COMMITTEE ON ACADEMIC, FACULTY AND STUDENT SUCCESS, PUBLIC RELATIONS AND STRATEGIC COMMUNICATIONS

PRE-MEETING AGENDA
Tuesday, November 14, 2023
10:30 a.m. or at the conclusion of the FCI Pre-Meeting beginning at 9:30 a.m.

Virtual Meeting: (646) 558-8656, ID#: 948 1256 7021

Committee Members:
Rahul Patel (Board Vice Chair and Committee Chair), Richard P. Cole, Olivia E. Green, James W. Heavener, Daniel T. O’Keefe, Danaya C. Wright, Anita G. Zucker

1.0 Call to Order and Welcome ................................................................. Rahul Patel, Chair

2.0 Roll Call .............................................................................................. Board Staff

3.0 Review Draft Agenda for December Meeting................................. Rahul Patel, Chair
  3.1 Review Draft Minutes
    • June 8, 2023
  3.2 Review Action Items
    • AFSSPRSC1 Tenure Upon Hire ............................................... Scott Angle, Interim Provost
    • AFSSPRSC2 Degree Program Terminations ..................................... Scott Angle
    • AFSSPRSC3 Degree Program Change................................................ Scott Angle
    • AFSSPRSC4 Centers and Institutes: Annual Reporting ....................... Scott Angle

3.3 Review Discussion Items
  • Admissions Update ......... Mary Parker, Vice President for Enrollment Management
  • Faculty Senate Update................................................................. Danaya Wright, Faculty Senate Chair
  • Student Body President Update .... Olivia Green, Student Body President
  • Student Life Update ............. Heather White, Vice President for Student Life
  • Rankings Update .......................................................... Cathy Lebo, Associate Provost
  • Centers/Institutes ........................................................................ Scott Angle

4.0 New Business ................................................................................... Rahul Patel, Chair

5.0 Adjourn ............................................................................................. Rahul Patel, Chair
Committee and Board members present:
Rahul Patel (Board Vice Chair and Committee Chair), David L. Brandon, Richard P. Cole, Christopher T. Corr, Olivia E. Green, James W. Heavener, Morteza “Mori” Hosseini (Board Chair), Daniel T. O'Keefe, Marsha D. Powers, Fred S. Ridley, Danaya C. Wright, Patrick O. Zalupski, and Anita G. Zucker.

Others present:
Ben Sasse, President; Joseph Glover, Provost and Senior Vice President for Academic Affairs; Scott Angle, Vice President for Agriculture and Natural Resources; Chris Cowen, Senior Vice President and Chief Financial Officer; Melissa Curry, Interim Vice President for Human Resources; Amy Hass, Vice President and General Counsel; Mark Kaplan, Vice President for Government and Community Relations and University Secretary; Maria Gutierrez Martin, Interim Vice President for Advancement; Marsha McGriff, Chief Diversity Officer and Senior Advisor to the President; David Nelson, Senior Vice President for Health Affairs and President of UF Health; David Norton, Vice President for Research; Steve Orlando, Interim Vice President for Strategic Communications and Marketing; Mary Parker, Vice President for Enrollment Management and Associate Provost; Curtis Reynolds, Vice President for Business Affairs; Heather White, Vice President for Student Life; Cathy Lebo, Assistant Provost; members of the University of Florida community, and the public.

1.0 Call to Order and Welcome
Committee Chair Rahul Patel welcomed everyone in attendance and called the meeting to order at 9:37 a.m.

2.0 Verification of Quorum
Provost Joseph Glover verified a quorum with all members present.

3.0 Review and Approval of Minutes
Committee Chair Patel asked for a motion to approve the minutes from the March 16, 2023 Committee Meeting and the May 10, 2023 Committee Pre-Meeting, which was made by Trustee Cole and seconded by Trustee O’Keefe. Committee Chair Patel asked for further discussion, after which he asked for all in favor of the motion and any opposed, and the motion was approved unanimously.

4.0 Action Items

AFSSPRSC1 Tenure Upon Hire
Committee Chair Patel stated that the file review on the Tenure Upon Hire cases was not complete. He noted there would be a review of the files and then a special board meeting would be scheduled within the next 30 days to take action on this item.

AFSSPRSC2 Annual Tenure Awards
Provost Glover indicated that this is an annual report that goes through the University’s process, which includes being recommended by the Department Chair which then goes to a College review committee, and then a review from the Dean for a recommendation to the Academic Personnel Board, Provost, and the President. President Sasse stated that since he arrived in the middle of the process, he will defer to the current process and supports the cases that are being recommended for tenure and permanent status. He will be reviewing the process and making recommendations.

