross received his B.S. in Economics and Computer Science-Mathematics from the State University of New York in 1990, his M.B.A. from the University of Pennsylvania in 1997, and his Ph.D. in Economics from New York University in 2007. Currently Dr. Ross is an associate professor of leadership and ethics at Columbia Business School. Dr. Ross is an outstanding classroom instructor. He has consistently been ranked among the best and most innovative instructors while teaching a wide variety of strategy courses at the MBA and doctoral levels. Dr. Ross's teaching materials reveal a conscientious level of preparation and involvement of his students. He has published in top tier journals with his publications being recognized by excellent business schools throughout the country. One focus of Dr. Ross's research is the socially important topic of gender diversity in top management where women remain highly underrepresented. With Dr. Ross's excellent focus on teaching and his very relevant research, the College of Business Administration and the University of Florida are extremely excited to have him here.

Dr. Swarup Bhunia – College of Engineering

Associate Professor, Department of Electrical and Computer Engineering

Dr. Bhunia received his B.E. degree in computer science from Jadavpur University (Kolkata, India) in 1995, and his M. Tech. degree in the same field from the Indian Institute of Technology (Kharagpur, India) in 1997. He subsequently attended Purdue University where he earned his Ph.D. in electrical and computer engineering in 2005. He began his academic career as an Assistant Professor in the Department of Electrical Engineering and Computer Science at Case Western Reserve University. He was promoted to Associate Professor with tenure in 2011. In 2013, he was appointed to the T. and A. Schroeder Chaired Professorship in computer science and engineering. Dr. Bhunia is a recognized expert in hardware security and trust with emphasis on anti-counterfeiting, anti-Trojan, authentication, and anti-piracy solutions for a broad range of electronic devices. His research endeavors further encompass adaptive nano-computing with emerging technologies, computing with nano-mechanical logic and memory, low-power and robust electronics, and bio-implantable and wearable systems. Dr. Bhunia is an accomplished scholar and academic research. His publication record includes 50 peer-reviewed journal articles and 119 full-paper refereed conference papers. His research activities have been supported by both federal agencies (National Science Foundation, Department of Veteran Affairs) and industry (Semiconductor Research Corporation, IBM) with total funding of \$3.3M since 2011. Dr. Bhunia is very active professionally. He serves as Associate Editor for four different journals in the field (*IEEE Transactions on Multi-Scale Computing Systems*, *IEEE Transactions on Computer-Aided Design of Integrated Circuit Systems*, *ACM Journal on Emerging Technologies in Computer Systems*, and *Journal of Low-Power Electronics*). He has further served as chair or member on a wide variety of conference organizing committees, technical program committees, workshop organizations, proposal review panels, and conference sessions.

His service to the university, college, and department is equally impressive and broad. Dr. Bhunia will most assuredly be a valued member of the University of Florida Department of Electrical and Computer Engineering, and of the College of Engineering.

Dr. Thomas Shrimpton-College of Engineering

Associate Professor, Department of Computer & Information Sciences & Engineering

Dr. Shrimpton earned his B.S. in Electrical Engineering from the Virginia Polytechnic University in 1994, his M.S. in Electrical Engineering from the University of Maryland, Baltimore County in 1997, and a Ph.D. degree in Electrical Engineering from the University of California, Davis in 2004. Dr. Shrimpton worked as intern for the National Security Agency as an undergraduate and for Bell Laboratories as a graduate student. He also worked as an industry consultant while earning his M.S. degree. After receiving his Ph.D., Dr. Shrimpton joined Portland State University as an Assistant Professor in Computer Science. In 2012 he was promoted to associate professor with tenure. Dr. Shrimpton's expertise is in the area of modern cryptography, a field which is currently in great demand. His work involves both theory and applications in areas such as hash functions, authenticated encryption and contexts requiring unconventional cryptography. His work has been utilized by companies such as Google, Intel and Voltage Security. Dr. Shrimpton has 29 publications and a number of invited lectures and seminars. He was invited to serve as a Visiting Fellow at the Isaac Newton Institute at Cambridge University in England, indicative of his stature as an international expert in his field. His funding record is very good, having secured several competitive, peer reviewed grants. In 2014, his work on a technology called "Format-transforming encryption" with his student Kevin Dyer, and collaborators Scott Coull and Tom Ristenpart, was awarded a \$100,000 gift from Google Executive Chairman Eric Schmidt. Dr. Shrimpton is a recipient of the prestigious NSF CAREER award. As his reference letters attest, he is among the very best in the country in his area of research. Dr. Shrimpton's record of service to his university and to the profession is very good. Professionally, he has been very active in conference organization both nationally and internationally. He has also served as a reviewer for several journals. Dr. Shrimpton clearly will become a valued member of the Computer and Information Science and Engineering Department and the College of Engineering.

Dr. Douglas Spearot-College of Engineering

Associate Professor, Department of Mechanical and Aerospace Engineering

Dr. Spearot earned his B.S. in Mechanical Engineering from the University of Michigan in 1999, his M.S. and Ph.D. degrees in Mechanical Engineering from the Georgia Institute of Technology in 2001 and 2005, respectively. After receiving his Ph.D., Dr. Spearot joined the University of Arkansas in 2005 as an Assistant Professor in Mechanical Engineering and was promoted to associate professor with tenure in 2011. Dr. Spearot's expertise is in the area of computational simulation of mechanical properties of materials. This is an important area which encompasses both mechanical engineering and materials science and engineering. His work has addressed

both applied topics such as defect evolution during synthesis as well as fundamental science including the role of defects in the mechanical behavior of nanostructured materials. Dr. Spearot has over 50 publications in quality venues, an excellent record for a faculty member at the Associate Professor level. Many of his papers have been authored with his students, an indicator of strong student mentoring. His funding record is very good, having participated in successful proposals with over \$7M in external funding since his appointment to a faculty position. He is a recipient of the prestigious NSF CAREER award and was recognized by the TMS with the Young Leader International Scholar Award. Dr. Spearot's record of service to his university and to the profession is very good. Professionally, he has been very active in conference organization and has put together sessions and meetings nationally and internationally. He has also served as a guest editor for two journals. He has served his university as the Interim Co-Director of the Arkansas High Performance Computing Center. Dr. Spearot clearly will become a valued member of the Mechanical and Aerospace Engineering Department and the College of Engineering.

Dr. Mark Tehranipoor-College of Engineering

Professor, Department of Electrical and Computer Engineering

Dr. Tehranipoor earned his B.Sc. degree in Electrical Engineering from Tehran Polytechnic University in 1977, followed by a M.Sc. degree in the same field in 2000 from the University of Tehran. From 2000 to 2002, he worked as a Research Associate at the Circuits and Systems Laboratory at the University of Tehran. Subsequently, he was hired as a Research Assistant in the Center for Integrated Circuits and Systems at the University of Texas at Dallas, where he earned his Ph.D. in electrical engineering in 2004. His academic career began in 2004 as an Assistant Professor in the Department of Computer Sciences and Electrical Engineering at the University of Maryland-Baltimore County (UMBC). In 2006, he moved to the Department of Electrical and Computer Engineering at the University of Connecticut, where he was subsequently promoted to Associate Professor with tenure in 2010. He was promoted to Full Professor in 2013. In July 2015, he will join the University of Florida as the Charles E. Young Intel Leadership Chair in Cybersecurity within the Department of Electrical and Computer Engineering. Dr. Tehranipoor is an internationally recognized expert in hardware security, counterfeit electronics detection and prevention, supply chain security, reliable circuit design and analysis, and nanoscale circuit testing. He is Founding Director of two centers at the University of Connecticut – Center for Hardware Assurance, Security, and Engineering (CHASE) and the Comcast Center of Excellence in Security Innovation (CSI). He established the Institute of Electrical and Electronics Engineers (IEEE) Workshop on Hardware-Oriented Security and Trust (HOST) in 2008. In 2010 HOST became a symposium and is now considered the premier event on hardware security. Dr. Tehranipoor is a very accomplished researcher and scholar. His publication record includes 6 books, 10 book chapters, 55 peer-reviewed journal articles, and 186 refereed conference papers. His research laboratory has been funded to a level of over \$23M from both federal agencies (National Science Foundation, Department of Defense, Office of

Naval Research, and Army Research Office) and industrial partners (Texas Instruments, Cisco, EPSRC of the United Kingdom, and Intel). Dr. Tehranipour has an extensive record of professional service. He serves as Associate Editor for four different journals of the field (*ACM Transactions on Design Automation of Electronic Systems*, *IEEE Design & Testing of Computers*, *Journal of Low Power Electronics*, and *Journal of Electronic Testing: Theory and Applications*). He has served as Chair and Member for a variety of IEEE technical workshops and symposia. Since 2008, he has organized and taught a number of educational workshops, both on the University of Connecticut campus, as well as continuing education sessions at IEEE conferences and symposia. Dr. Tehranipour will most assuredly be a valued member of the University of Florida Department of Electrical and Computer Engineering, and the College of Engineering.

Ms. Laura Rosenbury-College of Law
Professor, College of Law

Ms. Laura Rosenbury received her B.A. in Women's Studies from Harvard-Radcliffe College in 1992 and her J.D. from Harvard Law School in 1997. Currently Ms. Rosenbury is a professor of law at Washington University Law School. Ms. Rosenbury focuses on children and the family, employment, and feminist legal theory. While at Harvard Law School, Ms. Rosenbury was Primary Editor of the *Harvard Law Review*. Before joining Washington University, Ms. Rosenbury clerked in the United States District Court for the Eastern District of New York as well as the United States Court of Appeals for the Second Circuit. She is nationally recognized as an outstanding teacher and scholar having received multiple awards proving this achievement. Ms. Rosenbury is an accomplished scholar whose work draws on diverse fields of law and on the learning from disciplines outside law. She will bring distinction to the College of Law as well as to the University of Florida. Ms. Rosenbury will also have an administrative as Dean of the College of Law.

Dr. Derek Cummings-College of Liberal Arts and Sciences
Professor, Department of Biology

Dr. Derek Cummings received his B.S. in Chemistry from Brown University in 1996, his M.S. in Geography and Environmental Engineering from Johns Hopkins University in 2001, his M.H.S. in International Health from Johns Hopkins University in 2004, and his Ph.D. in Geography and Environmental Engineering from Johns Hopkins University in 2004. Currently Dr. Cummings is an associate professor in the Department of Epidemiology at Johns Hopkins University. He is an internationally recognized expert in infectious disease who works at the interface of theory and data to understand the spread of infectious disease and to design interventions to limit the spread. Dr. Cummings has been an author or co-author on over 100 publications and has participated in over 90 presentations nationally and internationally. His work has been supported by a huge array of large grants including the Gates Foundation, NIH R01, and the CDC. Dr. Cummings' teaching record is impressive due to the extensive number of students he has and continues to

teach, advise, and mentor. Dr. Cummings is a phenomenal scholar whose performance will raise UF to the next level in terms of research, teaching, and service.

Dr. Lisa L. Scott-College of Liberal Arts and Sciences

Associate Professor, Department of Psychology

Dr. Lisa S. Scott received her B.S. in Child Psychology from the University of Minnesota in 1999 and her Ph.D. in Child Psychology from the University of Minnesota in 2004. Currently Dr. Scott is an associate professor in the Department of Psychological and Brain Sciences at the University of Massachusetts at Amherst. Dr. Scott's interest lies in the relation between brain and cognition in the context of development, with specific interests in the development and neural bases of face recognition. This work is situated at the intersection of developmental psychology, adult cognitive psychology, social perception, and cognitive neuroscience. She has published 17 articles in peer-reviewed journals and 6 book chapters. Dr. Scott is currently funded by a NSF CAREER award and is PI on a \$2.3 million grant from the U.S. Army Research Institute. She has taught a range of undergraduate and graduate courses, mentored 51 students, and has served on numerous doctoral, masters, and undergraduate committees. With Dr. Scott's substantial record of accomplishments, she will be a wonderful addition to the college and to the university.

Dr. Alyssa Zucker-College of Liberal Arts and Sciences

Associate Professor, Center for Women's Studies and Gender Research

Dr. Alyssa Zucker received her B.A. in Psychology from Vassar College in 1991, her M.A. in Personality Psychology from the University of Michigan in 1995, and her Ph.D. in Personality Psychology from the University of Michigan in 1998. Dr. Zucker is currently an associate professor of Psychology and Women's Studies at The George Washington University. Her areas of expertise include women and psychology, psychology research methods, women and health, and discrimination and health. She has published numerous articles in peer-reviewed journals, several book chapters, and has participated in over 30 presentations both nationally and internationally. She has served as Consulting Editor for *Psychology of Women Quarterly* and as a reviewer for a number of other high quality journals. Dr. Zucker has taught a range of graduate and undergraduate courses in the areas of gender, diversity, health, and research methodology. She has mentored 15 master's students and 7 Ph.D. students. Dr. Zucker's visibility within the field as well as her effectiveness in administration and leadership make her a major benefit to the college and to the university.

Dr. J. Andrew Berglund-College of Medicine

Professor, Department of Biochemistry and Molecular Biology

Dr. J. Andrew Berglund received his B.A. in Biochemistry from the University of Colorado at Boulder in 1992 and his Ph.D. in Biochemistry from Brandeis University in 1997. Currently Dr. Berglund is a professor of Chemistry and Biochemistry at the University of Oregon. The primary

goal of Dr. Berglund's lab is to understand how introns are recognized in the process of pre-mRNA splicing. He uses both biochemical and biophysical techniques to study these RNA-RNA, RNA-protein, and protein-protein interactions. Dr. Berglund has published more than 30 articles in peer-reviewed journals and has three patents to his credit. He has participated in numerous presentations both nationally and internationally. Dr. Berglund has an extensive list of students that he has mentored and supervised as well as having taught a multitude of courses. His grant funding is quite impressive at a total of over \$14 million. Dr. Berglund's outstanding qualifications and accomplishments will be exciting additions to the College of Medicine and to the University of Florida.

**Dr. Timothy Martin-College of Medicine
Professor, Department of Anesthesiology**

Dr. Timothy Martin received his B.A. in Biology from the University of Missouri at Kansas City in 1982, his M.D. from the University of Missouri at Kansas City in 1984, and his M.B.A. from the University of Arkansas at Little Rock. Currently Dr. Martin is a professor of Anesthesiology at the University of Arkansas at Little Rock, the chair in Pediatric Anesthesiology at Arkansas Children's Hospital, staff anesthesiologist and chief of the Division of Pediatric Anesthesia and Pain Medicine. He has published 15 journal articles, 10 book chapters, 11 letters, and has participated in numerous presentations both nationally and internationally. Dr. Martin serves as a senior examiner for the American Board of Anesthesiology. The advent of developing Shands Children's Hospital has allowed us to recruit a candidate of Dr. Martin's caliber, and we are very excited to have him here working with us.

**Dr. Gonzalo E. Torres-College of Medicine
Associate Professor, Department of Pharmacology and Therapeutics**

Dr. Gonzalo E. Torres received his M.S. in Biochemistry from the Catholic University of Valparaiso in 1990 and his Ph.D. in Physiology and Pharmacology from Saint Louis University in 1999. Dr. Torres is currently an associate professor in the Department of Neurology in the School of Medicine at the University of Pittsburgh. One area of focus that Dr. Torres pursues is the transport of neurotransmitters across membranes and the possibility that there is a coupling between the synthesis of dopamine and its uptake into synaptic vesicles. He has nearly 50 publications in peer-reviewed journals and has served as a reviewer for many notable journals. Dr. Torres has trained and mentored more than thirty students ranging from high school students to undergraduate students to postdoctoral students. He has participated in 54 invited presentations and symposiums on both the national level and international level. The addition of Dr. Torres and his scientific accomplishments will certainly enhance the College of Medicine and the University of Florida.

**Dr. Michael T. Weaver-College of Nursing
Professor and Associate Dean for Research, Department of Biobehavioral Nursing Science**

Dr. Michael T. Weaver received his B.S. from Bowling Green State University in 1975, his M.S. from the Medical College of Ohio in 1985, and his Ph.D. from the University of Toledo in 1990. Dr. Weaver is currently a professor in the Department of Science & Nursing Care and the interim dean of the Indiana University School of Nursing. Dr. Weaver is nationally recognized as a nurse scientist with a seminal research program as a methodologist specifically in intervention studies and those employing structural modeling. He has taught extensively and has mentored more than 20 students throughout his career. Dr. Weaver has written five book chapters, more than 100 peer-reviewed articles, and has participated in many national and international presentations. Dr. Weaver's community service has been extensive and impressive. He has been a member and/or a chair of many Ph.D. advisory committees, nursing committees, and research committees to name a few. Dr. Weaver's contributions to research, service, and teaching all lend him to be an outstanding addition to the College of Nursing and the University of Florida. Dr. Weaver's administrative appointment will be as Associate Dean for Research in the Department of Biobehavioral Nursing Science.

Dr. Thomas Schmittgen-College of Pharmacy
Professor, Department of Pharmaceutics

Dr. Thomas Schmittgen received his B.S. in Pharmacy from the Ohio State University in 1985 and his Ph.D. in Pharmaceutics from The Ohio State University in 1992. Dr. Schmittgen is currently a professor and the chair in the Department of Pharmaceutics and Pharmaceutical Chemistry at The Ohio State University. His interests lie in exosomes as drug delivery vesicles, RNA-directed therapeutics for cancer, development of noncoding RNA biomarkers for cancer, and the role of noncoding RNAs in cancer. Dr. Schmittgen has an exceptional scientific record with over 50 original publications, 20 book chapters, 3 patents, and over \$6 million in research funding as principal investigator. He has participated in 60 lectures and seminars nationally and internationally. Dr. Schmittgen has licensed a technology to a company and is author on a methods paper that has been cited over 30,000 times, a paper that *Nature* recently listed as the 21st most frequently cited paper ever. Dr. Schmittgen's contributions to research, service, and teaching make him a significant addition to the College of Pharmacy.

Dr. Glenn Smith-College of Public Health and Health Professions
Professor, Department of Clinical and Health Psychology

Dr. Glenn Smith received his B.A. in Psychology from the University of Nebraska-Lincoln in 1981 and his Ph.D. in Neuropsychology and Rural/Community Psychology from the University of Nebraska-Lincoln in 1988. Dr. Smith is currently a professor in the Department of Psychology in the College of Medicine at the Mayo Clinic. He is the principal investigator of a \$2.1 million grant funded by the Patient Centered Outcomes Research Institute on "Comparative Effectiveness of Behavioral Interventions to Prevent or Delay Dementia". His focus on dementia research has been on early diagnosis, outcomes, depression, behavioral issues and successful cognitive aging. This research has led to the development of the Mayo Clinic's Healthy Action to

Benefit Thinking and Independence, an intensive program for people with mild cognitive impairment. Dr. Smith has reached distinction in research and teaching and has developed an international reputation for excellence in his field. The University of Florida is excited and fortunate to have Dr. Smith join the faculty and look forward to many successes.



**UNIVERSITY OF FLORIDA BOARD OF TRUSTEES
COMMITTEE ON EDUCATIONAL POLICY & STRATEGY
COMMITTEE ACTION ITEM EP2
June 4, 2015**

SUBJECT: Honorary Degrees

BACKGROUND INFORMATION

The Honorary Degrees, Distinguished Alumnus Awards and Memorials Committee recommends honorary degrees to the Faculty Senate.

The honorary degrees for Walden C. Rhines (Doctor of Technology) and Henry P. Trawick, Jr. (Doctor of Laws) were approved by the Faculty Senate on April 16, 2015 and then by the President.

PROPOSED COMMITTEE ACTION

The Committee on Educational Policy and Strategy is asked to approve the Honorary Degrees for Walden C. Rhines (Doctor of Technology) and Henry P. Trawick (Doctor of Laws) for recommendation to the Board of Trustees for approval on the Consent Agenda.

SIGNIFICANT POLICY ISSUES FOR COMMITTEE TO CONSIDER

Board of Governors approval is not required.

Supporting Documentation Included: See [Appendix](#).

Submitted by: Joseph Glover, Provost and Senior Vice President for Academic Affairs

HONORARY DOCTORATE

CANDIDATE:
Walden C. Rhines

NOMINATED BY:

Cammy R. Abernathy
Dean, College of Engineering, University of Florida

LETTERS OF SUPPORT PROVIDED BY:

Gregory K. Hinckley
President, Mentor Graphics

Kevin Jones
Professor, University of Florida Materials Science and Engineering

Simon Phillpot
Department Chair, University of Florida Materials Science and Engineering

Call for Nominations

Nominator's Name: Gammy R. Abernathy, Dean
 Department: College of Engineering
 Address: 300 Weil Hall PO Box 116550
 Phone: 392-6000 Fax: 392-9673
 Email: cabern@eng.ufl.edu
 Signature of Nominator: _____ *CRJ*

The Committee on Honorary Degrees, Distinguished Alumnus Awards and Memorials will consider nominations at its next meeting in **October**. This form and a complete nomination package should be mailed to the committee in care of Donna Stricker, President's Office, PO Box 113150 by **OCTOBER 1**.

1. General Information:

Nominee's Name: Dr. Walden C. Rhines
 Affiliation: Friend
 Business Address: Mentor Graphics 8005 SW Boeckman Road, Wilsonville, OR 97070-9733
 Home Address: 1605 SW Comus Street, Portland, OR 97219-7858
 Phone: Home 503-699-0795 Business 503-685-1006 Fax 503-784-7825
 Email: walden_rhines@mentor.com Mobile _____

Nominated for (PLEASE CHECK ONE):

- Distinguished Alumnus
- Distinguished Achievement
- Distinguished Service
- Honorary Degree:** (please check one)

- | | |
|---|--|
| <input type="checkbox"/> Doctor of Arts | <input type="checkbox"/> Doctor of Music |
| <input type="checkbox"/> Doctor of Commerce | <input type="checkbox"/> Doctor of Pedagogy |
| <input type="checkbox"/> Doctor of Divinity | <input type="checkbox"/> Doctor of Pharmacy |
| <input type="checkbox"/> Doctor of Education | <input type="checkbox"/> Doctor of Public Administration |
| <input type="checkbox"/> Doctor of Fine Arts | <input type="checkbox"/> Doctor of Public Service |
| <input type="checkbox"/> Doctor of Humane Letters | <input type="checkbox"/> Doctor of Science |
| <input type="checkbox"/> Doctor of Laws | <input checked="" type="checkbox"/> Doctor of Technology |
| <input type="checkbox"/> Doctor of Letters | |

2. Description

Please write a brief description of this individual's intellectual and professional achievements and attributes and attach it to this form.

3. Vita or Resume

Please attaché the nominee's vitae, resume or a biographical description.

4. Supporting letters or materials

Supporting letters or other materials that will help the committee understand the significance of this nominee's work, his/her contributions, and his/her impact on others can also be attached.



College of Engineering
Office of the Dean

300 Weil Hall
PO Box 116550
Gainesville, FL 32611-6550
352-392-6000
352-392-9673 Fax

September 19, 2014

Chair of Committee on Honorary Degrees
Distinguished Alumnus Awards and Memorials
University of Florida
President's Office
PO Box 113150
Gainesville, FL 32611-1311

Dear Chair:

This letter is in support of the nomination of Dr. Walden Rhines for the Honorary Doctorate Degree from the University of Florida. I can think of no one who has had a greater impact on the world of electronic design automation than Dr. Rhines, both in his role as a corporate leader of major companies such as Texas Instruments and Mentor Graphics, and in his role as an outstanding citizen who has selflessly provided his time, talent and financial resources to a host of educational institutions, including the University of Florida.

Dr. Rhines holds a BSE in Metallurgical Engineering from the University of Michigan, a Master of Science and Ph.D. in Materials Science and Engineering from Stanford University and an MBA from Southern Methodist University. Dr. Rhines' storied career in the semiconductor industry has various notable stops, including 21 years at Texas Instruments as President of the Data Systems Group and Executive Vice President of the Semiconductor Group, where he was directly responsible for TI's worldwide semiconductor business and over 30,000 employees. He had oversight of the signal processing business from its inception with the TMS 320 family of signal processors through its growth to become the cornerstone of TI's semiconductor technology. In addition to this major accomplishment, Rhines supervised and coordinated the development of the first TI speech synthesis devices, which were used in the famous "Speak & Spell" devices and he is co-inventor of the GaN blue violet light emitting node, which is used in DVD players and low energy lighting.

More recently, Rhines serves as Chief Executive Officer and Chairman of the Board of Directors for Mentor Graphics, which is a worldwide leader in electronic design automation. As a leader with Mentor Graphics, he has helped the company become the industry's leader in four of the largest ten product segments of the electronic design automation industry while also more than tripling their revenue to over \$1.1 billion. Mentor Graphics enables companies to develop better electronic products faster and more cost-effectively, while helping engineers solve board and chip design issues. Additionally, they are the only electronic design automation company with an embedded software solution.

The Foundation for The Gator Nation

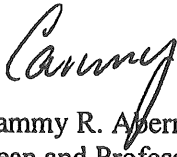
An Equal Opportunity Institution

Dr. Rhines is highly sought after for his knowledge and expertise as evidenced in his numerous board nominations and appointments, including past Chairman of the Semiconductor Technical Advisory Committee of the Department of Commerce, Executive Committee Member of the Board of Directors of Corporation for Open Systems and board member of Oregon Independent College Foundation and Lewis and Clark College and the University of Michigan National Advisory Council.

In addition to the noteworthy accomplishments above, Dr. Rhines has been instrumental in supporting the development of the department of Materials Science & Engineering at the College of Engineering at the University of Florida. His father, Frederick N. Rhines, for which Rhines Hall is named, founded the department and was named UF Teacher/Scholar of the Year in 1972-73. As a direct result of his late father's passion for materials science, Dr. Rhines set up an endowed professorship to honor his late father and ensure that faculty and students alike continue to receive a top-rated education within one of the largest MSE departments in the country.

Thank you for your consideration of Dr. Walden Rhines as a recipient of the Honorary Doctorate. It is an honor to recommend Dr. Rhines for this degree. Please let me know if I can provide any additional information on his behalf.

Sincerely,



Cammy R. Abernathy
Dean and Professor, Materials Science & Engineering



Mentor Graphics Corporation
8005 S.W. Boeckman Road
Wilsonville, OR 97070-7777
(503) 685-7000
www.mentor.com

September 10, 2014

Committee on Honorary Degrees,
Distinguished Alumnus Awards and Memorials
c/o Heather Ashley
University of Florida
PO Box 113 50
Gainesville, FL 32611-3150

Dear Committee Members:

It is an honor and privilege to endorse the nomination of Dr. Walden Rhines to be awarded an honorary doctorate from the University of Florida, School of Engineering. In my current role as the President of Mentor Graphics, I have worked closely together with Wally Rhines for the past 17 years.

When Wally joined Mentor Graphics in late 1993, it was a troubled company and through his knowledge of technology, vision, and leadership, Mentor entered a prolonged and steady recovery. I can think of no one who had greater impact on Mentor Graphics, and the direction and the promotion of the entire EDA (Electronics Design Automation) industry. Wally's impact has been felt both in the design methodologies that have emerged as well as the expansion of the breadth of what is now considered EDA.

At Mentor Graphics, Wally led the company into design automation beyond the traditional solutions for semiconductor and board design. Under his leadership, Mentor Graphics pioneered the Industry's first successful hardware/software co-design environment and the first application of embedded software design methodologies for EDA. Today, our strength in transportation systems design, embedded software, emulation, and advanced semiconductor design for manufacturing solutions are the result of his commitment to expand Mentor Graphics and the EDA industry beyond traditional core EDA tools.

In addition, Wally Rhines has assumed a role as the leading spokesperson for the entire EDA industry. Because of his extensive experience on the user side of EDA at Texas Instruments, Wally has a high degree of credibility when speaking to audiences from the customer as well as the vendor side. He chaired the EDA Consortium for nearly half its history and under his

leadership the EDAC Board became a representative group of EDA CEOs who were able and motivated to speak for the entire industry and commit to change that benefitted the industry as a whole.

At Texas Instruments, Wally led the group that developed the first broadly accepted digital signal processor. He then extended that base into embedded DSP platforms for wireless communications, closed loop servo control, and MODEMs. This platform design methodology became one of the most successful precursors to what is now referred to as “system on chip” design and it moved Texas Instruments back into a Top 5 leading position in the semiconductor industry. Customers like Ericsson, Alcatel, Nokia, HTC and many more adopted this platform for their wireless baseband design, generating more than \$6B in annual revenue for Texas Instruments.

Wally Rhines’ impactful role as a leader and visionary in the EDA industry is apparent in his more than 100 keynote addresses on various topics relating to the semiconductor industry and electronic design, maintaining a relatively neutral stance and addressing technical and industry issues independent from Mentor’s business interest.

Mentor Graphics continues to be a successful trail blazer for new design methodologies and new applications in EDA, a result of the change that Wally Rhines has driven through his leadership. As the President of Mentor Graphics, I strongly support his nomination to receive an Honorary Doctorate of Science from the University of Florida.

Sincerely,

A handwritten signature in black ink, reading "Gregory K. Hinckley". The signature is fluid and cursive, with the first name "Gregory" being the most prominent part.

Gregory K. Hinckley
President

Department of Materials Science and Engineering

160 Rhines Hall
PO Box 116400
Gainesville, FL 32611-6400
352-846-3301
Fax 352-392-7219

September 22, 2014

Chair of Committee on Honorary Degrees
Distinguished Alumnus Awards and Memorials
University of Florida
President's Office
P.O. Box 113150
Gainesville, FL 32611-1311

Dear Chair:

It is a great pleasure to write a letter supporting the nomination of Dr. Walden C. Rhines for an honorary doctoral degree from the University of Florida. I have known Wally for many years. As a student, I knew his father Dr. Fred Rhines, who started the MSE department at the University of Florida. My research is in the electronic materials area and Wally was incredibly well respected in the field. I had worked with Texas Instruments and knew of his outstanding reputation as worldwide executive vice president for the semiconductor group. His work on digital signal processing devices was instrumental in adding functionality to microelectronic chips and making much of what we have come to enjoy as commonplace (for example the voice recognition function available in today's smartphones) possible. He also has a strong background in direct gap semiconductors for optical applications. A huge challenge for researchers was developing light emitting diodes with shorter wavelengths to greatly enhance data storage and reduce energy consumption through traditional lighting. Wally helped contribute to the invention of the blue light emitting diode which as we are now witnessing, is changing the way the world lights its houses and will save terawatts of power in the process.

After leaving Texas Instruments, he served as both president and CEO of the billion dollar company Mentor Graphics. The company has thrived under his leadership. This company supplies software that enables the semiconductor industry to help stay on Moore's law. He served as both chair of the Semiconductor Technical Advisory Committee for the Department of Commerce and on the board of many industrial consortia including the Semiconductor Research Corporation (SRC). These boards have been instrumental in supporting many researchers (including many of my PhD students) whose research helps the microelectronics industry move forward and maintain its role as one of the leading manufacturing industries in the world. Wally is a true visionary in the field and has played a critical role over the years serving as director of Cirrus Logic, director of Global Logic and the list goes on.

Department of Materials Science and Engineering

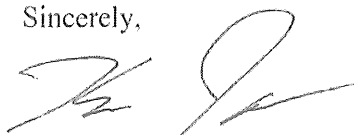
160 Rhines Hall
PO Box 116400
Gainesville, FL 32611-6400
352-846-3301
Fax 352-392-7219

When I became chair of the department in 2002 I reached out to Wally and we began a very wonderful friendship. He is technically as sharp as anyone I have met so our conversations are always fascinating. He loves the University of Florida and is the Department's strongest supporter. He and his daughter have built a very strong personal foundation, which enables them to engage in truly admirable philanthropic activities. He expressed to me that he very much wanted to support

the University of Florida as he believed we were on the right trajectory toward preeminence. He subsequently endowed the Fredrick N. Rhines Chair in Materials Science and Engineering. But more than just philanthropic support, Wally has served for many years on the department and college advisory boards. His insights into how academia and industry can collaborate have helped tremendously in shaping both the college and the department.

After stepping down as chair, I was awarded the Fredrick N. Rhines chair. This chair has enabled me to expand my research program into new areas including novel compound semiconductors for possible future microelectronics. Devices built from these materials are receiving significant attention as silicon based devices struggle to keep up with the doubling demands of Moore's Law. Curiously enough, as a graduate student at Stanford, Wally worked on many of these very same compound semiconductors. Again demonstrating he was years ahead of the rest of the world. As a world leader in semiconductor manufacturing and for his outstanding support of both the department and the college, I can think of no one more deserving of the recognition an honorary doctorate than Dr. Wally Rhines.

Sincerely,



Dr. Kevin S. Jones
Fredrick N. Rhines Professor
Past Chair of the Department of Materials Science & Engineering

September 22, 2014

Chair of Committee on Honorary Degrees
Distinguished Alumnus Awards and Memorials
University of Florida
President's Office
PO Box 113150
Gainesville, FL 32611-1311

Dear Chair:

It is an honor to unreservedly support the nomination of Dr. Walden C. Rhines for an honorary doctoral degree from the University of Florida. Wally, as he is universally known, is an iconic figure in the electronics industry, a philanthropist and a long-standing committed friend of the University of Florida.

Dr. Rhines is Chairman and Chief Executive Officer of Mentor Graphics. Since he took up this position in 1993, Mentor Graphics has tripled its revenue to \$1.1 billion in 2012, and has more than 4400 employees. Mentor Graphics is a world leader in Electronic Design Automation (EDA), providing the enabling software solutions for the design of chips and integrated circuits.

Prior to taking leading Mentor Graphics, Dr. Rhines spent 21 years at Texas Instruments, during which time he led a number of groundbreaking efforts, including the pioneering development of speech synthesis devices, most familiarly used in the Speak & Spell teaching toy. He is also co-inventor of the gallium nitride blue-violet light emitting diode (LED). Although this sounds somewhat esoteric, this LED is ubiquitous in DVD players and widely used in low energy lighting.

He has served the technical community in numerous other ways. In particular, he is on the board of the Semiconductor Research Corporation (SRC), which supports millions of dollars annually in university research in microelectronics, and has been Chairman of the Electronic Design Automation Consortium for five terms.

Wally is committed to giving back to his community. For example, he is a member of the board of First Growth Children and Family Charities Inc. First Growth has identified a fund-raising technique of organizing exciting and prestigious dinners and wine auctions. Remarkably, for an organization that provides more than \$2.9 million in support to the community each year, it has only four permanent employees.

Dr. Rhines has long-standing ties to the University of Florida and to the Gainesville area. His father, Dr. Frederick Nims Rhines, launched the program in Materials Science and Engineering at UF in 1959. He was also the first chair of the Department of Materials Science and Engineering, now one of the most prominent materials departments in the country. Wally thus spent his formative years in Gainesville before heading to the University Michigan where he earned BS and MS degrees, and Stanford where he earned his PhD, all in Materials Science and Engineering. He subsequently earned an MBA from Southern Methodist University. His contributions have been recognized by Nottingham Trent University in the United Kingdom as an Honorary Doctor of Technology.

The Rhines name is very familiar on campus. The Department of Materials Science and Engineering occupies Rhines Hall, named in honor of our founding chair. Wally has long been a strong supporter of the department and college, serving on both department and college advisory boards. Most recently, he endowed the Frederick N. Rhines Professorship in Materials Science and Engineering.

In summary, as a role model in providing the enabling technologies for world-changing innovations in microelectronics and as a good friend to the University of Florida, Dr. Wally Rhines is very well-deserving of recognition with this honorary degree.

Sincerely,

A handwritten signature in black ink, appearing to read 'S. Phillpot', with a long horizontal flourish extending to the right.

Simon Phillpot, Ph.D.
Professor and Chair
Department of Materials Science and Engineering

Walden C. Rhines

Chief Executive Officer and Chairman of the Board of Directors

WALDEN C. RHINES is Chairman and Chief Executive Officer of Mentor Graphics, a leader in worldwide electronic design automation with revenue of \$1.1 billion in 2012. During his tenure at Mentor Graphics, revenue has more than tripled and Mentor has grown the industry's number one market share solutions in four of the ten largest product segments of the EDA industry.