Committee Chair Patel asked for any questions or further discussion. He then asked for a motion to approve Action Item AFSSPRSC2 for recommendation to the Board for its approval on the Consent Agenda, which was made by Trustee Zucker, and second which was made by Trustee Wright. Committee Chair Patel asked for further discussion, and then asked for all in favor of the motion and any opposed, and the motion was approved unanimously.

AFSSPRSC3 New Degrees
Provost Glover stated there are 3 new degrees proposed for consideration: 1. Master of Science in Urban Analytics in the College of Design, Construction and Planning, 2. Master of Science in Artificial Intelligence Systems in the Herbert Wertheim College of Engineering, and 3. Master of Science in Genetics and Genomics in the colleges of Agriculture and Life Sciences, Liberal Arts and Sciences and Medicine.

Committee Chair Patel asked for any questions or further discussion. He then asked for a motion to approve Action Item AFSSPRSC3 for recommendation to the Board for its approval on the Consent Agenda, which was made by Trustee Zucker, and second which was made by Trustee Wright. Committee Chair Patel asked for further discussion, and then asked for all in favor of the motion and any opposed, and the motion was approved unanimously.

AFSSPRSC4 Degree Program Termination
Provost Glover indicated that the College of the Arts is requesting to terminate the Bachelor of Arts in Art Education. This program was replaced with a certificate that will fulfill the needs of the students wishing to teach art in the K-12 setting. The last student graduated in 2022, so no students would be impacted.
Committee Chair Patel asked for any questions or further discussion. He then asked for a motion to approve Action Item AFSSPRSC4 for recommendation to the Board for its approval on the Consent Agenda, which was made by Trustee O'Keefe, and second which was made by Trustee Wright. Committee Chair Patel asked for further discussion, and then asked for all in favor of the motion and any opposed, and the motion was approved unanimously.

**AFSSPRSC5 Degree Program Changes**

Provost Glover indicated that the College of Journalism and Communications is requesting to reduce the number of credit hours from 124 to 120 for the following degrees: 1. B.S. in Media Production, Management and Technology Specializations: Digital Film and Television Production, Management and Strategy, and Media and Society, 2. B.S. in Journalism and Sports Media, 3. B.S. in Advertising Specializations: Persuasive Messaging and Agency, and 4. B.S. in Public Relations.

The Accrediting Council on Education in Journalism and Mass Communications rescinded the stipulation on the number of credit hours that students needed to take outside the college and the extra four hours is no longer necessary due to the students being allowed to take over 50 credit hours within the college. Trustee Wright stated that the Accrediting Council removed an obligation for courses that were not related to the subject.

Committee Chair Patel asked for any questions or further discussion. He then asked for a motion to approve Action Item AFSSPRSC5 for recommendation to the Board for its approval on the Consent Agenda, which was made by Trustee Zucker, and second which was made by Trustee Wright. Committee Chair Patel asked for further discussion, and then asked for all in favor of the motion and any opposed, and the motion was approved unanimously.

**5.0 Discussion Items**

**5.1 Admissions Update**

Vice President for Enrollment Management and Associate Provost Mary Parker provided updates on the incoming class for Fall 2027 and on scholarships.

VP Parker stated there is a confirmed class of 7,000 committed freshmen as of May 1, 2023. She indicated we received the most ever Honors applications with over 14,000 applications. She noted there was also an increase in the quality of Honors applications and in those who accepted. She shared Enrollment Management held the first Honors Yield event at the Harn Museum with high attendance and Provost Glover provided the address.

VP Parker emphasized that scholarships matter, especially need and merit based, and how we leverage them. We need to think about the timing of scholarship awards. For the freshmen class, the university awards scholarships when the admissions decisions are released which helps inform the students decision to attend UF. She indicated she has been working with the UF Foundation on the new Scholarship Universe software that will improve the student and end user experience. It will streamline the process so that students and colleges will know what scholarships are available and have been awarded. The goal is to have it fully implemented to
campus within the next year. President Sasse noted the Strategic Enrollment Taskforce is looking at this and welcomes any suggestions.

Board Chair Hosseini inquired about decisions for transfer students. VP Parker indicated that Enrollment Management processes the applications, but that the colleges make the decisions and notify the students. Board Chair Hosseini asked Committee Chair Patel to come up with a uniform deadline for transfer students to get timely decisions (by the end of June/end of May). He asked the Committee to then work with the President to create a plan to put into place for next year. Committee Chair Patel agreed.

Trustee O’Keefe thanked VP Parker for her proactive leadership.

5.2 Faculty Senate Update
Trustee and Faculty Senate Chair Danaya Wright thanked Board Chair Hosseini and members of the Board and Board staff for welcoming her and all the work that is involved with the annual transition of the Faculty Senate Chair. She noted the faculty appreciate the opportunity to share their voice on the Board.

Trustee Wright reviewed some of her initiatives for her term, including post-tenure review. She stated the regulation and policy should be carefully crafted and post-tenure review should be based on objective criteria regarding merit. Faculty need to have confidence in the system put into place. She noted ~40% of faculty time is managing administrative tasks and compliance.

Trustee Wright requested consideration of a task force on Academic Integrity be formed due to the increase in ChatGPT, remote, and hybrid learning options that are available to students. She asked the faculty to be leveraged more during legislative session and earlier in the process. She indicated there should be adequate faculty friendly single stall bathrooms in every building. Finally, Trustee Wright stated the Faculty Senate Task Force on Shared Governance would soon release their report that addresses improving governance in the colleges and departments.

President Sasse welcomed Trustee Wright and indicated that he strongly agreed with 3 of the big themes in her comments. He indicated that we have an obligation to implement post-tenure review and to clarify for the world that post-tenure review has nothing to do with politics and everything to do with rigor, excellence and serving our students and delivering more relevant translational research. Next, he stated that post-tenure review would be an opportunity to review our systems and levels of review. The faculty is the foundation of a great university past and future. Finally, he stated the availability of assessment and tools related to academic integrity is critical. They will have an opportunity to discuss.

Board Chair Hosseini agreed post-tenure review is based on merit, not political views. He believes in academic integrity and agrees it should be reviewed. Trustee Wright indicated that the faculty are hearing in the news that tenure is going away, and faculty need to hear from the Board that tenure is important. Board Chair Hosseini stated he is a believer in tenure.

5.3 Student Body President Update
Trustee and Student Body President Olivia Green provided an update on the projects that she will be focusing on during her term, which include Community Building, Gator Needs, and Student Organizations. She indicated that she will also continuing the past initiative of the previous administration with the Whole Gator App.

5.5 Student Life Update
Vice President for Student Life Heather White provided an update on the Disability Resource Center (DRC), including what will be provided for the students and noted the number registered with DRC for assistance. She emphasized these students need to have the same standards as every other student on campus.

VP White indicated that the DRC is currently located in a Residence Hall-Reed Hall. She noted that the students support a free-standing DRC. The Capital Improvement Trust Fund (CITF) money will be used to help create this stand-alone facility. The proposed new DRC location is the old Infirmary lot. This will be the first free-standing disability center across our peer institutions, top private, top 10 public, SEC, and SUS. The DRC will allow for a testing center which the University does not currently have. The University currently has the $12.5M of CITF monies and the students are additionally investing $250K into the testing center. The additional funds needed would be approximately $16M.

Board Chair Hosseini indicated that there are two requirements for building a new building: 1. the President needs to approve and 2. the Board of Trustees needs to approve. Vice President Reynolds indicated that the DRC potential building site is in the Campus Master Plan, which was approved by the previous president. Board Chair Hosseini reiterated no new buildings will be built until after the current president and the Board of Trustees have reviewed all sites.

Trustee Brandon noted a design firm has already been selected as part of the original technical review committee and president review process. Board Chair Hosseini requested all project information be sent to President Sasse for review. If it meets with his approval, then we will review the design firm to see if they have the capacity to do the new design. If they do not, it will go back to the technical review committee.

Trustee Zucker shared her congratulations and appreciation for the DRC for our students. She hopes that we can work to increase the number of students to staff ratio. Board Chair Hosseini stated that the Board absolutely believes in the DRC and added Trustee Cole did a great job working with them. Trustee Wright applauded VP White’s office and all the work the DRC does. She indicated that accommodations have led to administering exams in a very different way for faculty, whether it be in different places or remote exams.

The committee adjourned for a break at 10:55 a.m. and came back into session at 11:10 a.m.

6.0 New Business
Committee Chair Patel indicated a number of the Trustees may have seen in the news that the U.S. News & World Report has recently made some changes in their ranking criteria. He asked
Assistant Provost Cathy Lebo to provide an update so the Board is aware of how rankings will be impacted.

AP Lebo noted the U.S. News & World Report announced they are going to drop four variables from the undergraduate rankings and nine additional variables are under review. The four variables being dropped are: 1. Alumni giving, 2. faculty degrees, 3. class size, and 4. high school class rank.

Board Chair Hosseini stated that AP Lebo has done an amazing job dealing with all the changes and expressed his appreciation. President Sasse echoed the Board Chairman’s comments and stated that she has been a treasure and thanked her for all her work.

Committee Chair Patel stated that he has been discussing with VP Parker what students focus on when deciding where to go to college. The conversations indicated that students do focus on the rankings. President Sasse indicated that we need to manage the reputational issues.

7.0 Adjourn

There being no further discussion, Committee Chair Patel adjourned the meeting at 11:42 a.m.
SUBJECT: Tenure Upon Hire

BACKGROUND INFORMATION
The Chairs and Deans have recommended to the Provost and Senior Vice President for Academic Affairs that 4 faculty members be granted tenure commencing with their appointment. These individuals meet the criteria set forth in the University’s tenure and permanent status policy and have been recommended by the Provost and President to receive tenure. Attached is a Summary of the Tenure Upon Hire cases.