Prior to joining Mentor Graphics, Rhines was Executive Vice President of Texas Instruments' Semiconductor Group, sharing responsibility for TI's Components Sector, and having direct responsibility for the entire semiconductor business with more than \$5 billion of revenue and over 30,000 people.

During his 21 years at TI, Rhines managed TI's thrust into digital signal processing and supervised that business from inception with the TMS 320 family of DSP's through growth to become the cornerstone of TI's semiconductor technology. He also supervised the development of the first TI speech synthesis devices (used in "Speak & Spell") and is co-inventor of the GaN blue-violet light emitting diode (now important for DVD players and low energy lighting). He was President of TI's Data Systems Group and held numerous other semiconductor executive management positions.

Rhines has served five terms as Chairman of the Electronic Design Automation Consortium and is currently serving as co-vice-chairman. He is also a board member of the Semiconductor Research Corporation and First Growth Family & Children Charities. He has previously served as chairman of the Semiconductor Technical Advisory Committee of the Department of Commerce, as an executive committee member of the board of directors of the Corporation for Open Systems and as a board member of the Computer and Business Equipment Manufacturers' Association (CBEMA), SEMI-Sematech/SISA, Electronic Design Automation Consortium (EDAC), University of Michigan National Advisory Council, Lewis and Clark College and SEMATECH.

Dr. Rhines holds a Bachelor of Science degree in metallurgical engineering from the University of Michigan, a Master of Science and Ph.D. in materials science and engineering from Stanford University, a master of business administration from Southern Methodist University and an Honorary Doctor of Technology degree from Nottingham Trent University.

HONORARY DEGREE

CANDIDATE:

Henry P. Trawick, Jr.

NOMINATED BY:

Debra M. Salisbury
Law Office of Debra M. Salisbury, P.A.

LETTERS OF SUPPORT PROVIDED BY:

Debra M. Salisbury
Law Office of Debra M. Salisbury, P.A.

Andrew D. Owens, Jr.
Chief Judge, Twelfth Judicial Circuit of Florida
State of Florida

Lee E. Haworth
Circuit Judge, Twelfth Judicial Circuit of Florida
State of Florida

Lynn N. Silvertooth
Retired Judge
State of Florida

Susan L. Chapman, Esq.
City Commission-at-Large and Vice Mayor
City of Sarasota

Evelyn L. Moya, Esq.
Law Office of Evelyn L. Moya

Thomas E. Danson, Jr.
Sarasota, Florida

Call for Nominations

Nominator's Name: Debra M. Salisbury
 Department: Law Office of Debra M. Salisbury, P.A.
 Address: 3293 Fruitville Road, #101, Sarasota, Florida 34237
 Phone: (941) 302-3519 Fax: (941) 952-1710
 Email: DMSalisbury@msn.com
 Signature of Nominator: _____

The Committee on Honorary Degrees, Distinguished Alumnus Awards and Memorials will consider nominations at its next meeting in **October**. This form and a complete nomination package should be mailed to the committee in care of Donna Stricker, President's Office, PO Box 113150 by **OCTOBER 1**.

1. General Information:

Nominee's Name: Henry P. Trawick, Jr.
 Affiliation: University of Florida Graduate
 Business Address: 2033 Wood Street, Suite 218, P.O. Box 4009, Sarasota, Florida 34237
 Home Address: _____
 Phone: Home (941) 366-6411* Business (941) 366-0660* Fax: (941) 366-8941*
 Email: trawick0660@hotmail.com* *Please do not contact nominee (in any form) directly.

Nominated for (PLEASE CHECK ONE):

- Distinguished Alumnus
- Distinguished Achievement
- Distinguished Service
- Honorary Degree:** (please check one)
 - Doctor of Arts
 - Doctor of Commerce
 - Doctor of Divinity
 - Doctor of Education
 - Doctor of Fine Arts
 - Doctor of Humane Letters
 - Doctor of Laws
 - Doctor of Letters

- Doctor of Music
- Doctor of Pedagogy
- Doctor of Pharmacy
- Doctor of Public Administration
- Doctor of Public Service
- Doctor of Science
- Doctor of Technology

2. Description

Please write a brief description of this individual's intellectual and professional achievements and attributes and attach it to this form.

3. Vita or Resume

Please attaché the nominee's vitae, resume or a biographical description.

4. Supporting letters or materials

Supporting letters or other materials that will help the committee understand the significance of this nominee's work, his/her contributions, and his/her impact on others can also be attached.

Law Office of
Debra M. Salisbury, P.A.

Fruitville Business Park • 3293 Fruitville Road, Suite 101 • Sarasota, Florida 34237
Phone 941.366.1616 • Fax 941.952.1710

September 22, 2014

University of Florida
Committee on Honorary Degrees
PO Box 113150
Gainesville, FL 32611-3117

In re: Henry P. Trawick, Jr. Nomination for Honorary Degree

To Whom It May Concern:

I am pleased to offer this in nomination of Attorney Henry P. Trawick, Jr., for an honorary degree of Doctor of Laws, based upon his distinguished and continuing legal scholarship which the University considers in awarding such an honorary degree. Henry P. Trawick, Jr.'s legal scholarship was pivotal in the promulgation of rules as the State of Florida evolved from having a tandem system of courts of law and courts of chancery. His eminent scholarship was first recognized by the State legislature in 1974, and later in 1986, due to his public service and the lasting effect of his service on the laws of Florida (See Exhibits A and B). Likewise, the Florida Supreme Court recognized Henry P. Trawick, Jr.'s accomplishments and authoritative scholarship in 1975, when it artfully referred to Henry P. Trawick, Jr. as the "Dean of Rules," in providing guidance to the Courts and the lawyers of this State, Moore Meats, Inc. v. Strawn, 313 So. 2d 660 (Fla. 1975) (See Exhibit C). Not surprisingly, the legislature continues to routinely cite to Henry P. Trawick, Jr.'s works on an ongoing basis to this day present in establishing and modifying the law (See Exhibit D which is a mere example of such citations).

Attorney Trawick has manifested and contributed to the legal profession by his authorship of several books, including Florida Practice and Procedure, which is considered an essential tool in every litigation lawyers' practice. Enclosed you will find his resume delineating the publications which he continues to update and publish on an annual basis.

Henry P. Trawick, Jr. is a Florida Gator. He graduated from the University of Florida in 1950, receiving the only law degree the University offered at that time, an LL.B. He subsequently became a member of The Florida Bar in 1951, and has practiced in the areas of general civil practice, estate planning, and probate. Although in the past, the University had offered to "convert" the LL.B. degree to a Juris Doctor, Henry Trawick took the principled choice to retain his LL.B. degree as he stated it was "the degree I earned," albeit a respectful declination of

University of Florida's valid exercise of academic authority. I am therefore recommending Henry Trawick for an "Honorary Doctor of Laws" degree, in which he will maintain his LL.B. and be granted the honorary degree recognizing his exemplary contributions to the laws of the State of Florida over the past 60 years.

Over the years, he has served in numerous capacities as chair, or member, of several Committees of The Florida Bar, including being chair of the Civil Procedure Rules Committee, when law and chancery were consolidated. His publication of Trawick's Florida Practice and Procedure began in 1974, and continues to be published annually. In 1995, he began publication of Trawick's Florida Practice and Procedure Forms, which is also published annually. He revised Redfearn, Wills and Administration of Estates in Florida in 1995. His publications, particularly on Florida Practice and Procedure are considered basic tools in every lawyer's practice.

His legal career is not only outstanding for his authorship of several books, but also for his service as an expert witness in trials where civil procedure is an issue in cases involving criminal, probate, guardianship and real estate laws, and his assistance to The Florida Bar and the courts over the years in statutory and rule revision. He served on the Legislative Lay Advisory Committee for the Mechanic's Lien Law, was chairman of the Uniform Probate Code Study Commission for the legislature and served on the Florida Law Revision Commission.

Henry is now 88 years of age and he presently maintains a full time practice, employing 2 full time legal assistants, who have been employed by him for the past 30 years. I know of Henry Trawick to be a remarkable man, attorney, and legal scholar. As a University of Florida graduate and fellow Gator, it is my pleasure to offer this letter in support of the nomination for Henry P. Trawick, Jr. for the Honorary Degree of Doctor of Laws. If I can be of further assistance, please do not hesitate to contact me.

Very truly yours,

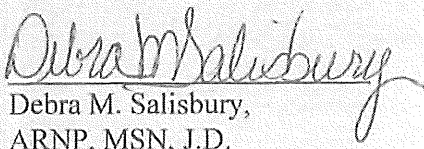

Debra M. Salisbury,
ARNP, MSN, J.D.

Exhibit “A”

JOURNAL OF THE FLORIDA SENATE

Tuesday, May 14, 1974

The Senate was called to order by the President Pro Tempore at 9:00 a.m. A quorum present—38:

Barron	Gruber	Pettigrew	Trask
Childers	Henderson	Plante	Vogt
Deeb	Johnson	Poston	Ware
de la Parte	Johnston	Saunders	Weber
Firestone	Lane (31st)	Sayler	Williams
Gallen	Lane (23rd)	Scarborough	Wilson
Gillespie	Lewis	Sims	Winn
Glisson	McClain	Smathers	Zinkl
Gordon	Myers	Stolzenburg	
Graham	Peterson	Sykes	

Excused: Senator Brantley until 10:45 a.m. for the purpose of appearing before a committee of the House of Representatives; Senator Plante for the afternoon session.

Prayer by the Senate Chaplain:

The great King David of ancient times declared, "Happy is that people whose God is the Lord."

We invoke such a relationship with you, our God! With voice, we continually pledge ourselves as a nation under you. May it be reflected in our citizenship and our government.

May reverence and respect for ultimate goodness keep us striving for better selves and a better land. To this end grant us your blessing today in our deliberations. Amen.

REPORTS OF COMMITTEES

The Committee on Rules and Calendar recommends that the following bills be placed on Special Order for Tuesday, May 14, 1974, at 9:00 a.m.:

SCR 143 in Memoriam Ernest William Gautier to be heard at 11:00

SB 663	SB 366	SB 462	HB 1504
HB 2621	SB 325	HB 3093	HB 1503
SB 892	SJR 730	HB 3679	SB 579
SB 727	SB 797	HB 3287	
SB 722	HB 99	HB 2746	

Respectfully submitted,
Dempsey J. Barron, Chairman

The Committee on Education recommends the following pass:
SB 905 with 1 amendment SCR 908 with 4 amendments

The bills were referred to the Committee on Ways and Means under the original reference.

The Committee on Criminal Justice recommends the following pass:

HB 3064 HB 2926 CS for HB 661 with 2 amendments

The Committee on Transportation recommends the following pass: HB 100 (cs) with 2 amendments

The bills contained in the foregoing reports were placed on the calendar.

The Committee on Criminal Justice recommends a Committee Substitute for the following: SB 739

The Committee on Education recommends a Committee Substitute for the following: SB 743

The Committee on Judiciary recommends a Committee Substitute for the following: SB 231

The Committee on Transportation recommends a Committee Substitute for the following: SB 1027

The bills with Committee Substitutes attached contained in the foregoing reports were placed on the calendar.

The Committee on Criminal Justice recommends the following not pass: SB 177

The Committee on Education recommends the following not pass: SB 846

The bills contained in the foregoing reports were laid on the table.

ENGROSSING REPORTS

Your Engrossing Clerk to whom was referred SB 783 with 4 amendments reports that the Senate amendments have been incorporated and the bill is returned herewith.

JOE BROWN, Secretary

The bill was certified to the House.

Your Engrossing Clerk to whom was referred SB 587 with 6 amendments reports that the House amendments have been incorporated and the bill is returned herewith.

JOE BROWN, Secretary

The bill was ordered enrolled.

COMMITTEE REQUESTS FOR EXTENSION OF TIME

The Committee on Commerce requests an extension of 10 days for the consideration of the following:

SB 652 by Senator Glisson	HB 2504 by Representative Hazelton
SB 656 by Senator Trask	
SB 1016 by Senator Myers	HB 2631 by Representative Pontana
HB 1105 by Insurance Committee	HB 2939 by General Legislation Committee
HB 2465 by Representative Williamson	

The Committee on Criminal Justice requests an extension of 10 days for the consideration of the following:

SB 16 by Senator Saunders	SB 302 by Senator Wilson
SB 10 by Senator Johnston	SB 303 by Senator Wilson
SB 39 by Senators Myers and Deeb	SB 304 by Senator Wilson
SB 82 by Senator Firestone	SB 363 by Senator Gruber
SB 113 by Senator Glisson	SB 409 by Senator Firestone
SB 142 by Senator Lane (31st)	SB 426 by Senator Scarborough
SB 161 by Senator Lane (31st)	SB 472 by Senator Lane (31st)
SB 166 by Senator Gillespie	SB 479 by Senator Gallen
SB 254 by Senator Gruber	SB 489 by Senator Pettigrew
SB 301 by Senator Wilson	

The Committee on Governmental Operations requests an extension of 10 days for the consideration of the following:

SB 747 by Senator Graham	SB 778 by Senator Gordon
SB 752 by Senators Weber and Winn	

The Committee on Judiciary requests an extension of 10 days for the consideration of the following:

SB 753 by Senator Poston	SB 802 by Senator Pettigrew
SB 777 by Senator Gordon	HB 2533 by Representative Spicola
SB 789 by Senator Gordon	
SB 853 by Senator McClain	SB 910 by Senator Johnson

SB 71—A bill to be entitled An act relating to cruelty to animals; prohibiting the intentional killing, maiming or disfiguring of animals; providing a penalty; repealing §828.09, Florida Statutes, relating to wanton killing of animals; providing an effective date.

—was read the second time by title.

The Committee on Criminal Justice offered the following amendments which were moved by Senator Gallen and adopted:

Amendment 1—On page 1, line 14, strike "beast" and insert: livestock animals

Amendment 2—On page 1, line 15, strike "beasts" and insert: animals

The Committee on Criminal Justice offered the following amendment which was moved by Senator Gallen:

Amendment 3—On page 1, line 20, strike "Section 828.09, Florida Statutes, is hereby repealed." and insert: Sections 828.07 and 828.09, Florida Statutes, are hereby repealed.

Consideration of SB 71 with pending amendment was deferred.

SB 410—A bill to be entitled An act relating to county court judges; providing for the designation of a county court judge to serve as circuit judge in any county where there is no resident circuit judge; providing an effective date.

—was read the second time by title.

The Committee on Judiciary offered the following amendments which were moved by Senator Gallen and adopted:

Amendment 1—On page 1, line 19, strike the period after "judge" and insert: for the time periods that the county judge is actually presiding over circuit court cases.

Amendment 2—On page 1, line 15, after "designated" insert: on a temporary basis

Consideration of SB 410 as amended was deferred.

SCR 760—A concurrent resolution commending Henry P. Trawick for his leadership in the legal profession and his service to the state of Florida and its citizens since his admission to The Florida Bar in 1950.

—was read the second time in full. On motion by Senator Gallen, SCR 760 was adopted and certified to the House. The vote was:

Yeas—35

Childers	Gruber	Peterson	Trask
Deeb	Henderson	Plante	Vogt
de la Parte	Johnson	Poston	Ware
Firestone	Johnston	Saylor	Weber
Gallen	Lane (31st)	Scarborough	Williams
Gillespie	Lane (23rd)	Sims	Wilson
Glisson	Lewis	Smathers	Winn
Gordon	McClain	Stolzenburg	Zinkil
Graham	Myers	Sykes	

Nays—None

By unanimous consent Senator Pettigrew was recorded as voting yea.

Consideration of Senate Bills 530 and 442 was deferred.

SB 218—A bill to be entitled An act relating to rehabilitative services and parole revocation procedures; amending section 947.23, Florida Statutes, by providing subpoena powers to the parole and probation commission; establishing procedures for compelling the attendance of witnesses, and authorizing issuance of subpoenas on behalf of parolee; requiring notice of hearing; providing an effective date.

—was read the second time by title.

The Committee on Health and Rehabilitative Services offered the following amendment which was moved by Senator Vogt and adopted:

Amendment 1—On page 2, line 1, following "tecum" insert a comma

On motion by Senator Vogt, by two-thirds vote SB 218 as amended was read the third time by title, passed and ordered engrossed. The vote was:

Yeas—34

Childers	Gruber	Peterson	Trask
Deeb	Henderson	Plante	Vogt
de la Parte	Johnson	Poston	Ware
Firestone	Johnston	Saylor	Williams
Gallen	Lane (31st)	Scarborough	Wilson
Gillespie	Lane (23rd)	Sims	Winn
Glisson	Lewis	Smathers	Zinkil
Gordon	McClain	Stolzenburg	
Graham	Myers	Sykes	

Nays—None

By unanimous consent Senator Pettigrew was recorded as voting yea.

Consideration of HB 1452 was deferred.

SB 916—A bill to be entitled An act relating to guardianship; amending §744.31(5)(b), Florida Statutes, providing that the court shall terminate guardianship proceedings if the report of the examiners is that the alleged incompetent is neither mentally nor physically incompetent; providing an effective date.

—was read the second time by title. On motion by Senator Myers, by two-thirds vote SB 916 was read the third time by title, passed and certified to the House. The vote was:

Yeas—35

Childers	Gruber	Peterson	Trask
Deeb	Henderson	Plante	Vogt
de la Parte	Johnson	Poston	Ware
Firestone	Johnston	Saylor	Weber
Gallen	Lane (31st)	Scarborough	Williams
Gillespie	Lane (23rd)	Sims	Wilson
Glisson	Lewis	Smathers	Winn
Gordon	McClain	Stolzenburg	Zinkil
Graham	Myers	Sykes	

Nays—None

By unanimous consent Senator Pettigrew was recorded as voting yea.

SB 750 was taken up, together with, by the Committee on Criminal Justice, CS for SB 750. On motion by Senator Scarborough—

HB 3957—A bill to be entitled An act relating to shooting or throwing deadly missiles; amending §790.19, Florida Statutes, to extend the prohibition against throwing or shooting missiles at or within any building, train or other conveyance; providing an effective date.

—a companion measure was substituted therefor. On motions by Senator Scarborough, by two-thirds vote HB 3957 was read the second time by title and by two-thirds vote was read the third time by title, passed and certified to the House. The vote was:

Yeas—35

Childers	Gallen	Graham	Johnston
Deeb	Gillespie	Gruber	Lane (31st)
de la Parte	Glisson	Henderson	Lane (23rd)
Firestone	Gordon	Johnson	Lewis

Senate Concurrent Resolution No. 760

By Senators Horne, de la Parte, Gallen,

McClain, Gillespie, and Ware

A concurrent resolution commending Henry P. Trawick for his leadership in the legal profession and his service to the state of Florida and its citizens since his admission to The Florida Bar in 1950.

WHEREAS, Henry P. Trawick has worked tirelessly over the past twenty-four years to aid the legal profession and the citizens of Florida, and

WHEREAS, He was instrumental in the revision of the Mechanics Lien Act in the early 1960s, and

WHEREAS, as a member of the Civil Procedure Committee of The Florida Bar from 1956 to 1964, and as the chairman of the Civil Procedure Rules Subcommittee of The Florida Bar from 1964 to 1966, and as the chairman of the Florida Court Rules Committee of The Florida Bar from 1966 to 1972, and he has guided and participated in the redrafting of the Florida Rules of Civil Procedure, and

WHEREAS, He is considered an expert on the Florida Rules of Civil Procedure by his fellow members of The Florida Bar and has recently published a textbook on civil practice in Florida, and

WHEREAS, He served his local government as the attorney for the Sarasota County School Board from 1960 to 1965, and

WHEREAS, he has made many valuable recommendations on statutory revision while serving first as the vice-chairman and then as the chairman of the Florida Law Revision Commission

during the years from 1967 to 1972, and

WHEREAS, he has served on numerous other committees of The Florida Bar giving generously of his time and energy for the betterment of the Florida System of justice, and

WHEREAS, he has taken untold hours from his private law practice over the years to appear before legislative committees and lobby various corrective legislation through the House of Representatives and the Senate, and

WHEREAS, he has done a yeoman's job as the chairman of the Uniform Probate Study Committee during the past year,

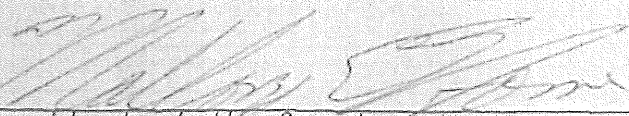
NOW, THEREFORE,

Be It Resolved by the Senate of the State of Florida, the House of Representatives Concurring:


That Henry P. Trawick is hereby commended for his untiring public service to the citizens of the state, The Florida Bar, and the Florida Legislature.

BE IT FURTHER RESOLVED that a copy of this resolution be transmitted to Henry P. Trawick as a tangible token of the respect and admiration of the Florida Legislature.

ORIGINATED in the Senate; adopted by the Senate on
May 14, 1974 and has been examined and found to be correctly
enrolled.




President of the Senate




Secretary of the Senate and
Ex-Officio Enrolling Clerk

ADOPTED by the House of Representatives on
May 30, 1974




Speaker of the House of Representatives



Clerk, House of Representatives and
Ex-Officio Enrolling Clerk

FILED in Office Secretary of State on June 6, 1974.





Secretary of State

Exhibit "B"



Journal of the Senate

Number 17

Wednesday, May 21, 1986

PRAYER

The following prayer was offered by the Rev. Dr. Jack Snell, Pastor, Hendricks Avenue Baptist Church, Jacksonville:

Eternal God, Father of all people and ruler of all nations, we thank you that you have made us citizens of this great land. Help us to love our country with a passion so strong and so true that we shall be jealous for its honor and instant in its service. Enable the men and women who lead our government to be people whose only master is their conscience and whoever speak with you before they speak to their fellowmen.

Give to these Senators, we pray, the wisdom which will enable them at all times to know what to do. Help them to know when to speak and when to be silent. Grant that no cowardice may keep them from speaking when they ought to speak, and grant that no angry passion may make them speak, when they would regret having spoken.

Help them to know when to say no and when to say yes. Grant that no weakness may make them yield to, or agree with, that which is wrong, and grant that no self-will may make them unreasonably and stubbornly set on their own way.

Help them to know when to act and when to wait. Enable them to recognize the things which must be done at once, if they are to be done at all, and to see what things cannot be hurried and for which they must wait in patience.

In short, our Father, bless with unusual insight and courage these and all others who govern and administer our state and country this day, that they may accomplish the greatest good for the greatest number, for thy sake. Amen.

CALL TO ORDER

The Senate was called to order by the President at 9:00 a.m. A quorum present—40:

Mr. President	Fox	Jennings	Myers
Barron	Frank	Johnson	Neal
Beard	Gersten	Kirkpatrick	Peterson
Castor	Girardeau	Kiser	Plummer
Childers, D.	Gordon	Langley	Scott
Childers, W. D.	Grant	Malchon	Stuart
Crawford	Grizzle	Mann	Thomas
Crenshaw	Hair	Margolis	Thurman
Deratany	Hill	McPherson	Vogt
Dunn	Jenne	Meek	Weinstein

REPORTS OF COMMITTEES

The Committee on Rules and Calendar submits the following bills to be placed on the Special Order Calendar for Wednesday, May 21, 1986: SB 1320, SB 1321, SB 1322, CS for SB 311, CS for SB 313, CS for SB 314, CS for SB 870

Respectfully submitted,
Kenneth C. Jenne, Chairman

The Committee on Commerce recommends the following pass: SB 1161

The Committee on Health and Rehabilitative Services recommends the following pass: SB 817, CS for SB 990

The Committee on Judiciary-Criminal recommends the following pass: CS for SB 787, SB 810, SB 826, SB 884, SB 881 with 1 amendment, SB 883 with 1 amendment

The Committee on Personnel, Retirement and Collective Bargaining recommends the following pass: SB 788

The bills contained in the foregoing reports were referred to the Committee on Appropriations under the original reference.

The Committee on Judiciary-Criminal recommends the following pass: SB 1175

The bill was referred to the Committee on Commerce under the original reference.

The Committee on Commerce recommends the following pass: SB 680

The bill was referred to the Committee on Economic, Community and Consumer Affairs under the original reference.

The Committee on Governmental Operations recommends the following pass: SB 1074 with 2 amendments

The Committee on Judiciary-Criminal recommends the following pass: SB 882 with 2 amendments

The bills contained in the foregoing reports were referred to the Committee on Judiciary-Civil under the original reference.

The Committee on Commerce recommends the following pass: SB 1221

The Committee on Judiciary-Criminal recommends the following pass: HB 164, SB 790 with 2 amendments, SB 874 with 1 amendment, SB 1181 with 2 amendments

The bills contained in the foregoing reports were placed on the calendar.

The Committee on Commerce recommends the following not pass: SB 33, SB 811

The bills were laid on the table.

The Committee on Health and Rehabilitative Services recommends a committee substitute for the following: CS for SB's 1180 and 1230

The Committee on Judiciary-Criminal recommends a committee substitute for the following: CS for SB 1111

The bills with committee substitutes attached contained in the foregoing reports were referred to the Committee on Appropriations under the original reference.

The Committee on Health and Rehabilitative Services recommends a committee substitute for the following: SB 1034

The bill with committee substitute attached was referred to the Committee on Commerce under the original reference.

The Committee on Commerce recommends committee substitutes for the following: SB 6, SB 446, SB 1086, SB 1108

The Committee on Health and Rehabilitative Services recommends a committee substitute for the following: CS for SB 1172

The bills with committee substitutes attached contained in the foregoing reports were referred to the Committee on Finance, Taxation and Claims under the original reference.

The Committee on Personnel, Retirement and Collective Bargaining recommends a committee substitute for the following: SB 1210

The bill with committee substitute attached was referred to the Committee on Governmental Operations under the original reference.

Amendment 22—In title, on page 1, line 19, after the first semicolon (;) insert: amending s. 212.055, F.S.; authorizing charter counties to impose a discretionary sales surtax to be used by certain authorities for roads or bridges, including payment of principal and interest of bonds;

On motion by Senator Crawford, by two-thirds vote CS for SB 314 as amended was read the third time by title, passed, ordered engrossed and then certified to the House. The vote on passage was:

Yeas—40

Mr. President	Fox	Jennings	Myers
Barron	Frank	Johnson	Neal
Beard	Gersten	Kirkpatrick	Peterson
Castor	Girardeau	Kiser	Plummer
Childers, D.	Gordon	Langley	Scott
Childers, W. D.	Grant	Malchon	Stuart
Crawford	Grizzle	Mann	Thomas
Crenshaw	Hair	Margolis	Thurman
Deratany	Hill	McPherson	Vogt
Dunn	Jenne	Meek	Weinstein

Nays—None

On motion by Senator Crawford, the rules were waived and CS for SB 314 after being engrossed was ordered immediately certified to the House.

CS for SB 870—A bill to be entitled An act relating to the state correctional system; amending s. 944.598, F.S.; raising the population of the correctional system which constitutes a state of emergency; amending the gain-time provisions for reduction of the inmate population by providing for the Secretary of Corrections and the Parole and Probation Commission to determine those persons entitled to early termination of incarceration; amending s. 945.091, F.S.; providing for supervised release for certain inmates; providing an effective date.

—was read the second time by title.

Senator Hill moved the following amendment which was adopted:

Amendment 1—On page 6, lines 3-25, strike all of said lines and insert: program. The department is authorized to terminate any inmate's participation in the program if such inmate fails to demonstrate satisfactory progress in the program as established by departmental rules. The failure of such inmate to demonstrate satisfactory progress in the program is a ground for the department to terminate the inmate's participation in the program and to terminate the extended limits of confinement.

(d) Participate in a rehabilitative community reentry program on supervised release for a specified period not to exceed the last 90 days of confinement. While in a supervised release status the inmate shall not be considered to be in the care and custody of the department or in confinement, extended or otherwise. The inmate shall be under the supervision of the department in the community as prescribed by the department. The department is authorized to terminate any inmate's participation in the program if such inmate fails to demonstrate satisfactory progress in the program as established by departmental rules and return such inmate to the institution or facility designated by the department. Inmates shall remain eligible to earn or lose gain-time as prescribed by law and rules of the department.

On motion by Senator Hill, by two-thirds vote CS for SB 870 as amended was read the third time by title, passed, ordered engrossed and then certified to the House. The vote on passage was:

Yeas—39

Mr. President	Frank	Johnson	Neal
Barron	Gersten	Kirkpatrick	Peterson
Beard	Girardeau	Kiser	Plummer
Castor	Gordon	Langley	Scott
Childers, D.	Grant	Malchon	Stuart
Childers, W. D.	Grizzle	Mann	Thomas
Crawford	Hair	Margolis	Thurman
Crenshaw	Hill	McPherson	Vogt
Deratany	Jenne	Meek	Weinstein
Fox	Jennings	Myers	

Nays—None

On motion by Senator Hill, the rules were waived and CS for SB 870 after being engrossed was ordered immediately certified to the House.

Consideration of Resolution

On motion by Senator Dunn, by unanimous consent—

By Senator Dunn—

SR 1329—A resolution commending Henry P. Trawick, Jr., for his contribution to the Florida Legislature.

WHEREAS, Henry P. Trawick, Jr., was born in Baltimore, Maryland, July 20, 1926, and

WHEREAS, Henry Trawick, graduated from North Carolina State College and received his LLB Degree from the University of Florida in 1950, and

WHEREAS, Henry Trawick, was elected to membership in the Phi Alpha Delta Legal Fraternity while a student at the University of Florida Law School, and

WHEREAS, Henry Trawick, is the founder and senior partner of the law firm of Trawick, Griffin, and Hammersley, and

WHEREAS, Henry Trawick is considered an authority in the areas of civil practice, garnishment and judgments, and mechanics' liens, having authored numerous publications and articles including "A Synopsis of Florida Mechanics Lien Law"; "Garnishment and Judgments in Excess of Insurance Coverage in Florida"; "Civil Practice After Trial"; and "Judicial Rule Making in Florida", and

WHEREAS, Henry Trawick is an active and contributing member of the Sarasota County Bar Association, the Florida Bar Association, and the American Bar Association, and

WHEREAS, Henry Trawick has served as Chairman of the Florida Uniform Probate Code Study Committee; Chairman of the Civil Procedure Rule Subcommittee, and Chairman of the Florida Court Rules Committee of the Florida Bar, and

WHEREAS, Henry Trawick, has given generously of his time, talents, and expertise to members of the Florida Senate in both drafting legislation and reviewing proposed legislation, NOW, THEREFORE,

Be It Resolved by the Senate of the State of Florida:

That the Senate commends Henry P. Trawick, Jr., for his contributions to the Florida Senate and on his accomplishments in the practice of law and his service to the legal profession and the people of this state and hereby accords this expression in recognition and appreciation of the invaluable services he has provided.

BE IT FURTHER RESOLVED that a copy of this resolution, with the seal of the Senate affixed, be presented to Henry P. Trawick, Jr., as a tangible token of the sentiments expressed herein.

—was introduced out of order and read the first time by title. On motion by Senator Dunn, SR 1329 was read the second time in full and unanimously adopted.

On motion by Senator Jenne, the rules were waived and the Senate reverted to—

MOTIONS RELATING TO COMMITTEE REFERENCE

On motion by Senator Jenne, the rules were waived and the Committees on Education, Judiciary-Civil and Natural Resources and Conservation were granted permission to meet upon adjournment until 6:30 p.m. this day.

On motion by Senator Jenne, by two-thirds vote CS for CS for SB 465 was placed on the special order calendar to be considered at 10:15 a.m., May 22.

On motion by Senator Beard, by two-thirds vote Senate Bills 177 and 759 were withdrawn from the committees of reference and indefinitely postponed.

On motions by Senator Jenne, by two-thirds vote CS for SB's 101 and 288 and CS for SB 1235 were withdrawn from the Committee on Finance, Taxation and Claims.

By Senator Dunn

* * * * *

A resolution commending Henry P. Trawick, Jr.,
for his contribution to the Florida Legislature.

WHEREAS, Henry P. Trawick, Jr., was born in Baltimore, Maryland, July 20, 1926,
and

WHEREAS, Henry Trawick, graduated from North Carolina State College and received
his LLB Degree from the University of Florida in 1950, and

WHEREAS, Henry Trawick, was elected to membership in the Phi Alpha Delta Legal
Fraternity while a student at the University of Florida Law School, and

WHEREAS, Henry Trawick, is the founder and senior partner of the law firm of
Trawick, Griffis, and Hammersley, and

WHEREAS, Henry Trawick is considered an authority in the areas of civil practice,
garnishment and judgments, and mechanics' liens, having authored numerous publications
and articles including "A Synopsis of Florida Mechanics Lien Law"; "Garnishment and
Judgments in Excess of Insurance Coverage in Florida"; "Civil Practice After Trial";
and "Judicial Rule Making in Florida", and

WHEREAS, Henry Trawick is an active and contributing member of the Sarasota
County Bar Association, the Florida Bar Association, and the American Bar Association,
and

WHEREAS, Henry Trawick has served as Chairman of the Florida Uniform Probate Code
Study Committee; Chairman of the Civil Procedure Rule Subcommittee, and Chairman of
the Florida Court Rules Committee of the Florida Bar, and

WHEREAS, Henry Trawick, has given generously of his time, talents, and expertise
to members of the Florida Senate in both drafting legislation and reviewing proposed
legislation, NOW, THEREFORE,

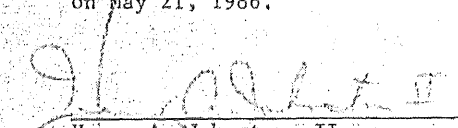
Be It Resolved by the Senate of the State of Florida:

That the Senate commends Henry P. Trawick, Jr., for his contributions to the
Florida Senate and on his accomplishments in the practice of law and his service to
the legal profession and the people of this state and hereby accords this expression
in recognition and appreciation of the invaluable services he has provided.

BE IT FURTHER RESOLVED that a copy of this resolution, with the seal of the
Senate affixed, be presented to Henry P. Trawick, Jr., as a tangible token of the
sentiments expressed herein.

* * * * *

This is a true and correct copy
of Senate Resolution No. 1329,
adopted by the Florida Senate
on May 21, 1986.


Harry A. Johnston, II
President of the Senate

ATTEST:

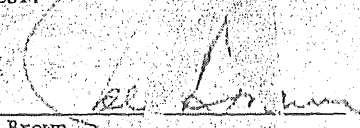

Joe Brown
Secretary of the Senate

Exhibit “C”



**MOORE MEATS, INC., a Florida Corporation, et al., Petitioners, v.
David U. STRAWN, Circuit Court Judge of the 18th Judicial Circuit
IN AND FOR SEMINOLE COUNTY, Florida, Respondent**

No. 45511

Supreme Court of Florida

313 So. 2d 660; 1975 Fla. LEXIS 3310

February 19, 1975

COUNSEL: [**1] Verne L. Freeland, Miami, for Petitioners.

Howard A. Spiegel, of Sigman, Spiegel, Flower & Strober, Orlando, for Respondent.

JUDGES: Dekle, Justice. Roberts, Acting C.J., McCain and Overton, JJ., and Ferris, Circuit Judge, concur.

OPINION BY: DEKLE

OPINION

[*660] We here undertake to resolve in certiorari a procedural issue which we are urged to settle as a matter of present uncertainty and confusion to the practicing bar as to whether a plaintiff is required by Rule 1.100(a) FRCP to file a reply to an affirmative defense. The able trial judge found that the rule does not require a reply merely to deny allegations of the affirmative defense or to show that the pleader lacks knowledge of the truth or falsity of those allegations and accordingly denied the defendant's motion for judgment on the pleadings based on the

plaintiff's failure to file a denial in those circumstances. The Fourth District Court of Appeal apparently agreed by denying mandamus without opinion at *293 So.2d 408 (1974)*.

The record proper before us reflected apparent conflict with our prior decision in *Gulf Life Ins. Co. v. Ferguson, 59 So.2d 371 (Fla.1952)*, wherein this Court reversed the trial court which had [**2] held that it was not essential that a reply be filed to the affirmative defense of fraud which was therein asserted. We accordingly issued the writ.¹

¹ *Fla. Const. Art. V, § 3(b)(3)*.