PROPOSED COMMITTEE ACTION
The Committee on Academic, Faculty and Student Success, Public Relations and Strategic Communications is asked to approve the Tenure Upon Hire cases listed on the attached Summary for recommendation to the Board of Trustees for its approval on the Consent Agenda. While any administrative appointment is noted, tenure is granted only for the faculty appointments.

ADDITIONAL COMMITTEE CONSIDERATIONS
Board of Governors approval is not required.

Supporting Documentation Included: See Attached Summary.

Submitted by: J. Scott Angle, Interim Provost and Senior Vice President for Academic Affairs

Approved by the University of Florida Board of Trustees, December 7, 2023

Morteza “Mori” Hosseini, Chair

Ben Sasse, President and Corporate Secretary
Dr. Janet Robishaw – College of Veterinary Medicine
Professor and Associate Dean, Department of Comparative, Diagnostic and Population Medicine
Dr. Janet Robishaw earned her B.S. with a double major in Chemistry and Biology from Central Michigan University in 1979 and her Ph.D. in Physiology from Pennsylvania State University in 1983. Her prior institution is Florida Atlantic University. Dr. Robishaw has compiled an outstanding record of research, teaching and leadership accomplishments.

Dr. Charles Vite – College of Veterinary Medicine
Professor and Chair, Department of Small Animal Clinical Sciences
Dr. Charles Vite earned his B.S. from Cornell University in 1985, his DVM from Purdue University in 1990 and his Ph.D. from the University of Pennsylvania in 2003. His prior institution is the University of Pennsylvania. Dr. Vite is a productive clinician-scientist who uses animal models of human diseases to develop new therapies for neurodegenerative diseases.

Dr. Simon Mears – College of Medicine
Professor and Chair, Department of Orthopaedic Surgery and Sports Medicine
Dr. Simon Mears her his B.S. in Pre-Medicine from Pennsylvania State University in 1989 and his M.D./Ph.D. from the University of Pittsburgh School of Medicine in 1996. His prior institution is the University of Arkansas for Medical Services. He has published in peer-reviewed journals and has extensive surgical and administrative experience in academic medicine.

Dr. Frederick van Amstel – College of the Arts
Associate Professor, School of Art + Art History
Dr. Frederick van Amstel earned his Bachelor of Social Communication with a minor in Journalism from the Federal University of Parana, Brazil in 2005, his Master’s in Technology at the Federal University of Technology in Parana, Brazil in 2008 and his Ph.D. from the University of Twente, Netherlands in 2015. His prior institution is the Federal University of Parana, Brazil. Dr. van Amstel has 59 peer-reviewed article, 40 presentations in 8 countries and over $1M in external funding, making him one of the emergent top international scholars in the field.
SUBJECT: Degree Program Terminations

BACKGROUND INFORMATION

The Board of Governors requires periodic reviews of all academic degree programs to determine whether they remain viable academic offerings. Degree programs that have been inactive or which are not planned to be reactivated must be closed.

The College of Education is requesting to terminate the Master of Education with a major in Mathematics Education (CIP 13.1311). The Master of Arts in Education degree is a more recognized for those students seeking a doctoral degree. This program has not admitted or graduated students from this degree since 2018. The Faculty Senate approved this request at this May 4, 2023, meeting.

The College of Education is requesting to terminate the Master of Arts in Teaching-International Relations. There have been no students enrolled in this program since 1980 and the companion degree – Master of Arts in Teaching-Political Science was closed several years ago. The Faculty Senate approved this request at this May 4, 2023, meeting.

The Herbert Wertheim College of Engineering is requesting to terminate the Masters of Engineering with a major in Mechanical Engineering (CIP 14.1901). This degree is the same as the Master of Science with a major in Mechanical Engineering except that students do not have to graduate from an ABET accredited engineering program. Students usually desire the Master of Science degree over the Master of Engineering degree. The last student to graduate from this program was in 2017. The Faculty Senate approved this request at this April 20, 2023, meeting.

The Herbert Wertheim College of Engineering is requesting to terminate the Masters of Engineering with a major in Aerospace Engineering (CIP 14.0201). This degree is the same as the Master of Science with a major in Aerospace Engineering except that students are not to have graduated from an ABET accredited engineering program. Students usually desire the Master of Science degree over the Master of Engineering degree. The last student to graduate from this program was 2016. The Faculty Senate approved this request at this April 20, 2023, meeting.
PROPOSED COMMITTEE ACTION
The Committee on Academic, Faculty and Student Success, Public Relations and Strategic Communications is asked to approve the above degree program terminations for recommendation to the Board of Trustees for approval on the Consent Agenda.

ADDITIONAL COMMITTEE CONSIDERATIONS
Board of Governors final approval will be required for termination of all doctoral and professional degree programs only.

Supporting Documentation Included: Board of Governors Academic Degree Program Termination Forms

Submitted by: J. Scott Angle, Interim Provost and Senior Vice President for Academic Affairs

Approved by the University of Florida Board of Trustees, December 7, 2023

______________________________    ________________________________
Morteza “Mori” Hosseini, Chair    Ben Sasse, President and Corporate Secretary
1. Provide a narrative rationale for the request to terminate the program.

We are requesting that the Master of Arts in Teaching – Political Science – International Relations degree be closed due to the lack of students over many years. We closed the companion Master of Arts in Teaching – Political Science degree several years ago.
2. Indicate on which campus(es) the program is being offered and the extent to which the proposed termination has had or will have an impact on enrollment, enrollment planning, and/or the reallocation of resources.

Gainesville main campus. No impact, as there have been no students enrolled in this program since 1980.

3. Explain how the university intends to accommodate any students or faculty who are currently active in the program scheduled to be terminated. State what steps have been taken to inform students and faculty of the intent to terminate the program.

There have been no students enrolled in this program since 1980.

No faculty appointments will be affected by this degree program termination. All faculty affiliated with this program are also affiliated with other degree programs.

4. Please provide the date when the teach-out plan was submitted to SACSCOC. Include a copy of the notification letter with your submission.

July 11, 2023

5. Provide data (and cite sources) on the gender and racial distribution of students in and faculty affiliated with the program. For faculty, also list the rank and tenure status of all affected individuals.

No faculty appointments will be affected by this degree program termination. All faculty affiliated with this program are also affiliated with other degree programs.
6. Identify any potential negative impact of the proposed action on the current representation of females, minorities, faculty, and students in the program.

None.

7. If this is a baccalaureate program, please explain how and when the Florida College System (FCS) institutions have been notified of its termination so that students can be notified accordingly.

Not applicable, this is not a baccalaureate program.

Michael D. Martinez
Requestor/Initiator

Margaret U. Fields
Signature of Campus EO Officer

Date

Date

Signature of College Dean

Date

Signature of President or Vice President for Academic Affairs

Date

Signature of Chair of the Board of Trustees

Date

Date Approved by the Board of Trustees
INSTITUTION: University of Florida

PROGRAM NAME: Masters of Engineering in Aerospace Engineering

DEGREE LEVEL(S): M.E. (B., M., Ph.D., Ed.D., etc.)

CIP CODE: 14.0201 (Classification of Instructional Programs)

ANTICIPATED TERMINATION TERM: Spring 2023

(First term when no new students will be accepted into the program)

ANTICIPATED PHASE-OUT TERM: Spring 2023

(First term when no student data will be reported for this program)

Please use this form for academic program termination. The form should be approved by the University Board of Trustees (UBOT) prior to submission to the Board of Governors, State University System of Florida for consideration. Please fill out this form completely for each program to be terminated in order for your request to be processed as quickly as possible. Attach additional pages as necessary to provide a complete response. In the case of baccalaureate or master’s degree programs, the UBOT may approve termination in accordance with BOG Regulation 8.012, and submit this form to the Board of Governors, Office of Academic and Student Affairs. For doctoral level programs, please submit this form with all appropriate signatures for Board of Governor’s consideration. The issues outlined below should be examined by the UBOT when approving program terminations.

1. Provide a narrative rationale for the request to terminate the program.

It is requested that the Master of Engineering with a major in Aerospace Engineering be closed. Programmatically, there has never been a difference between this degree and the Master of Science with a major in Aerospace Engineering. The sole difference was that the Master of Engineering required a student to have graduated from an ABET accredited engineering program. Students historically desire and select Master of Science over the lesser known Master of Engineering. In 2013, the faculty agreed to close out the Master of Engineering. Our last student in this degree graduated in Fall 2016. We have no students currently enrolled and do not plan on admitting any. And in 2022, we have formally requested that the degree program be closed.
2. Indicate on which campus(es) the program is being offered and the extent to which the proposed termination has had or will have an impact on enrollment, enrollment planning, and/or the reallocation of resources.

The program was administered at the Gainesville campus. There is no impact on enrollment or resources. All Master's students are pursuing the M.S. degree.

3. Explain how the university intends to accommodate any students or faculty who are currently active in the program scheduled to be terminated. State what steps have been taken to inform students and faculty of the intent to terminate the program.

The last student graduated in Fall 2016. There are no students. Since 2017, there has been no way for students to sign up for the program. All students are advised towards the M.S. degree. The Faculty requested and approved this in 2013, and they are not affected, since they are implementing the M.S. program instead.