That is not all that *Gulf Life* involved, however. It is distinguished from the [*661] present cause and the distinction serves to point up the answer to the question posed with respect to whether and when a reply to an affirmative defense is required. In *Gulf Life* the eminent late Justice Terrell in treating the predecessor rule then applicable, namely, Common Law Rule 9(d) and (e), 1950, stated, consistent with the ruling before us for review, that "the clear requirement" of the rule "is that when affirmative defenses are raised they are

deemed as denied if an affirmative defense (thereto) is not offered" (by way of a reply).

The difference in *Gulf Life* was that plaintiff had filed no reply to the defendant's affirmative defense of fraud and then tried to assert at trial by way of "avoidance" evidence [**3] showing waiver and estoppel which were among the affirmative defenses actually named in C.L.R. 9(d) as required to be set forth in a responsive pleading and plaintiff had not done so; therefore, such proofs were held not allowable. Under such different facts the result was not inconsistent with our holding below; thus the contended conflict is dissipated.

Under former rule C.L.R. 9(d) and present CPR 1.100(a), "new matter" under affirmative defenses of a plaintiff to defenses affirmatively asserted by a defendant must be set forth in a reply pleading since it is an express "avoidance". This is necessary in order to lay a predicate for such proofs so that the parties may prepare accordingly. Where the pleader wishes simply to treat an affirmative defense as denied, and no new matter or affirmative defense is to be asserted thereto, then the affirmative defense is deemed denied, and a reply of simple denial would be surplusage.

* The "Dean of Rules" is the Honorable Henry P. Trawick, Jr., who served long and devotedly on the Supreme Court Committee on Rules of Civil Procedure and as Chairman thereof. He is the author of Trawick's Florida Practice and Procedure and has highlighted [**4] the answer which Justice Terrell asserted in *Gulf Life* and which the trial judge here found, namely, that there is an automatic denial unless there is some new defense or defensive matter to be asserted by way of reply. Mr. Trawick in an enlightening article "To Reply or Not To Reply?" published in the December 1973 Florida Bar Journal pointed out:

"The question of a mandatory reply was extensively debated in the Civil Rules Subcommittee and the Florida Court Rules Committee

of The Florida Bar. A recommendation that a reply be required when the plaintiff sought to raise defense to an affirmative defense in the answer was made by The Florida Bar to the Supreme Court and the present *R.Civ.P. 1.100(a)* was adopted by the court effective January 1, 1973. Perhaps no single rule change in the past ten years has caused so much confusion.

"The confusion is unjustified. The rule is crystal clear. It says:

"If an answer or third party answer contains an affirmative defense and the opposing party seeks to avoid it, he shall file a reply containing the avoidance.'

Avoid means 'to make legally void; to prevent the . . . effectiveness of.' In pleading, avoidance means 'an allegation [**5] of new matter in opposition to a former pleading that admits the facts alleged in the former pleading and shows cause why they should not have their ordinary legal effect.'

"This brings us to scholarship. Every law student should learn that two classes of defensive pleas in bar exist. The first is a plea by way of traverse. This means a denial of an ultimate fact pleaded in the preceding pleading. The second class of defensive plea is one by way [*662] of confession and avoidance. All affirmative defenses are pleas by way of confession and avoidance. They admit the allegations of the plea to which they are directed and allege additional facts that avoid the legal effect of the confession. For

example, the plea of contributory negligence that was formerly available admitted the negligence of the pleader and alleged that the opposing party was also guilty of negligence. Under the substantive law then in effect, proof of contributory negligence was a complete defense.

"Let us return to the amended rule. The reader will not find any reference to denials, admissions, traverses or pleas of lack of knowledge in it. He will find 'avoid' and 'avoidance.' The committee assumed [**6] that the bench and bar knew the difference between the two types of defensive pleas in bar and the meaning that should thus be attributed to 'avoid' and 'avoidance' in the rule."

* We feel that Mr. Trawick has ably presented the problem and the answer; we agree with his view which should be of help and guidance to the Bar in this respect.

In the present cause there is no concern as to the substantive issues. The trial judge correctly held that a simple denial implicit in the rule without reply was sufficient since there were no new matters or defenses to the affirmative defense asserted which were offered to "avoid" such affirmative defense by other than automatic denial by the rule of the assertions thereof. The trial judge in an order of great clarity ruled:

"Defendant filed an answer which affirmatively alleged the defense of illegality of contract. Plaintiff did not file a reply to this defense. Defendant then moved for judgment on the pleadings asserting that the affirmative

defense of illegality had been admitted by virtue of Plaintiff's failure to specifically deny its allegations by way of reply.

"FRCP 1.100(a) only requires a reply to an affirmative [**7] defense when the opposing party seeks to avoid that defense. The rule specifically does not require a reply merely to deny the allegations of the defense or to show that the pleader lacks knowledge of the truth of those allegations.

"It therefore appears that no pleading is required of the Plaintiff if he has no defense in 'confession and avoidance' which he wishes to raise in response to the charge of illegality. Under FRCP 1.110(a) allegations as to which no responsive pleading is required shall be taken as denied. Thus the affirmative defense is at issue in the instant case."

Upon the denial of mandamus below, the trial court would simply proceed on the pleadings as they existed; the denial of judgment on the pleadings for failure of an express reply to the affirmative defense was correct and the cause would proceed on the merits.

Apparent conflict having been thus dispelled, the writ of certiorari which was issued is now accordingly

Discharged.

It is so ordered.

ROBERTS, Acting C.J., McCAIN and OVERTON, JJ., and FERRIS, Circuit Judge, concur.

Exhibit “D”

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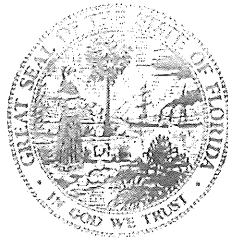
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ANDREW D. OWENS, JR.
CHIEF JUDGE

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JENNIFER PETERS
JUDICIAL ASSISTANT
JPETERS@JUD12.FLCOURTS.ORG

September 2, 2014

To the Committee on Honorary Degrees
University of Florida
Office of the President
P.O. Box 113150
Gainesville, FL 32611-3117

To Whom It May Concern:

It is my distinct privilege to support the nomination of Henry P. Trawick, Jr., for an honorary degree, Doctor of Laws, from his alma mater and mine.

Henry P. Trawick, Jr. has manifested excellent legal scholarship, of such magnitude that has enriched, if not ennobled Florida's judicial system. His body of work, both academic and practical is the backbone of Florida civil practice and procedure. Since 1973, he has edited Trawick's Florida Practice and Procedure, certainly a mainstay in any lawyer's library, and without which the courts could not function as effectively.

As a judge, I recognize the importance of procedural law in the delivery of justice. Henry P. Trawick's sustained scholarship in civil procedure and practice, probate law, real property law, and in various aspects of law practice distinguishes him from all others for their encompassing influence on the profession and the administration of justice in this state. His dedication to scholarship and to the growth of the legal profession is also manifested in his strong support for the Sarasota County Law Library, the initial volumes of which were donated by him.

As a friend and fellow Gator, I have only the highest regard for Henry P. Trawick, Jr. and would urge you to accept my support for his nomination for Doctor of Laws, *honoris causa*.

Sincerely,

Andrew D. Owens, Jr.

ADO/jp



LEE E. HAWORTH
CIRCUIT JUDGE

TELEPHONE: (941) 861-7950
FACSIMILE: (941) 861-7914

TWELFTH JUDICIAL CIRCUIT OF FLORIDA
2002 RINGLING BLVD.
SARASOTA, FL 34237

JANICE HOUNCHELL
JUDICIAL ASSISTANT
JHOUNCHELL@JUD12.FLCOURTS.ORG

September 9, 2014

University of Florida
Committee on Honorary Degrees
P.O. Box 113150
Gainesville, FL 32611-3117

RE: Henry P. Trawick, Jr.; nomination for honorary degree

To the Chair and Committee Members:

Henry P. Trawick, Jr., has been one of Florida's most esteemed lawyers for over 50 years. His treatise, *Florida Practice and Procedure*, is a primary resource for both newly admitted and seasoned attorneys. It is a reference work of exceptional scholarship, and it accurately reminds its readers of the history, errors, and intricacies of our case law and rules.

Few lawyers can claim to have contributed more to the education and proficiency of our profession. He is a tireless advocate for improving the quality of practice, frequently encouraging fellow lawyers to remain faithful to their oath of office, and setting a high standard of zealous client representation.

His contributions to The Florida Bar have been numerous, having chaired and served on several bar committees. Less known is his work with the legislature. In the past he helped the legislature draft the mechanic lien law, mortgage, and probate statutes, and has served as a consultant for bills touching on civil procedure.

I understand the university law school awarded him a Masters of Law, LL.M., in 1950. His lifetime of service to The Florida Bar, his remarkable contributions to legal scholarship, his reputation as an outstanding litigator, commend him for consideration of an honorary degree. I join others in hoping you find him worthy.

Sincerely,

Lee E. Haworth
Circuit Judge

LYNN N. SILVERTOOTH

5400 Eagles Point Circle
Apartment #306
Sarasota, Florida 34231

September 1, 2014

University of Florida
Committee on Honorary Degrees
PO Box 113150
Gainesville, FL 32611-3117

In re: Henry P. Trawick, Jr. Nomination for Honorary Degree

Dear members of the Committee on Honorary Degrees:

This letter is sent in support of the nomination of Attorney Henry P. Trawick, Jr., for an honorary degree of Doctor of Laws. Henry and I met while attending the University of Florida, and I have had the pleasure of knowing Henry both professionally and personally for over 65 years. In fact, I graduated in 1949, one year before Henry. At that time, the University of Florida only offered an LL.B. degree in law and not a Juris Doctorate as is offered today.

After graduating from the University of Florida, Henry began practicing law in Lakeland, Florida. However, in 1960 he relocated to Sarasota, Florida and accepted employment as the Attorney for the Sarasota County School Board. Over the years, Henry has maintained his practice in the areas of general civil practice, estate planning, and probate, through working in several firms and his own private practice.

Over the years, I have known Henry to be a consummate scholar. His publications on law have helped mold the law in the State of Florida as we know Florida law today. He has published numerous legal treatises beginning in 1974 and more recently has added form books to his publication list. He continues to publish such books annually while he continues to practice law full time. Henry's publications are routinely utilized by law schools in training lawyers and by lawyers throughout the years of practice. Most lawyers who practice any type of civil litigation have a copy of his Florida Practice and Procedure book in their personal library.

Henry has served as a chair or member of several Committees of The Florida Bar, which ultimately helped shape the practice of law in terms of statutory and rule amendments. To name a few, Henry has served on the Legislative Lay Advisory Committee for the Mechanic's Lien Law, the Uniform Probate Code Study Commission for the legislature and served on the Florida Law Revision Commission. In 1974 and 1986 respectively, the Florida Legislature and the Florida Senate recognized his service by adopting resolutions of commendation for the impact of Henry's voluntary services on the laws of Florida.

Please accept this letter in support of the nomination for Henry P. Trawick, Jr. for the Honorary Degree of Doctor of Laws.

Sincerely,

A handwritten signature in black ink, appearing to read "Lynn N. Silvertooth". The signature is written in a cursive style with a horizontal line underneath it.

Lynn N. Silvertooth
Retired Judge



September 23, 2014

TO WHOM IT MAY CONCERN:

Please accept this letter as a recommendation on behalf of the application to award Henry Trawick an honorary degree of Doctor of Laws.

Henry Trawick is a distinguished author of well regarded texts on civil procedure. In addition, he is a well regarded attorney who has shared his expertise with young lawyers during his many years of practice. He has served the profession by volunteering on many committees of the Florida Bar. This exemplary record makes Mr. Trawick the ideal candidate for an honorary degree.

I appreciate your consideration of this most deserving applicant.

Sincerely,

Susan L. Chapman, Esq.
City Commission-at-Large and Vice Mayor

City of Sarasota Commission Office
1565 First Street Room 101
Sarasota, FL 34236
Telephone 941-954-4115 Fax 941-954-4129

LAW OFFICE OF EVELYN L. MOYA

2831 RINGLING BLVD. UNIT B-105, SARASOTA, FL 34237
TEL: (941) 954-3990 | FAX: (941) 366-1444

September 16, 2014

Nominations Committee
Office of the President
University of Florida
P.O. Box 113150
Gainesville, FL 32611-3117

RE: Henry P. Trawick, Jr. Esq.
Nomination for Doctor of Laws, *honoris causa*

Dear Sirs/Mesdames:

I humbly but confidently support the nomination of HENRY P. TRAWICK, Jr. for an honorary degree, Doctor of Laws.


Henry P. Trawick, Jr.'s distinctive and sustained scholarship in the field of civil procedural law and practice is par excellence. I first learned of Florida civil procedure while preparing for the Florida Bar examination after graduating from an Ohio school of law more than fifteen years ago. Without the books written by Henry P. Trawick, Jr., my membership in the Florida Bar would not have been attained. The books he authored are the ever-present tools in any lawyer's library, whether in print or digital form.

The University of Florida rightfully recognizes scholarship as a sustained endeavor, similar to art but not arbitrarily hewn, and executed with discipline. The value or relevance of scholarship is time-tested. An honored vehicle for justice is legal scholarship.

The legal scholarship manifested by Henry P. Trawick, Jr., in his many authored books, is significant in the history of the State of Florida. His works, although of a certain expansive magnitude, have been the instruments for equal access to justice and the courts. His civil procedure forms are crafted so systematically and logically that both lawyers and no-lawyers alike could rely upon their admissibility and validity in the conduct of legal affairs.

As a member of the Board of Trustees of the Sarasota County Law Library, it is my great privilege to support the nomination of Henry P. Trawick, Jr., for an honorary degree, Doctor of Laws.

Truly yours,


Evelyn L. Moya, Esq.

The 1968 Rule Changes

by HENRY P. TRAWICK, JR.

SEVERAL YEARS ago the Supreme Court directed the Florida Court Rules Committee of The Florida Bar to consider all suggested changes in rules of procedure in the first instance and report its recommendations to the court through the Board of Governors. The order prescribed a two-year cycle for consideration of proposals. The 1967-68 Bar year was the first in which the procedure contemplated by the order was applicable to all sets of rules.

Two results flowed from this. First, the proposals submitted to the committee were considered, recommendations were made and the court adopted a number of them. Second, the committee was inundated with proposals and successfully petitioned for a four-year cycle. Many lawyers

will be happy to learn that the effective date for the next cycle of proposals is January 1, 1973. Even happier are the members of the committee and its subcommittees who considered over 120 major proposals for rule changes in the last two years.

The rule changes approved by the Supreme Court on June 19, 1968, became effective October 1, 1968.

The major change in the Appellate Rules is the adoption of a 30 day appeal time. The 1967 Legislature authorized the Supreme Court to set appeal times by section 59.081, Florida Statutes. Rules 3.2b, 4.2b, 4.3, 4.5c(1), 4.5c(6), 6.2 and 6.3 were amended to provide for the 30-day period. Just as important is the part of the order superseding all conflicting statutes and rules. The result is a uniform judicial appeal time in all civil, criminal and administrative proceedings.

Other appellate rule changes are a definition of "civil action" for appellate purposes in Rule 1.3, thought to be needed by some lawyers because of the consolidation of law and chancery procedure; elimination of the required prepayment of costs under Rule 3.2f by a plaintiff who takes an appeal; clarification of Rule 3.11e(1) on substitution of parties when one of them dies and Rule 4.5g(1) on jurisdiction to issue constitutional writs and a change in the form of the notice of appeal so that it meets the requirements of Rule 3.2c.

Another significant change was made by defining those orders from which an interlocutory appeal may be taken under Rule 4.2a. In addition to those now available, the court authorized interlocutory appeals from orders granting so called "partial" summary judgments on liability, granting or denying motions

to vacate defaults and granting or denying dismissal for lack of prosecution. Appealability of the latter two categories of orders is a step forward in procedure. Further refinement of this rule is needed with fewer appeal papers, a shortened time schedule after filing the notice of appeal and speedier disposition after argument.

The Rules of Civil Procedure were the subject of a number of changes, at least five of which are significant. Rule 1.250 on adding and dropping parties was amended so that parties can be added without a special order when amendment is permitted under Rule 1.190(a), either as of course or by order, and can be dropped in the manner provided for voluntary dismissal under Rule 1.420(a)(1), heretofore applicable to dismissal of the entire action only.

The problem of whether or not interrogatories under Rule 1.340 should be continuing was resolved in favor of making them noncontinuing. This overrules the decision in *Passino v. Sandburn*, 190 So.2d 61. It was based on a line of federal cases based in turn on a special district court rule in one district. See *Gorsha v. Commercial Transport Corporation*, 38 FRD 188. As occurs quite often in procedural matters, the problem was resolved on the point of where the burden of the initiative should be placed.

Rule 1.370 was amended to require a response to a request for admissions within 20 days rather than within the time specified by the requesting party. Admissions will be automatic unless denials or objections are made within the 20 days.

Rule 1.481 is new and requires punitive damages to be stated separately in the verdict, conforming to the request of the Court in *Lehman*

v. Spencer Ladd's, Inc., 182 So.2d 402.

Rule 1.530(f) has been amended so that failure to state the grounds in an order granting a new trial does not require reversal on appeal. The appellate court will relinquish jurisdiction to the trial court for entry of a proper order in the future. The long line of cases on this point leading to *Lehman v. Spencer Ladd's, Inc.*, 182 So.2d 402, have been overturned.

Other changes in the civil rules are a clarification of Rule 1.410(a) to require issuance of subpoenas in blank by the clerk; a requirement of notice of motions for dismissal under Rule 1.420(b) to eliminate the rule of *Capers v. Lee*, 91 So.2d 337; elimination of the double hearing procedure on dismissals for lack of prosecution under Rule 1.420(e) so that both abatement and reinstatement are considered at the same hearing; provision that the 20 day delay in reaching issue under Rule 1.440(a) may be waived by the party entitled to make a motion directed to the last pleading; and Rules 1.650, 1.670.

Henry P. Trawick, Jr., has been chairman of the Subcommittee on Civil Procedure Rules since 1964 and now serves as chairman of the Florida Court Rules Committee. He received his LL.B from the University of Florida in 1950 and resides in Sarasota. Two of his publications include "Synopsis of the Mechanics Lien Law," and "Garnishment and Judgment in Excess of Insurance Coverage."



1972 Rule Change Proposals



BY HENRY P. TRAWICK, JR.
Chairman, Florida Court
Rules Committee

The following rule change proposals have been approved by the Florida Court Rules Committee and submitted to the Board of Governors of The Florida Bar. They have been approved by the Board except as indicated, and will be submitted to the Supreme Court in accordance with the court's order of February 5, 1968.

The Supreme Court will set a hearing on the proposals in May or June 1972. A notice of the hearing will be published in The Florida Bar Journal giving the date and time of the hearing.

A full copy of the rule changes can be obtained by writing The Florida Bar, Tallahassee 32304.

Rules of Civil Procedure

Rule 1.035. Amended to eliminate the court's authority to require uncontested proceedings to be reported.

Rule 1.070. Subdivision (a) is amended to require that original process be signed and sealed by the judge or clerk. Subdivision (b) is amended to permit the court to appoint a person to serve process without the predicate of disqualification.

Rule 1.080. Subdivision (h) (1) is amended to eliminate the requirement of the court furnishing conformed copies of orders.

Rule 1.100. Subdivision (a) is amended to make a reply compulsory if the answer contains an affirmative defense and the opposing party seeks to avoid it, rather than merely denying it.

Rule 1.140. Subdivision (a) is amended to eliminate the tolling of the time for a responsive pleading if a motion to strike under subdivision (f) as modified is filed.

Subdivision (b) is amended to include failure to state a legal defense. This change should be read in conjunction with the change to subdivision (f). Subdivision (b) is also amended to preclude raising the defenses of lack of jurisdiction over the person, improper venue, insufficiency of process and insufficiency of service of process on appeal if affirmative relief is sought by the party to whom the defenses are available or if he goes to trial on the merits. Subdivision (f) is amended to permit a motion to strike by a party or the court for redundancy, immateriality, impertinency or scandal at any time. As commented before, it will no longer toll the time for a responsive pleading. Subdivisions (g) and (h) have been changed to make it clear that a party may make the defenses provided for under subdivision (b) either by motion or in the responsive pleading, but not both.

Rule 1.170. Subdivision (h) is amended to change the requirement of a court order when parties are added for counterclaims or cross claims. Subdivision (j) is amended to require the party asserting a claim that exceeds the court's jurisdiction to deposit the clerk's service charge. If the party fails to do so, the claim is waived unless it can be reduced to one within the jurisdiction of the court. In the latter event, the reduction is made and the action proceeds in the lower court.

Rule 1.200. Subdivision (a) is amended to require the motion for pretrial to be timely and to require the clerk to transmit a copy of the motion to the judge.

Rule 1.250. Subdivision (c) is

Law Revision Council's Work in 1972 Legislature

by HENRY P. TRAWICK, JR.

The Florida Law Revision Commission made a number of recommendations to the 1972 Legislature. Two major recommendations, enactment of the Uniform Partnership Act and a new Wrongful Death Act, were approved and bills accomplishing the recommendations were passed by the legislature.

In 1943 Florida adopted a modified version of the Uniform Limited Partnership Act. Since that time it has been subjected to additional changes, some of them required because Florida did not adopt the Uniform Partnership Act. Last year the Law Revision Commission undertook a study to determine if the Uniform Partnership Act should be recommended. It is one of the oldest uniform acts, having been approved by the National Conference of Commissioners on Uniform State Laws in 1914. At the time the commission undertook its study, the Act had been adopted in 40 states. The Act generally clarified existing law on those phases of partnership law covered by the Act. It should be emphasized that the Uniform Partnership Act does not purport to contain all the law affecting partnerships.

The major changes in the Florida version of the Act are in the acquisition and conveyancing of real property by partnerships. Three situations concerning title to partnership real property are covered, depending on how title is taken. Title may now be taken in the partnership name in which event any partner can convey it. It may be taken in the names of some, but not all, partners and if so taken the partners holding title must convey. Title may be taken in the names of all partners in which event all must convey. The provisions of the Uniform Partnership Act concerning

the equitable effect of a conveyance by a partner were deleted from the Florida version.

Effective January 1

The Act codifies the nature of the liability of an incoming partner, the rules governing the dissolution of partnerships and the rights of creditors against retired or new partners. Otherwise, Florida lawyers will generally find the law covered by the Uniform Partnership Act to be the same as it has been in the past. It takes effect January 1, 1973.

The commission first recommended a revision of Florida's wrongful death acts in 1970. Its recommendation was adopted with one amendment in 1972. The three former acts have been replaced. The new act became effective July 1, 1972. The original draft was reported to the commission by the late Associate Dean L. S. Powers of the College of Law at the University of Florida.

The new statute expands the categories of persons who are entitled to damages. If the Supreme Court had waited for legislative revision, the court's problem creating legislation in *Garner v. Ward*, 251 So. 2d 252, would have been avoided. The decision causes a problem in connection with the new revision.

If the Supreme Court can depart from the plain language of one of the existing statutes, what will it do to the new revision? The problem in the *Garner* case was only partly solved, but is handled in the new Act by defining survivors broadly as those persons who have lost support and services from the decedent and giving them a right of action. In addition, the surviving spouse and minor children of a deceased adult may recover for loss of companionship and mental pain

and suffering, and the parents of a deceased minor child may recover loss for mental pain and suffering. A decedent's estate may recover loss of earnings to the date of death and, if there is a surviving spouse or lineal descendants, loss of net accumulations beyond, as well as medical or funeral expenses.

All claims will now be made by the decedent's personal representative on behalf of all persons entitled to damages. Each claim must be stated separately in the complaint and the verdict is to separately state the amounts awarded to each claimant.

Provisions for handling procedural matters are also included, such as settlement of minor's claims, court approval of settlements and apportionment of litigation expenses.

The new Act applies when the death of a person is caused by a "wrongful act, negligence, default, or breach of contract or warranty" including those occurring on navigable waters if the event would have entitled the decedent to maintain an action if death had not ensued.

Notarial Seals Approved

In addition to the acts discussed above, the commission recommended and the legislature approved the use of rubber stamp notarial seals effective January 1, 1973, and a simplified statute for the settlement of the claims of minors and incompetents. The latter act divides settlements into three categories. First, the parents of minors may settle their claims if they do not exceed \$2,500. Second, claims of minors exceeding \$2,500 or of incompetents that are not the subject of pending litigation must be approved by the county judge in the same manner as at present. Third, any claim of a minor or incom-

petent that is the subject of pending litigation must be approved by the judge of the court in which the action is pending. A formal guardianship is not required unless the proceeds of the settlement exceed \$10,000. The trial court may require a bond or a guardianship for settlements less than this amount if it deems either to be necessary. The court may authorize parents or guardians to collect the amounts of settlements or judgments and to execute releases or satisfactions, as the case may be.

Recommendations by the commission to eliminate the effect of *In re Smith's Estate*, 200 So. 2d 547, by permitting an executor with an unlimited general power of sale to make a conveyance without an order of court, to eliminate witnesses on conveyances, to provide simplified forms of acknowledgment and statutory warranty deeds, to permit the proof of wills at the time of execution and to provide for the sale, mortgage and other disposition of property owned as an estate by the entirety when both spouses are incompetent were not enacted. All of the proposals passed the committees to which they were assigned in the House and Senate with favorable recommendations.

In another bill designed to cure some organizational problems, the commission was renamed Florida Law Revision Council and its mandatory headquarters in the College of Law at the University of Florida was deleted. The council will move its headquarters to Tallahassee, although it will continue to maintain an office at the College of Law in Gainesville. As soon as the headquarters is located in Tallahassee, the new address will be printed in *The Florida Bar Journal*. The council welcomes suggestions for law reform from the bench and bar.

Henry P. Trawick, Jr., Sarasota, is immediate past chairman of the Florida Law Revision Commission.

MALPRACTICE, A novel by Eleazar Lipsky, William Morrow & Co., Inc., 105 Madison Avenue, New York, N. Y. 10016. \$7.95.

With the ever increasing number of malpractice suits being claimed by dissatisfied patients against their doctors, and the concurrently skyrocketing insurance premiums doctors must pay, Eleazar Lipsky in his new novel—he has written six others, including "Murder One,"—brings to the fore one of the urgent questions of the day. According to reviewers, the issue is joined in and played out in a brilliant trial sequence as revealing of character under stress as it is suspenseful and surprising.

The author is an attorney and was formerly an assistant D. A. in New York City. He now has a private civil practice.

KING'S X
COMMON LAW AND THE DEATH OF
SIR HARRY OAKES
Win. Morrow & Co., Publishers
105 Madison Avenue
New York, N. Y. 10016
Hardback cover, \$7.95

Can lawyers and laymen help save our common law system?

Attorney-author Marshall Houts thinks any man, woman or child who understands the common law system and what it means to him personally would want to fight to save it. And he outlines five steps and several suggestions in the last three chapters of *KING'S X* which those interested in justice and the courts can and must take to save the system from the asphyxia of its own delays. The chapters deal with everyday problems of prosecutors, defense attorneys and judges.

However, before the writer sends out his call to save the system, he uses a true-life chiller—the death of Sir Harry Oakes, the wealthiest baronet in all the British Empire—as the vehicle for telling just what this common law system is.

This forthright book identifies the murderers and explains how all those directly and indirectly involved were swept along in a flood of events that ended in disaster. Among those involved was the late Duke of Windsor whose name adds intrigue to the mystery.

As the reader "watches" in horror while Sir Harry's innocent son-in-law is tried for his murder, he grasps for the first time the true meaning of the common law system—and perhaps realizes why the system must survive in America if personal liberty for the individual is to continue as a reality.

Former U.S. Supreme Court Associate Justice Tom Clark writes the introduction. (It came too late for the first printing, but will appear in all subsequent printings.) In it he says, "King's X is an immensely entertaining and instructive effort by a distinguished lawyer to use a highly publicized murder trial as a catalyst arousing the public to the dangers facing our common law justice procedures. . . . In his usual direct and forthright manner, the author develops the facts as he found them and calls the shots as he sees them without regard to pressures. Certainly such an approach is much desired nowadays, and we applaud it, although many will differ as do I with some of his conclusions."

Mr. Houts is editor-in-chief of *Trauma*, a bimonthly medical-legal publication for lawyers. At one time he was general counsel of The Court of Last Resort and directed the investigation of 600 murder cases.

—Dee Farrell

JOIN WEST INDIES Schooner Cruise. Martinique, Grenada, Guadeloupe and Saba under white sail. Ten informal days of beachcombing in a tropical paradise with congenial shipmates. A great "get away," barefoot and casual. No rush, no TV. Full crew and captain. From \$250. Free adventure brochure. Write Windjammer, P. O. Box 120, Dept. 916, Miami Beach, Florida 33139.

TO REPLY OR NOT TO REPLY?

Pleaders will test the limits of any new procedural device. R. Civ. P. 1.100(a) has caused unjustified confusion

BY HENRY P. TRAWICK, JR.

Ignorantia eorum quae quis scire tenetur non excusat. A pleader is bound to know the tools of his profession. The reply is one. Its importance has been increased by the 1972 amendment to the Rules of Civil Procedure making a reply mandatory in some circumstances. Many lawyers and judges are baffled by the mandatory reply.

This need not be. A bit of research would eliminate the problem that seems to be caused by a 20-year moratorium on the one-two-three sequence of pleading.

In 1950, the new Common Law Rule 8(a) provided for a complaint and an answer and specified in part:

"No pleadings . . . shall be allowed or required; except that the court shall, on written application and notice, permit a reply to an answer where necessary to meet affirmative defenses."

In *Gulf Life Insurance Co. v. Ferguson*¹ an action was brought against the insurance company on an insurance policy. An answer was filed alleging the defense of fraud. At trial, plaintiff was permitted to introduce evidence to prove estoppel or waiver against the fraud. The trial court held that it was not essential that a reply to the defense be interposed to permit the introduction of evidence supporting a defense to the fraud. The Supreme Court reversed by a narrowly divided court, thus requiring a reply when the plaintiff sought to avoid an affirmative defense pleaded by the defendant.

The procedure for a reply under the 1950 rule was cumbersome. It required an application to the court after notice. The proposed reply was required to be attached to the motion seeking leave to file it.² As a result of this and the *Gulf Life Insurance Co.* decision, the rule was changed in 1952 to provide for a complaint and an answer and

"No additional pleadings . . . shall be allowed, except that the court may order a reply to an answer."

The results of the change were not satisfactory. It created an automatic denial or avoidance of affirmative defenses.³ A number of decisions showed the deficiency when an unsuspecting defendant was surprised at trial by the introduction of evidence that he had not anticipated.⁴ It is true that the defendant could have prevented surprise by discovery directed to every conceivable defense to an affirmative defense, or by himself making a motion to require the plaintiff to serve a reply, if he had any defenses to the defendant's affirmative defenses. Both of these alternatives were as cumbersome as the procedure under the original rule.

Causes Confusion

The question of a mandatory reply was extensively debated in the Civil Rules Subcommittee and the Florida Court Rules Committee of The Florida Bar. A recommendation that a reply be required when the plaintiff sought to raise defense to an affirmative defense in the answer was

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made by The Florida Bar to the Supreme Court, and the present R.Civ.P. 1.100(a) was adopted by the court effective January 1, 1973. Perhaps no single rule change in the past ten years has caused so much confusion.

The confusion is unjustified. The rule is crystal clear. It says:

"If an answer or third party answer contains an affirmative defense and the opposing party seeks to *avoid* it, he shall file a reply containing the *avoidance*." (emphasis supplied)

Avoid means "to make legally void; to prevent the . . . effectiveness of."⁵ In pleading, avoidance means "an allegation of a new matter in opposition to a former pleading that admits the facts alleged in the former pleading and shows cause why they should not have their ordinary legal effect."⁶

This brings us to scholarship. Every law student should learn that two classes of defensive pleas in bar exist.⁷ The first is a plea by way of traverse. This means a denial of an ultimate fact pleaded in the preceding pleading.⁸ The

second class of defensive plea is one by way of confession and avoidance.⁹ All affirmative defenses are pleas by way of confession and avoidance. They admit the allegations of the plea to which they are directed and allege additional facts that avoid the legal effect of the confession. For example, the plea of contributory negligence that was formerly available admitted the negligence of the pleader and alleged that the opposing party was also guilty of negligence. Under the substantive law then in effect, proof of contributory negligence was a complete defense.¹⁰

Let us return to the amended rule. The reader will not find any reference to denials, admissions, traverses or pleas of lack of knowledge in it. He will find "avoid" and "avoidance." The committee assumed that the bench and bar knew the difference between the two types of defensive pleas in bar and the meaning that should thus be attributed to "avoid" and "avoidance" in the rule.

Pleading Not Taught

It has been said that a generation of lawyers has come to the courtroom since common law

pleading was last practiced in Florida. It is also said that these lawyers were not taught about the background of procedure on which the pleading system was built. They had no grounding in the elements of pleading because common law pleading is no longer taught. If so, the law schools should again teach the fundamentals of pleading. They remain unchanged regardless of the system of pleading.¹¹ The system of pleading followed in Florida was not new in 1950 nor is it new in 1973. It began in the 14th century in England. It has been built upon, partly demolished, and reconstructed. Everything about pleading cannot be put in the thin pamphlet of rules. An effective knowledge of procedure presupposes background knowledge of its history and purposes that is not in the rules and is found only in the decisions that are a part of the common law.

Every litigating lawyer is familiar with the one-two-three sequence of introducing evidence. The plaintiff presents his case. The defendant presents his evidence, both the denials and the affirmative defenses. The plaintiff

No-Fault Insurance (Cont.)

every policyholder will necessarily receive a reduction of 15% in his present bodily injury and property damage rates; some will receive more than that amount and others will receive less. The net effect for all the rates, however, must be a combined 15% reduction.

Questions of due process, equal protection, the right to trial by jury, and other constitutional questions have been considered, researched and debated at length. In fact, a study by the U. S. Department of Transportation contains an entire volume devoted exclusively to such questions. In general, "no-fault" insurance involves the same policy considerations as workman's compensation legislation, and the cases upholding workman's compensation laws should be adequate precedent to sustain "no-fault" insurance. We are hopeful that there can be an early court test in Florida so that this legislation will not be hampered by lingering doubts.

Florida Second State

In summary, Florida is the second state to have a "no-fault" law, but its law is far more extensive and provides greater benefits than does the law of Massachusetts. It is a departure from the historic common law tort system which has developed over a period of several hundred years. It is a step which has become necessary because of the sheer numbers of automobiles, deaths and accidents upon our highways. It is expected to reduce the costs of administering automobile insurance rates and should provide fairer distribution of benefits to injured parties, insure prompt payment of benefits, reduce the number of accident victims who receive nothing from the tort system and make automobile insurance more readily available. The accident victim in smaller cases will be dealing with his own insurer instead of one which is a stranger to him. He will be treated more like the policyholder he is than as an adversary. In cases where medical expenses exceed the threshold, the injured party will have all the rights available today under the tort liability system. □

Real Property Law

By HENRY P. TRAWICK, JR.

Over the past several years a number of relatively minor, but irritating, real property problems have been engendered by court decisions and, more particularly, by poorly drafted legislation. As real property transactions in Florida increased in volume, other problems of long standing became more acute. An effort was begun in the 1970 Legislature to cure the problems. In 1970 the Real Property Section, the Florida Land Title Association and the Florida Law Revision Commission undertook several projects to accomplish this independently of each other. While the three groups may have differed on minor points of each other's legislative programs, no substantial opposition was made by any of them to the other's proposals. By the same token, no particular cooperation was effected although the commission officially recommended several of the bills proposed by the other groups.

The result was an almost total lack of accomplishment. A commission recommended bill revising Chapter 708, Florida Statutes, was enacted. Proposals by the section concerning the disposition by guardians of homestead real property and the manner of acquiring and conveying limited partnership real property were enacted. The former is Section 745.15, Florida Statutes, and still has an uncor-

rected hiatus because it does not apply when both spouses are incompetent. The latter proposal was incomplete and required correction in 1971.

After the results of the 1970 session became known, the chairman of the commission suggested to the chairman of the section and the president of the association that the three groups combine their resources and talents for the 1971 session with the objective of obtaining enactment of bills that all three groups were interested in and could support, leaving to future sessions proposals that the groups were unable to agree on.