4. Please provide the date when the teach-out plan was submitted to SACSCOC. Include a copy of the notification letter with your submission.

July 12, 2023

5. Provide data (and cite sources) on the gender and racial distribution of students in and faculty affiliated with the program. For faculty, also list the rank and tenure status of all affected individuals.

There are zero students in the program. There are no affected faculty, as they are implementing the M.S. program.
6. Identify any potential negative impact of the proposed action on the current representation of females, minorities, faculty, and students in the program.

There are no students. Therefore, there is no negative impact.

7. If this is a baccalaureate program, please explain how and when the Florida College System (FCS) institutions have been notified of its termination so that students can be notified accordingly.

N/A

Michael Griffis  
Mechanical and Aerospace Engineering  
Requestor/Initiator  
7/12/2023  

Signature of Campus EO Officer  
7/18/2023 | 4:46 PM EDT  

Signature of College Dean  
10/11/2023 | 10:41 AM EDT  

Signature of President or Vice President for Academic Affairs  

Signature of Chair of the Board of Trustees  

Date Approved by the Board of Trustees  

1. Provide a narrative rationale for the request to terminate the program.

It is requested that the Master of Engineering with a major in Mechanical Engineering be closed. Programmatically, there has never been a difference between this degree and the Master of Science with a major in Mechanical Engineering. The sole difference was that the Master of Engineering required a student to have graduated from an ABET accredited engineering program. Students historically desire and select Master of Science over the lesser known Master of Engineering. In 2013, the faculty agreed to close out the Master of Engineering. Our last student in this degree graduated in Summer 2017. We have no students currently enrolled and do not plan on admitting any. And in 2022, we formally requested that the degree program be closed.
2. Indicate on which campus(es) the program is being offered and the extent to which the proposed termination has had or will have an impact on enrollment, enrollment planning, and/or the reallocation of resources.

The program was administered at the Gainesville campus. There is no impact on enrollment or resources. All Master's students are pursuing the M.S. degree.

3. Explain how the university intends to accommodate any students or faculty who are currently active in the program scheduled to be terminated. State what steps have been taken to inform students and faculty of the intent to terminate the program.

The last student graduated in Summer 2017. There are no students. Since 2018, there has been no way for students to sign up for the program. All students are advised towards the M.S. degree. The Faculty requested and approved this in 2013, and they are not affected, since they are implementing the M.S. program instead.

4. Please provide the date when the teach-out plan was submitted to SACSCOC. Include a copy of the notification letter with your submission.

July 12, 2023

5. Provide data (and cite sources) on the gender and racial distribution of students in and faculty affiliated with the program. For faculty, also list the rank and tenure status of all affected individuals.

There are zero students in the program. There are no affected faculty, as they are implementing the M.S. program.
6. Identify any potential negative impact of the proposed action on the current representation of females, minorities, faculty, and students in the program.

There are no students. Therefore, there is no negative impact.

7. If this is a baccalaureate program, please explain how and when the Florida College System (FCS) institutions have been notified of its termination so that students can be notified accordingly.

N/A

______________________________
Michael Griffis
Mechanical and Aerospace Engineering
Requestor/Initiator
7/12/2023

______________________________
Signature of Campus EO Officer
7/14/23

______________________________
Signature of College Dean
7/18/2023 | 4:45 PM EDT

______________________________
Signature of President or Vice President for Academic Affairs
10/11/2023 | 10:41 AM EDT

______________________________
Signature of Chair of the Board of Trustees

Date Approved by the Board of Trustees
INSTITUTION: University of Florida

PROGRAM NAME: M.Ed. with a major in Mathematics Education

DEGREE LEVEL(S): M _______ CIP CODE: 13.1311
(B., M., Ph.D., Ed.D., etc.) (Classification of Instructional Programs)

ANTICIPATED TERMINATION TERM: Fall 2022
(First term when no new students will be accepted into the program)

ANTICIPATED PHASE-OUT TERM: Spring 2023
(First term when no student data will be reported for this program)

Please use this form for academic program termination. The form should be approved by the University Board of Trustees (UBOT) prior to submission to the Board of Governors, State University System of Florida for consideration. Please fill out this form completely for each program to be terminated in order for your request to be processed as quickly as possible. Attach additional pages as necessary to provide a complete response. In the case of baccalaureate or master's degree programs, the UBOT may approve termination in accordance with BOG Regulation 8.012, and submit this form to the Board of Governors, Office of Academic and Student Affairs. For doctoral level programs, please submit this form with all appropriate signatures for Board of Governor's consideration. The issues outlined below should be examined by the UBOT when approving program terminations.

1. Provide a narrative rationale for the request to terminate the program.

We wish to terminate the Master of Education (M.Ed.) Degree with a major in Mathematics Education. We have not admitted or graduated students from that degree since 2018. Instead, we use the Master of Arts in Education (M.A.E.) Degree with a major in Mathematics Education, which serves our purposes (and those of our students) perfectly well. We have insufficient enrollment to justify two separate (duplicate) degrees. The M.A.E. is more well recognized in our peer institutions for those students seeking doctoral degrees.
2. Indicate on which campus(es) the program is being offered and the extent to which the proposed termination has had or will have an impact on enrollment, enrollment planning, and/or the reallocation of resources.

This degree has been connected with the main UF campus. The termination of this degree will not have any impact on enrollment, planning, or reallocation of resources because students have already been moved to the M.A.E. in Mathematics Education since 2018.

3. Explain how the university intends to accommodate any students or faculty who are currently active in the program scheduled to be terminated. State what steps have been taken to inform students and faculty of the intent to terminate the program.

There are no impacts on faculty or current students whatsoever.

4. Please provide the date when the teach-out plan was submitted to SACSCOC. Include a copy of the notification letter with your submission.

We have not had students in this major since 2018.

5. Provide data (and cite sources) on the gender and racial distribution of students in and faculty affiliated with the program. For faculty, also list the rank and tenure status of all affected individuals.

There are no students or faculty affiliated with this degree program.

6. Identify any potential negative impact of the proposed action on the current representation of females, minorities, faculty, and students in the program.

We do not anticipate any negative impact on minoritized faculty or students because no students have been using this degree for a long time.

7. If this is a baccalaureate program, please explain how and when the Florida College System (FCS) institutions have been notified of its termination so that students can be notified accordingly.

N/A
Requestor/Initiator

Signature of Campus EO Officer

Signature of College Dean

Signature of President or Vice President for Academic Affairs

Signature of Chair of the Board of Trustees

Date Approved by the Board of Trustees

6/24/22

Date

6/24/22

Date

10/11/2023 | 10:41 AM EDT

Date
SUBJECT: Degree Program Change

BACKGROUND INFORMATION
The College of the Arts is requesting to offer alternative core courses in the second year for the Bachelor of Science in Music Business and Entrepreneurship (CIP 50.1003), to include Commercial Music Theory I and II, Commercial Aural Skills I and II, and Commercial Keyboard Skills I and II. The change was approved by the Curriculum Committee and then by the Faculty Senate at their May 5, 2023, meeting.

PROPOSED COMMITTEE ACTION
The Committee on Academic, Faculty and Student Success, Public Relations and Strategic Communications is asked to approve the above degree program change for recommendation to the Board of Trustees for approval on the Consent Agenda.

ADDITIONAL COMMITTEE CONSIDERATIONS
Board of Governors approval is required.

Supporting Documentation Included: Degree Program Change Form

Submitted by: J. Scott Angle, Interim Provost and Senior Vice President for Academic Affairs

Approved by the University of Florida Board of Trustees, December 7, 2023

______________________________

Morteza “Mori” Hosseini, Chair

Ben Sasse, President and Corporate Secretary
Cover Sheet: Request 18080

Proposed Common Prerequisites modification for the new BS in Music Business and Entrepreneurship Degree

Info

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<td>Submitter</td>
<td>Kevin Orr <a href="mailto:korr@ufl.edu">korr@ufl.edu</a></td>
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<td>For this newly developed undergraduate degree, to be launched Fall 2024, this proposal seeks permission to offer alternative core courses in the second year. In addition to maintaining the offering of core Music Theory III and IV, core Aural Skills III and IV, and core Secondary Piano III and IV, this proposal seeks to also offer alternative courses to each of these: Commercial Music Theory I and II, Commercial Aural Skills I and II, and Commercial Keyboard Skills I and II.</td>
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Actions

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SUBJECT: Centers and Institutes: Annual Reporting

BACKGROUND INFORMATION
Pursuant to Board of Governors Regulation 10.015, the University of Florida Board of Trustees shall provide an annual reporting of expenditures for the prior fiscal year of all university centers and institutes that have been approved by the Board of Trustees.

PROPOSED COMMITTEE ACTION
The Committee on Academic, Faculty and Student Success, Public Relations and Strategic Communications is asked to approve the Centers and Institutes Annual Expenditures Report listed on the attached for recommendation to the Board of Trustees for its approval on the Consent Agenda.

ADDITIONAL COMMITTEE CONSIDERATIONS
Board of Governors approval is required.