The proposal was promptly accepted by the section and the association and drafts of 24 bills were prepared. The commission agreed to present the bills as its recommendations and the other two groups agreed to cooperate with the commission in reviewing the proposals and in obtaining legislative support for their passage.

The commission held meetings in Tampa and Gainesville at which representatives of the section, the association, the Lawyers' Title Guaranty Fund and interested lawyers appeared to discuss the proposals. The final drafts of the 24 bills were approved by the commission and prepared by the Statutory Revision Department headed by Dr. Ernest E. Means.

Bills were prefiled in the House of Representatives and assigned to its Judiciary Committee. Representatives of the three cooperating groups appeared at the committee meeting, explained the bills and obtained the concurrence of the committee on all of them. The package was presented to the House as committee bills.

Henry P. Trawick, Jr., Sarasota, is chairman of the Florida Law Revision Commission and chairman of the Florida Court Rules Committee.

Reform in 1971

The bills were filed in the Senate immediately after the legislature convened and were assigned to Senate Judiciary B Committee. At a committee meeting during the second week of the session, all of the bills, except two, were approved by the Senate committee. The two bills not approved were one recommending a constitutional amendment to remove the homestead estate in real property from constitutional regulation under Article X, Section 4 (c) and permit its regulation by the legislature. The committee expressed approval of the proposal in principle but felt it was not politically feasible at the present time. The other proposal receiving an unfavorable recommendation was one intended to eliminate the confusion caused by *In re Gamble's Estate*, 183 So. 2d 849, and *In re Smith's Estate*, 200 So. 2d 547, and to restore pre-existing statutory law and case law as exemplified by *Butts v. Jammes*, 66 So. 2d 1004. Strong opposition to this change was voiced by Dade County Judge Frank Dowling who held the opinion that all sales by executors should be made only after the scrutiny of the county judge.

Three Bills Failed

Thereafter in the course of the legislative process three other bills did not pass. Each of them passed at least one house without change and were either amended in the other so that the amendments could not be considered in time for enactment or were not taken up by the other house. These bills were proposals to give statutory sanction to joint tenancies with the right of survivorship and tenancies in common between husband and wife without survivorship

when the instruments creating the tenancies expressed such an intent, to abolish inchoate dower and to modify homestead descent to conform to the amended constitutional provision in Article X, Section 4 (c) and limit the prohibition against devise to those circumstances prescribed by the constitution.

All of the other proposals of the three groups were enacted into law.

Recording Procedures

In the first major change in recording procedures since 1953, the "Official Records" system will become mandatory for all counties on January 1, 1972. All record books except progress dockets, map or plat books and official records are abolished on that date. This will eliminate the confusion in priority of recorded instruments exemplified by *Bauer v. Kaplan*, 233 So. 2d 430. A definition section has been provided specifying that a reference in the statutes to "filing" of instruments affecting title to real or personal property with the clerk of the circuit court means recording.

The clerk's sale procedure under Section 45.031, Florida Statutes, has been clarified. An express provision specifies that the equity of redemption, when applicable, may be exercised at any time before the sale. Authority is given to the court to enlarge the time of the sale without entry of a new judgment. Recordation of the certificates of sale and of disbursements is eliminated. The forms have been simplified. The provision about deficiencies in subdivision (7) has been changed to accord with case law on the subject. The mathematical formula for deficiencies specified in the present statute was not

recognized in a number of judicial decisions.

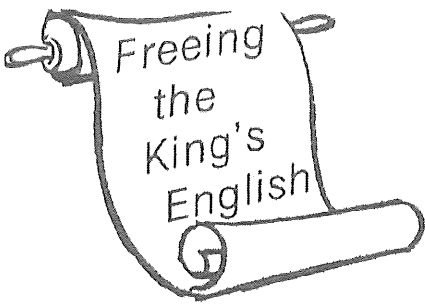
The apparent hiatus in Section 55.10, Florida Statutes, caused by the reference to "proper record," has been eliminated by reference to the judgment lien book or official records, as may be applicable. Curative provisions for judgments recorded since 1967 are included.

Authority for the Department of Revenue to directly issue tax warrants that must then be recorded in the clerk's office to affect title and a requirement that death certificates be furnished to any person requesting them upon payment of the statutory fee were enacted.

Notice In Spite of Errors

The present Section 199.141 (3) (a), Florida Statutes, precludes constructive notice for recorded mortgages if the proper amount of intangible tax has not been paid or if the tax collector's stamp indicating payment has not been affixed to the instrument even though either or both omissions or errors were inadvertent. Section 695.24, Florida Statutes, requiring the scrivener of an instrument to affix his name and address on it has a similar effect even though the instrument is recorded. Both of these statutes have been changed so that the recorded instrument gives constructive notice in spite of the errors or omissions.

The question of how a limited partnership takes title to property or conveys it has been a vexing one for several years. The 1970 amendment attempting to correct the problem did not completely do so. Sections 620.03, 620.081 and 620.09, Florida Statutes, have been amended so that title may be taken in the limited partnership name and



term should be capitalized. There is no grammatical basis for it.

Of course, an exception to this rule exists for the use of a defined term in an instrument. When the name of a party to an agreement is placed in the beginning of the contract followed by "herein called Buyer," the designation should be capitalized throughout the contract. The name of the party should be fully capitalized in the beginning of an instrument or a pleading.

By the same token there is no reason for capitalizing corporate terminology in minute books, articles of incorporation, bylaws and the like. Most lawyers capitalize the title of an officer of the corporation each time it is used as well as "director," "board of directors," "bylaws" and "cer-

"DATED on January 15, 1975." This technique attracts the reader's attention to each major subdivision of the instrument.

Pause for a Comma

The use of too many capitals as a poor drafting principle is second only to the use of too many commas. Some lawyers obviously believe that a comma should be placed every three to five words, regardless of need. A comma is used to give the reader pause. If the writer does not want the reader to pause, he should not use a comma. Commas are properly used to set off parenthetical phrases or clauses, but often the sentence can be rewritten to avoid parenthetical matter and improve clarity. Statutes, particularly the Internal Revenue Code, are con-

Form as Well as Substance

By Henry P. Trawick, Jr.

• Many times the straw breaks the camel's back. Marriages are dissolved, contract negotiations terminated and litigation begun because of minor problems that the parties do not or cannot solve. The difference between a well written legal instrument or pleading and a poor one frequently is a number of relatively minor matters of grammar and form. The lay public properly criticizes the bar for using medieval, or at least Elizabethan, language and forms.

Take, for example, the rules of capitalization followed by some lawyers. They capitalize "court" each time it is used in a document. It is as if the word denoted a professional deity. "Court" is properly capitalized only at the beginning of a sentence, when reference is made to a particular court, or when it refers to the United States Supreme Court. Some lawyers capitalize "plaintiff" and "defendant" and other party designations in pleadings. Unless proper names are used, there is no reason for capitalization. Neither should "judge" be capitalized when standing alone. This overcapitalization may result from the

tificate of incorporation." It is proper to write "President Smith." It is not correct to write "the President of the corporation." "President" without a proper name following is capitalized only when it refers to the President of the United States or to the head of another country.²

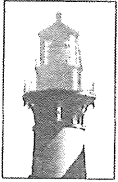
The use of capitals to direct the reader's attention to subdivisions of a document is a good drafting technique. The first two or three words of the beginning of every instrument should be capitalized. Usually this takes the form of "BY THIS AGREEMENT," "BY THIS WARRANTY DEED" or similar terminology appropriate to the instrument. A subtitle for each paragraph that briefly describes the substance of the paragraph should be provided. If the scrivener finds that his subtitle cannot be expressed in three or four words, he has too many topics in the paragraph and further subdivision is needed. Each paragraph must be given a subtitle if any paragraph has one. Subparagraphs should not be subtitled. The subtitle should be fully capitalized. Capitalization at the

spicuous for parenthetical matter that confuses the reader.

Lawyers have a tradition of ending sentences within a paragraph with a semicolon and ending the paragraph with a period. The tradition does not comport with punctuation rules and should be discarded. Each time a complete sentence is written, it should be followed by a period.

Some lawyers use quotation marks to set off defined terms in an instrument. While this is an accepted rule of punctuation, it is simpler to omit the quotation marks. Their omission does not affect the construction or clarity of the instrument. The use of parentheses to set off a defined term, such as "(Buyer)," without any explanatory language is not the kind of brevity that improves readability.

The use of the possessive is a troublesome matter. For example, should "attorney's fee" be singular or plural? It seems incongruous to an older practitioner to refer to a professional corporation as singular. My office has a policy of always using "attorney's" even when the lawyers to whom refer-



Thomas E. Danson, Jr.
96 Tall Trees Court
Sarasota, FL 34232

September 25, 2014

University of Florida
Committee on Honorary Degrees
P. O. Box 113150
Gainesville, FL 32611-3117

Re: Henry P. Trawick, Jr.. UF,LLB,1950

Greetings Ladies and Gentlemen:

In Fall, 1962, as I was visiting Sarasota prior to my family and me moving here the following year, I had the pleasure and honor to meet Henry P. Trawick, Jr. at a meeting of the Sarasota Bar Association. It was an interesting opportunity for me to meet Henry because I had previously heard so many good comments about him. They ranged from, "he helped to save my client" to "he showed me a way to get the project completed". They were from many younger Lawyers who would ask Henry about a situation.

Henry has many accolades from the Florida Senate for work that he performed, pro-bono, in Tallahassee. Henry paid his own expenses to travel to and from, and while he was there.

Years later, I was elected to the FL House of Representatives and from many Senators, I would be asked, "do you know Henry Trawick". As I proudly said that I did, and that he is and was a good friend, the conversation would immediately be another accolade for Henry and what he had contributed; either in the drafting, or editing, or presentations to Committees, his efforts were applauded.

Henry's efforts went on for several decades, and yet he had time to be an advisor, or tutor, to young Lawyers who arrived in Sarasota.

Henry Trawick was one person who heard that famous comment from history, "Find your passion, and you will never work a day in your life". It had been my belief that the phrase fit me, but Henry Trawick took it to it's greatest heights. The phrase " fit Henry to the I".

Page 2

Committee on Honorary Degrees

September 25, 2014

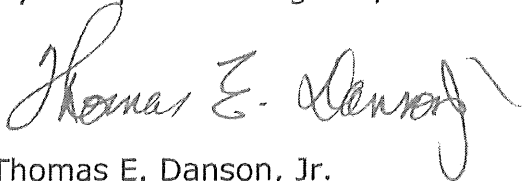
For the past three decades, Henry has been my Counselor, Lawyer, Advisor, and has been there for me in a number of cases ranging from corporate settlements to family arrangements. This statement *is made with great pride* due to Henry's integrity, intelligence, and his dedication to being a Lawyer. In this letter, you note that he has always been referred to as a Lawyer....it was what Henry liked better than Attorney or Counselor.

In my humble opinion, if ever there was an applicant that deserved an Honorary Degree, more than does Henry P. Trawick, Jr., UF, LLB, 1950, it has not been my pleasure to meet them.

Your consideration of Henry for this prestigious honor will be greatly appreciated.

"Where palm and pine are blowing, where Southern Seas are flowing, all Hail Florida, hail." And all hail Henry P. Trawick, Jr.

My best personal regards,

A handwritten signature in cursive script that reads "Thomas E. Danson, Jr." The signature is written in dark ink and is positioned above the printed name.

Thomas E. Danson, Jr.

HENRY P. TRAWICK, JR.
2033 Wood Street, Suite 218
Sarasota, FL 34237
(941) 366-0660

EDUCATION

UNIVERSITY OF FLORIDA, Gainesville, FL
L.I.B. Degree in Law: 1950
Member of the Phi Alpha Delta Legal Fraternity

PROFESSIONAL EMPLOYMENT

1996 - present

ATTORNEY/SOLO PRACTITIONER: Henry P. Trawick, Jr., P.A.
Sarasota, FL
General civil litigation, trusts, estate planning, and probate law

1995 - 1996

PARTNER: Trawick & Valentine, P.A.
Sarasota, FL
General civil litigation, trusts, estate planning, and probate law

1993 - 1995

PARTNER: Trawick, Valentine & Hagan, P.A.
Sarasota, FL
General civil litigation, trusts, estate planning, and probate law

1992 - 1993

PARTNER: Trawick & Valentine, P.A.
General civil litigation, trusts, estate planning, and probate law

1986 - 1992

PARTNER: Trawick, Hammerley & Valentine, P.A.
General civil litigation, trusts, estate planning, and probate law

1986

PARTNER: Trawick, Griffis, Hammerley & Valentine, P.A.
Sarasota, FL
General civil litigation, trusts, estate planning, and probate law

1983 - 1986

PARTNER: Trawick, Griffis & Hammerly, P.A.
Sarasota, FL
General civil litigation, trusts, estate planning, and probate law

1977-1983

PARTNER: Trawick & Griffis, P.A.
Sarasota, FL
General civil litigation practice

1976-1977

PARTNER: Trawick, Griffis & Ferrell, P.A.
Sarasota, FL
General civil litigation practice

1974-1976

PARTNER: Millican, Tawick & Griffis, P.A.
Sarasota, FL
General civil litigation practice

1969-1974

PARTNER: Millican & Trawick, P.A.
Sarasota, FL
General civil litigation practice

1967-1969

PARTNER: Millican, Whitney & Trawick
Sarasota, FL
Business and corporate law, real property law, general civil litigation

1956-1966

ASSOCIATE ATTORNEY/PARTNER: Kirk & Pinkerton
Sarasota, FL
General civil litigation practitioner; represented Sarasota County School Board on all legal matters affecting school board contracts and student issues 1960 - 1965

1953-1956

PARTNER: Surles and Trawick
Lakeland, FL
General civil litigation practitioner

1952-1953

CLAIMS ADJUSTER: United States Fidelity Guarantee Insurance
Tampa, FL
Insurance claims adjuster for litigated matters

1951-1952

ASSOCIATE ATTORNEY: Carver & Langston
Lakeland, FL
General civil litigation practitioner

RECENT TEACHING EXPERIENCE

2010

INSTRUCTOR: 9th Annual Raymond Ehrlich Trial Advocacy Seminar
Continuing Legal Education speaker, "General Rules of Pleading"

2007

INSTRUCTOR: 6th Annual Raymond Ehrlich Trial Advocacy Seminar
Continuing Legal Education speaker, "Civil Procedure Vexations"

2006

INSTRUCTOR: 5th Annual Raymond Ehrlich Trial Advocacy Seminar
Continuing Legal Education speaker, "Dispositive Motions"

2005

INSTRUCTOR: 4th Annual Raymond Ehrlich Trial Advocacy Seminar
Continuing Legal Education speaker, "Work Product Discovery"

2004

INSTRUCTOR: 3rd Annual Raymond Ehrlich Trial Advocacy Seminar
Continuing Legal Education speaker, "Sanctions in Florida Civil Actions"

2002

INSTRUCTOR: Inaugural Raymond Ehrlich Trial Advocacy Seminar
Continuing Legal Education speaker, "Winning Through Motion Practice"

PUBLICATIONS

Trawick, *A Synopsis of Florida Lien Law* **

Trawick, *Garnishment and Judgments In Excess Of Insurance Coverage in Florida* **

Trawick, *Civil Practice After Trial* **

Trawick, *Judicial Rule Making In Florida* **

Trawick, Trawick on Redfearn, Wills and Administration of Estates in Florida (1999 - 2014)

Trawick, Florida Practice and Procedure Forms (1991 - 2014)

Trawick, Corporate Formation Forms (1979)

Trawick, Florida Law Office Administration (1977)

Trawick, Florida Practice and Procedure (1974 - 2014)

Trawick, *Form as Well as Substance*. The Florida Bar Journal, 49 (8), 437-43 (1975)

Trawick, *To Reply or Not To Reply?* The Florida Bar Journal, 47 (11), 702-704 (1973)

Trawick, *Law Revision Council's work in 1972 Legislature*. The Florida Bar Journal, 46 (7), 410-411 (1972)

Trawick, *1972 Rule Change Proposals*. The Florida Bar Journal, 46 (3), 141-142 (1972)

Trawick, *Real Property Law Reform in 1971*. The Florida Bar Journal, 45 (7), 402-403 (1971)

Trawick, *The 1968 Rule Changes*. The Florida Bar Journal, 42 (9), 1060 -1061 (1968)

PROFESSIONAL CREDENTIALS

Florida Bar Number 82069, admitted to practice 1950 to present

Admitted to Supreme Court of Florida

Admitted to Supreme Court of the United States, admitted to practice in 1954

Admitted to United States Court of Appeals of the Fifth and Twelfth Circuits

Admitted to United States District Courts for the Northern, Middle and Southern Districts of Florida

MEMBERSHIPS

Sarasota Florida Association of Women Lawyers, member from 2004 to present

Florida Law Revision Commission 1967-1972, served as Chairman from 1969-1972

The Florida Bar, Legislative Lay Advisory Commission on Mechanic's Lien Law **

The Florida Bar, Chairman Florida Uniform Probate Code Study Commission **

The Florida Bar, Unauthorized Practice of Law Committee member **

The Florida Bar, Continuing Legal Education Committee member **

The Florida Bar, Appellate Rules Committee member **

The Florida Bar, Civil Procedure Rules Committee chairman 1966-1972

The Florida Bar Civil Procedure Rules Committee and Florida Court Rules Committee member **

The Florida Bar Judicial Administration Rules Committee member **

Supreme Court of Florida Document Retention Committee member **

Vice President, Attorneys Bar Association of Florida, Inc., Voluntary Bar Association

AWARDS AND RECOGNITIONS:

Resolution of the Florida Senate, Commending Henry P. Trawick, Jr. for his contributions to the Florida Legislature, May 21, 1986

Resolution of the Florida Legislature, Commending Henry P. Trawick, Jr., for his contributions to the Florida Legislature, 1974

*** This resume was prepared without Henry P. Trawick, Jr.'s knowledge and is based upon historical research and the assistance of Henry P. Trawick Jr.'s long term staff members. Exact citations to Henry P. Trawick, Jr.'s, publications prior to 1968 are not accessible through The Florida Bar archives. Due to remoteness in time and the lack of electronic archiving, the exact dates of the record of his service on various Bar committees are not accessible to the preparer of this resume. However, the Florida Bar records and public legislative records were used in confirming the dates listed in this resume.*



**UNIVERSITY OF FLORIDA BOARD OF TRUSTEES
COMMITTEE ON EDUCATIONAL POLICY & STRATEGY
COMMITTEE ACTION ITEM EP3
June 4, 2015**

SUBJECT: Baby Gator Child Development and Research Center Fees for Fiscal Year 2015-2016

BACKGROUND INFORMATION

The University operates an educational research center for child development in accordance with Section 1011.48, Florida Statutes and Board of Governors authorization. Since 1969, this center has provided high quality care and early education to children of faculty, staff, and UF students. Baby Gator is an auxiliary of the University, operating under the Department of Human Resource Services. The fees charged for the care and services provided by Baby Gator are required by statute and Board of Governors regulation to be approved by the Board of Trustees.

The Baby Gator Advisory Board, a Board comprised of parent representatives, representatives of academic colleges and departments in partnership with Baby Gator, representatives of University of Florida Departments of Finance, Housing, Environmental Health and Safety, Student Services, and Human Resource Services, and Baby Gator teachers. The Board reviewed the annual budgets for each center and approved the fees for Fiscal Year 2015-2016.

PROPOSED COMMITTEE ACTION

The Committee on Educational Policy and Strategy is asked to approve the proposed Baby Gator Child Development and Research Center Fees for Fiscal Year 2015-2016, as reflected on the attachment, for recommendation to the Board of Trustees for approval on the Consent Agenda.

SIGNIFICANT POLICY ISSUES FOR COMMITTEE TO CONSIDER

Board of Governors approval is not required.

Supporting Documentation Included: [See attached Proposed Fee Schedule.](#)

Submitted by: Paula Fussell, Vice President for Human Resource Services



Proposed child care rate increase

Baby Gator centers provide high quality care and early education to 357 children ages six weeks to five years. Baby Gator employs well-trained, experienced teachers; most hold Bachelor’s or Master’s degrees. As a result of our efforts to maintain reasonable rates for families, our income has not been sufficient to support salaries that are comparable to the pay rate of other early childhood agencies who employ early childhood professionals with similar qualifications. Consequently, in the past year we have lost 12 teachers to higher paying jobs. The Baby Gator Advisory Board formed an ad hoc committee on salaries comprised of 13 parents and charged them with making recommendations for salary increases and identifying the funds to support those increases. The committee has requested PO&M funds and petitioned for an increase in CITF funding which, combined, would increase Baby Gator’s income by \$300,000 in July 2016. The Advisory Board accepted the committee’s recommendation for an immediate increase in funding via a \$5.00 per child, per week, rate increase and voted to approve the rate increase pending Board of Trustees’ approval. The funds generated by the rate increase will be used exclusively for teachers’ raises.

We are requesting approval of the \$5.00 per week increase for the 2015-2016 fiscal year.

Baby Gator at Lake Alice	Infants	Ones	Twos	2-3 Yr olds	3-4 Yr olds	4-5 Yr olds
2014-2015 student	\$203	\$187	\$165	\$165	\$140	\$140
2014-2015 non-student	\$230	\$200	\$190	\$190	\$175	\$175
<i>Proposed 2015-2016 student</i>	<i>\$208</i>	<i>\$192</i>	<i>\$170</i>	<i>\$170</i>	<i>\$145</i>	<i>\$145</i>
<i>Proposed 2015-2016 non-student</i>	<i>\$235</i>	<i>\$205</i>	<i>\$195</i>	<i>\$195</i>	<i>\$180</i>	<i>\$180</i>
Dollar change	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00
<i>Percentage change student</i>	<i>2.50%</i>	<i>2.60%</i>	<i>3.00%</i>	<i>3.00%</i>	<i>3.50%</i>	<i>3.50%</i>
<i>Percentage change non-student</i>	<i>2.40%</i>	<i>2.50%</i>	<i>2.60%</i>	<i>2.60%</i>	<i>2.80%</i>	<i>2.80%</i>

Baby Gator at Diamond Village / Newell	Infants	Ones	Twos	2-3 Yr olds	3-4 Yr olds	4-5 Yr olds
2014-2015 student	\$215	\$205	\$185	\$140	\$140	\$140
2014-2015 non-student	\$263	\$241	\$231	\$220	\$220	\$210
<i>Proposed 2015-2016 student</i>	<i>\$220</i>	<i>\$210</i>	<i>\$190</i>	<i>\$145</i>	<i>\$145</i>	<i>\$145</i>
<i>Proposed 2015-2016 non-student</i>	<i>\$268</i>	<i>\$246</i>	<i>\$236</i>	<i>\$225</i>	<i>\$225</i>	<i>\$215</i>
Dollar change	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00
<i>Percentage change student</i>	<i>2.30%</i>	<i>2.40%</i>	<i>2.70%</i>	<i>3.50%</i>	<i>3.50%</i>	<i>3.50%</i>
<i>Percentage change non-student</i>	<i>2.00%</i>	<i>2.10%</i>	<i>2.20%</i>	<i>2.30%</i>	<i>2.30%</i>	<i>2.40%</i>

Proposed \$25.00 increase to the annual supply fee for all children in all Baby Gator centers

The Baby Gator Advisory Board recommends a \$100.00 annual supply fee, an increase of \$25.00, for all children in all Baby Gator centers. The cost of teaching materials and supplies, everything from crayons to construction paper to toys and books increases each year. In an effort to maintain strong, supportive learning environments, teaching and play items need to be replaced or replenished annually. Among the child care centers UF families most frequently attend if space is not available at Baby Gator the average annual fee for educational supplies is \$100.

Center	KidsWorks	Abacus	Brentwood Academy	Gainesville Country Day	Oak Hall	Average
Annual Supply Fee	\$100	\$100	\$90	\$100	\$110	\$100

The \$25.00 per year increase in the supply fee was discussed by the Baby Gator Advisory Board. Parent members of the Board support the fee increase. The Board voted to approve the fee increase pending Board of Trustee approval.



**UNIVERSITY OF FLORIDA BOARD OF TRUSTEES
COMMITTEE ON EDUCATIONAL POLICY AND STRATEGY
COMMITTEE ACTION ITEM EP4
June 4, 2015**

SUBJECT: University of Florida Work Plan 2015

BACKGROUND INFORMATION

The Board of Governors (BOG) has developed three tools that aid in guiding the System’s future: 1) The BOG’s new Strategic Plan 2012-2025 is driven by goals and associated metrics that stake out where the System is headed; 2) The BOG’s Annual Accountability Report provides yearly tracking for how the System is progressing toward its goals; and 3) The Institutional Work Plans connect the two and create an opportunity for greater dialogue relative to how each institution contributes to the System’s overall vision.

These three documents assist the BOG with strategic planning and with setting short-, mid- and long-term goals. They also enhance the System’s commitment to accountability and drive improvements in three primary areas of focus: 1) academic quality; 2) operational efficiency; and; 3) return on investment.

The BOG will use these documents to help advocate for all System institutions and foster even greater coordination with the institutions and their Boards of Trustees.

PROPOSED COMMITTEE ACTION

The Committee on Educational Policy and Strategy is asked to approve the University of Florida Work Plan for 2015 for recommendation to the Board of Trustees for approval on the Consent Agenda.

SIGNIFICANT POLICY ISSUES FOR COMMITTEE TO CONSIDER

Submission to the Board of Governors of a copy of the Work Plan is required, but approval is not required.

Supporting Documentation Included: [See Appendix.](#)

Submitted by: Joseph Glover, Provost and Senior Vice President for Academic Affairs

University of Florida 2015 Work Plan



University of Florida
*University Work Plan Presentation
for Board of Governors June 2015 Meeting*

STATE UNIVERSITY SYSTEM of FLORIDA | **Board of Governors**



INTRODUCTION

The State University System of Florida has developed three tools that aid in guiding the System's future.

- 1) The Board of Governors' 2025 System Strategic Plan is driven by goals and associated metrics that stake out where the System is headed;*
- 2) The Board's Annual Accountability Report provides yearly tracking for how the System is progressing toward its goals;*
- 3) Institutional Work Plans connect the two and create an opportunity for greater dialogue relative to how each institution contributes to the System's overall vision.*

These three documents assist the Board with strategic planning and with setting short-, mid- and long-term goals. They also enhance the System's commitment to accountability and driving improvements in three primary areas of focus: 1) academic quality, 2) operational efficiency, and 3) return on investment.

The Board will use these documents to help advocate for all System institutions and foster even greater coordination with the institutions and their Boards of Trustees.

Once a Work Plan is approved by each institution's respective Boards of Trustees, the Board of Governors will review and consider the plan for potential acceptance of 2015-16 components. Longer-term components will inform future agendas of the Board's Strategic Planning Committee. The Board's acceptance of a work plan does not constitute approval of any particular component, nor does it supersede any necessary approval processes that may be required for each component.



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 - a. Mission Statement
 - b. Vision Statement
 - c. Statement of Strategy
 - d. Strengths and Opportunities
 - e. Key Initiatives & Investments
2. PERFORMANCE BASED FUNDING METRICS
3. PREEMINENT RESEARCH UNIVERSITY METRICS
4. OTHER KEY PERFORMANCE INDICATORS
 - a. Goals Common to All Universities
 - b. Goals Specific to Research Universities
 - c. Institution Specific Goals
5. OPERATIONS
 - a. Fiscal Information
 - b. Enrollment Planning
 - c. Academic Program Coordination
6. DEFINITIONS



MISSION STATEMENT (What is your purpose?)

The University of Florida is a comprehensive learning institution built on a land grant foundation. We are The Gator Nation, a diverse community dedicated to excellence in education and research and shaping a better future for Florida, the nation and the world.

Our mission is to enable our students to lead and influence the next generation and beyond for economic, cultural and societal benefit.

VISION STATEMENT (What do you aspire to?)

UF aspires to become a U.S. top-ten public research university. UF will leverage its resources effectively to provide maximum return on investment to the state, the nation, and the world. UF will provide exceptional undergraduate, graduate, and professional education on its residential campus and promote its reputation internationally through state of the art online education. UF will build a world-class faculty to engage students and to pursue vigorous externally funded research programs with global impact. These will lead to new discoveries and inventions, enabling UF to build on its excellent national ranking in technology transfer and licensing. This will spur new businesses and state economic development to accompany UF's emphasis on service and outreach to State citizens.

STATEMENT OF STRATEGY (How will you get there?)

Given your mission, vision, strengths and available resources, provide a brief description of your market and your strategy for addressing and leading it.

UF will assume a leadership position in a strategically selected subset of disciplines and endeavors through investment of resources appropriated in the preeminence legislation, private donations, and reallocation of internal funds. With the addition of over 120 new faculty members, UF will strengthen undergraduate and graduate student recruitment, doctoral education, research programs, and online education. These initiatives will be supported by vigorous outreach and branding efforts, technology transfer and licensing programs, economic development initiatives, and a targeted capital campaign.



STRENGTHS AND OPPORTUNITIES *(within 3 years)*

What are your core capabilities, opportunities and challenges for improvement?

UF is positioned to tackle large interdisciplinary projects in important areas such as Data Analytics, Emerging Pathogens, and Cybersecurity. UF is recruiting teams of researchers to raise research profiles from “strong” to “preeminent.” Through UF Online, UF is increasing the university’s visibility and offering increased access to high quality undergraduate education. UF is increasing its emphasis on research and technology transfer and will leverage its statewide presence to promote economic development. The President has initiated a goal-setting process for the entire university, currently scheduled for fall completion. Challenges to be addressed include: national competition for faculty and students, branding and visibility, and the need for state-of-the-art infrastructure.

KEY INITIATIVES & INVESTMENTS *(within 3 years)*

Describe your top three key initiatives for the next three years that will drive improvement in Academic Quality, Operational Efficiency, and Return on Investment.

UF is focusing on actions that will advance UF as one of the nation’s top public research universities. President Fuchs is engaging the campus in a goal-setting process to build a roadmap for the future. The three initiatives described herein are ongoing, and will serve as the foundation for future goals.

1. UF will continue strategic investment into carefully selected research groups, doctoral education, and allied activities, including tech transfer and economic development. UF is employing Academic Analytics software to assess the success of these investments. UF will address other areas as well, including graduation rates, federal grants and contracts, and faculty awards and recognition.

2 UF continues to develop UF Online to increase access to high quality online undergraduate degrees. This year, UF implemented a novel admissions program with the acronym PaCE, by admitting an additional 3100 students to UF Online with the assurance that they could choose to remain in UF Online or eventually transfer to the residential campus. Through this and other initiatives, UF continues to build enrollment in UF Online and to add fully online majors. UF continues to engage marketing, advertising, and recruiting initiatives to build enrollment and recently hired a new Director of the program.

3 The preeminence legislation authorized UF to develop and administer a set of core courses for lower division students. The intent of this initiative is to provide a signature UF experience that serves to introduce students to important subject matter and that provides a common student experience to help the freshman class to bond. The humanities course “What is the Good Life” is required of all incoming freshmen. Two additional courses are in “beta-test” mode, and two more are in “alpha-test” mode.



PERFORMANCE FUNDING METRICS

Each university is required to complete the table below, providing their goals for the metrics used in the Performance Based Funding model that the Board of Governors approved at its January 2014 meeting. The Board of Governors will consider the shaded 2017 goals for approval.

	ONE-YEAR TREND	2015 ACTUAL	2016 GOALS	2017 GOALS	2018 GOALS	2019 GOALS
Metrics Common To All Universities						
Percent of Bachelor's Graduates Employed Full-time or Continuing their Education within the U.S. One Year After Graduation	9 pts	72% (2012-13)	72% (2013-14)	74% (2014-15)	74% (2015-16)	74% (2016-17)
Median Wages of Bachelor's Graduates Employed Full-time in Florida One-Year After Graduation	5%	\$34,800 (2012-13)	\$34,800 (2013-14)	\$35,496 (2014-15)	\$35,496 (2015-16)	\$36,206 (2016-17)
Average Cost per Bachelor's Degree [Instructional Costs to the University]	2%	\$25,450 (2010-14)	\$25,450 (2011-15)	\$25,959 (2012-16)	\$25,959 (2013-17)	\$26,478 (2014-18)
FTIC 6 year Graduation Rate [Includes full- and part-time students]	1 pts	87% (2008-14)	87% (2009-15)	87% (2010-16)	88% (2011-17)	89% (2012-18)
Academic Progress Rate [FTIC 2 year Retention Rate with GPA>2]	-1 pts	95% (2013-14)	95% (2014-15)	96% (2015-16)	96% (2016-17)	97% (2017-18)
University Access Rate [Percent of Fall Undergraduates with a Pell grant]	0 pts	32% (Fall 2013)	32% (Fall 2014)	33% (Fall 2015)	33% (Fall 2016)	34% (Fall 2017)
Bachelor's Degrees Awarded Within Programs of Strategic Emphasis	3 pts	55% (2013-14)	55% (2014-15)	56% (2015-16)	56% (2016-17)	57% (2017-18)
Graduate Degrees Awarded Within Programs of Strategic Emphasis	1 pts	70% (2013-14)	70% (2014-15)	71% (2015-16)	71% (2016-17)	72% (2017-18)
Board of Governors Choice Metric						
Percent of Bachelor's Degrees Without Excess Hours	3 pts	77% (2013-14)	77% (2014-15)	77% (2015-16)	78% (2016-17)	78% (2017-18)
Number of Faculty Awards [for FSU and UF only]	11%	20 (2012)	21 (2013)	21 (2014)	22 (2015)	23 (2016)
Board of Trustees Choice Metric						
Total Research Expenditures	2%	\$709M (2013-14)	\$709M (2014-15)	\$723M (2015-16)	\$737M (2016-17)	\$752M (2017-18)

Note: Metrics are defined in appendix. For more information visit: http://www.flbog.edu/about/budget/performance_funding.php.



PREEMINENT RESEARCH UNIVERSITY FUNDING METRICS

The Board of Governors shall designate each state research university that meets at least 11 of the 12 following academic and research excellence standards as a preeminent state research university. The University of Florida and Florida State University are the only universities required to complete the table below. The Board of Governors will consider the shaded 2015 actual data for approval.

	BENCH- MARKS	2015 ACTUAL	2016 GOALS	2017 GOALS	2018 GOALS	2019 GOALS
Average GPA and SAT Score for incoming freshman in Fall semester	4.0 GPA 1800 SAT	4.35 1919 Fall 2014	4.3 1904 Fall 2015	4.3 n/a Fall 2016	4.3 n/a Fall 2017	4.3 n/a Fall 2018
Public University National Ranking (in more than one national ranking)	Top 50	10 2015	10 2016	10 2017	10 2018	10 2019
Freshman Retention Rate (Full-time, FTIC)	90%	96% 2013-14	97% 2014-15	97% 2015-16	97% 2016-17	97% 2017-18
6-year Graduation Rate (Full-time, FTIC)	70%	88% 2008-14	88% 2009-15	88% 2010-16	89% 2011-17	89% 2012-18
National Academy Memberships	6	24 2012	24 2013	24 2014	24 2015	25 2016
Total Annual Research Expenditures (\$M) (Science & Engineering only)	\$200 M	\$652M 2013-14	\$652M 2014-15	\$665M 2015-16	\$678M 2016-17	\$691M 2017-18
Total Annual Research Expenditures in Diversified Non-Medical Sciences (\$M) (Science & Engineering only)	\$150 M	\$480M 2013-14	\$480M 2014-15	\$490M 2015-16	\$500M 2016-17	\$510M 2017-18
National Ranking in S.T.E.M. Research Expenditures (includes public & private institutions)	Top 100 in 5 of 8 disciplines	8 2012-13	8 2013-14	8 2014-15	8 2015-16	8 2016-17
Patents Awarded (over 3 year period)	100	263 2012-14	267 2013-15	270 2014-16	273 2015-17	276 2016-18
Doctoral Degrees Awarded Annually (excludes Professional degrees)	400	796 2013-14	796 2014-15	796 2015-16	796 2016-17	796 2017-18
Number of Post-Doctoral Appointees	200	625 Fall 2011	674 Fall 2012	677 Fall 2013	680 Fall 2014	690 Fall 2015
Endowment Size (\$M)	\$500 M	\$1,520M 2013-14	\$1,550M 2014-15	\$1,630M 2015-16	\$1,750M 2016-17	\$1,900M 2017-18
NUMBER OF METRICS ABOVE THE BENCHMARK	11 of 12	12				

Note: Due to the various timelines that these metrics represent, the data reported in each column corresponds to the most updated data for the June Board meeting each year. Metrics are defined in appendix. For more information about Preeminent state research universities, see 1001.7065 Florida Statutes.



KEY PERFORMANCE INDICATORS

The Board of Governors has selected the following Key Performance Indicators from its 2025 System Strategic Plan and from accountability metrics identified by the Florida Legislature. The Key Performance Indicators emphasize three primary areas of focus: **Academic Quality, Operational Efficiency, and Return on Investment**. The indicators address common goals across all universities while also providing flexibility to address institution-specific goals from a list of metrics in the 2025 System Strategic Plan.

The Goals Specific to Research Universities apply only to those universities classified by the Carnegie Foundation for the Advancement of Teaching as being a 'Research University'¹, which includes Florida A&M University (by university request), Florida Atlantic University, Florida International University, Florida State University, University of Central Florida, University of Florida, and the University of South Florida.

¹ The Carnegie Foundation for the Advancement of Teaching has developed a well-respected system of categorizing postsecondary institutions that includes consideration of each doctorate-granting university's research activities – for more information see [link](#).



KEY PERFORMANCE INDICATORS

Metrics Common to All Universities

	FIVE YEAR TREND	2015 ACTUAL	2016 GOALS	2017 GOALS	2018 GOALS	2019 GOALS
Academic Quality						
National Rankings for University	n/a	10 2015	10 2016	10 2017	10 2018	10 2019
SAT Score* [for 3 subtests]	-1%	1919 Fall 2014	1904 Fall 2015	n/a	n/a	n/a
High School GPA	3%	4.35 Fall 2014	4.3 Fall 2015	4.3 Fall 2016	4.3 Fall 2017	4.3 Fall 2018
Professional/Licensure Exam First-time Pass Rates ¹						
Exams Above Benchmarks	n/a	11	11	11	11	11
Exams Below Benchmarks	n/a	0	0	0	0	0
		2013-14	2014-15	2015-16	2016-17	2017-18
Operational Efficiency						
Freshman Retention Rate	0 pts	96% 2013-14	97% 2014-15	97% 2015-16	97% 2016-17	97% 2017-18
FTIC Graduation Rates						
In 4 years (or less)	3 pts	67% 2010-14	67% 2011-15	67% 2012-16	68% 2013-17	68% 2014-18
In 6 years (or less)	3 pts	87% 2008-14	87% 2009-15	87% 2010-16	88% 2011-17	89% 2012-18
AA Transfer Graduation Rates						
In 2 years (or less)	-1 pts	40% 2012-14	40% 2013-15	40% 2014-16	40% 2015-17	41% 2016-18
FTIC Average Time to Degree (in years)	0%	4.1 2013-14	4.1 2014-15	4.1 2015-16	4.1 2016-17	4.1 2017-18
Return on Investment						
Bachelor's Degrees Awarded First Majors Only	-8%	8,515 2013-14	8,515 2014-15	8,515 2015-16	8,515 2016-17	8,515 2017-18
Percent of Bachelor's Degrees in STEM & Health	7 pts	43% 2013-14	43% 2014-15	44% 2015-16	44% 2016-17	45% 2017-18
Graduate Degrees Awarded	4%	6,241 2013-14	6,241 2014-15	6,241 2015-16	6,241 2016-17	6,241 2017-18
Percent of Graduate Degrees in STEM & Health	1 pts	58% 2013-14	58% 2014-15	58% 2015-16	59% 2016-17	59% 2017-18
Annual Gifts Received (\$Millions)	38%	\$ 215M 2013-14	\$ 225M 2014-15	\$ 235M 2015-16	\$ 264M 2016-17	\$ 280M 2017-18
Endowment (\$Millions)	18%	\$ 1,520M 2013-14	\$ 1,550M 2014-15	\$ 1,630M 2015-16	\$ 1,750M 2016-17	\$ 1,900M 2017-18

Note*: The College Board is revising the SAT test starting March 2016.



KEY PERFORMANCE INDICATORS

Metrics Specific to Research Universities

	FIVE YEAR TREND	2015 ACTUAL	2016 GOALS	2017 GOALS	2018 GOALS	2019 GOALS
Academic Quality						
Faculty Awards	5%	20 2012	21 2013	21 2014	22 2015	23 2016
National Academy Members	14%	24 2012	24 2013	24 2014	24 2015	25 2016
Number of Post-Doctoral Appointees	15%	674 Fall 2012	677 Fall 2013	680 Fall 2014	690 Fall 2015	690 Fall 2016
Number of Science & Engineering Disciplines Nationally Ranked in Top 100 for Research Expenditures	n/a	8 of 8 2012-13	8 of 8 2013-14	8 of 8 2014-15	8 of 8 2015-16	8 of 8 2016-17
Return on Investment						
Total Research Expenditures (\$M) [includes non-Science & Engineering disciplines]	4%	\$709M 2013-14	\$709M 2014-15	\$723M 2015-16	\$737M 2016-17	\$752M 2017-18
Science & Engineering Research Expenditures (\$M)	2%	\$652M 2013-14	\$652M 2014-15	\$665M 2015-16	\$678M 2016-17	\$691M 2017-18
Science & Engineering R&D Expenditures in Non-Medical/Health Sciences (\$M)	-1%	\$480M 2013-14	\$480M 2014-15	\$490M 2015-16	\$500M 2016-17	\$510M 2017-18
Percent of Research Expenditures funded from External Sources	5 pts	54% 2013-14	54% 2014-15	54% 2015-16	54% 2016-17	54% 2017-18
Patents Issued (Utility Plant)	37%	91 12 2014	92 13 2015	92 15 2016	93 16 2017	94 17 2018
Licenses/Options Executed	22%	140 2012-13	148 2013-14	125 2014-15	130 2015-16	130 2016-17
Licensing Income Received (\$M)	-47%	\$28.0M 2012-13	\$32.9M 2013-14	\$32.0M 2014-15	\$32.9M 2015-16	\$33.4M 2016-17
Number of Start-up Companies	60%	16 2012-13	16 2013-14	16 2014-15	17 2015-16	17 2016-17
National Rank is Higher than Predicted by the Financial Resources Ranking [based on U.S. News & World Report]	n/a	<u>48</u> 47 2015	<u>48</u> 47 2016	<u>48</u> 47 2017	<u>48</u> 47 2018	<u>48</u> 47 2019
Research Doctoral Degrees Awarded	3%	796 2013-14	796 2014-15	796 2015-16	796 2016-17	796 2017-18
Professional Doctoral Degrees Awarded	-12%	1,198 2013-14	1,198 2014-15	1,198 2015-16	1,198 2016-17	1,198 2017-18
TOTAL NUMBER OF IMPROVING METRICS		18	20	21	22	22



KEY PERFORMANCE INDICATORS

Institution Specific Goals

Each university will provide updates for the metric goals reported in last year's Work Plans. The Board of Governors will consider the shaded 2017 goals for approval. University leadership will need to discuss any proposed changes with Board of Governors staff.

	FIVE YEAR TREND	2015 ACTUAL	2016 GOALS	2017 GOALS	2018 GOALS	2019 GOALS
Bachelor's Degrees in Areas of Strategic Emphasis	4%	4,799 2013-14	4,799 2014-15	4,847 2015-16	4,847 2016-17	4,895 2017-18
Graduate Degrees in Areas of Strategic Emphasis	8%	4,355 2013-14	4,355 2014-15	4,399 2015-16	4,399 2016-17	4,442 2017-18
Percentage of Eligible Programs with Specialized Accreditation	99%	98%	99%	99%	99%	99%

To further distinguish the university's distinctive mission, the university may choose to provide two additional narrative and metric goals that are based on the university's own strategic plan.

Goal 1. *Text here.*

Metric	Δ or %Δ	XX	XX	XX	XX	XX
Metric	Δ or %Δ	XX	XX	XX	XX	XX

Goal 2. *Text here.*

Metric	Δ or %Δ	XX	XX	XX	XX	XX
Metric	Δ or %Δ	XX	XX	XX	XX	XX



FISCAL INFORMATION

University Revenues *(in Millions of Dollars)*

	2014-15 Actual	2015-16 Appropriations
Education & General – Main Operations		
State Funds	\$ 371.2	\$ xx.x
Tuition	\$ 293.0	n/a
TOTAL MAIN OPERATIONS	\$ 664.2	n/a
Education & General – Health-Science Center / Medical Schools		
State Funds	\$ 110.6	\$ xx.x
Tuition	\$ 38.6	n/a
TOTAL HSC	\$ 149.2	n/a
Education & General – Institute of Food & Agricultural Sciences (IFAS)		
State Funds	\$ 153.0	\$ xx.x
Tuition	\$ 0.0	n/a
TOTAL IFAS	\$ 153.0	n/a
EDUCATION & GENERAL TOTAL REVENUES	\$ 966.4	n/a

Note: State funds include General Revenue funds, Lottery funds, Federal Stimulus funds, and Phosphate Research funds (for Polytechnic) appropriated by the Florida Legislature (as reported in the Annual Accountability Report). Actual tuition includes base tuition and tuition differential fee revenues for resident and non-resident undergraduate and graduate students net of waivers (as reported in the Annual Accountability Report). Actual tuition revenues are not yet available for the 2013-14 year.

OTHER BUDGET ENTITIES

Auxiliary Enterprises

Resources associated with auxiliary units that are self supporting through fees, payments and charges. Examples include housing, food services, bookstores, parking services, health centers.

Revenues	\$ 319.4	n/a
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Contracts & Grants

Resources received from federal, state or private sources for the purposes of conducting research and public service activities.

Revenues	\$1,033.7	n/a
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Local Funds

Resources associated with student activity (supported by the student activity fee), student financial aid, concessions, intercollegiate athletics, technology fee, green fee, and student life & services fee.

Revenues	\$ 533.7	n/a
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Faculty Practice Plans

Revenues/receipts are funds generated from faculty practice plan activities.

Revenues	\$ 696.0	n/a
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OTHER BUDGET ENTITY TOTAL REVENUES

\$ 2,582.8 n/a

UNIVERSITY REVENUES GRAND TOTAL

\$ 3,549.2 n/a



FISCAL INFORMATION (continued)

Undergraduate Resident Tuition Summary *(for 30 credit hours)*

	FY 2012-13 ACTUAL	FY 2013-14 ACTUAL	FY 2014-15 ACTUAL	FY 2015-16 REQUEST	FY 2016-17 PLANNED
Base Tuition	\$3,100	\$3,152	\$3,152	\$3,152	\$3,152
Tuition Differential Fee	\$1,325	\$1,325	\$1,325	\$1,325	\$0
Percent Increase	9%	1.2%	.0%	0%	0%
Required Fees ¹	\$1,718	\$1,786	\$1,836	\$1,904	\$1,969
TOTAL TUITION AND FEES	\$6,143	\$6,263	\$6,313	\$6,381	

Note¹: For more information regarding required fees see list of per credit hour fees and block fees on next page.

Student Debt Summary

	2010-11 ACTUAL	2011-12 ACTUAL	2012-13 ACTUAL	2013-14 ACTUAL	2014-15 GOAL
Percent of Bachelor's Recipients with Debt	38%	41%	43%	44%	44%
Average Amount of Debt <i>for Bachelor's who have graduated with debt</i>	\$17,504	\$19,636	\$20,708	\$20,642	\$21,817
NSLDS Cohort Year	2009	2010	2011	2012	2013 GOAL
Student Loan Cohort Default Rate (3rd Year)	3.5%	3.8%	3.6%	3% <i>draft</i>	n/a

Cost of Attendance *(for Full-Time Undergraduate Florida Residents in the Fall and Spring of 2014-15)*

	TUITION & FEES	BOOKS & SUPPLIES	ROOM & BOARD	TRANSPORTATION	OTHER EXPENSES	TOTAL
ON-CAMPUS	\$6,310	\$1,290	\$9,630	\$1,100	\$2,220	\$20,550
AT HOME	\$6,310	\$1,290	\$1,010	\$1,100	\$2,220	\$11,930

Estimated Net Cost by Family Income *(for Full-Time Undergraduate Florida Residents in the Fall and Spring of 2014-15)*

FAMILY INCOME GROUPS	FULL-TIME RESIDENT UNDERGRADUATES HEADCOUNT	PERCENT	AVG. NET COST OF ATTENDANCE	AVG. NET TUITION & FEES	AVG. GIFT AID AMOUNT	AVG. LOAN AMOUNT	
Below \$40,000	7,457	27.13%	\$9,540	(\$3,761)	\$10,071	\$3,091	
\$40,000-\$59,999	2,249	9.02%	\$13,390	\$16	\$6,294	\$3,453	
\$60,000-\$79,999	2,024	7.36%	\$15,579	\$2,348	\$3,962	\$3,868	
\$80,000-\$99,999	1,810	6.59%	\$16,078	\$3,160	\$3,150	\$3,682	
\$100,000 Above	7,319	26.63%	\$16,372	\$3,296	\$3,014	\$2,500	
Missing*	6,394	23.27%	n/a	\$3,534	\$2,776	\$40	
TOTAL	27,483	100%	AVERAGE	\$14,192*	\$1,432	\$4,878	\$2,772

Notes: This data only represents Fall and Spring financial aid data and is accurate as of March 31, 2015. Please note that small changes to Spring 2014 awards are possible before the data is finalized. **Family Income Groups** are based on the Total Family Income (including untaxed income) as reported on student FAFSA records. **Full-time Students** is a headcount based on at least 24 credit hours during Fall and Spring terms. **Average Gift Aid** includes all grants and scholarships from Federal, State, University and other private sources administered by the Financial Aid Office. Student waivers are also included in the Gift Aid amount. Gift Aid does not include the parental contribution towards EFC. **Net Cost of Attendance** is the actual average of the total Costs of Attendance (which will vary by income group due to the diversity of students living on- & off- campus) *minus* the average Gift Aid amount. **Net Tuition & Fees** is the actual average of the total costs of tuition and fees (which will vary by income group due to the amount of credit hours students are enrolled) *minus* the average Gift Aid amount (see page 16 for list of fees that are included). **Average Loan Amount** includes Federal (Perkins, Stafford, Ford Direct, and PLUS loans) and all private loans. The bottom-line **Average** represents the average of all full-time undergraduate Florida residents (note*: the total Net Cost of Attendance does not include students with missing family income data). *Missing* includes students who did not file a FAFSA.



FISCAL INFORMATION (continued) UNIVERSITY TUITION, FEES AND HOUSING PROJECTIONS

This picture is pasted as a placeholder.
Please complete attached spreadsheet and paste as a picture below, and submit with spreadsheet.

<u>Undergraduate Students</u>	-----Actual-----			-----Projected-----			
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Tuition:							
Base Tuition - (0% inc. for 2015-16 to 2018-19)	\$103.32	\$105.07	\$105.07	\$105.07	\$105.07	\$105.07	\$105.07
Tuition Differential ⁵	44.17	\$44.17	\$44.17	\$44.17			
Total Base Tuition & Differential per Credit Hour	\$147.49	\$149.24	\$149.24	\$149.24	\$105.07	\$105.07	\$105.07
% Change		1.2%	0.0%	0.0%	0.0%	0.0%	0.0%
Fees (per credit hour):							
Student Financial Aid ¹	\$5.16	\$5.25	\$5.25	\$5.25	\$5.25	\$5.25	\$5.25
Capital Improvement ²	\$6.76	\$6.76	\$6.76	\$6.76	\$6.76	\$6.76	\$6.76
Activity & Service	\$16.06	\$17.35	\$18.19	\$19.06	\$19.97	\$20.93	\$21.94
Health	\$13.82	\$14.11	\$14.93	\$15.81	\$16.72	\$17.68	\$18.69
Athletic	\$1.90	\$1.90	\$1.90	\$1.90	\$1.90	\$1.90	\$1.90
Transportation Access	\$8.41	\$8.91	\$8.91	\$9.44	\$9.77	\$10.11	\$10.41
Technology ¹	\$5.16	\$5.25	\$5.25	\$5.25	\$5.25	\$5.25	\$5.25
Green Fee (USF, NCF, UWF only)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Student Life & Services Fee (UNF only)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Marshall Center Fee (USF only)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Student Affairs Facility Use Fee (FSU only)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Total Fees	\$57.27	\$59.53	\$61.19	\$63.47	\$65.62	\$67.88	\$70.20
Total Tuition and Fees per Credit Hour	\$204.76	\$208.77	\$210.43	\$212.71	\$170.69	\$172.95	\$175.27
% Change		2.0%	0.8%	1.1%	0.0%	0.0%	0.0%
Total Tuition for 30 Credit Hours	\$4,424.70	\$4,477.20	\$4,477.20	\$4,477.20	\$3,152.10	\$3,152.10	\$3,152.10
Total Fees for 30 Credit Hours	\$1,718.10	\$1,785.90	\$1,835.70	\$1,904.10	\$1,968.60	\$2,036.40	\$2,106.00
Total Tuition and Fees for 30 Credit Hours	\$6,142.80	\$6,263.10	\$6,312.90	\$6,381.30	\$5,120.70	\$5,188.50	\$5,258.10
\$ Change		\$120.30	\$49.80	\$68.40	-\$1,260.60	\$67.80	\$69.60
% Change		2.0%	0.8%	1.1%	0.0%	0.0%	0.0%
Out-of-State Fees							
Out-of-State Undergraduate Fee	\$707.21	\$707.21	\$707.21	\$707.21	\$707.21	\$707.21	\$707.21
Out-of-State Undergraduate Student Financial Aid ³	\$35.36	\$35.36	\$35.36	\$35.36	\$35.36	\$35.36	\$35.36
Total per credit hour	\$742.57	\$742.57	\$742.57	\$742.57	\$742.57	\$742.57	\$742.57
% Change		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Tuition for 30 Credit Hours	\$25,641.00	\$25,693.50	\$25,693.50	\$25,693.50	\$24,368.40	\$24,368.40	\$24,368.40
Total Fees for 30 Credit Hours	\$2,778.90	\$2,846.70	\$2,896.50	\$2,964.90	\$3,029.40	\$3,097.20	\$3,166.80
Total Tuition and Fees for 30 Credit Hours	\$28,419.90	\$28,540.20	\$28,590.00	\$28,658.40	\$27,397.80	\$27,465.60	\$27,535.20
\$ Change		\$120.30	\$49.80	\$68.40	-\$1,260.60	\$67.80	\$69.60
% Change		0.4%	0.2%	0.2%	0.0%	0.0%	0.0%
Housing/Dining⁴							
	\$9,370.00	\$9,520.00	\$9,630.00	\$9,650.00	\$9,913.00	\$10,183.00	\$10,460.00
\$ Change		\$150.00	\$110.00	\$20.00	\$263.00	\$270.00	\$277.00
% Change		1.6%	1.2%	0.2%	2.7%	2.7%	2.7%



ENROLLMENT PLANNING

Planned Enrollment Growth by Student Type *(for all E&G students at all campuses)*

	5 YEAR TREND (2009-14)	Fall 2014 ACTUAL HEADCOUNT	Fall 2015 PLANNED HEADCOUNT	Fall 2016 PLANNED HEADCOUNT	Fall 2017 PLANNED HEADCOUNT
UNDERGRADUATE					
FTIC (Regular Admit)	-0.5%	26,336	26,397	26,456	26,515
FTIC (Profile Admit)					
AA Transfers from FCS	-0.9%	5,502	5,605	5,620	5,606
Other Transfers	-4.4%	943	950	929	897
Subtotal	-0.7%	32,781	32,952	33,005	33,018
GRADUATE*					
Master's	1.0%	7,114	6,954	6,914	6,859
Research Doctoral	-7.0%	4,157	4,081	4,025	3,986
Professional Doctoral	-6.3%	4,483	4,551	4,623	4,695
Subtotal	-3.3%	15,754	15,586	15,562	15,540
UNCLASSIFIED					
H.S. Dual Enrolled	238.6%	149	175	202	228
Other	24.5%	1,852	1,787	1,811	1,795
Subtotal	30.7%	2,001	1,962	2,013	2,023
TOTAL	-0.6%	50,536	50,500	50,580	50,581

Note*: Includes Medical students.

Planned Enrollment Growth by Method of Instruction *(for all E&G students at all campuses)*

	3 YEAR TREND (2010-11 to 2013-14)	2013-14 ACTUAL FTE	2014-15 % of TOTAL	2014-15 PLANNED FTE	2014-15 % of TOTAL	2015-16 PLANNED FTE	2015-16 % of TOTAL	2016-17 PLANNED FTE	2016-17 % of TOTAL
UNDERGRADUATE									
DISTANCE (>80%)	89.0%	5,996	25.2%	6,427	26.9%	6,914	27.5%	7,398	28.6%
HYBRID (50%-79%)	-55.9%	227	1.0%	237	1.0%	251	1.0%	259	1.0%
TRADITIONAL (<50%)	-12.7%	17,604	73.9%	17,270	72.2%	17,976	71.5%	18,234	70.4%
TOTAL	-0.1%	23,828		23,934		25,132		25,890	
GRADUATE									
DISTANCE (80%)	108.1%	1,694	19.7%	1,797	21.2%	1,849	21.8%	1,868	22.0%
HYBRID (50%-79%)	-90.4%	27	0.3%	24	0.3%	42	0.5%	42	0.5%
TRADITIONAL (<50%)	-17.2%	6,895	80.0%	6,656	78.5%	6,608	77.8%	6,581	77.5%
TOTAL	-8.6%	8,616		8,477		8,499		8,492	

Note: Full-time Equivalent (FTE) student is a measure of instructional effort (and student activity) that is based on the number of credit hours that students enroll. FTE is based on the Florida definition, which divides undergraduate credit hours by 40 and graduate credit hours by 32. **Distance Learning** is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both (per 1009.24(17), F.S.). **Hybrid** is a course where 50% to 79% of the instruction is delivered using some form of technology, when the student and instructor are separated by time or space, or both (per SUDS data element 2052). **Traditional (and Technology Enhanced)** refers to primarily face to face instruction utilizing some form of technology for delivery of supplemental course materials for *no more* than 49% of instruction (per SUDS data element 2052).



ENROLLMENT PLANNING (continued)

Planned Enrollment Plan by Residency and Student Level (Florida FTE)

	Estimated Actual 2014-15	Funded 2015-16	Planned 2015-16	Planned 2016-17	Planned 2017-18	Planned 2018-19	Planned 2019-20	Planned 2020-21	Planned Annual Growth Rate*
STATE FUNDABLE									
<i>Florida Resident</i>									
LOWER	9,452	9,734	9,586	9,689	9,810	9,903	10,043	10,078	1.0%
UPPER	13,255	13,693	13,961	14,225	14,604	14,970	15,559	15,732	2.4%
GRAD I	1,832	1,999	1,874	1,873	1,866	1,865	1,864	1,864	-0.1%
GRAD II	3,564	3,446	3,505	3,453	3,452	3,472	3,495	3,515	0.1%
TOTAL	28,104	28,872	28,926	29,241	29,732	30,210	30,962	31,189	1.5%
<i>Non- Resident</i>									
LOWER	572	770	759	891	1,056	1,242	1,394	1,435	13.7%
UPPER	599	800	815	1,068	1,451	1,929	2,274	2,368	24.4%
GRAD I	1,260	1,317	1,235	1,204	1,194	1,193	1,194	1,194	-0.7%
GRAD II	1,829	1,867	1,899	1,985	2,029	2,045	2,050	2,050	1.6%
TOTAL	4,260	4,754	4,707	5,148	5,731	6,410	6,911	7,046	8.5%
TOTAL									
LOWER	10,024	10,504	10,345	10,581	10,866	11,144	11,437	11,513	2.2%
UPPER	13,855	14,493	14,777	15,293	16,055	16,900	17,833	18,100	4.2%
GRAD I	3,092	3,316	3,108	3,077	3,061	3,058	3,058	3,058	-0.3%
GRAD II	5,393	5,313	5,404	5,438	5,481	5,517	5,545	5,565	0.6%
TOTAL	32,364	33,626	33,633	34,389	35,463	36,620	37,874	38,235	2.6%
NOT STATE FUNDABLE									
LOWER	165	n/a	168	169	169	169	169	169	0.1%
UPPER	427	n/a	441	447	450	451	451	451	0.4%
GRAD I	1,650	n/a	1,724	1,731	1,732	1,732	1,733	1,733	0.1%
GRAD II	375	n/a	370	356	345	337	332	328	-2.3%
TOTAL	2,617	0	2,703	2,703	2,696	2,689	2,684	2,681	-0.2%

Note: Full-time Equivalent (FTE) student is a measure of instructional effort (and student activity) that is based on the number of credit hours that students enroll. FTE is based on the Florida definition, which divides undergraduate credit hours by 40 and graduate credit hours by 32. *Note: The average annual growth rate is based on the annual growth rate from 2015-16 to 2020-21.

Medical Student Headcount Enrollments

<i>Medical Doctorate Headcounts</i>									
RESIDENT	522	513	513	513	513	513	513	513	0%
NON-RESIDENT	0	0	0	0	0	0	0	0	0%
TOTAL	522	513	513	513	513	513	513	513	0%
<i>Dentistry Headcounts</i>									
RESIDENT	320	324	324	324	324	324	324	324	0%
NON-RESIDENT	7	7	7	7	7	7	7	7	0%
TOTAL	327	331	331	331	331	331	331	331	0%
<i>Veterinary Headcounts</i>									
RESIDENT	354	344	344	344	344	344	344	344	0%
NON-RESIDENT	0	0	0	0	0	0	0	0	0%
TOTAL	354	344	344	344	344	344	344	344	0%



ACADEMIC PROGRAM COORDINATION

New Programs For Consideration by University in AY 2015-16

The S.U.S. Council of Academic Vice Presidents (CAVP) Academic Program Coordination Work Group will review these programs as part of their on-going coordination efforts. The programs listed below are based on the 2014-15 Work Plan list for programs under consideration for 2015-16.

PROGRAM TITLES	CIP CODE 6-digit	AREA OF STRATEGIC EMPHASIS	OTHER UNIVERSITIES WITH SAME PROGRAM	OFFERED VIA DISTANCE LEARNING IN SYSTEM	PROJECTED ENROLLMENT <i>in 5th year</i>	PROPOSED DATE OF SUBMISSION TO UBOT
BACHELOR'S PROGRAMS						
Mass Comm	09.0102		FGCU, FIU, USFT, USFSP, UWF	550	Fall 2015	Fall 2015
MASTER'S, SPECIALIST AND OTHER ADVANCED MASTER'S PROGRAMS						
DOCTORAL PROGRAMS						

New Programs For Consideration by University in 2016-18

These programs will be used in the 2016 Work Plan list for programs under consideration for 2016-17.

PROGRAM TITLES	CIP CODE 6-digit	AREA OF STRATEGIC EMPHASIS	OTHER UNIVERSITIES WITH SAME PROGRAM	OFFERED VIA DISTANCE LEARNING IN SYSTEM	PROJECTED ENROLLMENT <i>in 5th year</i>	PROPOSED DATE OF SUBMISSION TO UBOT
BACHELOR'S PROGRAMS						
Comm Studies	09.0101		FAU, FIU, UCF	100%	35	Fall 2016
Educational Technology	13.0501		None	100%	30	Fall 2016
Marine Sciences	26.1302		FIU, UWF	TBD	100	Spring 2017
Ag Operations Mgmt	01.0106		None	TBD	40	Fall 2016
Public Health	51.2201		USF	TBD	180	Fall 2016
Foreign Lang & Lit	16.0101		UCF	No	250	Fall 2016
Athletic Training	51.0913		FIU, USF	No	40	Fall 2016
MASTER'S, SPECIALIST AND OTHER ADVANCED MASTER'S PROGRAMS						
Dance	50.0301		FSU	No	25	Fall 2017
Case Management	51.0001		None	Yes	40	Fall 2016
Bioinformatics Comp Biology	26.1103		USF	No	30	Fall 2016
Human-Centered Comp	11.0104		None	No	20	Fall 2015
Advanced Legal Research	22.0201		None	Yes	25	Spring 2017
Medical Physics	51.2205		FAU	No	TDB	Fall 2017
DOCTORAL PROGRAMS						
Human-Centered Comp	11.0104		None	No	50	Fall 2015
Family, Youth & Comm Sciences	19.0701		UCF, USF, FSU	No	20	Fall 2016
Occupational Therapy	51.2306		None	No	135	Summer 2016



Arch & Bldg Sciences/Tech	04.0902	None	No	30	Spring 2016
Sustainability Studies	30.3301	None	No	20	Spring 2016
Medical Physics	51.2205	None	No	TBD	Fall 2017
Lang, Lit & Cultures	16.0101	None	TBD	TBD	Fall 2018



DEFINITIONS

Performance Based Funding

<p>Percent of Bachelor's Graduates Employed Full-time or Continuing their Education in the U.S. One Year After Graduation</p>	<p>This metric is based on the percentage of a graduating class of bachelor's degree recipients who are employed full-time or continuing their education somewhere in the United States. Students who do not have valid social security numbers and are not found enrolled are excluded. Note: This data now non-Florida employment data. Sources: State University Database System (SUDS), Florida Education & Training Placement Information Program (FETPIP) analysis of Wage Record Interchange System (WRIS2) and Federal Employment Data Exchange (FEDES), and National Student Clearinghouse (NSC).</p>
<p>Median Wages of Bachelor's Graduates Employed Full-time in Florida One Year After Graduation</p>	<p>This metric is based on annualized Unemployment Insurance (UI) wage data from the fourth fiscal quarter after graduation for bachelor's recipients. UI wage data does not include individuals who are self-employed, employed out of state, employed by the military or federal government, those without a valid social security number, or making less than minimum wage. Sources: State University Database System (SUDS), Florida Education & Training Placement Information Program (FETPIP), National Student Clearinghouse.</p>
<p>Average Cost per Bachelor's Degree <i>Instructional costs to the university</i></p>	<p>For each of the last four years of data, the annual total undergraduate instructional expenditures were divided by the total fundable student credit hours to create a cost per credit hour for each year. This cost per credit hour was then multiplied by 30 credit hours to derive an average annual cost. The average annual cost for each of the four years was summed to provide an average cost per degree for a baccalaureate degree that requires 120 credit hours. Sources: State University Database System (SUDS), Expenditure Analysis: Report IV.</p>
<p>Six Year FTIC Graduation Rate</p>	<p>This metric is based on the percentage of first-time-in-college (FTIC) students who started in the Fall (or summer continuing to Fall) term and had graduated from the same institution within six years. Students of degree programs longer than four years (eg, PharmD) are included in the cohorts. Students who are active duty military are not included in the data. Source: State University Database System (SUDS).</p>
<p>Academic Progress Rate <i>2nd Year Retention with GPA Above 2.0</i></p>	<p>This metric is based on the percentage of first-time-in-college (FTIC) students who started in the Fall (or summer continuing to Fall) term and were enrolled full-time in their first semester and were still enrolled in the same institution during the Fall term following their first year with had a grade point average (GPA) of at least 2.0 at the end of their first year (Fall, Spring, Summer). Source: State University Database System (SUDS).</p>
<p>University Access Rate <i>Percent of Undergraduates with a Pell-grant</i></p>	<p>This metric is based the number of undergraduates, enrolled during the fall term, who received a Pell-grant during the fall term. Unclassified students, who are not eligible for Pell-grants, were excluded from this metric. Source: State University Database System (SUDS).</p>
<p>Bachelor's Degrees Awarded within Programs of Strategic Emphasis (includes STEM)</p>	<p>This metric is based on the number of baccalaureate degrees awarded within the programs designated by the Board of Governors as 'Programs of Strategic Emphasis'. A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double-majors are included). Source: State University Database System (SUDS).</p>
<p>Graduate Degrees Awarded within Programs of Strategic Emphasis (includes STEM)</p>	<p>This metric is based on the number of graduate degrees awarded within the programs designated by the Board of Governors as 'Programs of Strategic Emphasis'. A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double-majors are included). Source: State University Database System (SUDS).</p>



Freshmen in Top 10% of High School Class

Applies to: NCF

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within the top 10% of their graduating high school class.

Source: New College of Florida.

BOG Choice Metrics

Percent of Bachelor's Degrees Without Excess Hours

This metric is based on the percentage of all baccalaureate degrees awarded within 110% of the credit hours required for a degree based on the Board of Governors Academic Program Inventory.

Note: It is important to note that the statutory provisions of the "Excess Hour Surcharge" (1009.286, FS) have been modified several times by the Florida Legislature, resulting in a phased-in approach that has created three different cohorts of students with different requirements. The performance funding metric data is based on the latest statutory requirements that mandates 110% of required hours as the threshold. In accordance with statute, this metric excludes the following types of student credits (ie, accelerated mechanisms, remedial coursework, non-native credit hours that are not used toward the degree, non-native credit hours from failed, incomplete, withdrawn, or repeated courses, credit hours from internship programs, credit hours up to 10 foreign language credit hours, and credit hours earned in military science courses that are part of the Reserve Officers' Training Corps (ROTC) program).

Source: State University Database System (SUDS).

Number of Faculty Awards

This metric is based on the number of awards that faculty have earned in the arts, humanities, science, engineering and health fields as reported in the annual 'Top American Research Universities' report. Twenty-three of the most prominent awards are considered, including: Getty Scholars in Residence, Guggenheim Fellows, Howard Hughes Medical Institute Investigators, MacArthur Foundation Fellows, National Endowment for the Humanities (NEH) Fellows, National Medal of Science and National Medal of Technology, Robert Wood Johnson Policy Fellows, Sloan Research Fellows, Woodrow Wilson Fellows, to name a few awards. Source: Center for Measuring University Performance, Annual Report of the Top American Research Universities (TARU).

National Ranking for University

This metric is based on the number of Top 50 university rankings that NCF earned from the following list of publications: Princeton Review, Fiske Guide, QS World University Ranking, Times Higher Education World University Ranking, Academic Ranking of World University, US News and World Report National University, US News and World Report National Public University, US News and World Report Liberal Arts Colleges, Forbes, Kiplinger, Washington Monthly Liberal Arts Colleges, Washington Monthly National University, and Center for Measuring University Performance. Source: Board of Governors staff review.

BOT Choice Metrics

Percent of R&D Expenditures Funded from External Sources

FAMU

This metric reports the amount of research expenditures that was funded from federal, private industry and other (non-state and non-institutional) sources.

Source: National Science Foundation annual survey of Higher Education Research and Development (HERD).

Bachelor's Degrees Awarded to Minorities

FAU, FGCU, FIU

This metric is the number, or percentage, of baccalaureate degrees granted in an academic year to Non-Hispanic Black and Hispanic students. This metric does not include students classified as Non-Resident Alien or students with a missing race code.

Source: State University Database System (SUDS).

National Rank Higher than Predicted by the Financial Resources Ranking Based on U.S. and World News

FSU

This metric is based on the difference between the Financial Resources rank and the overall University rank. U.S. News measures financial resources by using a two-year average spending per student on instruction, research, student services and related educational expenditures - spending on sports, dorms and hospitals doesn't count.

Source: US News and World Report's annual National University rankings.