Supporting Documentation Included: 2023 University of Florida Institutional Planning and Research Annual Evaluation of Centers and Institutes

Submitted by: J. Scott Angle, Interim Provost and Senior Vice President for Academic Affairs

Approved by the University of Florida Board of Trustees, December 7, 2023

_____________________________  ______________________________
Morteza “Mori” Hosseini, Chair  Ben Sasse, President and Corporate Secretary
UNIVERSITY OF FLORIDA, INSTITUTIONAL PLANNING AND RESEARCH
ANNUAL EVALUATIONS OF CENTERS AND INSTITUTES
2023

UNIVERSITY CENTERS & INSTITUTES EVALUATION REPORTS (including Centers of Excellence):

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<th>2023 Evaluation Reports Due</th>
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<td><strong>Total C/I Inventory</strong></td>
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Process

Institutional Planning and Research coordinates the annual evaluation reporting and produces the final evaluation reports. IPR also maintains a website that supports Centers and Institutes. [https://ir.aa.ufl.edu/academic-support/center-and-institute/](https://ir.aa.ufl.edu/academic-support/center-and-institute/)

Not continuing per 2023 evaluation:

- 10.1690, Center for International Financial Crimes Studies (Law)
- 10.0470, Diabetes Research, Education and Treatment Center (Medicine)
- 10.0140, The Center for Measuring University Performance (Provost and Senior Vice President)
TOTAL NUMBER OF ACTIVE UNIVERSITY CENTERS & INSTITUTES
(including Centers of Excellence): 194

Total Expenditures

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Process

Institutional Planning and Research coordinates the annual data collection and produces the final expenditure reports. IPR also maintains a website that supports Centers and Institutes. [https://ir.a.a.ufl.edu/academic-support/center-and-institute/](https://ir.a.a.ufl.edu/academic-support/center-and-institute/)

Changes

This year the University of Florida terminated eight C & I and added seven new C & I.

Terminated in FY23:
- 10.0350 Institute for Psychological Study of the Arts
- 10.1910 Center for Chemical Research at the Bio/Nano Interface
- 10.2021 Florida Center for Renewable Chemicals and Fuels (FCRC)

Terminated in FY24:
- 10.0470 Diabetes Research Education and Treatment Center
- 10.0140 The Center for Measuring University Performance
- 10.1690 Center for International Financial Crimes Studies
- 10.0120 Center for Environmental Policy
- 10.0942 Center for the Study of Emotion and Attention (CSEA)

New in FY23:
- 10.9261 Florida Institute for National Security (FINS)
- 10.9262 UF Health Aortic Disease Center
- 10.9263 University of Florida Prevention Intervention Network (PIN) for Youth, Families, Schools and Communities
- 10.9464 The Herbert Wertheim UF Scripps Institute for Biomedical Innovation and Technology
- 10.9265 AI, Cybersecurity Governance, and Privacy Management Center
- 10.9266 Center for Advanced Spatial Biomolecule Research (CASBR)

New in FY24:
- 10.9267 Florida Semiconductor Institute (FSI)
Request to Change the Name of a Center/Institute

Over the life of a Center or Institute the need or interest in changing the name may occur. To request such a name change, complete the information below and forward to the Provost’s Office, PO Box 113175. The name change is contingent upon approval from the Provost.

Center/Institute Original Name:
Intelligent Critical Care Center (IC3)

Proposed New Center/Institute Name:
Intelligent Clinical Care Center (IC3)

Brief Explanation for the Name Change:

1. To reflect the broader scope of related research at our UF community. Our center’s resources and activities are relevant to other areas of clinical care closely related to critical care, such as emergency medicine, surgery, and rehabilitation. Changing the name to "Intelligent Clinical Care Center" would clarify that our center is supportive of a wider range of related research and educational activities.
2. To provide better networking opportunities. The name "Intelligent Critical Care Center" may limit opportunities for researchers to network with researchers from other clinical care areas. Changing the name to "Intelligent Clinical Care Center" would lead to more opportunities for collaboration and networking.

Director

Date

Dean

Date

Vice President (as appropriate)

Date

Provost

Approved

Disapproved

Date

For Provost’s Office Use Only

Copy to requesting Center: (date) 8-23-23

Copy to Institutional Research: (date) 8-23-23
Request to Change the Name of a Center/Institute

Over the life of a Center or Institute the need or interest in changing the name may occur. To request such a name change, complete the information below and forward to the Provost’s Office, PO Box 113175. The name change is contingent upon approval from the Provost.

Center/Institute Original Name: Center for Jewish Studies

Proposed New Center/Institute Name: Bud Shorstein Center for Jewish Studies

Brief Explanation for the Name Change: Mr. Samuel "Bud" Shorstein, a major supporter of the University and the Center, made a substantial gift to the Center, and in agreement with the UF Foundation and then-president Kent Fuchs, it was agreed that the Center would be named for Mr. Shorstein.

______________________________
Dean Date

_________________________________
Director             Date

____________________________________
Vice President (as appropriate) Date

Provost Date

X Approved    □ Disapproved

For Provost’s Office Use Only

Copy to requesting Center: (date) 07-25-2023

Copy to Institutional Research: (date) 07-25-2023