Percent of Undergraduate Seniors Participating in a Research Course NCF	This metric is based on the percentage of undergraduate seniors who participate in a research course during their senior year. Source: New College of Florida.
Number of Bachelor Degrees Awarded Annually UCF	This metric is the number of baccalaureate degrees granted in an academic year. Students who earned two distinct degrees in the same academic year were counted twice; students who completed multiple majors or tracks were only counted once. Source: State University Database System (SUDS).
Total Research Expenditures UF	This metric is the total expenditures (includes non-science & engineering fields) for research & development activities within a given fiscal year. Source: National Science Foundation annual survey of Higher Education Research and Development (HERD).
Percent of Course Sections Offered via Distance and Blended Learning UNF	This metric is based on the percentage of course sections classified as having at least 50% of the instruction delivered using some form of technology, when the student and instructor are separated by time or space, or both. Source: State University Database System (SUDS).
Number of Postdoctoral Appointees USF	This metric is based on the number of post-doctoral appointees at the beginning of the academic year. A postdoctoral researcher has recently earned a doctoral (or foreign equivalent) degree and has a temporary paid appointment to focus on specialized research/scholarship under the supervision of a senior scholar. Source: National Science Foundation/National Institutes of Health annual Survey of Graduate Students and Postdoctorates in Science and Engineering (GSS).
Percentage of Adult Undergraduates Enrolled UWF	This metric is based on the percentage of undergraduates (enrolled during the fall term) who are at least 25 years old at the time of enrollment. This includes undergraduates who are not degree-seeking, or unclassified. Source: State University Database System (SUDS).
Preeminent Research University Funding Metrics	
Average GPA and SAT Score	An average weighted grade point average of 4.0 or higher and an average SAT score of 1800 or higher for fall semester incoming freshmen, as reported annually in the admissions data that universities submit to the Board of Governors. This data includes registered FTIC (student type='B','E') with an admission action of admitted or provisionally admitted ('A','P','X').
Public University National Ranking	A top-50 ranking on at least two well-known and highly respected national public university rankings, reflecting national preeminence, using most recent rankings, includes: Princeton Review, Fiske Guide, QS World University Ranking, Times Higher Education World University Ranking, Academic Ranking of World University, US News and World Report National University, US News and World Report National Public University, US News and World Report Liberal Arts Colleges, Forbes, Kiplinger, Washington Monthly Liberal Arts Colleges, Washington Monthly National University, and Center for Measuring University Performance.
Freshman Retention Rate (Full-time, FTIC)	Freshman Retention Rate (Full-time, FTIC) as reported annually to the Integrated Postsecondary Education Data System (IPEDS). The retention rates that are reported in the Board's annual Accountability report are preliminary because they are based on student enrollment in their second fall term as reported by the 28th calendar day following the first day of class. When the Board of Governors reports final retention rates to IPEDS in the Spring (usually the first week of April), that data is based on the student enrollment data as reported after the Fall semester has been completed. The preliminary and final retention rates are nearly identical when rounded to the nearest whole number.



6-year Graduation Rate (Full-time, FTIC)	Cohorts are based on undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term). Percent Graduated is based on federal rate and does <u>not</u> include students who originally enroll as part-time students, or who transfer into the institution. This metric complies with the requirements of the federal Student Right to Know Act that requires institutions to report the completion status at 150% of normal time (or six years). For more information about how this data is calculated, see: http://www.flbog.edu/about/budget/docs/performance_funding/PBF_GRADUATION_and_RETENTION_Methodology_FINAL.pdf .
National Academy Memberships	National Academy Memberships held by faculty as reported by the Center for Measuring University Performance in the Top American Research Universities (TARU) annual report.
Total Annual Research Expenditures (\$M) (Science & Engineering only)	Total Science & Engineering Research Expenditures, including federal research expenditures, of \$200 million or more, as reported annually by the National Science Foundation (NSF).
Total Annual Research Expenditures in Diversified Non-Medical Sciences (\$M) (Science & Engineering only)	Total S&E research expenditures in non-medical sciences as reported by the NSF. This removes medical sciences funds (9F & 12F in HERD survey) from the total S&E amount.
National Ranking in S.T.E.M. Research Expenditures	The NSF identifies 8 broad disciplines within Science & Engineering (Computer Science, Engineering, Environmental Science, Life Science, Mathematical Sciences, Physical Sciences, Psychology, Social Sciences). The rankings by discipline are determined by BOG staff using the NSF WebCaspar database.
Patents Awarded (over 3 year period)	Total patents awarded by the United States Patent and Trademark Office (USPTO) for the most recent 3-year period. Due to a year-lag in published reports, Board of Governors staff query the USPTO database with a query that only counts utility patents: "(AN/"University Name" AND ISD/yyyymmdd->yyyymmdd AND APT/1)".
Doctoral Degrees Awarded Annually	Doctoral degrees awarded annually, as reported annually in the Board of Governors Accountability Report. Note: per legislative workpapers, this metric does <u>not</u> include Professional degrees.
Number of Post-Doctoral Appointees	The number of Postdoctoral Appointees awarded annually, as reported in the TARU annual report. This data is based on National Science Foundation/National Institutes of Health annual Survey of Graduate Students and Postdoctorates in Science and Engineering (GSS).
Endowment Size (\$M)	This data comes from the National Association of College and University Business Officers (NACUBO) and Commonfund Institute's annual report of Market Value of Endowment Assets - which, due to timing, may release the next fiscal year's data after the Board of Governors Accountability report is published.



Goals Common to All Universities	
Academic Quality	
National Rankings For University	See definition on p.19.
Avg. SAT Score (for 3 subtests)	An average weighted grade point average of 4.0 or higher and an average SAT score of 1800 or higher for fall semester incoming freshmen, as reported annually in the admissions data that universities submit to the Board of Governors. This data includes registered FTIC (student type='B','E') with an admission action of admitted or provisionally admitted ('A','P','X').
Avg. HS GPA	The average HS GPA for Admitted & Registered FTIC and early admit (B,E) students. Max score is 5.0.
Professional/Licensure Exam First-time Pass Rates	The number of exams with first-time pass rates above and below the national or state average, as reported in the annual Accountability report, including: Nursing, Law, Medicine (3 subtests), Veterinary, Pharmacy, Dental (2 subtests), Physical Therapy, and Occupational Therapy.
Operational Efficiency	
Freshman Retention Rate	The percentage of a full-time, first-time-in-college (FTIC) undergraduate cohort (entering in fall term or summer continuing to fall) that is still enrolled or has graduated from the <u>same</u> institution in the following fall term as reported in the annual Accountability report (table 4B) – see link .
FTIC Graduation Rates In 4 years (or less) In 6 years (or less)	As reported in the annual Accountability report (table 4D), First-time-in-college (FTIC) cohort is defined as undergraduates entering in fall term (or summer continuing to fall) with fewer than 12 hours earned since high school graduation. The rate is the percentage of the initial cohort that has either graduated from the <u>same</u> institution by the fourth or sixth academic year. Both full-time and part-time students are used in the calculation. The initial cohort is revised to remove students, who have allowable exclusions as defined by IPEDS, from the cohort.
AA Transfer Graduation Rates In 2 years (or less)	As reported in the annual Accountability report (table 4E), AA Transfer cohort is defined as undergraduates entering in the fall term (or summer continuing to fall) and having earned an AA degree from an institution in the Florida College System. The rate is the percentage of the initial cohort that has either graduated from or is still enrolled in the <u>same</u> institution by the second or fourth academic year. Both full-time and part-time students are used in the calculation. The initial cohort is revised to remove students, who have allowable exclusions as defined by IPEDS, from the cohort.
Average Time to Degree (for FTIC)	This metric is the number of years between the start date (using date of most recent admission) and the end date (using the last month in the term degree was granted) for a graduating class of first-time, single-major baccalaureates in 120 credit hour programs within a (Summer, Fall, Spring) year.
Return on Investment	
Bachelor's Degrees Awarded	This is a count of baccalaureate degrees awarded as reported in the annual Accountability Report (table 4G).
Percent of Bachelor's Degrees in STEM	The percentage of baccalaureate degrees that are classified as STEM by the Board of Governors in the SUS program inventory as reported in the annual Accountability Report (table 4H).
Graduate Degrees Awarded	This is a count of graduate degrees awarded as reported in the Accountability Report (table 5B).
Percent of Graduate Degrees in STEM	The percentage of baccalaureate degrees that are classified as STEM by the Board of Governors in the SUS program inventory as reported in the annual Accountability Report (table 5C).
Annual Gifts Received (\$M)	As reported in the Council for Aid to Education's Voluntary Support of Education (VSE) survey in the section entitled "Gift Income Summary," this is the sum of the present value of all gifts (including outright and deferred gifts) received for any purpose and from all sources during the fiscal year, excluding pledges and bequests. (There's a deferred gift calculator at www.cae.org/vse .) The present value of non-cash gifts is defined as the tax deduction to the donor as allowed by the IRS.
Endowment (\$M)	Endowment value at the end of the fiscal year, as reported in the annual NACUBO Endowment Study (changed to the NACUBO-Common Fund Study of Endowments in 2009).





Goals Specific to Research Universities

Academic Quality

Faculty Awards

Awards include: American Council of Learned Societies (ACLS) Fellows, Beckman Young Investigators, Burroughs Wellcome Fund Career Awards, Cottrell Scholars, Fulbright American Scholars, Getty Scholars in Residence, Guggenheim Fellows, Howard Hughes Medical Institute Investigators, Lasker Medical Research Awards, MacArthur Foundation Fellows, Andrew W. Mellon Foundation Distinguished Achievement Awards, National Endowment for the Humanities (NEH) Fellows, National Humanities Center Fellows, National Institutes of Health (NIH) MERIT, National Medal of Science and National Medal of Technology, NSF CAREER awards (excluding those who are also PECASE winners), Newberry Library Long-term Fellows, Pew Scholars in Biomedicine, Presidential Early Career Awards for Scientists and Engineers (PECASE), Robert Wood Johnson Policy Fellows, Searle Scholars, Sloan Research Fellows, Woodrow Wilson Fellows. As reported by the Top American Research Universities – see: http://mup.asu.edu/research_data.html.

National Academy Members

The number of National Academy members included in the National Academy of Sciences, National Academy of Engineering, and the Institute of Medicine. As reported by the Top American Research Universities – see: http://mup.asu.edu/research_data.html.

Number of Post-Doctoral appointees

As submitted to the National Science Foundation Survey of Graduate Students and Postdoctorates in Science & Engineering (also known as the GSS).

Number of Science & Engineering Disciplines nationally ranked in Top 100 for research expenditures

The number of Science & Engineering disciplines the university ranks in the top 100 (for public and private universities) based on the National Science Foundation's annual survey for R&D expenditures, which identifies 8 broad disciplines within Science & Engineering (Computer Science, Engineering, Environmental Science, Life Science, Mathematical Sciences, Physical Sciences, Psychology, and Social Sciences). Historically NSF provided these rankings (see tables 45-61 at [link](#)), but now data must be queried via WebCASPAR.

Return on Investment

Total Research Expenditures (\$M)

Total expenditures for all research activities (including non-science and engineering activities) as reported in the National Science Foundation annual survey of Higher Education Research and Development (HERD).

Science & Engineering Research Expenditures in non-medical/health sciences

This metric reports the Science & Engineering total R&D expenditures minus the research expenditures for medical sciences as reported by the National Science Foundation. Historically NSF provided these data (see [link](#), table 36 *minus* table 52), but now data must be queried via WebCASPAR.

Percent of R&D Expenditures funded from External Sources

This metric reports the amount of research expenditures that was funded from federal, private industry and other (non-state and non-institutional) sources. Source: National Science Foundation annual survey of Higher Education Research and Development (HERD).

Patents Issued

Total patents awarded by the United States Patent and Trademark Office (USPTO) for the most recent calendar year. Due to a year-lag in published reports, Board of Governors and university staff query the USPTO database with a query that only counts utility patents "(AN/"University Name" AND ISD/yyyymmdd->yyyymmdd AND APT/1)" and plant patents for IFAS "(AN/"University Name" AND ISD/yyyymmdd->yyyymmdd AND APT/6)".

Licenses/Options Executed

Licenses/options executed in the fiscal year for all technologies as reported in the annual Accountability Report (table 6A).

Licensing Income Received (\$M)

License issue fees, payments under options, annual minimums, running royalties, termination payments, amount of equity received when cashed-in, and software and biological material end-user license fees of \$1,000 or more, but not research funding, patent expense reimbursement, valuation of equity not cashed-in, software and biological material end-user license fees of less than \$1,000, or trademark licensing royalties from university insignia. Data as reported in the annual Accountability Report (table 6A).

Number of Start-up Companies

The number of start-up companies that were dependent upon the licensing of University technology for initiation as reported in the annual Accountability Report (table 6A).



National rank is higher than predicted by Financial Resources Ranking
based on US News & World Report

This metric compares the overall national university ranking to the financial resources rank as reported by the US News and World report.

Research Doctoral Degrees Awarded

The number of research doctoral degrees awarded annually as reported in the annual Accountability Report (table 5B).

Professional Doctoral Degrees Awarded

The number of professional doctoral degrees awarded annually as reported in the annual Accountability Report (table 5B).

Student Debt Summary

Percent of Bachelor's Recipients with Debt

This is the percentage of bachelor's graduates in a given academic year who entered the university as a first-time-in-college (FTIC) student and who borrowed through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and unsubsidized, private) that were certified by your institution - excludes parent loans.
 Source: Common Dataset (H4).

Average Amount of Debt for Bachelor's who have graduated with debt

This is the average amount of cumulative principal borrowed (from any loan program certified by the institution) for each native, FTIC bachelor's recipient in a given academic year that graduated with debt – see metric definition above. This average does NOT include students who did not enter a loan program that was certified by the institution.
 Source: Common Dataset (H5).

Student Loan Cohort Default Rate (3rd Year)

Student loan cohort default rate (CDR) data includes undergraduate and graduate students, and refers to the three federal fiscal year period when the borrower enters repayment and ends on the second fiscal year following the fiscal year in which the borrower entered repayment. Cohort default rates are based on the number of borrowers who enter repayment, not the number and type of loans that enter repayment. A borrower with multiple loans from the same school whose loans enter repayment during the same cohort fiscal year will be included in the formula only once for that cohort fiscal year. Default rate debt includes: Federal Stafford Loans, and Direct Stafford/Ford Loans – for more information see: <http://ifap.ed.gov/DefaultManagement/CDRGuideMaster.html>.

Three Year CDR			
Cohort Fiscal Year	Year Published	Borrowers in the Numerator Borrowers in the Denominator	3-Yr Time Period (Numerator) 1-Yr Time Period (Denominator)
2009	2012	Borrowers who entered repayment in 2009 and defaulted in 2009, 2010 or 2011 Borrowers who entered repayment in 2009	10/01/2008 to 9/30/2011 10/01/2008 to 9/30/2009
2010	2013	Borrowers who entered repayment in 2010 and defaulted in 2010, 2011 or 2012 Borrowers who entered repayment in 2010	10/01/2009 to 9/30/2012 10/01/2009 to 9/30/2010
2011	2014*	Borrowers who entered repayment in 2011 and defaulted in 2011, 2012 or 2013 Borrowers who entered repayment in 2011	10/01/2010 to 9/30/2013 10/01/2010 to 9/30/2011
2012	2015	Borrowers who entered repayment in 2012 and defaulted in 2012, 2013 or 2014 Borrowers who entered repayment in 2012	10/01/2011 to 9/30/2014 10/01/2011 to 9/30/2012
2013	2016	Borrowers who entered repayment in 2013 and defaulted in 2013, 2014 or 2015 Borrowers who entered repayment in 2013	10/01/2012 to 9/30/2015 10/01/2012 to 9/30/2013
2014	2017	Borrowers who entered repayment in 2014 and defaulted in 2014, 2015 or 2016 Borrowers who entered repayment in 2014	10/01/2013 to 9/30/2016 10/01/2013 to 9/30/2014
2015	2018	Borrowers who entered repayment in 2015 and defaulted in 2015, 2016 or 2017 Borrowers who entered repayment in 2015	10/01/2014 to 9/30/2017 10/01/2014 to 9/30/2015



**UNIVERSITY OF FLORIDA BOARD OF TRUSTEES
COMMITTEE ON EDUCATIONAL POLICY & STRATEGY
COMMITTEE ACTION ITEM EP5
June 4, 2015**

SUBJECT: Facility Security Clearance; Exclusion of Certain Directors and Officers;
Designation of Senior Managerial Group for Classified Information

BACKGROUND INFORMATION

Certain contracts between the University and federal governmental agencies and certain research at the University require a facility security clearance for classified information. Department of Defense policy and procedure permit the University to designate a senior management committee to obtain security clearance rather than obtaining the clearances for individual Trustees and other officers. All Trustees must be listed in the designation.

PROPOSED COMMITTEE ACTION

The Committee on Educational Policy and Strategy is asked to approve a Resolution, R15-153, confirming that members of the Board of Trustees will not require access to classified information designating a senior management committee comprising the President and Vice President for Research for that purpose, and listing all Trustees, for recommendation to the Board of Trustees for approval on the Consent Agenda.

SIGNIFICANT POLICY ISSUES FOR COMMITTEE TO CONSIDER

Board of Governors approval is not required. Upon the appointment of any new Trustees, the Board will need to approve a similar resolution to include them.

Supporting Documentation Included: [See attached Resolution R15-153.](#)

Submitted by: David P. Norton, Vice President for Research



**UNIVERSITY OF FLORIDA BOARD OF TRUSTEES
RESOLUTION**

Number: R15-153

Subject: Facility Security Clearance; Exclusion of Certain Directors and Officers; Designation of Senior Managerial Group for Classified Information

Date: June 4, 2015

WHEREAS, the University of Florida, a university in the State University System of Florida desires to enter into contractual obligations with agencies of the United States Government, including contractual obligations requiring security clearance, and

WHEREAS, current Department of Defense Regulations contain a provision making it mandatory that the Chair of the Board and all principal officers meet the personnel clearance requirements established for a security clearance, and

WHEREAS, current Department of Defense Regulations do authorize exclusion from the security clearance requirements of certain members of the Board of Directors and other officers, provided that this Board adopts a resolution stating that the Board members and such officers will not require access to classified material and designate the President and Vice President for Research for such purposes.

NOW THEREFORE, BE IT RESOLVED, that a Senior Managerial Group for Classified Information is hereby designated for the purpose of providing oversight of all classified information and programs at the University.


NOW THEREFORE, BE IT RESOLVED, that the membership of the Senior Managerial Group shall be composed of those persons occupying the following positions at the University: (a) the President; and (b) the Vice President for Research. The Chair of the Senior Managerial group shall be the Vice President for Research. At the present time, the individuals in these positions do possess, or will be processed for, the required security clearance; and

NOW THEREFORE, BE IT RESOLVED, that the following Board of Trustees members are excluded from access to classified information and are excluded from the requirement for a Personnel Security Clearance in accordance with Department of Defense 5220.00-M National Industrial Security Program Operating Manual, Section 1.2-106:

David L. Brandon	Trustee
Susan M. Cameron	Trustee
Christopher T. Corr	Trustee
Charles B. Edwards	Trustee
James W. Heavener	Trustee
Paul W. Davenport	Faculty Trustee
Joselin Padron-Rasines	Student Trustee
Rahul Patel	Trustee
Jason J. Rosenberg	Trustee
Steven M. Scott	Trustee
Robert G. Stern	Trustee
David M. Thomas	Trustee
Anita G. Zucker	Trustee

This action is in the form of a resolution to take effect immediately upon its adoption.

Adopted this 4th day of June, 2015, by the Board of Trustees of the University of Florida.



Steven M. Scott, Chair



W. Kent Fuchs, President
and Corporate Secretary



**UNIVERSITY OF FLORIDA BOARD OF TRUSTEES
COMMITTEE ON EDUCATIONAL POLICY & STRATEGY
COMMITTEE ACTION ITEM EP6
June 4, 2015**

SUBJECT: Annual Tenure Awards

BACKGROUND INFORMATION

The Board of Trustees has the authority to award tenure. President Fuchs has recommended the award of tenure to certain faculty meeting the requirements of the University's tenure policy. A summary of highlights on each Faculty member recommended for tenure is attached.

PROPOSED BOARD ACTION

The Committee on Educational Policy and Strategy is asked to approve the Annual Tenure Awards to faculty recommended by the President as reflected in the attached summary for recommendation to the Board of Trustees for approval on the Consent Agenda.

SIGNIFICANT POLICY ISSUES FOR BOARD TO CONSIDER

Board of Governors approval is not required.

Supporting Documentation Included: [See attached](#).

Submitted by: W. Kent Fuchs, President and Joseph Glover, Provost and Senior Vice President for Academic Affairs

Tenure and Permanent Status

Name	College/Unit	Department	Sex	Ethn	Title
Smith,Craig	College of the Arts	School of Art and Art History	M	W	Associate Professor
Stanfield-Mazzi,Maya	College of the Arts	School of Art and Art History	F	W	Associate Professor
Tillander,Michelle D	College of the Arts	School of Art and Art History	F	W	Associate Professor
Mitchell,Charles P	College of the Arts	School of Theatre and Dance	M	W	Associate Professor
Fagerberg,Marcelle Matos Nasci	Dentistry	Operative Dentistry Division	F	H	Associate Professor
Walters,Bradley Scott	Design, Construction, and Planning	School of Architecture	M	W	Associate Professor
Lan,Guanghai	Engineering	Industrial and Systems Engineering	M	A	Professor
Greenslet,Hitomi	Engineering	Mechanical and Aerospace Engineering	F	A	Associate Professor
Moghaddam,Saeed	Engineering	Mechanical and Aerospace Engineering	M	W	Associate Professor
Monaghan,Paul F	IFAS	Agricultural Education and Communication	M	W	Associate Professor
Dewdney,Megan M	IFAS	Citrus Research and Education Center	F	O	Associate Professor
Benge,Matthew Paul	IFAS	County Operations	M	W	Extension Agent II
Gazula,Aparna	IFAS	County Operations	F	O	Extension Agent III
Spence,Lynda M	IFAS	County Operations	F	W	Extension Agent II
Taylor,Melanie Goerger	IFAS	County Operations	F	W	Extension Agent III
Shelnutt,Karla Pagan	IFAS	Family, Youth, and Community Sciences	F	H	Associate Professor
Borisova,Tatiana	IFAS	Food Science and Human Nutrition	F	W	Associate Professor
Dahl,Wendy Joanne	IFAS	Food Science and Human Nutrition	F	W	Associate Professor
Boyd,Nathan S	IFAS	Gulf Coast Research and Education Center	M	W	Associate Professor
Whitaker,Vance M	IFAS	Gulf Coast Research and Education Center	M	W	Associate Professor
Olmstead,James W	IFAS	Horticultural Sciences	M	W	Associate Professor
Larkin,Joseph	IFAS	Microbiology and Cell Sciences	M	B	Associate Professor
Ozores-Hampton,Monica	IFAS	Southwest Florida Research and Education Center	F	H	Associate Professor
McCleery,Robert Alan	IFAS	Wildlife Ecology and Conservation	M	W	Associate Professor
Johnston,Elta Lea	Law	Dean's Office - Law	F	W	Professor
Stinneford,John	Law	Dean's Office - Law	M	W	Professor
Ostebo,Terje	Liberal Arts and Sciences	African Studies / Religion	M	W	Associate Professor
Burleigh,John Gordon	Liberal Arts and Sciences	Biology	M	W	Professor
Wei,Wei	Liberal Arts and Sciences	Chemistry	M	A	Associate Professor
Schorb,Jodi Rene	Liberal Arts and Sciences	English	F	W	Associate Professor
Blackburn,Jason K	Liberal Arts and Sciences	Geography	M	W	Associate Professor
Adams,Peter N	Liberal Arts and Sciences	Geological Sciences	M	W	Associate Professor
Burak,Alexander Lvovich	Liberal Arts and Sciences	Languages, Literatures and Cultures	M	W	Associate Professor
Haddad,Youssef A	Liberal Arts and Sciences	Languages, Literatures and Cultures	M	W	Associate Professor

Tenure and Permanent Status

Bubenik, Peter	Liberal Arts and Sciences	Mathematics	M	W	Associate Professor
Aaron, Jessica Elana	Liberal Arts and Sciences	Spanish and Portuguese	F	M	Associate Professor
Khare, Kshitij	Liberal Arts and Sciences	Statistics	M	A	Associate Professor
Reboussin, Daniel A	Libraries	Special and Area Studies Collection	M	W	Associate Professor
Wu, Lizi	Medicine	Molecular Genetics and Microbiology	F	A	Associate Professor
Kang, Peter B	Medicine	Neurology	M	A	Associate Professor
Lewis, Jada M	Medicine	Neuroscience	F	W	Professor
Salemi, Marco	Medicine	Pathology, Immunology and Laboratory Medicine	M	W	Associate Professor
Katz, Adam Judd	Medicine	Plastic Surgery	M	W	Associate Professor
Efron, Philip Alexander	Medicine	Trauma Surgery	M	W	Associate Professor
Canales, Benjamin K	Medicine	Urology	M	H	Professor
Feezor, Robert Joseph	Medicine	Vascular Surgery	M	W	Associate Professor
Barnett, Tracey E	Public Health and Health Professions	Behavioral Science and Community Health	F	W	Associate Professor
Carnaby, Giselle Denya	Public Health and Health Professions	Behavioral Science and Community Health	F	W	Associate Professor
Pascual, David Wayne	Veterinary Medicine	Infectious Disease and Pathology	M	H	Professor
Boston, Sarah Elizabeth	Veterinary Medicine	Small Animal Clinic Sciences	F	O	Associate Professor

Note: Shading indicates minority faculty

Tenure and Permanent Status

	Total	Business Administration	Dentistry	Design, Construction & Planning	Education	Engineering	College of the Arts	Florida Museum of Natural History	Health & Human Performance	IFAS	Journalism & Communications	Law	Liberal Arts	Libraries	Medicine	Nursing	Pharmacy	Public Health & Health Professions	Veterinary Medicine
White	41	0	0	1	0	2	4	0	0	13	0	2	9	2	5	0	0	2	1
African American	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
American Indian/ Alaska Native	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	6	0	0	0	0	2	0	0	0	0	0	0	2	0	2	0	0	0	0
Hispanic	5	0	1	0	0	0	0	0	0	2	0	0	0	0	1	0	0	0	1
Multiple	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0
Not Reported	4	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	1
Male	35	0	0	1	0	2	2	0	0	11	0	1	9	1	6	0	0	0	2
Female	23	0	1	0	0	2	2	0	0	8	0	1	3	1	2	0	0	2	1
Approved	50	0	1	1	0	3	4	0	0	15	0	2	11	1	8	0	0	2	2
Denied	7	0	0	0	0	0	0	0	0	4	0	0	1	1	0	0	0	0	1
Withdrawn	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0
Extension	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Tenure and Permanent Status

African American		American Indian/ Alaska Native		Asian		Hispanic		Multiple		Not Reported		Female	
Female	0	Female	0	Female	2	Female	3	Female	1	Female	3	Associate Professor	15
Male	1	Male	0	Male	4	Male	2	Male	0	Male	1	Extension Agent II	1
Total	1	Total	0	Total	6	Total	5	Total	1	Total	4	Extension Agent III	2
Associate Professor	1			Associate Professor	6	Associate Professor	4	Associate Professor	1	Associate Professor	2	Professor	2
						Professor	1			Extension Agent III	1		
<hr/>												Approved	20
Approved	1	Approved	0	Approved	6	Approved	5	Approved	1	Approved	3	Denied	2
Denied	0	Denied	0	Denied	0	Denied	0	Denied	0	Denied	1	Withdrawn	1
Withdrawn	0	Withdrawn	0	Withdrawn	0	Withdrawn	0	Withdrawn	0	Withdrawn	0	Extension	0



**UNIVERSITY OF FLORIDA BOARD OF TRUSTEES
COMMITTEE ON EDUCATIONAL POLICY AND STRATEGY
COMMITTEE ACTION ITEM EP7
June 4, 2015**

SUBJECT: University of Florida Regulation Amendments

BACKGROUND INFORMATION

Under the Board of Governors regulations development procedure for State Universities, proposed regulations or amendments are adopted upon approval of the University Board of Trustees. Regulations that pertain to student tuition and fees, articulation and admissions require additional approval by the Board of Governors prior to becoming effective.

PROPOSED COMMITTEE ACTION

The Committee on Educational Policy and Strategy is asked to approve the amendments to University of Florida regulations as contained in the following Summary and Board materials for recommendation to the Board of Trustees for approval on the Consent Agenda.

SIGNIFICANT POLICY ISSUES FOR COMMITTEE TO CONSIDER

Board of Governors' final approval is required for regulations that pertain to student fees.

Supporting Documentation Included: See attached [Summary](#) and [Appendix](#).

Submitted by: W. Kent Fuchs, President

Summary of University of Florida Regulation Changes
Committee on Educational Policy & Strategy
June 4, 2015

3.0375 Tuition Cost

This is the BOT approval of tuition and certain fees for the 2015-2016 academic year, an action taken annually at the end of the legislative session in time for the fall term. Tuition being approved at this time, with the amount set forth in this regulation, is not being increased for 2015-2016, and will remain at the 2014-2015 level. The student activity and service, health, athletics, and transportation access fees for 2015-2016 were established and approved at the Board's December 2014 meeting and are addressed in Regulation 3.0372; such fees are no longer included in this regulation (3.0375) to avoid duplication and confusion.

NOTICE OF PROPOSED REGULATION AMENDMENT

Date: May 6, 2015

REGULATION TITLE:
Tuition Cost

REGULATION NO.:
3.0375

SUMMARY: This is the BOT approval of tuition and certain fees for the 2015-2016 academic year, an action taken annually at the end of the legislative session in time for the fall term. Tuition being approved at this time, with the amount set forth in this regulation, is not being increased for 2015-2016, and will remain at the 2014-2015 level. The student activity and service, health, athletics, and transportation access fees for 2015-2016 were established and approved at the Board's December 2014 meeting and are addressed in Regulation 3.0372; such fees are no longer included in this regulation (3.0375) to avoid duplication and confusion.

AUTHORITY: BOG Regulation 1.001, 7.001 and 7.003.

COMMENTS CONCERNING THE PROPOSED REGULATION SHOULD BE SUBMITTED WITHIN 14 DAYS OF THE DATE OF THIS NOTICE TO THE CONTACT PERSON IDENTIFIED BELOW. The comments must identify the regulation you are commenting on.

THE PERSON TO BE CONTACTED REGARDING THE PROPOSED REGULATION IS: Sandy Mitchell, Sr. Administrative Assistant, 123 Tigert Hall, Post Office Box 113125, University of Florida, Gainesville, Florida 32611, 352-392-1358 office, 352-392-4387 facsimile, regulations@ufl.edu.

NAME OF PERSON WHO APPROVED THE PROPOSED REGULATION: Joseph Glover, Provost and Senior Vice President for Academic Affairs

THE FULL TEXT OF THE PROPOSED REGULATION IS ATTACHED TO THIS NOTICE.

REGULATIONS OF THE
UNIVERSITY OF FLORIDA

3.0375 Tuition Cost.

(1) Tuition Cost shall be defined as tuition and fees assessed to students for enrollment in credit courses at the University of Florida. Tuition Cost consists of the following tuition and fees:

(a) Resident Tuition Cost, comprised of the following, shall be defined as the tuition and fees charged an enrolled student who qualifies as a Florida resident as defined in Rule 6A-10.044, F.A.C., as adopted by a Board of Governors Resolution dated April 21, 2005:

1. Resident Tuition;
2. Tuition Differential;
3. Student Financial Aid Fee;
4. Capital Improvement Trust Fund Fee;
5. Transportation Access Fee;
6. Health Fee;
7. Athletic Fee;
8. Activity and Service Fee; and
9. Technology Fee.

(b) Non-Resident Tuition Cost, comprised of the following, shall be defined as the tuition and fees charged an enrolled student who does not qualify as a Florida resident as defined in Rule 6A-10.044, F.A.C., as adopted by a Board of Governors Resolution dated April 21, 2005:

1. Resident Tuition;
2. Tuition Differential;

3. Non-Resident Fee;
4. Student Financial Aid Fee;
5. Non-Resident Student Financial Aid Fee;
6. Capital Improvement Trust Fund Fee;
7. Transportation Access Fee;
8. Health Fee;
9. Athletic Fee;
10. Activity and Service Fee; and
11. Technology Fee.

(2) Enrollment shall be defined as consisting of two components:

(a) Formal registration in one or more credit courses approved and scheduled by the University; and,

(b) Payment of Tuition Costs, or other appropriate arrangements for payment (deferment or third party billing) for the courses in which the student is registered as of the end of the drop/add period.

(3) A student is liable for Tuition Costs associated with all courses for which the student is registered at the end of the drop/add period. The Tuition Cost payment deadline is 3:30 p.m. Friday of the second week of class.

(4) Except for those Tuition Costs set forth in sections [\(6\)](#) [and \(7\)](#) of this regulation, Tuition Costs shall be levied and collected for each student enrolled and will vary dependent upon the following categories:

(a) “Pre-Fall 2005 Continuing Student” is defined as a degree-seeking student admitted prior to the Fall 2005 term and enrolled in the Summer 2005 term or Spring 2005 term.

However, any such student shall no longer be a “Pre-Fall 2005 Continuing Student” upon receipt of a degree or upon the student’s admission or readmission to a degree program requiring a new application, whichever is sooner.

(b) “Fall 2005 Continuing Student” is defined as a degree-seeking student admitted for, and enrolled in, the fall 2005 term, spring 2006, or summer 2006 term. However, any such student shall no longer be a “Fall 2005 Continuing Student” upon receipt of a degree or upon the student’s admission or readmission to a degree program requiring a new application, whichever is sooner.

(c) “Fall 2006 Continuing Student” is defined as a degree-seeking student admitted for, and enrolled in, the fall 2006 term, spring 2007, or summer 2007 term. However, any such student shall no longer be a “Fall 2006 Continuing Student” upon receipt of a degree or upon the student’s admission or readmission to a degree program requiring a new application, whichever is sooner.

(d) “Fall 2007 Continuing Student” is defined as a degree-seeking student admitted for, and enrolled in, the fall 2007 term, spring 2008, or summer 2008 term. However, any such student shall no longer be a “Fall 2007 Continuing Student” upon receipt of a degree or upon the student’s admission or readmission to a degree program requiring a new application, whichever is sooner.

(e) “Fall 2008 Continuing Student” is defined as a degree-seeking student admitted for, and enrolled in, the fall 2008 term, spring 2009, or summer 2009 term. However, any such student shall no longer be a “Fall 2008 Continuing Student” upon receipt of a degree or upon the student’s admission or readmission to a degree program requiring a new application, whichever is sooner.

(f) “Fall 2009 Continuing Student” is defined as a degree-seeking student admitted for, and enrolled in, the fall 2009 term, spring 2010, or summer 2010 term. However, any such student shall no longer be a “Fall 2009 Continuing Student” upon receipt of a degree or upon the student’s admission or readmission to a degree program requiring a new application, whichever is sooner.

(g) “Fall 2010 Continuing Student” is defined as a degree-seeking student admitted for, and enrolled in, the fall 2010 term, spring 2011, or summer 2011 term. However, any such student shall no longer be a “Fall 2010 Continuing Student” upon receipt of a degree or upon the student’s admission or readmission to a degree program requiring a new application, whichever is sooner.

(h) “Fall 2011 Continuing Student” is defined as a degree-seeking student admitted for, and enrolled in, the fall 2011 term, spring 2012, or summer 2012 term. However, any such student shall no longer be a “Fall 2011 Continuing Student” upon receipt of a degree or upon the student’s admission or readmission to a degree program requiring a new application, whichever is sooner.

(i) “Fall 2012 Continuing Student” is defined as a degree-seeking student admitted for, and enrolled in, the fall 2012 term, spring 2013, or summer 2013 term. However, any such student shall no longer be a “Fall 2012 Continuing Student” upon receipt of a degree or upon the student’s admission or readmission to a degree program requiring a new application, whichever is sooner.

(j) “Fall 2013 Continuing Student” is defined as a degree-seeking student admitted for, and enrolled in, the fall 2013 term, spring 2014, or summer 2014 term. However, any such student shall no longer be a “Fall 2013 Continuing Student” upon receipt of a degree or upon the

student's admission or readmission to a degree program requiring a new application, whichever is sooner.

(k) "Fall 2014 Continuing Student" is defined as a degree-seeking student admitted for, and enrolled in, the fall 2014 term, spring 2015, or summer 2015 term. However, any such student shall no longer be a "Fall 2014 Continuing Student" upon receipt of a degree or upon the student's admission or readmission to a degree program requiring a new application, whichever is sooner.

~~(k)~~ "Fall ~~2014~~2015 New Student" is defined as any student other than a "Pre-Fall 2005 Continuing Student", a "Fall 2005 Continuing Student," a "Fall 2006 Continuing Student", "Fall 2007 Continuing Student", "Fall 2008 Continuing Student", "Fall 2009 Continuing Student", "Fall 2010 Continuing Student", a "Fall 2011 Continuing Student", a "Fall 2012 Continuing Student", a Fall 2013 Continuing Student, or a Fall ~~2013~~2014 Continuing Student" including any of the following:

1. any first-time-admitted degree-seeking student of the University of Florida registered for the Fall ~~2014~~2015, Spring ~~2015~~2016, or Summer ~~2015~~2016 term;
2. any non-degree seeking student;
3. any current or past University of Florida student who through a new application is admitted or readmitted to a degree program for the Fall ~~2014~~2015, Spring ~~2015~~2016, or Summer ~~2015~~2016 term; or
4. any University of Florida student who is readmitted after an absence of two or more consecutive terms, excluding military withdrawals.

(i) For the purposes of defining a "Pre-Fall 2005 Continuing Student", "Fall 2005 Continuing Student," "Fall 2006 Continuing Student," "Fall 2007 Continuing Student," "Fall

2008 Continuing Student,” “Fall 2009 Continuing Student,” “Fall 2010 Continuing Student,” “Fall 2011 Continuing Student,” “Fall 2012 Continuing Student,” “Fall 2013 Continuing Student,” [“Fall 2014 Continuing Student,”](#) and a “Fall ~~2014-2015~~ New Student,” a “term” shall mean: for the fall, the fall semester, for the spring, the spring semester, and for the summer, any of the summer sessions.

(5) Except for those Tuition Costs ~~referenced set forth~~ in sections (6) [and \(7\)](#) of this regulation, the following are the Tuition Costs [which, in addition to the student activity and service, health, athletics, and transportation access fees that are set forth in UF Regulation 3.0372,](#) ~~that~~ shall be levied [and](#) collected for the ~~2014-2015~~[2015-2016](#) academic year:

(a) Undergraduate Courses Charged per Student Credit Hour ~~2014-15~~[2015-16](#)

	Pre-Fall 2005 Continuing Students	Fall-2005-Fall 2006 Continuing Students	Fall 2007-Fall 2013 2014 Continuing Students	Fall 2014-2015 New Students
Resident Tuition	\$105.07	\$105.07	\$105.07	\$105.07
Tuition Differential			\$44.17	\$44.17
Capital Improvement Trust Fund	\$6.76	\$6.76	\$6.76	\$6.76
Student Financial Aid	\$5.25	\$5.25	\$5.25	\$5.25
Technology	\$5.25	\$5.25	\$5.25	\$5.25
Activity and Service	\$18.19	\$18.19	\$18.19	\$18.19
Athletic	\$1.90	\$1.90	\$1.90	\$1.90
Health	\$14.93	\$14.93	\$14.93	\$14.93
Transportation Access	\$8.91	\$8.91	\$8.91	\$8.91
Resident Tuition and Fees per Credit Hour	\$166.26	\$166.26	\$210.43	\$210.43
Non-Resident Fee	\$675.05	\$707.21	\$707.21	\$707.21
Non-Resident Student Financial Aid	\$33.75	\$35.36	\$35.36	\$35.36
Non-Resident Tuition and Fees per Credit Hour	\$875.06	\$908.83	\$953.00	\$953.00

(b) Notwithstanding the foregoing paragraph (a), an undergraduate resident student who is a Fall 2007 continuing student, Fall 2008 continuing student, Fall 2009 continuing student, Fall 2010 continuing student, Fall 2011 continuing student, Fall 2012 continuing student, Fall 2013 continuing student, [Fall 2014 continuing student](#), or a Fall ~~2014-2015~~ new student need not pay the Tuition Differential if the student is a beneficiary of a prepaid tuition contract pursuant to Section 1009.98(2)(b), Fla. Stat., which was in effect on July 1, 2007 and which remains in effect, or if the student otherwise meets the criteria set forth for exemption from payment of the tuition differential in Section 1009.24(16), Fla. Stat.

(c) Notwithstanding the foregoing paragraph (a), if an undergraduate student is a beneficiary of a prepaid tuition contract pursuant to Section 1009.98(2)(b), Fla. Stat., purchased prior to July 1, 2024, the undergraduate resident tuition ~~line item in (5)(a)~~, paid on behalf of the student effective the Fall 2009 term, will increase above the preceding fiscal year's assessed amount based on the actuarial reserve determined by the Florida Prepaid by the maximum percent allowed. Effective Fall 2014, the actuarial reserve percent change means that the undergraduate resident tuition amount paid on behalf of such a student will be \$105.07 per credit hour. Florida Prepaid will pay on behalf of any such student any other fees ~~in (5)(a)~~ that are covered by that student's prepaid tuition contract.

(d) Graduate Courses Charged per Student Credit Hour ~~2014-15~~[2015-16](#)

	Pre-Fall 2005 Continuing Students	Fall 2005 Continuing Students	Fall 2006-Fall 2013-2014 Continuing Students	Fall 2014-2015 New Students
Resident Tuition	\$391.08	\$428.33	\$448.73	\$448.73
Capital Improvement	\$6.76	\$6.76	\$6.76	\$6.76

Trust Fund				
Student Financial Aid	\$19.55	\$21.41	\$22.43	\$22.43
Technology	\$6.56	\$6.56	\$6.56	\$6.56
Activity and Service	\$18.19	\$18.19	\$18.19	\$18.19
Athletic	\$1.90	\$1.90	\$1.90	\$1.90
Health	\$14.93	\$14.93	\$14.93	\$14.93
Transportation Access	\$8.919	\$8.919	\$8.919	\$8.919
Resident Tuition and Fees per Credit Hour	\$467.88	\$506.99	\$528.41	\$528.41
Non-Resident Fee	\$712.29	\$690.21	\$690.21	\$690.21
Non-Resident Student Financial Aid	\$35.61	\$34.51	\$34.51	\$34.51
Non-Resident Tuition and Fees per Credit Hour	\$1,215.78	\$1,231.71	\$1,253.13	\$1,253.13

(e) College of Law (JD and Law LL.M degrees) Charged per Student Credit Hour

~~2014-15~~ 2015-16

	Pre-Fall 2005 Continuing Students	Fall 2005 Continuing Students	Fall 2006-Fall 2013-2014 Continuing Students	Fall 2014-2015 New Students
Resident Tuition	\$550.72	\$622.85	\$652.47	\$652.47
	\$6.76	\$6.76	\$6.76	\$6.76

Capital
Improvement Trust
Fund

Student Financial Aid	\$27.53	\$31.14	\$32.62	\$32.62
Technology	\$5.25	\$5.25	\$5.25	\$5.25
Activity and Service	\$18.19	\$18.19	\$18.19	\$18.19
Athletic Health	\$1.90	\$1.90	\$1.90	\$1.90
Transportation Access	\$8.91	\$8.91	\$8.91	\$8.91
Resident Tuition and Fees per Credit Hour	\$634.19	\$709.93	\$741.03	\$741.03
Non-Resident Fee	\$552.86	\$527.14	\$527.14	\$527.14
Non-Resident Student Financial Aid	\$27.64	\$26.35	\$26.35	\$26.35
Non-Resident Tuition and Fees per Credit Hour	\$1,214.69	\$1,263.42	\$1,294.52	\$1,294.52

(f) College of Law (Tax LL.M. degrees) Charged per Student Credit Hour ~~2014-~~
~~15~~2015-16

	Pre-Fall 2005 Continuing Students	Fall 2005 Continuing Students	Fall 2006-Fall 2013-2014 Continuing Students	Fall 2014-2015 New Students
Resident Tuition	\$611.91	\$692.05	\$724.97	\$724.97
Capital Improvement Trust Fund	\$6.76	\$6.76	\$6.76	\$6.76 \$32.62

Student Financial Aid	\$27.53	\$31.14	\$32.62	
Technology	\$5.25	\$5.25	\$5.25	\$5.25
Activity and Service	\$18.19	\$18.19	\$18.19	\$18.19
Athletic	\$1.90	\$1.90	\$1.90	\$1.90
Health	\$14.93	\$14.93	\$14.93	\$14.93
Transportation Access	\$8.91	\$8.91	\$8.91	\$8.91
Resident Tuition and Fees per Credit Hour	\$695.38	\$779.13	\$813.53	\$813.53
Non-Resident Fee	\$644.76	\$614.76	\$614.76	\$614.76
Non-Resident Student Financial Aid	\$32.23	\$30.73	\$30.73	\$30.73
Non-Resident Tuition and Fees per Credit Hour	\$1,372.37	\$1,424.62	\$1,459.02	\$1,459.02

(g) College of Pharmacy (PharmD) Degree Annual Charge ~~2014-15~~2015-16

	Pre-Fall 2005 Continuing Students	Fall 2005 Continuing Students	Fall 2006-Fall 2013-2014 Continuing Students	Fall 2014 <u>2015</u> New Students
Resident Tuition	\$16,855.80	\$18,942.70	\$19,844.74	\$19,844.74
Capital Improvement Trust Fund	\$243.36	\$243.36	\$243.36	\$243.36
Student Financial Aid	\$842.78	\$947.12	\$992.22	\$992.22
Technology	\$157.50	\$157.50	\$157.50	\$157.50

Activity and Service	\$654.84	\$654.84	\$654.84	\$654.84
Athletic	\$68.40	\$68.40	\$68.40	\$68.40
Health	\$537.48	\$537.48	\$537.48	\$537.48
Transportation Access	\$320.76	\$320.76	\$320.76	\$320.76
Resident Tuition and Fees Annual Charge	\$19,680.92	\$21,872.16	\$22,819.30	\$22,819.30
Non-Resident Fee	\$22,297.74	\$21,399.42	\$22,041.40	\$22,041.40
Non-Resident Student Financial Aid	\$1,114.88	\$1,069.96	\$1,102.06	\$1,102.06
Non-Resident Tuition and Fees Annual Charge	\$43,093.54	\$44,341.54	\$45,962.76	\$45,962.76

(h) College of Medicine (MD) Degree Annual Charge ~~2014-15~~2015-16

	Pre-Fall 2005 Continuing Students	Fall 2005 Continuing Students	Fall 2006-Fall 2013-2014 Continuing Students	Fall 2014-2015 New Students
Resident Tuition	\$29,896.46	\$32,743.70	\$32,743.70	\$32,743.70
Capital Improvement Trust Fund	\$270.40	\$270.40	\$270.40	\$270.40
Student Financial Aid	\$1,494.82	\$1,637.18	\$1,637.18	\$1,637.18
Technology	\$157.50	\$157.50	\$157.50	\$157.50
Activity and Service	\$727.60	\$727.60	\$727.60	\$727.60

Athletic	\$76.00	\$76.00	\$76.00	\$76.00
Health	\$597.20	\$597.20	\$597.20	\$597.20
Transportation Access	\$356.40	\$356.40	\$356.40	\$356.40
Resident Tuition and Fees Annual Charge	\$33,576.38	\$36,565.98	\$36,565.98	\$36,565.98
Non-Resident Fee	\$28,603.34	\$27,036.76	\$27,847.86	\$27,847.86
Non-Resident Student Financial Aid	\$1,430.16	\$1,351.82	\$1,392.38	\$1,392.38
Non-Resident Tuition and Fees Annual Charge	\$63,609.88	\$64,954.56	\$65,806.22	\$65,806.22

(i) College of Veterinary Medicine (DVM) Degree Annual Charge ~~2015-16~~2014-15

	Pre-Fall 2005 Continuing Students	Fall 2005 Continuing Students	Fall 2006-Fall 2013-2014 Continuing Students	Fall 2014 <u>2015</u> New Students
Resident Tuition	\$21,445.30	\$24,100.48	\$25,248.16	\$25,248.16
Capital Improvement Trust Fund	\$270.40	\$270.40	\$270.40	\$270.40
Student Financial Aid	\$1,072.26	\$1,205.02	\$1,262.40	\$1,262.40
Technology	\$157.50	\$157.50	\$157.50	\$157.50
Activity and Service	\$727.60	\$727.60	\$727.60	\$727.60
Athletic	\$76.00	\$76.00	\$76.00	\$76.00
Health	\$597.20	\$597.20	\$597.20	\$597.20

Transportation Access	\$356.40	\$356.40	\$356.40	\$356.40
Resident Tuition and Fees Annual Charge	\$24,702.66	\$27,490.60	\$28,695.66	\$28,695.66
Non-Resident Fee	\$20,882.16	\$19,394.56	\$19,976.40	\$19,976.40
Non-Resident Student Financial Aid	\$1,044.10	\$969.72	\$998.80	\$998.80
Non-Resident Tuition and Fees Annual Charge	\$46,628.92	\$47,854.88	\$49,670.86	\$49,670.86

(j) College of Dentistry (DMD) Degree Annual Charge ~~2014-15~~ 2015-16

	Pre-Fall 2005 Continuing Students	Fall 2005 Continuing Students	Fall 2006-Fall 2013-2014 Continuing Students	Fall 2014-2015 New Students
Resident Tuition	\$32,738.18	\$35,856.10	\$37,563.52	\$37,563.52
Capital Improvement Trust Fund	\$270.40	\$270.40	\$270.40	\$270.40
Student Financial Aid	\$1,636.90	\$1,792.80	\$1,878.16	\$1,878.16
Technology	\$157.50	\$157.50	\$157.50	\$157.50
Activity and Service	\$727.60	\$727.60	\$727.60	\$727.60
Athletic	\$76.00	\$76.00	\$76.00	\$76.00
Health	\$597.20	\$597.20	\$597.20	\$597.20
Transportation Access	\$356.40	\$356.40	\$356.40	\$356.40

Resident Tuition and Fees Annual Charge	\$36,560.18	\$39,834.00	\$41,626.78	\$41,626.78
Non-Resident Fee	\$25,847.50	\$24,485.22	\$25,219.78	\$25,219.78
Non-Resident Student Financial Aid	\$1,292.36	\$1,224.26	\$1,260.98	\$1,260.98
Non-Resident Tuition and Fees Annual Charge	\$63,700.04	\$65,543.48	\$68,107.54	\$68,107.54

(k) College of Public Health and Health Professions (DPT) Degree Annual Charge

~~2014-15~~2015-16

	Fall 2005-Fall 2013-2014 Continuing Students	Fall 2014-2015 New Students
Resident Tuition	\$19,522.30	\$19,522.30
Capital Improvement Trust Fund	\$263.64	\$263.64
Student Financial Aid	\$976.10	\$976.10
Technology	\$157.50	\$157.50
Activity and Service	\$709.40	\$709.40
Athletic	\$74.10	\$74.10
Health	\$582.26	\$582.26
Transportation Access	\$347.48	\$347.48

Resident Tuition and Fees Annual Charge	\$22,632.78	\$22,632.78
Non-Resident Fee	\$8,800.00	\$8,800.00
Non-Resident Student Financial Aid	\$440.00	\$440.00
Non-Resident Tuition and Fees Annual Charge	\$31,872.78	\$31,872.78

(1) College of Public Health and Health Professions (MPH) Degree Annual Charge

~~2014-15~~2015-16

	Fall 2006-Fall 2013-2014 Continuing Students 48 Hour 2 Year Program	Fall 2014-2015 New Students
Resident Tuition	\$13,201.82	\$13,201.82
Capital Improvement Trust Fund	\$162.24	\$162.24
Student Financial Aid	\$660.08	\$660.08
Technology	\$157.50	\$157.50
Activity and Service	\$436.56	\$436.56
Athletic	\$45.60	\$45.60

Health	\$358.32	\$358.32
Transportation Access	\$213.84	\$213.84
Resident Tuition and Fees Annual Charge	\$15,235.96	\$15,235.96
Non-Resident Fee	\$16,565.24	\$16,565.24
Non-Resident Student Financial Aid	\$828.26	\$828.26
Non-Resident Tuition and Fees Annual Charge	\$32,629.46	\$32,629.46

(m) College of Public Health and Health Professions (MPH) 42 Hour Accelerated
Degree Annual Charge ~~2014-15~~2015-16

	Fall 2007-Fall 2013-2014 Continuing Students	Fall 2014-2015 New Students
Resident Tuition	\$11,551.56	\$11,551.56
Capital Improvement Trust Fund	\$141.96	\$141.96
Student Financial Aid	\$577.56	\$577.56
Technology	\$157.50	\$157.50
Activity and Service	\$381.98 \$39.90	\$381.98 \$39.90

Athletic		
Health	\$313.52	\$313.52
Transportation Access	\$187.10	\$187.10
Resident Tuition and Fees Annual Charge	\$13,351.08	\$13,351.08
Non-Resident Fee	\$14,494.56	\$14,494.56
Non-Resident Student Financial Aid	\$724.72	\$724.72
Non-Resident Tuition and Fees Annual Charge	\$28,570.36	\$28,570.36

(n) College of Medicine Physician's Assistant Program Courses Charge Per Credit

Hour ~~2014-15~~2015-16

	Pre-Fall 2005 Continuing Students	Fall 2005 Continuing Students	Fall 2006-Fall 2011 Continuing Students	Fall 2012-Fall 2013-2014 Continuing Students and Fall <u>2014-2015</u> New Students
Resident Tuition	\$470.17	\$514.97	\$539.48	\$590.87
Capital Improvement Trust Fund	\$6.76	\$6.76	\$6.76	\$6.76
Student Financial Aid	\$23.50	\$25.74	\$26.97	\$29.54
Technology	\$6.56	\$6.56	\$6.56	\$6.56
Activity and Service	\$18.19	\$18.19	\$18.19	\$18.19
Athletic	\$1.90	\$1.90	\$1.90	\$1.90
Health	\$14.93	\$14.93	\$14.93	\$14.93
Transportation Access	\$8.91	\$8.91	\$8.91	\$8.91

Resident Tuition and Fees per Credit Hour	\$550.92	\$597.96	\$623.70	\$677.66
Non-Resident Fee	\$819.13	\$793.74	\$793.74	\$793.74
Non-Resident Student Financial Aid	\$40.95	\$39.68	\$39.68	\$39.68
Non-Resident Tuition and Fees per Credit Hour	\$1,411.00	\$1,431.38	\$1,457.12	\$1,511.08

(o) College of Design, Construction, and Planning Graduate Courses

Charge Per Credit Hour ~~2014-15~~2015-16

	Pre-Fall 2005 Continuing Students	Fall 2005 Continuing Students	Fall 2006-Fall 2013-2014 Continuing Students	Fall 2014-2015 New Students
Resident Tuition	\$470.17	\$514.97	\$539.49	\$539.49
Capital Improvement Trust Fund	\$6.76	\$6.76	\$6.76	\$6.76
Student Financial Aid	\$23.50	\$25.74	\$26.97	\$26.97
Technology	\$6.56	\$6.56	\$6.56	\$6.56
Activity and Service	\$18.19	\$18.19	\$18.19	\$18.19
Athletic	\$1.90	\$1.90	\$1.90	\$1.90
Health	\$14.93	\$14.93	\$14.93	\$14.93
Transportation Access	\$8.91	\$8.91	\$8.91	\$8.91
Resident Tuition and Fees per Credit Hour	\$550.92	\$597.96	\$623.71	\$623.71
Non-Resident Fee	\$712.29	\$690.21	\$690.21	\$690.21
Non-Resident Student Financial Aid	\$35.61	\$34.51	\$34.51	\$34.51

~~Non-Resident
Tuition and Fees
per Credit Hour~~

~~\$1,298.82~~

~~\$1,322.68~~

~~\$1,348.43~~

~~\$1,348.43~~

(6) Pursuant to Section 1001.7065, F.S., the University of Florida has established the Preminent State Research University Institute for Online Learning (“UF Online”). Tuition Costs levied and collected per credit hour for undergraduate students enrolled in this program for the ~~2014-2015~~2015-2016 academic year shall be as follows:

Resident Tuition	\$78.80
Tuition Differential	\$33.12
Capital Improvement Trust Fund	\$6.76
Resident Student Financial Aid	\$5.25
Technology	\$5.25
Resident Tuition and Fees per credit hour	\$129.18
Non-Resident Tuition and Fees	Non-resident tuition is set at market rates and is program specific. Tuition and fees may be found at http://ufonline.ufl.edu/costs/

(7) Tuition costs levied and collected for self-funded courses and programs are determined pursuant to Board of Governors Regulation 8.002 and University of Florida Regulation 3.0376. Tuition costs for market rate programs other than UF Online are levied and collected at the rates set forth at <http://www.distance.ufl.edu/market-rate>.

(87) Pursuant to Section 1009.285, F.S., each student enrolled in the same undergraduate course more than twice, shall be assessed an additional ~~\$158.84~~\$177.94 per credit hour charge in addition to the Tuition Costs outlined above in section (5) or (6), for each such course.

(98) An Excess Hour Surcharge shall be assessed to an undergraduate student for each credit hour in excess of the number of credit hours required to complete the baccalaureate degree program in which the student is enrolled. The University will follow the definitions of required credit hours and other provisions governing the surcharge as set forth in Board of Governors Reg. 7.003. The excess hour surcharge shall become effective for students who enter a state university for the first time and maintain continuous enrollment as follows:

(a) For the 2009-2010 and 2010-2011 academic years, an excess hour surcharge equal to 50 percent of the tuition rate as set forth in section (5) or (6), as applicable, for each credit hour in excess of 120 percent;

(b) For the 2011-2012 academic year, an excess hour surcharge equal to 100 percent of the tuition rate as set forth in section (5) or (6), as applicable, for each credit hour in excess of 115 percent; and

(c) For the 2012-2013 academic year and thereafter, an excess hour surcharge equal to 100 percent of the tuition rate as set forth in section (5) or (6), as applicable, for each credit hour in excess of 110 percent.

(109) Any person classified as an out-of-state resident who has been appointed as a graduate assistant for at least 0.25 FTE shall be charged resident Tuition Costs. Upon completion of the appointment, such person shall be charged resident Tuition Costs for the remainder of his or her graduate career in any semester in which he or she receives a waiver of

all tuition fees or all tuition fees are paid from University funds. If the student loses the waiver or tuition remission under this provision for any semester, he or she shall be liable for Tuition Costs for that semester based on his or her out-of-state residency classification. Any graduate student classified as an out-of-state resident who is receiving a full fellowship may be charged resident Tuition Costs.

(~~1110~~) The Provost has the authority to designate programs in which Non-Resident Tuition Cost, or any portion thereof, are waived when such waiver is in support of the mission of the University and is consistent with policies specifically approved by the board of trustees.

(~~1211~~) For the ~~2014-2015~~2015-2016 academic year the President or the President's designee has the authority to waive \$2.00 per credit hour of the Capital Improvement Trust Fund fee for graduate students holding appointments as graduate assistants or graduate associates.

Authority: BOG Regulations 1.001, 7.001 and 7.003 ~~and Higher Education Conforming Bill (HB 5001).~~

History--New 9-10-02, Amended 9-19-03, 1-11-05, 7-19-05, 11-22-05, 9-8-06, 7-24-07, 1-9-08, 9-5-08 (BOT Approval), 10-3-08 (BOG Approval), 7-9-09 (BOG Approval), 9-11-09 (BOT Approval), 10-27-09 (BOG Approval), 10-8-10 (BOT Approval), 10-19-10 (BOG Approval), 7-5-11 (BOG Approval), 9-6-11 (BOT Approval). 6-8-2012 (BOT Approval), 8-3-2012 (BOG Approval), 7-8-13 (BOG Approval), 9-3-13 (BOT Approval), 12-6-13 (BOT Approval), 1-28-14 (BOG Approval), 6-6-14 (BOT Approval), 7-9-14 (BOG Approval).

Approved by Faculty
Senate on 4/16/15



Close a Major

This form should be used to request closure (termination) of a major that is part of an existing degree program. Note that one form should be submitted for each degree / major combination. Instructions for completing this form are on the last page.

Existing Degree Program	
1. Degree Program Business Administration	2. CIP Code 52.0201
3. Degree Name Bachelor of Science	

Major to Be Closed	
4. Major Name Economics	5. Major Code ES
6. Termination Date Summer A 2015	7. Phase-Out Date Spring 2019

8. Rationale for Request

The Department of Economics has moved from the Warrington College of Business Administration (WCBA) to the College of Liberal Arts and Sciences (CLAS). This move has encouraged the department to reevaluate how it can best serve the undergraduate student population. Currently, the department offers two distinct degree programs: a B.S. Business Administration in Economics through the WCBA and a B.A. in Economics through CLAS. The department, the WCBA, and CLAS believe that the best approach to moving forward is to consolidate the economics degree offerings into a single undergraduate program with one set of degree requirements. This will improve the student experience by homogenizing students' degree requirements and should lead to more transparency and higher quality academic advising at the department level.

9. Impacts on Other Programs

There are no impacts on other programs. The B.A. Economics degree in the College of Liberal Arts and Sciences will remain open, and the Department of Economics will continue to offer the same courses after the ES major is closed.

10. Steps Taken to Inform Students and Faculty

The advising staffs in both the College of Liberal Arts and Sciences and the Warrington College of Business Administration, as well as the Department of Economics, are being very proactive in communicating this information to students and faculty. All students in the WCBA are being contacted via email about the closure of this major.

11. Teach-Out Plan

The major will not appear on the 2015/2016 UF Catalog, and students enrolled under previous catalogs will have until 12/24/2015 to declare the ES major. Any student who declares the ES major by that date will be able to complete their degree requirements without any issues, as all of the courses will continue to be offered by the Department of Economics.

12. Accommodation of Faculty Active in the Major

None of the faculty members in the Department of Economics will be affected, as the course offerings by the department will remain unchanged.

- Prepare a document including supporting documentation showing evidence of consultation with and support from any other affected academic units.

Instructions

This form should **only** be used to request the closure (termination) of an existing major under an existing Degree Program (with a CIP code) **if** the degree program contains other majors at the same degree level. To instead close all majors at the same level in the degree program, follow the procedures at <http://www.aa.ufl.edu/closing-programs>. For example, this form should be used if a degree program at the Bachelor's level has two majors, and the intent is to close only one of them. However, the procedures at <http://www.aa.ufl.edu/closing-programs> would apply if this degree program has only a single (Bachelor's) major, even if there are other degree programs with the same CIP code at other levels (for instance Masters and Doctorate levels).

Note that one form should be completed for each degree / major combination that will be closed. For example, complete two forms to close the M.S. and M.A. majors in a degree program that will still retain at least one remaining, activemajor.

Existing Degree Program

1. Enter the name of the Degree Program. A list of approved programs is available at the [SUS Academic Program Inventory](#) database.
2. Enter the six digit Classification of Instructional Programs (CIP) code for the existing degree program. The code has the numerical format XX.XXXX. Contact the [Office of Institutional Planning and Research \(OIPR\)](#) to verify the CIP code for the existing degree program.
3. Enter the degree name. Example: "Doctor of Philosophy (Ph.D.)" or "Master of Occupational Therapy (M.O.T.)"

Major to Be Closed

4. Enter the major name. Example: "Tree Surgery"
5. Enter the two-letter or three-letter major code.
6. Enter the termination date (semester/year), which is the last date students will be accepted into the program.
7. Enter the phase-out date (semester/year), which is when the last student in teach-out will have completed the major. This date should allow time for enrolled students to complete the major in a reasonable amount of time. The phase-out date is the last date that data will be submitted for the major.

Rationale for Request

8. Describe the rationale for the request to close the major.

Impacts on Other Programs

9. Describe any potential impact on other programs or departments, including increased need for general education or common prerequisite courses, or increased need for required or elective courses outside of the existing degree program.

Steps Taken to Inform Students and Faculty

10. State what steps have been taken to inform students and faculty of the intent to close the major.

Teach-Out Plan

11. Explain how students in the major will be able to complete their degree. The teach-out process often extends well beyond the termination date.

Accommodation of Faculty Active in the Major

12. Provide an explanation of the manner in which the Department and College intend to accommodate faculty who are currently active in the major.

Approved by
Faculty Senate
on May 7, 2015

Undergraduate Affairs

235 Tigert Hall
PO Box 113175
Gainesville, FL 32611-3175
352-846-1761
352-392-5155 Fax

April 16, 2015

TO: Faculty Senate
FROM: Bernard A. Mair
Associate Provost for Undergraduate Affairs
RE: Bachelor of Music in Music Education

The College of The Arts is requesting changes in the number of credits required for the Bachelor of Music in Music Education major, under CIP code 13.1312. This major has three tracks Choral, Choral and Keyboard, and Instrumental that currently require 120 or 122 credits.

1. To accommodate the State General Education Core courses that take effect 2015, the College of the Arts is requesting to increase the numbers of credits from 120 to 122 and from 122 to 125.
2. To accommodate the UF Core General Education courses that take effect 2016, the College of the Arts is requesting to increase the numbers of credits from 122 to 125 and from 125 to 128.

The following table indicates the current and proposed 2015 and 2016 credits per track.

Track	Current	2015-16	2016 - 17
Choral	120	122	125
Choral and Keyboard	122	125	128
Instrumental	122	125	128

My office has worked very hard with the college to reduce the number of additional credits as much as possible to handle these new requirements. These increases are unavoidable due to the additional professional and accreditation requirements for this major.

The University Curriculum Committee has approved this request.

Change the Total Credits of a Degree Program

This form should be used to request a change in the total credits of a degree program. Note that this change applies to all majors in that degree program. To request other changes to an existing degree program, follow the procedures at <http://approval.ufl.edu>. Instructions for completing and submitting this form begin on the last page.

Degree Program

- | | | | |
|--------------------------|----------------------------|---------------------------|------------|
| 1. Degree Name | Bachelor of Music (Choral) | 2. CIP Code | Enter Code |
| 3. Current Total Credits | 120 | 4. Proposed Total Credits | 123 |
| 5. Effective Term | Fall | Effective Year | 2015 |

6. Pedagogical Rationale/Justification for the Change in Total Credits

Request approval to change the total number of credits from their current level of 120 credits to 123 to accommodate addition of the six credits of new General Education requirements. The maximum number of credits that have already been approved by the BOG for this degree program is 134.

7. Projected Impact on Initial Enrollment, Retention, Graduation

Click here to enter text.

- Prepare a document showing the catalog copy with the current and proposed curricula either in a side-by-side comparison or edited using the "track changes" feature in Word.
- Prepare supporting documentation from other colleges indicating availability of seats in courses that are affected by the change in credits

Instructions

This form should be used to request a change in the total credits of a degree program. To request other changes to an existing degree program or major, follow the procedures at <http://approval.ufl.edu>.

Degree Program

1. Enter the name of the degree program.
2. Enter the six digit Classification of Instructional Programs (CIP) code for the degree program. The code has the numerical format XX.XXXX. Contact the [Office of Institutional Planning and Research \(OIPR\)](#) to verify the CIP code for the existing degree program.
3. Enter the current number of credits needed to complete the majors in the degree program.
4. Enter the proposed number of credits needed to complete the majors in the degree program.
5. Enter the term (semester and year) that the requested change in total credits would be effective.

Pedagogical Rationale/Justification

6. Describe the rationale for the proposed change to the total credits. In accordance with the requirements of Section 1007.25, F.S., the Board of Governors may approve a request by a university board of trustees for a bachelor's degree program to exceed 120 credit hours to degree for the following reasons:
 - a) Additional courses are required to meet specialized accreditation standards for program content and such accreditation is expected or required for program graduates to become employed in the profession for which they are being prepared (e.g. Engineering, Architecture).
 - b) Additional courses are required to meet state or federal mandated criteria for professional licensing (e.g., Teacher Education).
 - c) The degree program offers a unique and innovative learning experience, such as honors programs, individualized study, and other non-traditional approaches to education.

Projected Impact on Initial Enrollment, Retention, Graduation

7. Describe the projected impact of the change in total credits on enrollment and on retention and graduation of students in the majors.

Change the Total Credits of a Degree Program

This form should be used to request a change in the total credits of a degree program. Note that this change applies to all majors in that degree program. To request other changes to an existing degree program, follow the procedures at <http://approval.ufl.edu>. Instructions for completing and submitting this form begin on the last page.

Degree Program

- | | | | |
|--------------------------|----------------------------------|---------------------------|------------|
| 1. Degree Name | Bachelor of Music (Instrumental) | 2. CIP Code | Enter Code |
| 3. Current Total Credits | 122 | 4. Proposed Total Credits | 125 |
| 5. Effective Term | Fall | Effective Year | 2015 |

6. Pedagogical Rationale/Justification for the Change in Total Credits

Request approval to change the total number of credits from their current level of 122 credits to 125 to accommodate addition of the six credits of new General Education requirements. The maximum number of credits that have already been approved by the BOG for this degree program is 134.

7. Projected Impact on Initial Enrollment, Retention, Graduation

No impact

- Prepare a document showing the catalog copy with the current and proposed curricula either in a side-by-side comparison or edited using the "track changes" feature in Word.
- Prepare supporting documentation from other colleges indicating availability of seats in courses that are affected by the change in credits

Instructions

This form should be used to request a change in the total credits of a degree program. To request other changes to an existing degree program or major, follow the procedures at <http://approval.ufl.edu>.

Degree Program

1. Enter the name of the degree program.
2. Enter the six digit Classification of Instructional Programs (CIP) code for the degree program. The code has the numerical format XX.XXXX. Contact the [Office of Institutional Planning and Research \(OIPR\)](#) to verify the CIP code for the existing degree program.
3. Enter the current number of credits needed to complete the majors in the degree program.
4. Enter the proposed number of credits needed to complete the majors in the degree program.
5. Enter the term (semester and year) that the requested change in total credits would be effective.

Pedagogical Rationale/Justification

6. Describe the rationale for the proposed change to the total credits. In accordance with the requirements of Section 1007.25, F.S., the Board of Governors may approve a request by a university board of trustees for a bachelor's degree program to exceed 120 credit hours to degree for the following reasons:
 - a) Additional courses are required to meet specialized accreditation standards for program content and such accreditation is expected or required for program graduates to become employed in the profession for which they are being prepared (e.g. Engineering, Architecture).
 - b) Additional courses are required to meet state or federal mandated criteria for professional licensing (e.g., Teacher Education).
 - c) The degree program offers a unique and innovative learning experience, such as honors programs, individualized study, and other non-traditional approaches to education.

Projected Impact on Initial Enrollment, Retention, Graduation

7. Describe the projected impact of the change in total credits on enrollment and on retention and graduation of students in the majors.

Change the Total Credits of a Degree Program

This form should be used to request a change in the total credits of a degree program. Note that this change applies to all majors in that degree program. To request other changes to an existing degree program, follow the procedures at <http://approval.ufl.edu>. Instructions for completing and submitting this form begin on the last page.

Degree Program

- | | |
|---|-------------------------------|
| 1. Degree Name Bachelor of Music
(Choral/Keyboard) | 2. CIP Code Enter Code |
| 3. Current Total Credits 120 | 4. Proposed Total Credits 122 |
| 5. Effective Term Fall | Effective Year 2015 |

6. Pedagogical Rationale/Justification for the Change in Total Credits

Request approval to change the total number of credits from their current level of 120 credits to 122 to accommodate addition of the six credits of new General Education requirements. The maximum number of credits that have already been approved by the BOG for this degree program is 134.

7. Projected Impact on Initial Enrollment, Retention, Graduation

No impact

- Prepare a document showing the catalog copy with the current and proposed curricula either in a side-by-side comparison or edited using the "track changes" feature in Word.
- Prepare supporting documentation from other colleges indicating availability of seats in courses that are affected by the change in credits

Instructions

This form should be used to request a change in the total credits of a degree program. To request other changes to an existing degree program or major, follow the procedures at <http://approval.ufl.edu>.

Degree Program

1. Enter the name of the degree program.
2. Enter the six digit Classification of Instructional Programs (CIP) code for the degree program. The code has the numerical format XX.XXXX. Contact the [Office of Institutional Planning and Research \(OIPR\)](#) to verify the CIP code for the existing degree program.
3. Enter the current number of credits needed to complete the majors in the degree program.
4. Enter the proposed number of credits needed to complete the majors in the degree program.
5. Enter the term (semester and year) that the requested change in total credits would be effective.

Pedagogical Rationale/Justification

6. Describe the rationale for the proposed change to the total credits. In accordance with the requirements of Section 1007.25, F.S., the Board of Governors may approve a request by a university board of trustees for a bachelor's degree program to exceed 120 credit hours to degree for the following reasons:
 - a) Additional courses are required to meet specialized accreditation standards for program content and such accreditation is expected or required for program graduates to become employed in the profession for which they are being prepared (e.g. Engineering, Architecture).
 - b) Additional courses are required to meet state or federal mandated criteria for professional licensing (e.g., Teacher Education).
 - c) The degree program offers a unique and innovative learning experience, such as honors programs, individualized study, and other non-traditional approaches to education.

Projected Impact on Initial Enrollment, Retention, Graduation

7. Describe the projected impact of the change in total credits on enrollment and on retention and graduation of students in the majors.

Change the Total Credits of a Degree Program

This form should be used to request a change in the total credits of a degree program. Note that this change applies to all majors in that degree program. To request other changes to an existing degree program, follow the procedures at <http://approval.ufl.edu>. Instructions for completing and submitting this form begin on the last page.

Degree Program

- | | | | |
|--------------------------|----------------------------|---------------------------|------------|
| 1. Degree Name | Bachelor of Music (Choral) | 2. CIP Code | Enter Code |
| 3. Current Total Credits | 123 | 4. Proposed Total Credits | 126 |
| 5. Effective Term | Fall | Effective Year | 2016 |

6. Pedagogical Rationale/Justification for the Change in Total Credits

Request approval to change the total number of credits from their current level of 123 credits to 126 to accommodate addition of the six credits of new General Education requirements. The maximum number of credits that have already been approved by the BOG for this degree program is 134.

7. Projected Impact on Initial Enrollment, Retention, Graduation

Click here to enter text.

- Prepare a document showing the catalog copy with the current and proposed curricula either in a side-by-side comparison or edited using the "track changes" feature in Word.
- Prepare supporting documentation from other colleges indicating availability of seats in courses that are affected by the change in credits

Instructions

This form should be used to request a change in the total credits of a degree program. To request other changes to an existing degree program or major, follow the procedures at <http://approval.ufl.edu>.

Degree Program

1. Enter the name of the degree program.
2. Enter the six digit Classification of Instructional Programs (CIP) code for the degree program. The code has the numerical format XX.XXXX. Contact the Office of Institutional Planning and Research (OIPR) to verify the CIP code for the existing degree program.
3. Enter the current number of credits needed to complete the majors in the degree program.
4. Enter the proposed number of credits needed to complete the majors in the degree program.
5. Enter the term (semester and year) that the requested change in total credits would be effective.

Pedagogical Rationale/Justification

6. Describe the rationale for the proposed change to the total credits. In accordance with the requirements of Section 1007.25, F.S., the Board of Governors may approve a request by a university board of trustees for a bachelor's degree program to exceed 120 credit hours to degree for the following reasons:
 - a) Additional courses are required to meet specialized accreditation standards for program content and such accreditation is expected or required for program graduates to become employed in the profession for which they are being prepared (e.g. Engineering, Architecture).
 - b) Additional courses are required to meet state or federal mandated criteria for professional licensing (e.g., Teacher Education).
 - c) The degree program offers a unique and innovative learning experience, such as honors programs, individualized study, and other non-traditional approaches to education.

Projected Impact on Initial Enrollment, Retention, Graduation

7. Describe the projected impact of the change in total credits on enrollment and on retention and graduation of students in the majors.

Change the Total Credits of a Degree Program

This form should be used to request a change in the total credits of a degree program. Note that this change applies to all majors in that degree program. To request other changes to an existing degree program, follow the procedures at <http://approval.ufl.edu>. Instructions for completing and submitting this form begin on the last page.

Degree Program

- | | | | |
|--------------------------|----------------------------------|---------------------------|------------|
| 1. Degree Name | Bachelor of Music (Instrumental) | 2. CIP Code | Enter Code |
| 3. Current Total Credits | 125 | 4. Proposed Total Credits | 128 |
| 5. Effective Term | Fall | Effective Year | 2016 |

6. Pedagogical Rationale/Justification for the Change in Total Credits

Request approval to change the total number of credits from their current level of 125 credits to 128 to accommodate addition of the six credits of new General Education requirements. The maximum number of credits that have already been approved by the BOG for this degree program is 134.

7. Projected Impact on Initial Enrollment, Retention, Graduation

No impact

- Prepare a document showing the catalog copy with the current and proposed curricula either in a side-by-side comparison or edited using the "track changes" feature in Word.
- Prepare supporting documentation from other colleges indicating availability of seats in courses that are affected by the change in credits

Instructions

This form should be used to request a change in the total credits of a degree program. To request other changes to an existing degree program or major, follow the procedures at <http://approval.ufl.edu>.

Degree Program

1. Enter the name of the degree program.
2. Enter the six digit Classification of Instructional Programs (CIP) code for the degree program. The code has the numerical format XX.XXXX. Contact the Office of Institutional Planning and Research (OIPR) to verify the CIP code for the existing degree program.
3. Enter the current number of credits needed to complete the majors in the degree program.
4. Enter the proposed number of credits needed to complete the majors in the degree program.
5. Enter the term (semester and year) that the requested change in total credits would be effective.

Pedagogical Rationale/Justification

6. Describe the rationale for the proposed change to the total credits. In accordance with the requirements of Section 1007.25, F.S., the Board of Governors may approve a request by a university board of trustees for a bachelor's degree program to exceed 120 credit hours to degree for the following reasons:
 - a) Additional courses are required to meet specialized accreditation standards for program content and such accreditation is expected or required for program graduates to become employed in the profession for which they are being prepared (e.g. Engineering, Architecture).
 - b) Additional courses are required to meet state or federal mandated criteria for professional licensing (e.g., Teacher Education).
 - c) The degree program offers a unique and innovative learning experience, such as honors programs, individualized study, and other non-traditional approaches to education.

Projected Impact on Initial Enrollment, Retention, Graduation

7. Describe the projected impact of the change in total credits on enrollment and on retention and graduation of students in the majors.

Change the Total Credits of a Degree Program

This form should be used to request a change in the total credits of a degree program. Note that this change applies to all majors in that degree program. To request other changes to an existing degree program, follow the procedures at <http://approval.ufl.edu>. Instructions for completing and submitting this form begin on the last page.

Degree Program

- | | |
|---|-------------------------------|
| 1. Degree Name Bachelor of Music
(Choral/Keyboard) | 2. CIP Code Enter Code |
| 3. Current Total Credits 122 | 4. Proposed Total Credits 125 |
| 5. Effective Term Fall | Effective Year 2016 |

6. Pedagogical Rationale/Justification for the Change in Total Credits

Request approval to change the total number of credits from their current level of 122 credits to 125 to accommodate addition of the six credits of new General Education requirements. The maximum number of credits that have already been approved by the BOG for this degree program is 134.

7. Projected Impact on Initial Enrollment, Retention, Graduation

No impact

- Prepare a document showing the catalog copy with the current and proposed curricula either in a side-by-side comparison or edited using the "track changes" feature in Word.
- Prepare supporting documentation from other colleges indicating availability of seats in courses that are affected by the change in credits

Instructions

This form should be used to request a change in the total credits of a degree program. To request other changes to an existing degree program or major, follow the procedures at <http://approval.ufl.edu>.

Degree Program

1. Enter the name of the degree program.
2. Enter the six digit Classification of Instructional Programs (CIP) code for the degree program. The code has the numerical format XX.XXXX. Contact the Office of Institutional Planning and Research (OIPR) to verify the CIP code for the existing degree program.
3. Enter the current number of credits needed to complete the majors in the degree program.
4. Enter the proposed number of credits needed to complete the majors in the degree program.
5. Enter the term (semester and year) that the requested change in total credits would be effective.

Pedagogical Rationale/Justification

6. Describe the rationale for the proposed change to the total credits. In accordance with the requirements of Section 1007.25, F.S., the Board of Governors may approve a request by a university board of trustees for a bachelor's degree program to exceed 120 credit hours to degree for the following reasons:
 - a) Additional courses are required to meet specialized accreditation standards for program content and such accreditation is expected or required for program graduates to become employed in the profession for which they are being prepared (e.g. Engineering, Architecture).
 - b) Additional courses are required to meet state or federal mandated criteria for professional licensing (e.g., Teacher Education).
 - c) The degree program offers a unique and innovative learning experience, such as honors programs, individualized study, and other non-traditional approaches to education.

Projected Impact on Initial Enrollment, Retention, Graduation


7. Describe the projected impact of the change in total credits on enrollment and on retention and graduation of students in the majors.


Format and Guidelines for Institutes/Centers

Myology Institute

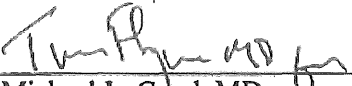
(Proposed Implementation Date)

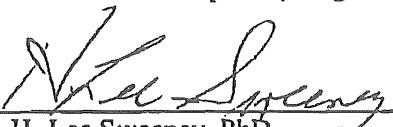
The submission and signing of a proposal to initiate a State of Florida institute/center or the establishment of a University institute/center constitutes a commitment by the university(ies) to ensure that the institute/center's activities support the stated mission(s) and goals of the institution(s).

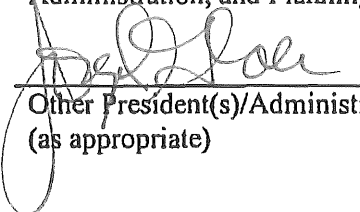
University of Florida
University Submitting Proposal  3/21/15
Date
W. Kent Fuchs, PhD
President

University Institute
Type of Institute/Center  3/15/15
Date
David S. Guzick, MD, PhD
Senior Vice President, Health Affairs

Proposed Implementation Date
David Norton, PhD 3/12/15
Date
Vice President for Research

26, 51
Associated Discipline (2-digit CIP)  4/MAR/15
Date
Michael L. Good, MD
Dean, College of Medicine

 3/9/15
Date
H. Lee Sweeney, PhD
Proposed Institute/Center Director
Vice President for Finance,
Administration, and Planning Date

 3/21/15
Date
Other President(s)/Administrator(s)
(as appropriate)

Proposal to Create the Myology Institute

Mission and Goals

The proposed Myology Institute will be a University of Florida Institute designed to bring researchers from throughout UF campus, private industry, and other institutions together in a collaborative effort to further the understanding and treatment of neuromuscular diseases.

The mission of the Myology Institute is to unravel the causes and pathophysiology of neuromuscular diseases and myopathies, perform preclinical studies to evaluate novel therapeutics, conduct clinical studies/trials for neuromuscular diseases, and to unite investigators and clinicians at the University of Florida and other institutions who are committed to understanding the basic biology and pathophysiology of muscle and developing treatments for neuromuscular disorders. The Institute will also create important links between the University of Florida and both private and public foundations that support research on neuromuscular disorders, as well as industry partners in therapeutic development.

The focus of the Myology Institute will include basic research on skeletal, cardiac, and smooth muscle, translational work involving cellular and animal models of neuromuscular and cardiovascular diseases. The Institute will facilitate clinical studies and trials focused on neuromuscular diseases, as well as training programs, national and international meetings, and cores that support the mission.

To support the focus and mission of the Myology Institute goals will include:

- Fostering multiple-Principal Investigator grants in the neuromuscular disease area
- Forming Institute-associated clinical networks and/or partner with existing clinical networks to collect patient natural history data and validate outcome measures for clinical trials
- Creation of preclinical testing cores (and strengthening of existing cores) open to all institutions and industry, including a mouse core for evaluating therapeutics and therapeutic targets in neuromuscular diseases
- Creating a biannual rotation of an international meeting hosted at the University of Florida and an international meeting hosted at a rotating site, focused on muscle and neuromuscular disease
- Integrating a number of diseases under one Institute to help accelerate development of a new therapeutic intervention by identifying the disease that offers the most rapid route to approval
- Working to create access for University of Florida investigators to novel small molecule screening platforms

- Creating and maintaining a matrix of disease-specific targets and therapeutics to generate commonalities and provide prioritization based on metrics such as “trial worthiness”, risk/benefit, etc.
- Partnering with Public (Federal) Agencies to create a strategic alliance in grant and advocacy funding
- Joint workshops with advocacy groups and industry will be organized to identify the needs of a disease community leading to targeted grant initiatives

The UF Myology Institute supports the mission and goals of the University of Florida to establish itself as one of the nation’s best public research universities, to further interdisciplinary collaborations to confront greater challenges, and is dedicated to excellence in research to create a better future for UF, Florida, the nation, and the world. The goal of the Institute is to make the University of Florida one of a handful of preeminent sites in the world for research on and treatment of neuromuscular diseases.

Leadership

Director

The Director of the Myology Institute will be H. Lee Sweeney, PhD. Dr. Sweeney is a preeminence recruitment to the Department of Pharmacology and Therapeutics in the College of Medicine and is a world renowned expert in neuromuscular diseases.

Dr. Sweeney earned both a master's degree in physiology and a doctorate in physiology and biophysics from Harvard University. He joined the University of Pennsylvania medical faculty as an assistant professor in 1989, advancing to professor in 1998. He served as Chairman of the Department of Physiology at Penn from 1999-2013, and served as the inaugural Director of the Center for Orphan Disease Research and Therapy at Penn from 2012-2014.

Dr. Sweeney has published more than 200 papers and reviews, with more than 24,000 cumulative citations and a H-index of 70. Dr. Sweeney's basic research interests are focused on molecular motors of the myosin superfamily. Notable among his accomplishments on molecular motors was the first visualization of structural rearrangement of the myosin lever arm, a detailed analysis of how processive myosins are engineered, a demonstration of the structural changes induced by actin-binding and nucleotide release, and the discovery and molecular dissection of the only known reverse-direction myosin.

Much of Dr. Sweeney’s research program is translational in focus, and has produced highly cited research on inherited forms of cardiovascular disease, and on the skeletal and cardiac aspects of muscular dystrophy. Dr. Sweeney was elected as a Fellow of the

American Heart Association in 2001. He has been Director of a Paul Wellstone Muscular Dystrophy Cooperative Center since 2005, which is now competing for renewal as a University of Florida (UF) Wellstone Muscular Dystrophy Cooperative Center. Dr. Sweeney is actively developing therapeutics for rare diseases that include both small molecule and gene therapy approaches. He serves as a consultant to a number of industry therapeutic development efforts for Duchenne muscular dystrophy and Spinal Muscular Atrophy.

Dr. Sweeney is well known in the popular press for his gene-therapy approaches to permanently block the loss of age-related muscle size and strength in mice. The technique suggests that therapies for humans could reverse the feebleness associated with old age or slow the muscle-wasting effects of muscular dystrophies. Based on the enhancement this creates in healthy young animals, Dr. Sweeney has been widely sought as an expert commentator on the potential for gene "doping" in sports, as well as on the bioethical issues surrounding genetic enhancement. In 2004, this work led to Dr. Sweeney being among those chosen by Esquire Magazine as the "Best and Brightest" in America.

Associate Directors

Dr. Sweeney will be joined in directing the Myology Institute by two Associate Directors. Dr. Krista Vandeborne will be the Associate Director for Clinical Studies and Dr. Karyn Esser will be the Associate Director for Basic Studies.

The Associate Director for Clinical Studies for the Myology Institute will be Krista Vandeborne, PhD. Dr. Vandeborne is Professor and Chair of the Department of Physical Therapy at the University of Florida, College of Public Health and Health Professions. She is also an Associate of the Evelyn F. & William L. McKnight Brain Institute, a member of the National High Magnetic Field Laboratory, and serves on the AMRIS and National High Magnetic Field Laboratory (NHMFL) Advisory Board.

Dr. Vandeborne's work presents a multidisciplinary, integrated research approach to study muscle degeneration/regeneration from a pathophysiological level to functional impairment. Her research objectives focus on noninvasive techniques, such as MRI, to evaluate muscle tissue, and the use of gene transfer, exercise training, and hormonal supplements to enhance muscle function. She also examines the physiological processes involved in repair of skeletal muscle and return of functional ability. Dr. Vandeborne is internationally recognized for her work on the implementation of magnetic resonance imaging (MRI) and spectroscopy (MRS) to characterize skeletal muscle, and has effectively applied Magnetic Resonance to the study of skeletal muscle in animal models as well as a variety of patient populations. Several of Dr. Vandeborne's studies focus on Duchenne muscular dystrophy, the most common form of muscular dystrophy in children. She currently serves as the principal investigator on a

\$7.5 million grant from the National Institute of Arthritis and Musculoskeletal and Skin Diseases and the National Institute of Neurological Disorders and Stroke to study the use of MRI in determining the natural progression of Duchenne muscular dystrophy. Dr. Vandeborne has multiple projects currently funded by NIH/ NIAMS and well as by NIH/ NICHD, and currently serves as Director on an NRSA predoctoral training grant and Deputy Director of a K12 Rehabilitation Research Career Development program.

The Associate Director for Basic Studies for the Myology Institute will be Karyn Esser, PhD. Dr. Esser is joining the College of Medicine in July of 2015 as Preeminence Professor in the Department of Physiology. Dr. Esser's research has been focused in skeletal muscle since her graduate studies, including a unique training environment at the University of Michigan that included the topics of skeletal muscle structure, phenotype, function and adaptation through interactions with leaders in the field such as Drs. John Faulkner, Carl Gans, Bruce Carlson, and Timothy White. Dr. Esser has been an independent investigator for over 20 years and has maintained constant NIH funding directed at understanding the molecular mechanisms that underlie adult skeletal muscle hypertrophy and adaptation. In the last 12 years Dr. Esser's lab has pioneered research into the emerging area of the molecular clock/circadian rhythms in skeletal muscle. Specifically they have found that skeletal muscle in genetic models of molecular clock disruption exhibit significant weakness with changes in fiber type and myofibrillar protein expression. Dr. Esser's lab addresses research questions using a variety of approaches including genetic mouse models, in vitro cell culture models, real time bioluminescence techniques, molecular techniques, protein biochemistry and models of exercise adaptation.

Advisory Committee

The Institute Advisory Committee will consist of the Director and two Co-Directors as well as the following individuals:

Elisabeth Barton, PhD, Professor, Department of Applied Physiology and Kinesiology, College of Health and Human Performance

Andrew Judge, PhD; Associate Professor, Department of Physical Therapy, College of Public Health and Health Professions

Margaret Sleeper, VMD, DACVIM; Clinical Professor, Small Animal Cardiology, College of Veterinary Medicine

Maurice Swanson, MS, PhD, Professor, Department of Molecular Genetics & Microbiology, College of Medicine
Associate Director, Center for NeuroGenetics

Peter Kang, MD, Associate Professor and Chief of the Division of Pediatric Neurology,
Department of Pediatrics, College of Medicine

Executive Committee

Michael Perri, PhD, ABPP

Dean, College of Public Health and Health Professions;

Robert G. Frank Endowed Professor, Department of Clinical and Health Psychology

Steve P. Sugrue, PhD

Senior Associate Dean for Research Affairs, College of Medicine

Professor, Department of Anatomy and Cell Biology

Jeffrey Martens, PhD

Thomas H. Maren Professor and Chairman; Department of Pharmacology and
Therapeutics, College of Medicine

Michael Reid, PhD

Dean, College of Health and Human Performance

Professor, Department of Applied Physiology and Kinesiology

Michael S. Okun, MD

Professor and Interim Chair, Department of Neurology, College of Medicine

Co-Director, Movement Disorders Center

Scott A. Rivkees, MD

Professor and Chairman, Department of Pediatrics, College of Medicine

Child Health Research Institute

Center Membership

No members have been solicited to date, since the Institute has not been approved. In
the appendix we list the likely membership.

Reporting Structure

The reporting structure of the Myology Institute will be to report directly to the Dean of
the College of Medicine, Dr. Michael L. Good.

Space Requirements

Other than the space already assigned to Dr. Sweeney, the Myology Institute will not
have any physical space requirements at the outset, as it will be a collaboration of
researchers and industry partners participating from their existing space in their home

institutions and companies. Dr. Sweeney and the Myology Institute Administrative Coordinator will be located within the Department of Pharmacology and Therapeutics.

Budget

Startup funds from The College of Medicine and UF Office of Research have been requested in the amount of \$250,000 each (\$500,000 total) to support the Myology Institute. Additional support from the College of Medicine was requested for the salary of the Myology Institute Administrative Coordinator until indirect cost returns are received by the Institute. The Institute's indirect cost returns will be used first to support the Institute Coordinator's salary, relieving the College of Medicine of this responsibility.

Indirect cost returns of 7.5% are being requested to support the long term goals of the Myology Institute. These funds will be used to cover the Myology Institute Administrative Coordinators salary, a portion of a Nurse Coordinators salary, supplies, funds for the annual international conference, and pilot grants.

Salary

The Myology Institute Administrative Coordinator serves as the administrative and financial officer for the Director of the Myology Institute. The Coordinator provides administrative support and project management to the Director of the Myology Institute as well as developing web-based materials, serving as a liaison with other UF and outside institutions and organizations affiliated with the Myology Institute, organizing scientific meetings, seminars, and conferences, and assists in administrative tasks that support the mission of the Myology Institute.

The Myology Institute will also support a portion of a Nurse Coordinators salary to manage neuromuscular clinical trials that will be catalyzed and sponsored by the Myology Institute. The Nurse Coordinator will advise the studies as to UF, State, and Federal regulations and requirements and assist with compliance as well as establishing policies and procedures for best clinical trial practices. The Nurse Coordinator will also assist with clinical trial procedures as needed such as urine and blood sample collection.

Conferences

Two international meetings will be supported by the Institute on a biannual rotating basis. The *New Directions in Biology and Disease of Skeletal Muscle Conference* is an international conference focused on highlighting the current developments in muscle disease and therapy, with an emphasis on the muscular dystrophies, to be held in different locations throughout the US. The *Advances in Skeletal Muscle Biology in Health and Disease Conference* is an international conference focused on facilitating advances in skeletal muscle biology through discussions that promote new ideas, research lines, and collaborations to be held at the University of Florida.

The UF Myology Institute intends to support these annual conferences through soliciting the funds from industry, academic institutions, granting agencies, and other contributors. Funding requirements will vary each year the conferences are hosted but general guidelines are that the *New Directions in Biology and Disease of Skeletal Muscle Conference* will be 100% supported by registration fees and donations. The institute will provide funds as needed for the *Advances in Skeletal Muscle Biology in Health and Disease Conference* with the intention of support primarily generated from registration fees, donations, and grant funding.

Pilot Grants

The Myology Institute intends to establish and provide pilot grant awards to support the mission of the institute and further the understanding of neuromuscular diseases and myopathies. It is expected that research supported by UF Myology Institute pilot grants will provide critical preliminary data to support extramural applications, aide in the development of novel techniques and capabilities, and provide developmental support for promising and innovative research proposals committed to understanding the basic biology and pathophysiology of muscle and developing treatments for neuromuscular disorders.

For the inaugural year of the institute the budget plan is for \$50,000 in pilot grants to be awarded. The anticipation is that additional funding would be obtained through other grants to increase this offering in future years. Plans are currently underway to submit a P30 center grant in June of 2015 to provide an additional \$100,000 per year in pilot grant funding.

Form Ia
Indirect Cost Return for Proposed Center

For UF Internal Use Only

The indirect cost return for a center in a college is subtracted from that received by the college. This is because all indirect costs are now returned to the colleges, minus costs of running central programs. This form is to establish what percentage (7.5% maximum), if any, the proposed center or institute will receive in indirect cost return.

INDIRECT COST ASSIGNMENT

Date: 2/20/2015

Institute or Center Name: Myology Institute

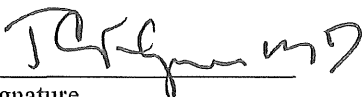
College: College of Medicine

Indirect Cost Return: YES X ___ % Return (max 7.5%) ___ 7.5 ___ %
NO _____

Dean's Agreement:

Indirect cost returns of 7.5% are being requested to support the long term goals of the Myology Institute. These funds will be used to cover the Myology Institute Administrative Coordinators salary, supplies, funds for the annual international meetings, and pilot grants.

(Use separate form for each college)



Dean's signature

EDC/cl

Institute/Center Data

Directory Information

I/C Name: Myology Institute		
I/C Code:	University: University of Florida	I/C Type:
I/C Director: H. Lee Sweeney, PhD		Discipline(s) (2-Digit CIPs):
I/C Address:		
I/C Telephone: 352-294-5357	I/C E-Mail Address: lsweeney@ufl.edu	
I/C SUNCOM:	I/C Web Site Address: myology.institute.ufl.edu	
I/C FAX:	Affiliated Universities:	

Mission and Areas of Focus

<p>Mission Statement: (No more than 120 words)</p>	<p>The mission of the Myology Institute is to unravel the causes and pathophysiology of neuromuscular diseases and myopathies, unite investigators and clinicians at the University of Florida and other institutions who are committed to understanding the basic biology and pathophysiology of muscle and to treating neuromuscular disorders, and link the University of Florida with both private and public foundations that support research on neuromuscular disorders.</p>	
Key Terms:	muscle	neuromuscular disorders
		cardiac

Form 3

I/C Code:	I/C Name: Myology Institute		
Prepared By: Christa Stout	Date: 2/20/2015	Telephone: 352-294-5357	

Estimated Expenditures for the Institute/Center	FISCAL YEAR:				
	Budgetary Unit:* UF-HSC				
	SUS Appropriated Funds	Contracts and Grants	Fees for Services	Private & Other (Specify)	Total

Salaries & Benefits	Faculty, TEAMS, & USPS		\$ 83,034.00			\$ 83,034.00
Other	Housestaff					
Personal Services	Graduate Assistants					
	Other		\$ 28,800.00			\$ 28,800.00
Expenses			\$ 52,000.00			\$ 52,000.00
Operating Capital Outlay						
Total Expenditures			\$ 163,834.00			\$ 163,834.00

Positions and Rate	SUS Appropriated Funds	Contracts and Grants	Fees for Services	Private & Other (Specify)	Total
Faculty Positions (FTE in Personyears)					
TEAMS and USPS Positions (FTE in Personyears)		1.00			1.00
Total Positions (FTE in Personyears)		1.00			1.00
Sum of Salary Rates for These Faculty Positions					
Sum of Salary Rates for These TEAMS and USPS Positions		\$ 63,000.00			\$ 63,000.00
Sum of Salary Rates for Faculty, TEAMS, and USPS Positions		\$ 63,000.00			\$ 63,000.00

* Budgetary Unit: Specify E&G, IFAS, or UF-HSC

Projected Space Requirements (in square feet)

Projected Space Required by Source	Office	Laboratory	Conference Rooms	Other
From Existing Inventory				
Rented				
New Construction				

Appendix I: Potential Membership of the UF Myology Institute

Peter Adhietty, PhD; Assistant Professor, Department of Applied Physiology and Kinesiology

Steve Anton, PhD; Associate Professor and Chief- Division of Clinical Research, Institute of Aging, Department of Aging and Geriatric Research

Tetsuo Ashizawa, MD; Executive Director McKnight Brain Institute; The Melvin Greer Professor of Neurology in Neuromuscular Medicine

Beth Barton, PhD; Professor, Department of Applied Physiology and Kinesiology

Steve Borst, PhD; Associate Professor, Department of Applied Physiology and Kinesiology

Tom Buford, PhD; Assistant Professor and Director, Health Promotion Center, Department of Aging and Geriatric Research

Barry Byrne, MD, PhD; Director, UF Powell Gene Therapy Center, Professor, Pediatrics and Molecular Genetics & Microbiology; Associate Chair, Department of Pediatrics

Christy Carter, PhD; Assistant Professor, Department of Aging and Geriatric Research; Leader, Pilot and Exploratory Studies Core, Institute on Aging

Tom Clanton, PhD; Professor, Department of Applied Physiology and Kinesiology; Interim Chair, Department of Health Education & Behavior

Steve Dodd, PhD; Professor, Department of Applied Physiology and Kinesiology

Amara H. Estrada, DVM; Associate Professor and Associate Chair for Instruction- SA Cardiology, Department of Small Animal Clinical Services, College of Veterinary Medicine

Darin Falk, PhD; Assistant Professor, Child Health Research Institute, Department of Pediatrics

Leo Ferreira, PhD; Assistant Professor, Department of Applied Physiology and Kinesiology

Sean Forbes, PhD; Research Assistant Professor, Department of Physical Therapy

Dave Fuller, PhD; Professor, Department of Physical Therapy

Andy Judge, PhD; Associate Professor, Department of Physical Therapy

Christiaan Leeuwenburgh, PhD; Professor and Chief, Division of Biology of Aging; Leader, Metabolism and Biomarkers Core, Leader, Research Career Development Core, Institute on Aging

Donovan Lott, PT, PhD, CSCS; Research Assistant Professor, Department of Physical Therapy

Todd Manini, PhD; Associate Professor, Institute of Aging, Department of Aging and Geriatric Research

Danny Martin, PT, PhD, FACSM; Professor, Department of Physical Therapy

Scott Powers, PhD; UAA Endowed Professor, Department of Applied Physiology and Kinesiology

Michael B. Reid, PhD; Dean, College of Health and Human Performance; Professor, Department of Applied Physiology and Kinesiology

Margaret Sleeper, VMD, DACVIM; Clinical Professor, Department of Small Animal Cardiology, College of Veterinary Medicine

S. H. Subramony, MD; Professor, Department of Neurology

Maury Swanson, PhD; Associate Director, Center for NeuroGenetics; Professor Molecular Genetics and Microbiology

William Triggs, MD; Associate Professor, Department of Neurology

Krista Vandeborne, PhD; Professor and Chair, Department of Physical Therapy

Glenn Walter, PhD; Associate Professor, Department of Physiology and Functional Genomics

Charles Widmer, DDS, MS; Associate Professor and Division Head, Division of Facial Pain, Department of Orthodontics

Stephanie Wolgemuth, PhD; Assistant Professor, Physiology, Department of Animal Sciences

Guangbin Xia, MD, PhD; Assistant Professor, Department of Neurology

Lin Yang, PhD; Associate Professor, J. Crayton Pruitt Family Department of Biomedical Engineering

Josh Yarrow, PhD, CSCS; Department of Applied Physiology and Kinesiology

College of Public Health and Health Professions
Office of Associate Dean for Research and Planning

1225 Center Drive
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April 6, 2015

Dr. Joseph Glover
Office of the Provost and Academic Affairs
Provost and Senior Vice President for Academic Affairs
235 Tigert Hall
Box 113175
Gainesville, FL 32611-3175

Dear Dr. Glover,

Following an annual review of the Florida Center for Medicaid and the Uninsured (FCMU), we are recommending that the Center be discontinued effective 6/30/2015.

After careful consideration and following discussion with Dr. Duncan, he agrees with this recommendation. Thus, the Florida Center for Medicaid and the Uninsured is discontinued as of 6/30/2015 when the current contract ends. We will not be submitting a 5 year Evaluation. Any resources left in the Center will be moved to the Department of Health Services Research, Management & Policy. Please let me know if you need any additional information.

Respectfully,



Linda B. Cottler, PhD, MPH
Associate Dean for Research and Planning
Dean's Professor of Epidemiology
Chair, Department of Epidemiology
College of Public Health and Health Professions
College of Medicine

Cc: Dr. R. Paul Duncan, Center Director
Dr. Arch Mainous III, Chair, Department of Health Services Research, Management & Policy
Dr. Michael Perri, Dean, College of Public Health and Health Professions
Dr. Marie Zeglen, Assistant Provost and Director of Institutional Planning and Research
Dr. David Norton, Vice President for Research

College of Public Health and Health Professions
Office of Associate Dean for Research and Planning

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April 6, 2015

Dr. Joseph Glover
Office of the Provost and Academic Affairs
Provost and Senior Vice President for Academic Affairs
235 Tigert Hall
Box 113175
Gainesville, FL 32611-3175

Dear Dr. Glover,

Following an annual review of the National Rural Behavioral Health Center (NRBHC), we are recommending that the Center be discontinued effective 4/1/2015.

After careful consideration and following discussion with Dr. Wiens, she agrees with this recommendation. Thus, the National Rural Behavioral Health Center is discontinued as of 4/1/2015. We will not be submitting a 5 year Evaluation. Any resources left in the Center will be moved to the Department of Clinical and Health Psychology. Please let me know if you need any additional information.

Respectfully,



Linda B. Cottler, PhD, MPH
Associate Dean for Research and Planning
Dean's Professor of Epidemiology
Chair, Department of Epidemiology
College of Public Health and Health Professions
College of Medicine

Cc: Dr. Brenda Wiens, Center Director
Dr. David Janicke, Interim Chair, Department of Clinical and Health Psychology
Dr. Michael Perri, Dean, College of Public Health and Health Professions
Dr. Marie Zeglen, Assistant Provost and Director of Institutional Planning and Research
Dr. David Norton, Vice President for Research

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April 22, 2015

Dr. Joseph Glover
Office of the Provost and Academic Affairs
Provost and Senior Vice President for Academic Affairs
235 Tigert Hall
Box 113175
Gainesville, FL 32611-3175

Dear Dr. Glover,

Following an annual review of the Florida Institute on Disability and Rehabilitation (FIDR), we are recommending that the Center be discontinued effective 4/1/2015.

Dr. William Mann, Center Director, agrees with this recommendation. Thus, the Florida Institute on Disability and Rehabilitation is discontinued as of 4/1/2015. Any resources left in the Center will be moved to the Department of Occupational Therapy.

Please let me know if you need any additional information.

Respectfully,



Linda B. Cottler, PhD, MPH
Associate Dean for Research and Planning
Dean's Professor of Epidemiology
Chair, Department of Epidemiology
College of Public Health and Health Professions
College of Medicine

Cc: Dr. William Mann, Center Director
Dr. Michael G. Perri, Dean, College of Public Health and Health Professions



Dean, College of Medicine
Folke H. Peterson/Dean's Distinguished Professor

PO Box 100215
Gainesville, FL 32610
352-273-7500 Phone
352-273-8309 Fax

April 29, 2015

Dr. Joseph Glover
Office of the Provost and Academic Affairs
Provost and Senior Vice President for Academic Affairs
235 Tigert Hall
Box 113175
Gainesville, FL 32611-3175

Dear Dr. Glover,

Following an annual review of the Center for Neurobiology of Aging, we are recommending that the Center be discontinued effective 5/1/2015.

After careful consideration and following discussion with Dr. Scarpace, he agrees with this recommendation. Thus, the Center for Neurobiology of Aging is discontinued as of 5/1/2015. Any resources left in the Center will be moved to the Department of Pharmacology & Therapeutics. Please let me know if you need any additional information.

Respectfully,

A handwritten signature in black ink that reads 'Michael L. Good, MD'.

Michael L. Good, MD
Dean, College of Medicine

cc: Dr. Philip Scarpace, Center Director
Dr. Jeffrey Martens, Chair, Department of Pharmacology & Therapeutics
Dr. Stephen Sugrue, Senior Associate Dean for Research Affairs, College of Medicine
Dr. Marie Zeglen, Assistant Provost and Director of Institutional Planning and Research
Dr. David Norton, Vice President for Research

May 11, 2015

MEMORANDUM

TO: Dr. Joseph Glover, Provost and Senior Vice President

FROM: Dr. Jennifer S. Curtis, Associate Dean for Research and Facilities

Jennifer S. Curtis

SUBJECT: Discontinuation of the Center for Pavements and Infrastructure Materials

The Center for Pavements and Infrastructure Materials at the University of Florida as was established as a Type III Center in 2001, to serve as the focal point for coordination of interaction in research, teaching and service activities in the areas of pavements and infrastructure materials. The Center has been led by Dr. Reynaldo Roque as its Director and other ESSIE faculty members.

ESSIE department has asked to discontinue the Center for Pavements and Infrastructure Materials as a recognized center due to a lack of activity. In addition, the Center does not receive any state funding. The College of Engineering Dean's Office agrees with the decision to discontinue the Center. Activities of individual faculty previously associated with the Center will not be affected by the termination.

Copy: Dean Cammy Abernathy
Dr. Sobha Jaishankar
Dr. Reynold Roque
Dr. Kirk Hatfield
Dr. Mang Tia
Dr. David Bloomquist
Dr. David Hiltunen
Dr. Jian Zou
Dr. Chulseung Koh
Mr. George Lopp
Dr. Chris Ferraro